



Greenwood 50 School District

P.O. Box 248

Greenwood, South

Grades PK-12 District

Enrollment 9,128 Students

Superintendent Darrell Johnson

864-941-5400

Board Chair Debrah Miller

864-374-3513

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good*
2009	Below Average	At-Risk
2008	Average	Good
2007	Average	Average
2006	Average	Below Average

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

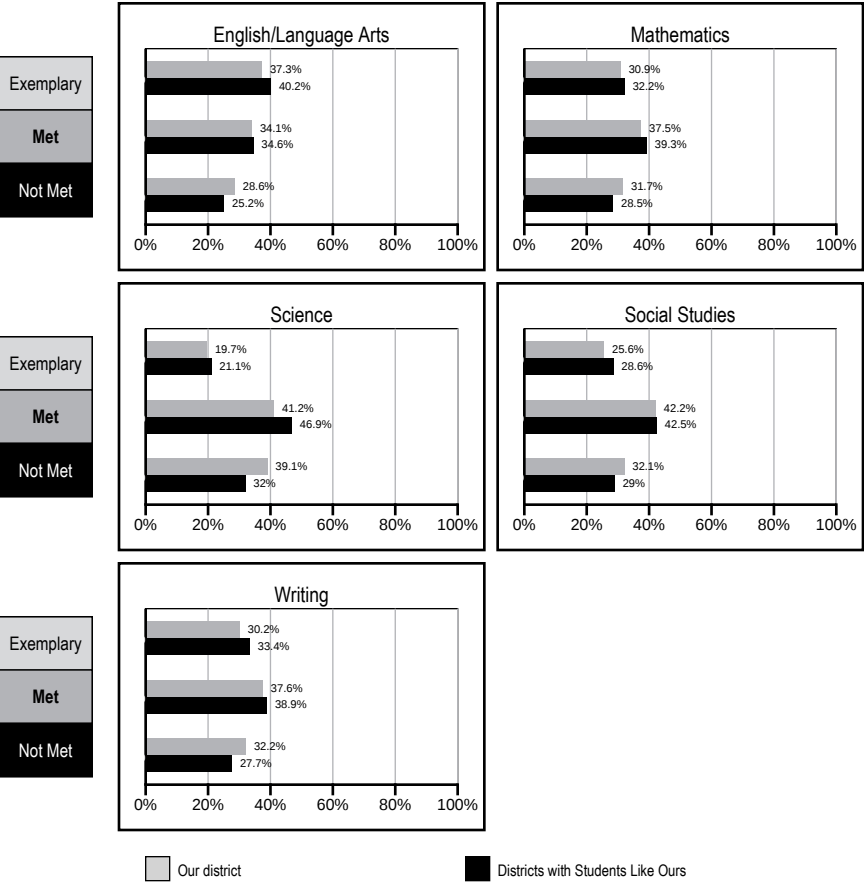
96.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	18	1	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	80.4%	76.4%	82.3%	81.8%	76.2%	78.6%
Passed one subtest	11.2%	12.9%	10.7%	9.9%	12.4%	11.5%
Passed no subtests	8.4%	10.7%	7.1%	8.3%	11.4%	9.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	80.9%	81.4%
English 1	66.8%	73.2%
Physical Science	50.4%	58.3%
US History and the Constitution	40.1%	41.4%
All Subjects	60.4%	64.0%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,128)				
First graders who attended full-day kindergarten	94.2%	Down from 94.9%	99.1%	99.5%
Retention rate	1.4%	Down from 2.1%	1.7%	2.3%
Attendance rate	96.8%	Up from 96.1%	95.5%	95.8%
Eligible for gifted and talented	17.1%	Up from 15.6%	17.7%	14.3%
With disabilities other than speech	10.6%	Down from 11.1%	10.6%	10.5%
Older than usual for grade	3.8%	Up from 3.5%	4.1%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.1%	0.7%	0.7%
Enrolled in AP/IB programs	14.6%	Up from 9.0%	15.7%	12.1%
Successful on AP/IB exams	79.2%	Up from 67.1%	52.2%	50.0%
Eligible for LIFE Scholarship	26.6%	No Change	35.4%	31.4%
Enrolled in adult education GED or diploma programs	163	Up from 96	112	47
Completions in adult education GED or diploma programs	49	Down from 67	39	29
Annual dropout rate	3.4%	Down from 7.0%	3.4%	3.1%
Teachers (n=545)				
Teachers with advanced degrees	60.6%	Up from 59.4%	61.3%	58.8%
Continuing contract teachers	89.7%	Up from 77.2%	84.4%	81.5%
Teachers with emergency or provisional certificates	1.2%	Down from 2.0%	3.3%	4.0%
Teachers returning from previous year	92.3%	Up from 91.7%	91.5%	89.3%
Teacher attendance rate	95.2%	Up from 94.8%	95.2%	95.3%
Average teacher salary*	\$46,954	Down 0.2%	\$47,493	\$46,618
Vacancies for more than nine weeks	0.0%	No Change	0.2%	0.2%
Professional development days/teacher	12.9 days	Down from 15.6 days	12.3 days	12.6 days
District				
Superintendent's years at district	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 21.1 to 1	21.3 to 1	20.9 to 1
Prime instructional time	91.3%	Up from 90.0%	89.6%	89.9%
Dollars spent per pupil**	\$8,795	Up 0.4%	\$9,300	\$9,364
Percent of expenditures for teacher salaries**	53.4%	Up from 53.3%	55.1%	53.3%
Percent of expenditures for instruction**	55.3%	Down from 55.9%	57.9%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	14	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	3.1%	Down from 7.7%	3.5%	2.4%
Average age in years of school facilities	18 Years	No Change	27 Years	27 Years
Number of schools with SACS accreditation	13.0	No Change	13.0	8.0
Parents attending conferences	87.2%	Up from 86.9%	96.7%	97.1%
Average administrator salary	\$85,359	No Change	\$80,148	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	589	87.9%	2868	60.4%	727	80.1%	N/A
Gender							
Male	284	85.6%	1329	60.0%	359	77.2%	N/A
Female	305	90.2%	1539	60.8%	368	82.9%	N/A
Racial/Ethnic Group							
White	314	92.7%	1489	74.3%	372	84.4%	N/A
African American	234	81.6%	1174	45.3%	308	73.7%	N/A
Asian/Pacific Islander	N/A	N/A	33	69.7%	N/A	N/A	N/A
Hispanic	32	84.4%	168	40.5%	35	85.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	35	48.6%	314	22.3%	39	66.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	33	87.9%	172	38.4%	36	86.1%	N/A
Socio-Economic Status							
Subsidized meals	247	80.6%	1460	47.4%	320	75.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	87.9%	90.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	740	727	754	803
Number of Graduates in Cohort	558	582	545	569
Rate	75.4%	80.1%	75.5%	71.4%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	467	474	509	513	449	459	1424	1446		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	18.2	19.2	20.2	21.3	18.6	19.8	19.4	19.9	19.2	20.1
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	16.4 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Greenwood School District 50 has completed another successful year! Despite nearly \$5 million in state budget cuts, our faculty and staff delivered first-class educational services to all of our students.

The district's continued trend of improved student achievement is a testament to the hard work of our dedicated staff. Our first year of PASS testing was a success, with students excelling in the areas of reading, math, and science. SAT scores continue to rise, especially in the area of math. The number of students participating in Advanced Placement (AP) courses shows growth, and more students have passing scores on AP exams.

In August 2009, we opened a new elementary school and a state-of-the-art high school gymnasium. We are nearing the end of the district's capital building campaign which saw expansions and upgrades at our existing facilities. Technology in all buildings has been or is being updated to provide opportunities for teachers to present engaging instruction in every classroom.

Our district emphasis on professional growth remains essential to our goal of having a highly effective teacher in every classroom who meets the needs of each student through rigorous and engaging instruction.

We are still working diligently to provide choice to every student in our district. After a successful year, we are expanding the Arts, Communication, and Theater Magnet School to include high school students. The newly created Science, Technology, Engineering, and Mathematics School (STEMS) is also expanding and will include 6th and 7th graders. Additional options at every level include the Montessori program, single-gender programs, the Middle College Program, and early-bird and flexible schedule courses at the Genesis Education Center.

The district remains committed to maintaining great communication with all of our stakeholders in the Greenwood community through one-on-one meetings, presentations, and district-wide events. Our district website continues to be an effective tool in keeping our teachers, staff, parents, and students informed.

While our teachers and staff play a critical role in the success of our district, we are counting on you more than ever!

The lack of state funding in public education will force us to make tough decisions in regard to our personnel and curriculum. However, we believe your continued support will help us overcome these economic challenges. Please feel free to contact me, the assistant superintendents, principals, and other school leaders whenever you have questions or concerns.

Darrell Johnson, Ed.D., Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

3

Title I Schools' School Improvement Status

The Greenwood 50 School District consists of 14 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
--	----------------------------------	----------	-----------	-------	-------------	---------------------------------	-----------------------------	------------------------------	--------------------------------

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	4169	100	28.7	34.2	37.1	82.5	83.5	Yes	Yes
Gender									
Male	2153	100	31.4	33.5	35	80.1	80.1	N/A	N/A
Female	2014	100	25.8	34.8	39.3	85.2	87	N/A	N/A
Racial/Ethnic Group									
White	1954	100	14.2	31.2	54.6	92.1	89.6	Yes	Yes
African American	1762	99.9	42.5	37.5	20	73.4	74.6	Yes	Yes
Asian/Pacific Islander	54	100	9.4	17	73.6	98.1	92.7	Yes	Yes
Hispanic	375	100	43.1	36.9	20	72.8	79.6	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status									
Disabled	581	100	62.8	24.3	12.9	54.1	51.7	Yes	Yes
Migrant Status									
Migrant	10	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	355	100	42.5	36	21.5	73	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	2549	100	39.9	37	23.1	75.6	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	4169	100	31.9	37.5	30.6	79.5	80.4	Yes	Yes
Gender									
Male	2153	100	32.3	36.3	31.4	79.2	78.4	N/A	N/A
Female	2014	100	31.5	38.8	29.7	79.8	82.5	N/A	N/A
Racial/Ethnic Group									
White	1954	100	16.1	37.2	46.7	90.6	87.8	Yes	Yes
African American	1762	99.9	48.3	37.4	14.3	67.5	69.3	Yes	Yes
Asian/Pacific Islander	54	100	N/AV	N/AV	N/AV	N/AV	93.5	Yes	Yes
Hispanic	375	100	42.5	41.1	16.4	74.2	78.3	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status									
Disabled	581	100	70.9	21.1	8	44.9	46.1	No	Yes
Migrant Status									
Migrant	10	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	355	100	40.1	40.9	19.1	74.9	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	2549	100	43.8	39.6	16.6	71.6	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2798	99.8	39.1	41.4	19.4	60.9	67.3
Gender							
Male	1452	99.8	39.1	40.5	20.4	60.9	66.9
Female	1345	99.8	39.2	42.5	18.3	60.8	67.7
Racial/Ethnic Group							
White	1276	99.7	20.9	46.2	32.8	79.1	79.6
African American	1207	99.8	55.3	38	6.7	44.7	49.7
Asian/Pacific Islander	34	100	8.8	44.1	47.1	91.2	84.4
Hispanic	266	100	57.4	34.4	8.2	42.6	59.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	364	98.9	72.6	23.4	4	27.4	33.8
Migrant Status							
Migrant	7	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	254	100	57.1	33.6	9.3	42.9	58.6
Socio-Economic Status							
Subsidized meals	1729	99.7	52.8	38.8	8.4	47.2	55.4

Social Studies

All Students	2780	99.6	32	42.4	25.7	68	70.9
Gender							
Male	1436	99.6	31.3	38.3	30.4	68.7	70.1
Female	1343	99.7	32.8	46.7	20.6	67.2	71.7
Racial/Ethnic Group							
White	1339	99.7	19.1	42.9	37.9	80.9	79.2
African American	1157	99.6	45.9	42.4	11.7	54.1	58.4
Asian/Pacific Islander	41	100	7.3	26.8	65.9	92.7	86.8
Hispanic	230	99.6	42	42.5	15.5	58	68
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	378	97.9	63.7	27.4	8.9	36.3	39.3
Migrant Status							
Migrant	6	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	216	99.5	41.2	43	15.8	58.8	68
Socio-Economic Status							
Subsidized meals	1674	99.5	43.6	42.8	13.5	56.4	60.8

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	4203	99	32	37.7	30.3	68	72.1	95.8	96.3
Gender									
Male	2184	98.8	38.2	36.8	25.1	61.8	65.2	95.7	96.2
Female	2019	99.3	25.3	38.7	36	74.7	79.2	96	96.4
Racial/Ethnic Group									
White	1962	99.4	18.7	36.4	44.9	81.3	80.8	95.9	96.1
African American	1789	98.7	45	38.8	16.3	55	59.7	95.5	96.4
Asian/Pacific Islander	53	98.1	9.8	21.6	68.6	90.2	87	97.9	97.5
Hispanic	375	98.9	43.5	42.4	14	56.5	64.6	96	96.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	73.4	91.1	95
Disability Status									
Disabled	588	94.7	75.4	19.7	4.8	24.6	27.7	94.6	95.4
Migrant Status									
Migrant	10	I/S	I/S	I/S	I/S	I/S	63.5	95.1	96
Limited English Proficient									
Limited English	356	99.2	43.2	40.7	16.1	56.8	63.7	96.1	97
Socio-Economic Status									
Subsidized meals	2611	98.6	43	39.7	17.3	57	61.9	95.1	95.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	720	100	28.6	32.1	39.3	71.4
	4	694	99.7	29.9	32.6	37.5	70.1
	5	685	99.9	21	44.6	34.5	79
	6	703	99.9	28.7	38	33.3	71.3
	7	696	99.6	38.7	35.9	25.3	61.3
	8	699	100	37	37.4	25.6	63
2010	3	720	100	21.4	30.4	48.2	78.6
	4	713	100	23.2	41.6	35.3	76.8
	5	690	100	23.5	37.7	38.8	76.5
	6	695	100	31	30.4	38.6	69
	7	700	100	32.3	34.3	33.4	67.7
	8	650	99.9	42.5	30.1	27.4	57.5
Mathematics							
2009	3	720	100	36.9	33.2	29.9	63.1
	4	694	99.7	23.4	44.4	32.2	76.6
	5	685	99.9	23.3	45.2	31.5	76.7
	6	702	99.9	28.7	44.3	27	71.3
	7	696	99.7	36.2	41.1	22.7	63.8
	8	699	100	37.9	39.1	23	62.1
2010	3	720	100	31.8	33.5	34.7	68.2
	4	713	100	23.3	44.9	31.8	76.7
	5	690	100	29.7	35.8	34.5	70.3
	6	695	100	29.6	38.6	31.7	70.4
	7	700	100	35.5	38.1	26.4	64.5
	8	650	99.9	42.2	33.8	24	57.8
Science							
2009	3	363	99.7	43.4	37.8	18.9	56.6
	4	692	99.7	35.3	49	15.8	64.7
	5	343	100	36.3	50.6	13	63.7
	6	355	100	37.9	45.4	16.7	62.1
	7	691	99.7	33.1	42.2	24.7	66.9
	8	342	99.7	42.2	33.9	23.9	57.8
2010	3	365	99.5	54.1	32.1	13.8	45.9
	4	713	99.9	37.5	50.6	12	62.5
	5	347	99.4	34.3	45.5	20.2	65.7
	6	350	100	49.2	40.5	10.3	50.8
	7	698	100	31	39.1	29.9	69
	8	325	99.7	38.1	33.7	28.3	61.9

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	357	100	29.8	47.3	22.9	70.2
	4	692	99.7	24.8	58.3	16.8	75.2
	5	341	100	34.1	39.9	26	65.9
	6	346	99.7	21.8	57.7	20.6	78.2
	7	693	99.7	45.8	28.5	25.7	54.2
	8	356	100	30.5	37.9	31.7	69.5
2010	3	356	99.7	32.1	44.1	23.8	67.9
	4	713	99.9	28.8	50.4	20.7	71.2
	5	343	98.8	34.7	44.4	21	65.3
	6	345	99.7	22.9	42.9	34.2	77.1
	7	698	99.9	38.1	34.2	27.7	61.9
	8	324	99.7	32.5	37.6	29.9	67.5
Writing							
2009	3	727	99.3	31.5	28.3	40.2	68.5
	4	694	98.6	33.7	34.1	32.2	66.3
	5	684	99	23.5	38.5	38	76.5
	6	700	99.9	26.3	44	29.6	73.7
	7	698	98.1	38.3	38.6	23.1	61.7
	8	707	99.6	38.3	40.8	20.9	61.7
2010	3	720	99.2	32.7	33.7	33.7	67.3
	4	726	98.8	27.3	42	30.7	72.7
	5	698	98.6	26.5	35	38.5	73.5
	6	699	99.4	34.7	35.9	29.5	65.3
	7	705	98.9	32.2	41.7	26.1	67.8
	8	655	99.4	39	38.1	22.9	61

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	654	98.2	11.3	36.1	27.7	25	64.2	65.9	No	Yes
Male	321	97.8	13.5	36.2	28.9	21.4	62.2	60.8	N/A	N/A
Female	333	98.5	9.2	36	26.5	28.3	66.2	71	N/A	N/A
White	328	98.8	4.4	22.5	34.2	38.9	82.3	77.5	Yes	Yes
African American	278	97.5	16.5	52.6	20.3	10.5	44	49.7	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	39	97.4	28.9	36.8	23.7	10.5	52.6	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	73	93.2	50	36.4	7.6	6.1	19.7	21.3	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	36	100	33.3	41.7	19.4	5.6	47.2	47.3	I/S	I/S
Subsidized meals	295	97.3	18.3	48.6	22.2	10.9	45.4	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	654	98.3	13.2	28.6	27.3	31	66.8	62.3	No	Yes
Male	321	98.1	13.8	25.9	26.2	34.1	67.5	61.7	N/A	N/A
Female	333	98.5	12.6	31.1	28.3	28	66.2	63	N/A	N/A
White	328	99.1	6.9	15.8	26.8	50.5	82.6	75	Yes	Yes
African American	278	97.5	18.4	45.5	27.4	8.6	49.2	44	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	39	97.4	28.9	21.1	26.3	23.7	52.6	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	73	93.2	45.5	36.4	13.6	4.5	25.8	22.1	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	36	100	33.3	19.4	30.6	16.7	50	52.6	I/S	I/S
Subsidized meals	295	97.6	22.8	40	24.9	12.3	49.5	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	649	96.3	59.0	16.2	9.8	15.0	N/A	N/A	N/A	N/A
Male	318	94.0	54.2	15.7	11.0	19.1	N/A	N/A	N/A	N/A
Female	331	98.5	63.5	16.6	8.6	11.3	N/A	N/A	N/A	N/A
White	327	98.5	40.1	20.5	13.0	26.4	N/A	N/A	N/A	N/A
African American	275	94.5	81.9	10.4	6.2	1.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	38	89.5	73.5	14.7	2.9	8.8	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	67	86.6	96.6	3.4	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	36	88.9	75.0	15.6	N/A	9.4	N/A	N/A	N/A	N/A
Subsidized meals	291	93.5	79.0	11.8	6.3	2.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	684	99.1	16.5	36.1	25.1	22.4	57.6	61.8
	2010	654	98.2	11.3	36.1	27.7	25	64.2	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	682	99.6	16.6	26.4	24.4	32.6	68.3	62.7
	2010	654	98.3	13.2	28.6	27.3	31	66.8	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.2%	0.0%	No
Student attendance rate, grades K-8	96.8%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.