



Greenwood 51 School District

25 East Main Street
Ware Shoals, South

Grades	PK-12 District	
Enrollment	1,113 Students	
Superintendent	Fay S. Sprouse, PhD	864-456-7496
Board Chair	Jack Sullivan	864-456-7496

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good*
2009	Below Average	At-Risk
2008	Average	Excellent
2007	Average	At-Risk
2006	Average	Excellent

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

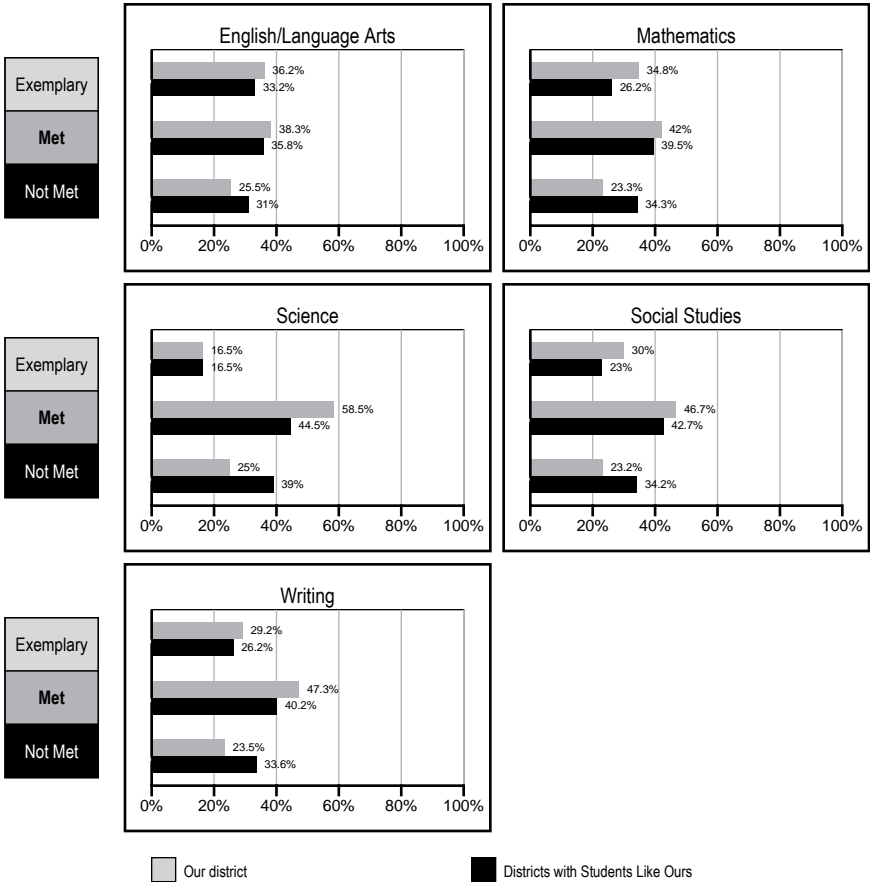
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	18	5	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed both subtests	88.0%	75.5%	77.0%	78.1%	72.8%	75.5%
Passed one subtest	6.0%	10.6%	13.5%	11.2%	14.2%	12.4%
Passed no subtests	6.0%	13.8%	9.5%	10.6%	13.0%	12.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	79.1%	80.8%
English 1	51.0%	67.2%
Physical Science	38.8%	50.7%
US History and the Constitution	45.6%	38.0%
All Subjects	55.4%	59.8%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,113)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.5%
Retention rate	2.9%	Up from 2.7%	2.8%	2.3%
Attendance rate	95.2%	Down from 95.9%	95.6%	95.8%
Eligible for gifted and talented	16.0%	Up from 7.2%	14.0%	14.3%
With disabilities other than speech	13.2%	Down from 14.4%	11.0%	10.5%
Older than usual for grade	4.2%	Up from 3.8%	4.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Down from 8.0%	0.6%	0.7%
Enrolled in AP/IB programs	11.7%	Up from 10.2%	7.8%	12.1%
Successful on AP/IB exams	23.1%	N/A	48.1%	50.0%
Eligible for LIFE Scholarship	26.3%	Down from 29.3%	31.1%	31.4%
Enrolled in adult education GED or diploma programs	8	Up from 5	50	47
Completions in adult education GED or diploma programs	2	Down from 5	35	29
Annual dropout rate	5.1%	Up from 3.1%	3.2%	3.1%
Teachers (n=84)				
Teachers with advanced degrees	48.8%	Down from 50.0%	58.8%	58.8%
Continuing contract teachers	83.3%	Up from 69.0%	83.3%	81.5%
Teachers with emergency or provisional certificates	1.3%	Down from 1.4%	4.1%	4.0%
Teachers returning from previous year	86.1%	Up from 82.5%	89.3%	89.3%
Teacher attendance rate	95.3%	Down from 95.6%	95.3%	95.3%
Average teacher salary*	\$42,854	Up 2.8%	\$45,611	\$46,618
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.2%
Professional development days/teacher	9.5 days	Down from 10.6 days	12.4 days	12.6 days
District				
Superintendent's years at district	9.0	Up from 8.0	2.8	3.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 18.7 to 1	20.6 to 1	20.9 to 1
Prime instructional time	89.4%	Down from 90.3%	89.6%	89.9%
Dollars spent per pupil**	\$9,404	Up 0.3%	\$9,366	\$9,364
Percent of expenditures for teacher salaries**	48.6%	Down from 48.8%	53.1%	53.3%
Percent of expenditures for instruction**	52.6%	Down from 54.1%	55.7%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	3	No Change	8	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	2.4%	Up from 2.3%	1.5%	2.4%
Average age in years of school facilities	56 Years	Up from 55 Years	29 Years	27 Years
Number of schools with SACS accreditation	1.0	No Change	8.0	8.0
Parents attending conferences	92.9%	Down from 99.1%	97.3%	97.1%
Average administrator salary	\$73,378	No Change	\$78,468	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	96	94.8%	312	55.4%	113	77.0%	N/A
Gender							
Male	48	95.8%	164	53.7%	57	73.7%	N/A
Female	48	93.8%	148	57.4%	56	80.4%	N/A
Racial/Ethnic Group							
White	70	94.3%	224	66.5%	83	71.1%	N/A
African American	26	96.2%	88	27.3%	29	96.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	29	20.7%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	46	93.5%	176	44.3%	57	68.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

Percent	Our District	Districts with Students Like Ours
		94.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
	Number of Students in Four-Year Cohort	92	113	404
Number of Graduates in Cohort	64	87	308	299
Rate	69.6%	77.0%	75.5%	72.8%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	442	448	457	490	456	426	1354	1364		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	16.3	16.2	17.8	19.2	17.1	17.3	18.5	18.7	17.5	18.0
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	1.8 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

We remain dedicated to our district mission, which is to be the educational leader for the total community, preparing all students to be productive, contributing, and successful members of society. We believe that excellent teaching and meaningful learning can only be achieved through active partnerships among parents, schools, and community.

We are very proud of our many accomplishments this year. Students represented our district well in academic endeavors, fine arts activities, and sporting competitions. Ware Shoals Elementary received the Palmetto Silver Award for gains made in general performance on state assessments and received a Silver Award for success in closing the achievement gap, making it one of only 113 elementary/middle schools statewide that earned two medals. In addition, Ware Shoals Primary and Ware Shoals Elementary made AYP (Adequate Yearly Progress). Graduating seniors of the Class of 2010 earned an impressive \$685,400 in scholarships!

All schools gave students an opportunity to give back to the community in a variety of ways. Projects such as Relay for Life and Christmas Is for Kids served as important avenues for service and character education.

We continued to improve our use of technology in the classroom with the installation of additional SMART boards. All schools use computer-based programs to evaluate and differentiate instruction, and online credit-recovery courses were available for those who needed them. Teachers utilized these tools to bring lessons to life and to capture the attention of students. We will continue to implement actions outlined in our comprehensive technology plan as funds allow.

We were awarded an Energy Stimulus Grant of \$73,000 and an allocation of \$600,000 in Qualified School Construction Bonds, which will be used for HVAC renovations to Ware Shoals Junior High and Ware Shoals Elementary. These renovations will make classrooms more aesthetically pleasing and provide a more comfortable learning environment for students, while the district will benefit from savings realized from making these schools more energy efficient.

This has been a year of economic challenges, as the state budget crisis and numerous budget cuts have taken away valuable resources. However, we continue to be grateful to parents, community members, local businesses, school board members, and alumni who support our schools and our programs for the benefit of our students.

Dr. Fay Sprouse

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Newly Identified

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Greenwood 51 School District consists of 3 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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NAV–Not Available

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	499	99.8	25.5	38.5	36	86	83.5	Yes	Yes
Gender									
Male	249	100	31.7	30.9	37.4	80.2	80.1	N/A	N/A
Female	247	100	19.3	46.1	34.6	91.8	87	N/A	N/A
Racial/Ethnic Group									
White	398	100	22.2	37.4	40.5	89.2	89.6	Yes	Yes
African American	89	100	41.6	41.6	16.9	70.8	74.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status									
Disabled	85	98.8	60	30	10	61.3	51.7	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	5	I/S	I/S	I/S	I/S	I/S	79	I/S	I/S
Socio-Economic Status									
Subsidized meals	313	99.7	31.5	39.7	28.8	81.8	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	499	99.8	23.3	42.2	34.6	82.5	80.4	Yes	Yes
Gender									
Male	249	100	25.9	37.4	36.6	79.8	78.4	N/A	N/A
Female	247	100	20.6	46.9	32.5	85.2	82.5	N/A	N/A
Racial/Ethnic Group									
White	398	100	19.8	41.2	38.9	85.1	87.8	Yes	Yes
African American	89	100	39.3	46.1	14.6	70.8	69.3	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status									
Disabled	85	98.8	51.3	35	13.8	56.3	46.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	5	I/S	I/S	I/S	I/S	I/S	78.9	I/S	I/S
Socio-Economic Status									
Subsidized meals	313	99.7	28.8	44.4	26.8	79.1	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	336	99.7	24.8	58.9	16.3	75.2	67.3
Gender							
Male	168	100	27.6	51.5	20.9	72.4	66.9
Female	166	99.4	22.1	66.3	11.7	77.9	67.7
Racial/Ethnic Group							
White	273	99.6	21.1	60.4	18.5	78.9	79.6
African American	55	100	41.8	52.7	5.5	58.2	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	4	I/S	I/S	I/S	I/S	I/S	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	57	98.3	54.7	34	11.3	45.3	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	3	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status							
Subsidized meals	207	99.5	28.6	58.3	13.1	71.4	55.4
Social Studies							
All Students	331	99.7	23.1	47	29.9	76.9	70.9
Gender							
Male	164	100	23.1	45.6	31.3	76.9	70.1
Female	166	99.4	23	48.4	28.6	77	71.7
Racial/Ethnic Group							
White	265	99.6	20.2	47.1	32.7	79.8	79.2
African American	56	100	39.3	44.6	16.1	60.7	58.4
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	7	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	54	98.2	54	30	16	46	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	5	I/S	I/S	I/S	I/S	I/S	68
Socio-Economic Status							
Subsidized meals	206	99.5	29.9	46.7	23.4	70.1	60.8

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	505	98.6	23.5	47.3	29.2	76.5	72.1	95.5	N/A
Gender									
Male	252	98.8	30.5	44.4	25.1	69.5	65.2	95.5	N/A
Female	250	98.8	16.5	50.2	33.3	83.5	79.2	95.4	N/A
Racial/Ethnic Group									
White	404	98.5	20.4	46.4	33.2	79.6	80.8	95.3	N/A
African American	90	100	35.6	51.1	13.3	64.4	59.7	96.3	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	87	96.7	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	64.6	96.4	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	73.4	91.1	N/A
Disability Status									
Disabled	85	91.8	64	30.7	5.3	36	27.7	94.7	N/A
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	N/A
Limited English Proficient									
Limited English	5	I/S	I/S	I/S	I/S	I/S	63.7	97	N/A
Socio-Economic Status									
Subsidized meals	316	98.1	28.7	48.7	22.7	71.3	61.9	94.9	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	79	100	17.1	34.2	48.7	82.9
	4	91	100	20.7	47.1	32.2	79.3
	5	86	100	21.8	57.7	20.5	78.2
	6	81	100	25.6	42.3	32.1	74.4
	7	88	100	32.1	33.3	34.6	67.9
	8	88	100	48.2	38.8	12.9	51.8
2010	3	69	100	24.6	26.1	49.3	75.4
	4	83	100	16	46.9	37	84
	5	89	100	16.1	48.3	35.6	83.9
	6	84	100	34.6	38.3	27.2	65.4
	7	86	100	22	36.6	41.5	78
	8	88	98.9	39.5	32.6	27.9	60.5
Mathematics							
2009	3	79	100	27.6	38.2	34.2	72.4
	4	91	100	18.4	57.5	24.1	81.6
	5	86	100	19.2	50	30.8	80.8
	6	81	100	15.4	33.3	51.3	84.6
	7	88	100	27.2	45.7	27.2	72.8
	8	88	100	54.1	32.9	12.9	45.9
2010	3	69	100	17.4	34.8	47.8	82.6
	4	83	100	23.5	43.2	33.3	76.5
	5	89	100	18.4	44.8	36.8	81.6
	6	84	100	11.1	58	30.9	88.9
	7	86	100	19.5	37.8	42.7	80.5
	8	88	98.9	47.7	33.7	18.6	52.3
Science							
2009	3	41	100	20.5	64.1	15.4	79.5
	4	91	100	26.4	65.5	8	73.6
	5	44	100	27.5	60	12.5	72.5
	6	41	100	25.6	56.4	17.9	74.4
	7	87	100	37.5	52.5	10	62.5
	8	44	100	50	35.7	14.3	50
2010	3	37	97.3	36.1	47.2	16.7	63.9
	4	82	100	18.8	66.3	15	81.3
	5	44	100	9.3	79.1	11.6	90.7
	6	43	100	35.7	47.6	16.7	64.3
	7	86	100	23.2	59.8	17.1	76.8
	8	44	100	34.9	44.2	20.9	65.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	39	97.4	13.5	54.1	32.4	86.5
	4	91	100	23	52.9	24.1	77
	5	42	100	23.7	50	26.3	76.3
	6	40	100	7.7	71.8	20.5	92.3
	7	87	100	38.8	36.3	25	61.3
	8	44	100	34.9	39.5	25.6	65.1
2010	3	32	100	25	53.1	21.9	75
	4	83	98.8	16.3	51.3	32.5	83.8
	5	45	100	25	56.8	18.2	75
	6	42	100	22.5	55	22.5	77.5
	7	86	100	29.3	36.6	34.1	70.7
	8	43	100	20.9	37.2	41.9	79.1
Writing							
2009	3	77	98.7	21.3	38.7	40	78.7
	4	90	98.9	36	44.2	19.8	64
	5	89	98.9	26.6	46.8	26.6	73.4
	6	83	96.4	26.3	35.5	38.2	73.7
	7	88	100	26.8	48.8	24.4	73.2
	8	88	100	40.7	39.5	19.8	59.3
2010	3	71	98.6	35.7	48.6	15.7	64.3
	4	84	98.8	22.2	46.9	30.9	77.8
	5	90	100	26.1	44.3	29.5	73.9
	6	86	98.8	18.3	56.1	25.6	81.7
	7	86	96.5	12.7	41.8	45.6	87.3
	8	88	98.9	26.7	46.5	26.7	73.3

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	79	93.7	12.2	39.2	31.1	17.6	56.8	65.9	No	Yes
Male	35	97.1	8.8	58.8	23.5	8.8	47.1	60.8	N/A	N/A
Female	42	95.2	15	22.5	37.5	25	65	71	N/A	N/A
White	58	96.6	3.6	42.9	33.9	19.6	62.5	77.5	No	Yes
African American	19	94.7	38.9	27.8	22.2	11.1	38.9	49.7	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.2	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.9	I/S	I/S
Disabled	14	92.9	30.8	61.5	7.7	0	15.4	21.3	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.3	I/S	I/S
Subsidized meals	46	93.5	14	41.9	32.6	11.6	53.5	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	79	93.7	20.3	27	39.2	13.5	63.5	62.3	No	Yes
Male	35	97.1	20.6	35.3	38.2	5.9	55.9	61.7	N/A	N/A
Female	42	95.2	20	20	40	20	70	63	N/A	N/A
White	58	96.6	12.5	28.6	42.9	16.1	71.4	75	Yes	Yes
African American	19	94.7	44.4	22.2	27.8	5.6	38.9	44	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.5	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.5	I/S	I/S
Disabled	14	92.9	61.5	30.8	7.7	0	23.1	22.1	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.6	I/S	I/S
Subsidized meals	46	93.5	20.9	27.9	41.9	9.3	62.8	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	74	94.6	70.0	12.9	11.4	5.7	N/A	N/A	N/A	N/A
Male	34	88.2	70.0	13.3	13.3	3.3	N/A	N/A	N/A	N/A
Female	40	100.0	70.0	12.5	10.0	7.5	N/A	N/A	N/A	N/A
White	56	94.6	64.2	15.1	13.2	7.5	N/A	N/A	N/A	N/A
African American	18	94.4	88.2	5.9	5.9	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	13	92.3	91.7	N/A	8.3	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	43	90.7	79.5	12.8	7.7	N/A	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	94	100	10.5	38.4	36	15.1	65.1	61.8
	2010	79	93.7	12.2	39.2	31.1	17.6	56.8	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	94	100	18.6	33.7	23.3	24.4	62.8	62.7
	2010	79	93.7	20.3	27	39.2	13.5	63.5	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	95.2%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample