



Horry School District

335 Four Mile Road
Conway, SC 29526

Grades	PK-12 District	
Enrollment	37,765 Students	
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Good*
2009	Average	At-Risk
2008	Average	Average
2007	Average	Below Average
2006	Average	Below Average

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

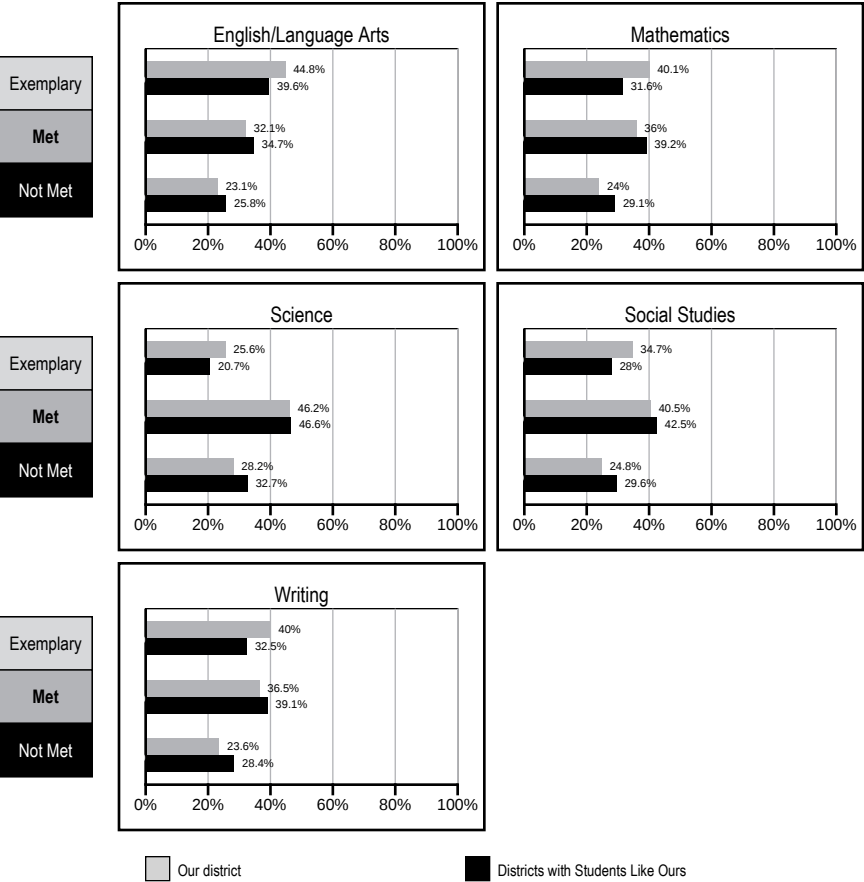
95.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	19	1	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	83.5%	81.3%	81.3%	81.8%	76.1%	78.3%
Passed one subtest	9.4%	10.7%	10.3%	9.9%	12.4%	11.2%
Passed no subtests	7.0%	8.0%	8.4%	8.3%	11.5%	10.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	85.5%	82.4%
English 1	80.5%	72.2%
Physical Science	71.8%	57.6%
US History and the Constitution	54.8%	39.7%
All Subjects	73.7%	63.5%

Abbreviations for Missing Data

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=37,765)				
First graders who attended full-day kindergarten	99.1%	Up from 97.2%	99.4%	99.5%
Retention rate	1.4%	Down from 1.9%	2.0%	2.3%
Attendance rate	95.6%	Down from 95.9%	95.5%	95.8%
Eligible for gifted and talented	24.0%	Up from 21.9%	16.4%	14.3%
With disabilities other than speech	12.8%	Down from 13.0%	11.0%	10.5%
Older than usual for grade	2.5%	Down from 2.6%	4.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.4%	0.7%	0.7%
Enrolled in AP/IB programs	20.9%	Up from 17.5%	15.7%	12.1%
Successful on AP/IB exams	N/A	N/A	52.8%	50.0%
Eligible for LIFE Scholarship	30.9%	Down from 31.5%	36.9%	31.4%
Enrolled in adult education GED or diploma programs	308	Up from 266	70	47
Completions in adult education GED or diploma programs	140	Down from 212	37	29
Annual dropout rate	4.7%	Down from 6.2%	3.3%	3.1%
Teachers (n=2562)				
Teachers with advanced degrees	57.3%	Up from 54.4%	61.3%	58.8%
Continuing contract teachers	84.2%	Up from 77.8%	84.9%	81.5%
Teachers with emergency or provisional certificates	2.6%	Down from 3.6%	3.2%	4.0%
Teachers returning from previous year	93.0%	Up from 91.8%	91.2%	89.3%
Teacher attendance rate	94.1%	Down from 94.9%	95.2%	95.3%
Average teacher salary*	\$50,257	Up 0.4%	\$47,643	\$46,618
Vacancies for more than nine weeks	0.5%	Up from 0.4%	0.0%	0.2%
Professional development days/teacher	18.1 days	Down from 19.4 days	12.1 days	12.6 days
District				
Superintendent's years at district	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 22.1 to 1	20.8 to 1	20.9 to 1
Prime instructional time	87.9%	Down from 89.1%	89.8%	89.9%
Dollars spent per pupil**	\$10,122	Up 4.9%	\$9,352	\$9,364
Percent of expenditures for teacher salaries**	55.7%	Down from 55.9%	55.0%	53.3%
Percent of expenditures for instruction**	59.1%	Down from 59.9%	57.7%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	49	Up from 48	12	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	3.3%	Down from 4.3%	2.3%	2.4%
Average age in years of school facilities	16 Years	Up from 15 Years	27 Years	27 Years
Number of schools with SACS accreditation	49.0	Up from 47.0	12.0	8.0
Parents attending conferences	95.7%	Up from 93.1%	97.2%	97.1%
Average administrator salary	\$87,408	No Change	\$79,261	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Bridgewater Academy Charter(ELEM.)	Average	Good	Met
Bridgewater Academy Charter(MIDDLE)	Below Average	Average	Met

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	2330	92.1%	11247	73.7%	3046	68.6%	N/A
Gender							
Male	1158	88.9%	5645	73.2%	1540	62.7%	N/A
Female	1172	95.2%	5602	74.2%	1506	74.8%	N/A
Racial/Ethnic Group							
White	1600	94.6%	7687	79.3%	2060	70.9%	N/A
African American	574	86.9%	2489	59.0%	731	65.1%	N/A
Asian/Pacific Islander	37	94.6%	198	82.3%	57	78.9%	N/A
Hispanic	83	78.3%	680	64.1%	144	54.2%	N/A
American Indian/Alaskan	16	93.8%	82	62.2%	27	48.1%	N/A
Disability Status							
Disabled	271	72.3%	1121	44.1%	335	54.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	35	88.6%	510	58.2%	62	62.9%	N/A
Socio-Economic Status							
Subsidized meals	1190	88.7%	6363	67.2%	1616	60.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	92.1%	90.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	2789	3046	747	744
Number of Graduates in Cohort	2091	2091	543	539
Rate	75.0%	68.6%	75.6%	73.7%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	491	490	508	516	479	477	1479	1484		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	19.4	19.6	20.4	20.4	20.4	20.4	19.8	20.2	20.1	20.3
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	11 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	21.8 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

This annual Report Card provides a snapshot of progress for Horry County Schools. It is designed to help you understand the progress we have made toward reaching the goals of the state's accountability system and provides you with statistical data about our students and the educators who serve them.

There are many reasons to celebrate achievements and new accomplishments. HCS held its first Technology Fair, showcasing more than 300 students and teachers in a day-long display of innovation and imagination. Burgess Elementary took top honors with the Best-In-Show award. We began our HCS Virtual School this year to expand and enhance curriculum offerings. During one year's time, enrollment has tripled.

Seventeen schools were honored by the SC Education Oversight Committee for significantly improving the performance of low achieving students. HCS was selected as an Honorable Mention recipient in the American School Board Journal's 16th annual Magna Awards program for the Scholars Academy. Midland Elementary was named a National Blue Ribbon School. Socastee High took first place in the Marine Advanced Technology Education Center's Carolina regional competition and competed internationally in Hawaii. Forestbrook Middle won the state 2009 Middle School Mock Trial State Championship. For the fifth year in a row, Socastee High was listed among America's Best High Schools according to Newsweek magazine. Loris Middle was a finalist for the Palmetto's Finest Award. Ocean Bay Middle earned a Red Carpet Schools Award. Loris Elementary won the 2010 Outstanding Recycling Program of the Year for two states. North Myrtle Beach Primary was named an Exemplar School through the Positive Behavior Interventions and Supports Initiative. The Academy for Arts, Science and Technology was named a High Schools That Work Pacesetter School by the Southern Regional Education Board.

Forty-seven percent more students participated in AP courses and took AP exams in 2009. Carolina Forest, Conway, Loris, North Myrtle Beach, Socastee, and St. James high schools were recognized for improvements on the ACT or SAT college entrance exams. Our graduating class of 2010 collectively earned \$42.4 million in scholarships. Of the 2,126 graduates, 73 percent plan to continue their education at either a four-year or two-year postsecondary school.

Seventy-six teachers earned National Board Certification (NBC) in 2009, ranking HCS first in South Carolina and eighth in the nation for the number of teachers earning NBC this year. Myrtle Beach High Girls' Basketball team won the AAA State Championship and the Loris High Wrestling Team was named the State Champion for the third year.

We continue to face unprecedented economic challenges. Funding levels have dropped to match allocations from fifteen years ago. While our budget shortfall is a distraction, there are many indicators that we have not lost our focus. We ask for your continued support as we work toward becoming one of the highest performing school districts in the nation.

Dr. Cindy Elsberry, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 35 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

29

Title I Schools' School Improvement Status

School	Status	School	Status
Whittemore Park Middle	R	Myrtle Beach Primary	NI-DELAY
Loris Middle	R	Pee Dee Elementary	CA
Loris Elementary	NI-DELAY	South Conway Elementary	RP-DELAY

The Horry School District consists of 49 public schools with 6 of these schools, or 12.2%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	16994	99.8	23.3	32.1	44.6	85.4	83.5	Yes	Yes
Gender									
Male	8657	99.7	27.4	32	40.6	82	80.1	N/A	N/A
Female	8337	99.8	19.1	32.2	48.7	88.8	87	N/A	N/A
Racial/Ethnic Group									
White	11439	99.8	17.1	30.2	52.8	89.5	89.6	Yes	Yes
African American	3890	99.7	40.5	36.8	22.7	73.7	74.6	Yes	Yes
Asian/Pacific Islander	260	99.2	13.6	19.9	66.5	90.7	92.7	Yes	Yes
Hispanic	1130	99.7	29.9	38.1	32	82.1	79.6	Yes	Yes
American Indian/Alaskan	90	98.9	25.9	24.7	49.4	81.5	85.1	Yes	Yes
Disability Status									
Disabled	2853	99.2	58.3	27.4	14.3	58.2	51.7	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	952	99.9	31.6	37.5	30.9	80.6	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	10719	99.7	30.4	35.3	34.3	80.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	16991	99.8	24.2	36	39.8	84.2	80.4	Yes	Yes
Gender									
Male	8656	99.8	25.9	33.9	40.2	82.2	78.4	N/A	N/A
Female	8335	99.8	22.4	38.2	39.4	86.3	82.5	N/A	N/A
Racial/Ethnic Group									
White	11437	99.8	17.4	35.6	47.1	89.5	87.8	Yes	Yes
African American	3889	99.8	43.4	37.9	18.7	69.8	69.3	Yes	Yes
Asian/Pacific Islander	260	99.6	9.7	24.6	65.7	94.1	93.5	Yes	Yes
Hispanic	1130	99.8	31	37.1	31.9	78.3	78.3	Yes	Yes
American Indian/Alaskan	90	98.9	19.8	37	43.2	82.7	83.2	Yes	Yes
Disability Status									
Disabled	2851	99.4	60.6	27.5	11.9	53.9	46.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	952	100	30.6	36.1	33.3	78.7	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	10716	99.8	31.8	38.4	29.8	78.5	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	11346	99.7	28.2	46.4	25.4	71.8	67.3
Gender							
Male	5781	99.7	28.3	44	27.8	71.7	66.9
Female	5565	99.8	28.1	48.9	23	71.9	67.7
Racial/Ethnic Group							
White	7653	99.7	19.6	49.1	31.3	80.4	79.6
African American	2607	99.7	51.2	39.2	9.6	48.8	49.7
Asian/Pacific Islander	166	100	18.1	36.8	45.2	81.9	84.4
Hispanic	725	99.9	38.1	45.1	16.8	61.9	59.4
American Indian/Alaskan	60	100	20	56.4	23.6	80	69.5
Disability Status							
Disabled	1917	99	62.8	30	7.2	37.2	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	614	100	40.9	44.4	14.7	59.1	58.6
Socio-Economic Status							
Subsidized meals	7168	99.7	37	45.7	17.3	63	55.4

Social Studies

All Students	11307	99.6	24.7	40.8	34.5	75.3	70.9
Gender							
Male	5771	99.5	25.8	37.3	36.8	74.2	70.1
Female	5536	99.7	23.5	44.4	32.2	76.5	71.7
Racial/Ethnic Group							
White	7596	99.6	19.5	39.5	41	80.5	79.2
African American	2579	99.5	40.3	44.1	15.7	59.7	58.4
Asian/Pacific Islander	174	99.4	10.1	31.4	58.5	89.9	86.8
Hispanic	786	99.8	26	45.3	28.7	74	68
American Indian/Alaskan	59	100	34	24.5	41.5	66	71.2
Disability Status							
Disabled	1887	98.6	56.3	31.9	11.8	43.7	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	656	99.9	27.2	46.8	26	72.8	68
Socio-Economic Status							
Subsidized meals	7119	99.6	32	43.8	24.2	68	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	16916	98.9	23.2	36.7	40.1	76.8	72.1	95.8	96.3
Gender									
Male	8605	98.4	30.1	37.9	32	69.9	65.2	95.7	96.2
Female	8310	99.3	16.1	35.4	48.4	83.9	79.2	95.8	96.4
Racial/Ethnic Group									
White	11383	99.1	16.8	35.4	47.7	83.2	80.8	95.5	96.1
African American	3881	98	40.8	39.1	20.2	59.2	59.7	96.2	96.4
Asian/Pacific Islander	254	99.2	14.8	27.1	58.1	85.2	87	96.9	97.5
Hispanic	1124	99	30.3	43.2	26.5	69.7	64.6	96.4	96.6
American Indian/Alaskan	92	100	29.4	25.9	44.7	70.6	73.4	94.1	95
Disability Status									
Disabled	2829	95.1	65.7	25.9	8.4	34.3	27.7	95.3	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	946	99.5	32.8	41.9	25.3	67.2	63.7	96.7	97
Socio-Economic Status									
Subsidized meals	10603	98.6	31.1	39.8	29.1	68.9	61.9	95.5	95.8

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	2988	99.9	17.9	29.8	52.4	82.1
	4	2738	99.9	18.9	37.8	43.3	81.1
	5	2707	99.8	15.8	45.2	39	84.2
	6	2670	99.7	24.5	40.5	35	75.5
	7	2732	99.6	27.9	37.5	34.6	72.1
	8	2733	99.5	25	39.3	35.7	75
2010	3	3017	99.6	16.5	21.2	62.3	83.5
	4	2980	99.5	20	36	44	80
	5	2806	99.9	17.3	38	44.6	82.7
	6	2739	99.9	25.9	34.3	39.9	74.1
	7	2709	99.7	28.5	32.8	38.7	71.5
	8	2739	99.9	32.8	30.7	36.5	67.2
Mathematics							
2009	3	2988	100	26.3	35.4	38.2	73.7
	4	2738	99.9	16.9	40.4	42.7	83.1
	5	2706	99.8	20.2	42.2	37.6	79.8
	6	2670	99.8	22	41.4	36.6	78
	7	2732	99.5	26.5	42	31.5	73.5
	8	2731	99.6	27.7	39.2	33.1	72.3
2010	3	3017	99.8	22.5	28.7	48.8	77.5
	4	2979	99.8	17.2	37.1	45.8	82.8
	5	2805	99.9	21.9	34.9	43.2	78.1
	6	2739	99.9	23.9	37.9	38.2	76.1
	7	2708	99.7	29.4	37.2	33.4	70.6
	8	2739	99.8	31.2	41	27.8	68.8
Science							
2009	3	1500	99.9	31.1	46	22.9	68.9
	4	2733	100	23.7	54.6	21.7	76.3
	5	1352	99.4	27	57.8	15.2	73
	6	1326	99.8	33.2	50.6	16.2	66.8
	7	2729	99.6	24.3	49	26.8	75.7
	8	1352	99.8	28	42.3	29.7	72
2010	3	1512	99.6	37.6	34.7	27.7	62.4
	4	2973	100	24.6	56.4	19	75.4
	5	1421	99.7	30	49.6	20.4	70
	6	1371	99.6	35.2	48.7	16	64.8
	7	2697	99.9	22.1	43.9	34	77.9
	8	1369	99.4	28.7	36.6	34.7	71.3

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	1490	99.9	20.8	40.6	38.6	79.2
	4	2735	99.9	13.7	44.8	41.5	86.3
	5	1352	99.6	21.9	42.3	35.8	78.1
	6	1343	99.7	17.5	56.1	26.4	82.5
	7	2729	99.4	38.4	31.3	30.3	61.6
	8	1369	99.6	24.5	41.1	34.4	75.5
2010	3	1512	99.4	19	39.2	41.7	81
	4	2975	99.9	17.5	45.6	36.9	82.5
	5	1384	99.5	28	40.7	31.3	72
	6	1367	99.3	18.1	50	31.9	81.9
	7	2700	99.8	34.9	34.3	30.8	65.1
	8	1368	99.2	29.5	35.6	34.9	70.5
Writing							
2009	3	2974	98.4	22.9	26.4	50.8	77.1
	4	2726	98.4	21	38.8	40.1	79
	5	2719	98.9	22.7	37.4	39.9	77.3
	6	2664	98.6	24.6	39.8	35.5	75.4
	7	2736	98.6	27.1	42.2	30.7	72.9
	8	2745	98.6	23.9	43	33.1	76.1
2010	3	3002	98.8	21.9	29.2	48.8	78.1
	4	2962	98.6	21.6	35.8	42.6	78.4
	5	2793	99	19.3	34.8	45.9	80.7
	6	2721	98.8	25.2	39.6	35.2	74.8
	7	2703	99.1	25.6	40.4	34	74.4
	8	2735	98.9	26.1	41	33	73.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2735	99.2	11.8	30.7	29.8	27.6	68.2	65.9	No	Yes
Male	1375	99.1	15.7	31.3	29.9	23.1	63.4	60.8	N/A	N/A
Female	1360	99.2	8	30.2	29.7	32.2	73.1	71	N/A	N/A
White	1845	99.3	6.5	26.5	32.5	34.4	77.5	77.5	Yes	Yes
African American	672	99.3	23.9	43.2	23.2	9.7	45.1	49.7	No	Yes
Asian/Pacific Islander	52	96.2	22.4	20.4	12.2	44.9	71.4	80.2	Yes	Yes
Hispanic	130	98.5	22.4	32.8	28	16.8	52	56.8	Yes	Yes
American Indian/Alaskan	14	100	7.1	28.6	35.7	28.6	78.6	65.9	I/S	I/S
Disabled	407	97.8	40.1	43.5	12.8	3.6	26.3	21.3	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	88	97.7	34.7	38.9	18.9	7.4	33.7	47.3	Yes	Yes
Subsidized meals	1542	99.1	17.4	37.5	28.6	16.4	56.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2736	99	13.7	29.9	28.1	28.4	68.1	62.3	Yes	Yes
Male	1375	98.7	15.8	28.5	27.8	27.8	66.3	61.7	N/A	N/A
Female	1361	99.4	11.6	31.2	28.3	28.9	69.9	63	N/A	N/A
White	1845	99.1	8.8	26	30	35.2	76.3	75	Yes	Yes
African American	673	99.1	26.2	40.7	23.6	9.5	46	44	No	Yes
Asian/Pacific Islander	52	96.2	8.2	18.4	14.3	59.2	85.7	85.5	Yes	Yes
Hispanic	130	100	20.6	38.9	25.4	15.1	55.6	56.7	No	Yes
American Indian/Alaskan	14	100	7.1	14.3	57.1	21.4	85.7	62.5	I/S	I/S
Disabled	407	97.5	46.2	33.2	14.9	5.7	30.8	22.1	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	88	100	29.2	40.6	21.9	8.3	44.8	52.6	No	Yes
Subsidized meals	1543	98.9	19.5	36.2	26.2	18.1	57.9	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	2720	91.4	50.7	21.2	13.1	14.9	N/A	N/A	N/A	N/A
Male	1364	89.0	47.5	22.2	14.0	16.2	N/A	N/A	N/A	N/A
Female	1356	93.7	53.8	20.3	12.3	13.6	N/A	N/A	N/A	N/A
White	1832	93.1	42.8	23.1	15.5	18.6	N/A	N/A	N/A	N/A
African American	671	87.5	73.1	16.4	5.8	4.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	51	88.2	28.9	17.8	15.6	37.8	N/A	N/A	N/A	N/A
Hispanic	130	87.7	66.7	17.5	10.5	5.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	14	100.0	42.9	28.6	28.6	N/A	N/A	N/A	N/A	N/A
Disabled	388	77.1	81.6	10.7	4.3	3.3	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	101	85.1	73.3	14.0	10.5	2.3	N/A	N/A	N/A	N/A
Subsidized meals	1532	88.8	62.1	18.4	10.6	9.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	2765	99.1	12	31.5	31.6	24.9	67.4	61.8
	2010	2735	99.2	11.8	30.7	29.8	27.6	68.2	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	2759	99.1	13.2	26.9	27.3	32.6	70.8	62.7
	2010	2736	99	13.7	29.9	28.1	28.4	68.1	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.