



Lexington 3 School District

338 West Columbia
Batesburg-Leesville, SC

Grades	PK-12 District	
Enrollment	2,065 Students	
Superintendent	Dr. J. Chester Floyd	803-532-4423
Board Chair	Ralph Kennedy, Jr.	803-532-4100

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good*
2009	Below Average	At-Risk
2008	Average	Excellent
2007	Average	Below Average
2006	Average	Below Average

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

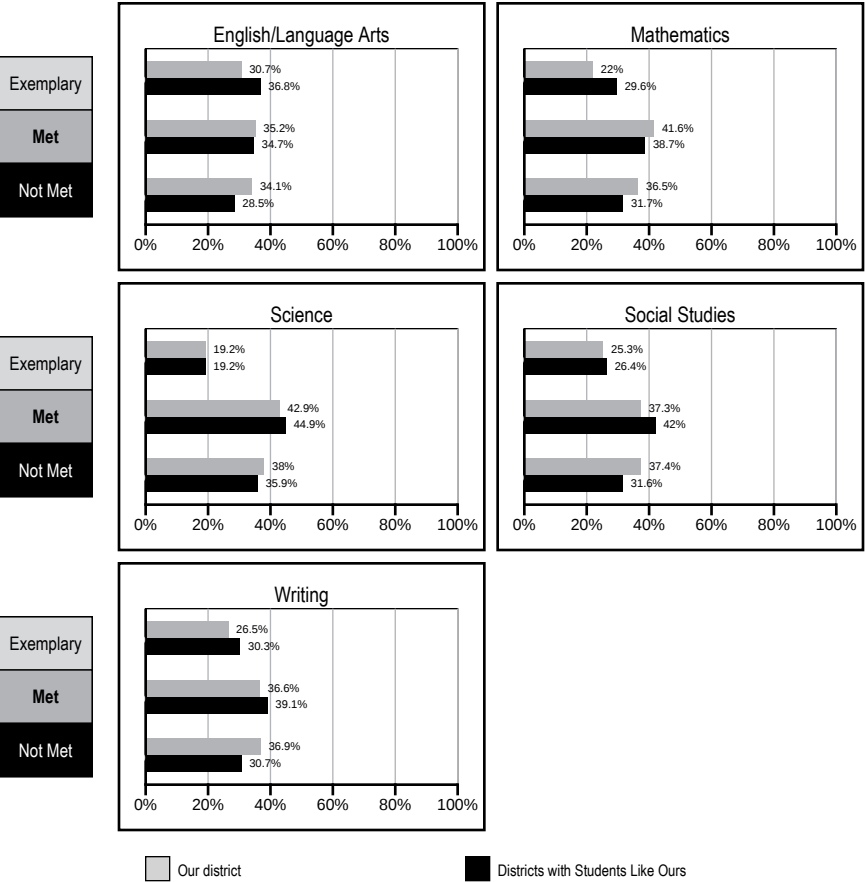
97.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	21	4	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	89.0%	71.4%	75.2%	78.5%	74.3%	76.5%
Passed one subtest	6.2%	15.8%	12.0%	11.2%	13.6%	12.0%
Passed no subtests	4.8%	12.8%	12.8%	10.3%	12.2%	11.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	90.8%	82.6%
English 1	65.9%	68.9%
Physical Science	53.8%	53.1%
US History and the Constitution	25.0%	38.7%
All Subjects	60.7%	61.3%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,065)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.5%
Retention rate	4.8%	Down from 5.2%	2.6%	2.3%
Attendance rate	98.8%	Up from 95.4%	95.6%	95.8%
Eligible for gifted and talented	18.5%	Up from 16.7%	15.5%	14.3%
With disabilities other than speech	10.6%	Down from 10.8%	11.0%	10.5%
Older than usual for grade	6.1%	Up from 5.3%	4.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.4%	0.7%	0.7%
Enrolled in AP/IB programs	15.3%	Down from 16.4%	10.7%	12.1%
Successful on AP/IB exams	36.0%	Down from 38.2%	48.3%	50.0%
Eligible for LIFE Scholarship	56.9%	Up from 28.5%	31.9%	31.4%
Enrolled in adult education GED or diploma programs	145	Down from 161	60	47
Completions in adult education GED or diploma programs	39	Up from 17	38	29
Annual dropout rate	5.1%	Up from 4.8%	3.3%	3.1%
Teachers (n=132)				
Teachers with advanced degrees	71.2%	Up from 63.6%	59.9%	58.8%
Continuing contract teachers	92.4%	Up from 79.9%	83.9%	81.5%
Teachers with emergency or provisional certificates	3.1%	Up from 2.6%	3.6%	4.0%
Teachers returning from previous year	94.7%	Up from 94.5%	90.1%	89.3%
Teacher attendance rate	94.9%	Down from 95.0%	95.2%	95.3%
Average teacher salary*	\$47,769	Down 2.7%	\$46,709	\$46,618
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.2%
Professional development days/teacher	11.6 days	Up from 11.2 days	12.9 days	12.6 days
District				
Superintendent's years at district	1.0	Down from 6.0	2.0	3.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 19.1 to 1	20.5 to 1	20.9 to 1
Prime instructional time	92.7%	Up from 89.4%	89.5%	89.9%
Dollars spent per pupil**	\$11,626	Up 1.2%	\$9,352	\$9,364
Percent of expenditures for teacher salaries**	50.1%	Up from 50.0%	54.0%	53.3%
Percent of expenditures for instruction**	52.0%	Down from 52.7%	56.6%	56.3%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	4	No Change	10	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.5%	2.4%
Average age in years of school facilities	29 Years	Up from 28 Years	29 Years	27 Years
Number of schools with SACS accreditation	4.0	No Change	10.0	8.0
Parents attending conferences	97.3%	Up from 95.0%	97.3%	97.1%
Average administrator salary	\$78,468	No Change	\$79,272	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	137	92.7%	600	60.7%	168	73.8%	N/A
Gender							
Male	70	88.6%	314	59.2%	84	71.4%	N/A
Female	67	97.0%	286	62.2%	84	76.2%	N/A
Racial/Ethnic Group							
White	74	95.9%	313	72.8%	86	75.6%	N/A
African American	62	88.7%	274	46.7%	77	72.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	22	31.8%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	77	90.9%	354	50.0%	96	69.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	92.7%	89.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	181	168	535	561
Number of Graduates in Cohort	131	124	395	398
Rate	72.4%	73.8%	74.6%	72.5%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	433	455	472	484	431	445	1336	1385		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	17.6	17.7	20.2	20.3	18.4	19.3	19.6	20.4	19.1	19.5
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	22.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The students and faculty members of Lexington County School District Three were busy throughout the school year claiming accolades for a variety of reasons during the 2009-2010 school year. Even though state mandated budget cuts were a part of the school year, District Three students and faculty chose to rise above these concerns and once again brought great distinction to the district. Some of each school's accomplishments follow.

Batesburg-Leesville Primary School was selected as a winner in the USDA Fresh Fruits and Vegetable Grant program for the first time. Special education teacher Susan Burkett was named as the 2010 South Carolina Council for Children with Behavioral Disorders Teacher of the Year. The B-L Primary PTO raised money for two students battling forms of cancer. With community spirit in mind, the school raised \$10,317 in its annual Jump Rope for Heart Program and \$2,500 in the American Cancer Society's Relay for Life campaign.

Batesburg-Leesville Elementary School was selected again as a winner in the USDA Fresh Fruits and Vegetable Grant program. The school was also named as a Red Carpet School for the second time. B-L Elementary received an Arts Curricular Innovation Grant and was selected as the South Carolina Recycling School of the Year. Students raised \$3,443 for the Diabetes Association and \$1,800 for the Relay for Life program. A team of fourth graders captured first place honors in the state-wide MathFest Extravaganza held in March. Fifth grade teacher Mary Clare Price was selected as the district's Teacher of the Year.

Batesburg-Leesville Middle School continued its Positive Behavior Interventions and Supports (PBIS) program and also hosted a PASS Day Rally to encourage students to do their best on PASS testing in May. The students and faculty raised \$1,600 for the relief effort for Haitian children through several fundraising activities. The B-L Middle School Band received an "Outstanding" rating in the Southern States Music Festival in Atlanta.

Batesburg-Leesville High School was named as one of the top 19 South Carolina high schools by U.S. News and World Report. The school's soccer team claimed its first AA State Championship, and the Competition Cheer Squad was second in the Lower State AA cheer competition. The B-L High Band received the Silver Medal in the SCBDA AA State Marching Band Championship. The band's Winter Guard received a bronze medal in State Competition as well. A freshman at BLHS was selected as the 2010 CSRA Regional Science Fair winner and received an all-expense paid trip to California to participate in the Intel International Science Fair. The Student Council raised \$3,668 for the Relay for Life Program and the Class of 2010 was awarded over \$3.5 million in scholarships.

The Lifelong Learning Center had 69 Certified Nursing Assistant graduates and 23 individuals who completed their GED during the 2010-2011 school year.

Lexington Three had 100% of its teachers deemed "Highly Qualified" under No Child Left Behind criteria, and the district also received an Arts Curricular Innovation Grant to be used to bring arts enhancements to all of the schools. A district-wide visual arts show was held which showcased the talents of many of our students.

Dr. J. Chester Floyd, Superintendent

No Child Left Behind

District Adequate Yearly Progress	Yes
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This district met 29 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	N/A
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Number of students in their first year of US school.	0
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Title I Schools' School Improvement Status

School	Status	School	Status
Batesburg-Leesville Elementary	R	Batesburg-Leesville Primary	R

The Lexington 3 School District consists of 4 public schools with 2 of these schools, or 50%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	910	99.8	34.5	35	30.5	78.6	83.5	Yes	Yes
Gender									
Male	444	99.8	39.3	32.2	28.5	73.4	80.1	N/A	N/A
Female	466	99.8	29.8	37.7	32.5	83.6	87	N/A	N/A
Racial/Ethnic Group									
White	425	99.5	19.1	36.5	44.4	89	89.6	Yes	Yes
African American	424	100	50.8	33.2	16.1	67.6	74.6	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	47	100	37.8	37.8	24.4	75.6	79.6	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status									
Disabled	128	99.2	74.4	16.8	8.8	45.6	51.7	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	45	100	39.1	39.1	21.7	76.1	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	635	99.8	45.3	34	20.7	71.8	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	910	99.8	36.7	42	21.3	76	80.4	Yes	Yes
Gender									
Male	444	99.6	42.7	37.5	19.8	72.6	78.4	N/A	N/A
Female	466	100	30.9	46.4	22.7	79.3	82.5	N/A	N/A
Racial/Ethnic Group									
White	425	99.8	22.5	44.6	32.8	87.5	87.8	Yes	Yes
African American	424	99.8	51.9	38.3	9.8	63	69.3	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	47	100	35.6	53.3	11.1	82.2	78.3	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status									
Disabled	128	98.4	75	23.4	1.6	38.7	46.1	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	45	100	37	47.8	15.2	80.4	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	635	99.8	46.7	40.7	12.5	68.3	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	597	99.7	37.7	43.9	18.5	62.3	67.3
Gender							
Male	279	99.3	41.9	37.7	20.4	58.1	66.9
Female	318	100	33.9	49.3	16.8	66.1	67.7
Racial/Ethnic Group							
White	266	100	21.3	47.8	30.8	78.7	79.6
African American	288	99.3	52.6	40.3	7.1	47.4	49.7
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	33	100	46.9	40.6	12.5	53.1	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	83	98.8	76.5	19.8	3.7	23.5	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	31	100	46.9	34.4	18.8	53.1	58.6
Socio-Economic Status							
Subsidized meals	430	99.8	47.3	41.5	11.2	52.7	55.4

Social Studies

All Students	591	99.2	37	37.5	25.5	63	70.9
Gender							
Male	305	98.4	38.3	36.6	25.1	61.7	70.1
Female	286	100	35.6	38.5	25.9	64.4	71.7
Racial/Ethnic Group							
White	284	99.7	23.7	38.5	37.8	76.3	79.2
African American	269	98.5	51.6	35.6	12.8	48.4	58.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	29	100	35.7	50	14.3	64.3	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	79	93.7	77.8	18.1	4.2	22.2	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	29	100	41.4	48.3	10.3	58.6	68
Socio-Economic Status							
Subsidized meals	402	99	48.3	35.2	16.5	51.7	60.8

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	898	99.3	36.7	36.7	26.5	63.3	72.1	99.9	96.3
Gender									
Male	436	99.3	46.4	33	20.6	53.6	65.2	99.9	96.2
Female	462	99.4	27.5	40.3	32.3	72.5	79.2	99.9	96.4
Racial/Ethnic Group									
White	421	99.5	20.6	40.5	38.8	79.4	80.8	99.9	96.1
African American	416	99	51.7	34.2	14.1	48.3	59.7	99.9	96.4
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	87	99.9	97.5
Hispanic	47	100	53.3	26.7	20	46.7	64.6	99.9	96.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	73.4	99.9	95
Disability Status									
Disabled	124	97.6	79.7	16.9	3.4	20.3	27.7	99.9	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	45	100	58.7	21.7	19.6	41.3	63.7	99.9	97
Socio-Economic Status									
Subsidized meals	628	99.4	47.5	36.4	16.1	52.5	61.9	99.9	95.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	153	99.4	30.8	33.6	35.7	69.2
	4	162	100	36.5	37.8	25.6	63.5
	5	152	100	29.6	46.5	23.9	70.4
	6	118	100	37.2	39.8	23	62.8
	7	160	99.4	37.1	39.1	23.8	62.9
	8	160	100	50.3	29.4	20.3	49.7
2010	3	160	99.4	24.5	25.8	49.7	75.5
	4	149	100	37.3	35.2	27.5	62.7
	5	164	100	39	35.7	25.3	61
	6	146	100	34.5	46	19.4	65.5
	7	130	99.2	30.3	36.1	33.6	69.7
	8	160	100	40	32.9	27.1	60
Mathematics							
2009	3	153	99.4	39.2	32.2	28.7	60.8
	4	162	100	37.8	44.2	17.9	62.2
	5	152	100	33.1	47.2	19.7	66.9
	6	118	100	37.2	45.1	17.7	62.8
	7	160	99.4	41.7	41.7	16.6	58.3
	8	160	100	44.4	37.3	18.3	55.6
2010	3	160	99.4	35.5	40	24.5	64.5
	4	149	100	34.5	43	22.5	65.5
	5	164	100	39	39	22.1	61
	6	146	100	38.1	43.9	18	61.9
	7	130	100	39.5	37.8	22.7	60.5
	8	160	99.4	33.8	48.1	18.2	66.2
Science							
2009	3	76	100	54.2	29.2	16.7	45.8
	4	161	100	51	39.4	9.7	49
	5	76	100	32.9	58.9	8.2	67.1
	6	60	96.7	44.6	48.2	7.1	55.4
	7	160	98.8	32	48.7	19.3	68
	8	79	100	34.6	37.2	28.2	65.4
2010	3	80	100	49.4	30.4	20.3	50.6
	4	148	100	46.1	47.5	6.4	53.9
	5	83	98.8	54.5	37.7	7.8	45.5
	6	73	100	41.2	51.5	7.4	58.8
	7	130	100	26.1	52.9	21	73.9
	8	83	98.8	8.9	36.7	54.4	91.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	76	100	35.2	50.7	14.1	64.8
	4	162	100	20.5	58.3	21.2	79.5
	5	76	100	47.8	33.3	18.8	52.2
	6	58	98.3	11.1	59.3	29.6	88.9
	7	160	98.8	37.3	36	26.7	62.7
	8	81	100	26.7	46.7	26.7	73.3
2010	3	79	100	38.2	42.1	19.7	61.8
	4	149	99.3	39.7	39	21.3	60.3
	5	82	97.6	53.9	23.7	22.4	46.1
	6	73	100	21.1	46.5	32.4	78.9
	7	130	100	36.1	36.1	27.7	63.9
	8	77	98.7	29.7	37.8	32.4	70.3
Writing							
2009	3	153	98	39.2	26.6	34.3	60.8
	4	161	98.8	46.8	29.9	23.4	53.2
	5	154	99.4	39.6	38.9	21.5	60.4
	6	116	99.1	31.3	40.2	28.6	68.8
	7	162	99.4	31.4	45.1	23.5	68.6
	8	163	98.8	44.9	31.4	23.7	55.1
2010	3	158	99.4	37.4	24.5	38.1	62.6
	4	147	99.3	44.7	31.2	24.1	55.3
	5	162	97.5	48	33.3	18.7	52
	6	145	100	36.2	43.5	20.3	63.8
	7	130	100	24.2	43.3	32.5	75.8
	8	156	100	27.8	46.4	25.8	72.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	133	100	21.2	33.3	22	23.5	59.1	65.9	Yes	Yes
Male	66	100	24.6	35.4	20	20	53.8	60.8	N/A	N/A
Female	67	100	17.9	31.3	23.9	26.9	64.2	71	N/A	N/A
White	71	100	7	28.2	28.2	36.6	80.3	77.5	Yes	Yes
African American	61	100	38.3	38.3	15	8.3	35	49.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.9	I/S	I/S
Disabled	17	100	70.6	17.6	11.8	0	11.8	21.3	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.3	I/S	I/S
Subsidized meals	73	100	36.1	37.5	15.3	11.1	37.5	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	133	99.2	14.5	25.2	26.7	33.6	67.2	62.3	Yes	Yes
Male	66	100	16.9	23.1	26.2	33.8	67.7	61.7	N/A	N/A
Female	67	98.5	12.1	27.3	27.3	33.3	66.7	63	N/A	N/A
White	71	100	4.2	16.9	26.8	52.1	85.9	75	Yes	Yes
African American	61	98.4	27.1	33.9	27.1	11.9	45.8	44	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.5	I/S	I/S
Disabled	17	94.1	81.3	18.8	0	0	0	22.1	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.6	I/S	I/S
Subsidized meals	73	98.6	25.4	38	25.4	11.3	45.1	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	133	95.5	47.2	16.5	15.0	21.3	N/A	N/A	N/A	N/A
Male	66	98.5	49.2	13.8	13.8	23.1	N/A	N/A	N/A	N/A
Female	67	92.5	45.2	19.4	16.1	19.4	N/A	N/A	N/A	N/A
White	71	98.6	27.1	18.6	20.0	34.3	N/A	N/A	N/A	N/A
African American	61	93.4	71.9	14.0	8.8	5.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	17	94.1	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	73	91.8	71.6	10.4	11.9	6.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	137	97.1	24.2	38.6	19.7	17.4	50.8	61.8
	2010	133	100	21.2	33.3	22	23.5	59.1	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	133	99.2	16.8	29	22.1	32.1	68.7	62.7
	2010	133	99.2	14.5	25.2	26.7	33.6	67.2	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	98.8%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.