



## Florence 5 School District

156 E Marion Street  
Johnsonville, SC 29555

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-12 District         |              |
| <b>Enrollment</b>     | 1,501 Students         |              |
| <b>Superintendent</b> | Dr. D. John Morris Jr. | 843-386-2358 |
| <b>Board Chair</b>    | Darren Timmons         | 843-386-2358 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2010</b> | <b>Average</b>  | <b>Average</b> |
| 2009        | Below Average   | Below Average  |
| 2008        | Average         | Good           |
| 2007        | Average         | Below Average  |
| 2006        | Average         | Average        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

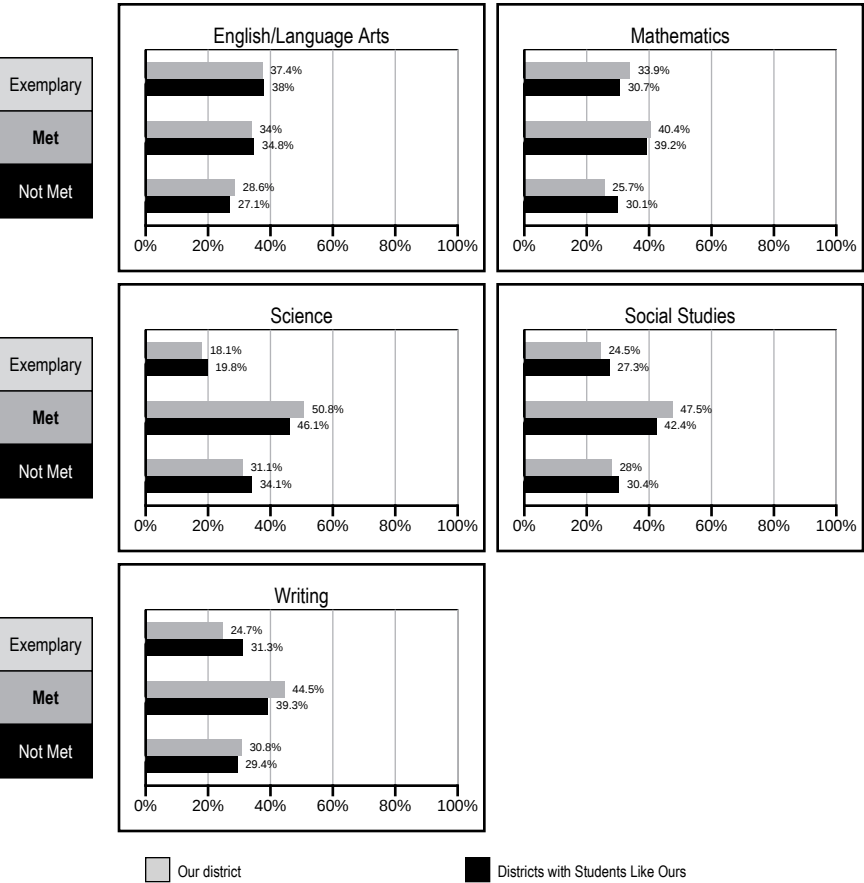
96.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 1    | 22      | 2             | 0       |

\* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                      | Our District |       |       | Districts with Students Like Ours |       |       |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
| Percent              | 2008         | 2009  | 2010  | 2008                              | 2009  | 2010  |
| Passed both subtests | 82.6%        | 81.0% | 81.4% | 79.2%                             | 74.6% | 77.1% |
| Passed one subtest   | 9.9%         | 13.0% | 11.3% | 11.0%                             | 13.2% | 11.8% |
| Passed no subtests   | 7.4%         | 6.0%  | 7.2%  | 9.8%                              | 12.2% | 11.1% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|-------------------------------------------------|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2           | 90.5%        | 83.2%                             |
| English 1                                       | 65.4%        | 68.9%                             |
| Physical Science                                | 70.0%        | 54.2%                             |
| US History and the Constitution                 | 47.4%        | 39.3%                             |
| All Subjects                                    | 68.1%        | 61.9%                             |

Abbreviations for Missing Data

District Profile

|                                                                              | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|------------------------------------------------------------------------------|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=1,501)</b>                                                    |              |                       |                                   |                 |
| First graders who attended full-day kindergarten                             | 100.0%       | No Change             | 100.0%                            | 99.5%           |
| Retention rate                                                               | 2.1%         | Down from 4.0%        | 2.4%                              | 2.3%            |
| Attendance rate                                                              | 96.8%        | Up from 96.1%         | 95.4%                             | 95.8%           |
| Eligible for gifted and talented                                             | 5.7%         | Down from 13.2%       | 15.5%                             | 14.3%           |
| With disabilities other than speech                                          | 9.1%         | Down from 14.1%       | 11.0%                             | 10.5%           |
| Older than usual for grade                                                   | 5.6%         | Down from 7.3%        | 4.5%                              | 4.5%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1%         | Down from 0.4%        | 0.8%                              | 0.7%            |
| Enrolled in AP/IB programs                                                   | 17.1%        | Down from 17.6%       | 11.1%                             | 12.1%           |
| Successful on AP/IB exams                                                    | 55.3%        | Down from 66.7%       | 48.6%                             | 50.0%           |
| Eligible for LIFE Scholarship                                                | 53.3%        | Up from 28.0%         | 31.1%                             | 31.4%           |
| Enrolled in adult education GED or diploma programs                          | 1            | Down from 9           | 63                                | 47              |
| Completions in adult education GED or diploma programs                       | 1            | Down from 4           | 39                                | 29              |
| Annual dropout rate                                                          | 3.3%         | Down from 4.0%        | 3.2%                              | 3.1%            |
| <b>Teachers (n=99)</b>                                                       |              |                       |                                   |                 |
| Teachers with advanced degrees                                               | 65.7%        | Up from 62.7%         | 59.5%                             | 58.8%           |
| Continuing contract teachers                                                 | 82.8%        | Up from 78.4%         | 83.7%                             | 81.5%           |
| Teachers with emergency or provisional certificates                          | 4.1%         | Up from 4.0%          | 3.4%                              | 4.0%            |
| Teachers returning from previous year                                        | 91.5%        | Up from 90.5%         | 89.7%                             | 89.3%           |
| Teacher attendance rate                                                      | 94.9%        | Down from 95.3%       | 95.1%                             | 95.3%           |
| Average teacher salary*                                                      | \$47,674     | Up 1.1%               | \$46,954                          | \$46,618        |
| Vacancies for more than nine weeks                                           | 0.0%         | No Change             | 0.0%                              | 0.2%            |
| Professional development days/teacher                                        | 13.5 days    | Down from 16.5 days   | 12.8 days                         | 12.6 days       |
| <b>District</b>                                                              |              |                       |                                   |                 |
| Superintendent's years at district                                           | 1.0          | Up from 0.5           | 2.0                               | 3.0             |
| Student-teacher ratio in core subjects                                       | 20.9 to 1    | Up from 20.2 to 1     | 20.7 to 1                         | 20.9 to 1       |
| Prime instructional time                                                     | 90.0%        | Up from 89.5%         | 89.6%                             | 89.9%           |
| Dollars spent per pupil**                                                    | \$9,723      | Up 1.0%               | \$9,300                           | \$9,364         |
| Percent of expenditures for teacher salaries**                               | 50.2%        | Up from 47.7%         | 54.0%                             | 53.3%           |
| Percent of expenditures for instruction**                                    | 51.8%        | Up from 50.0%         | 56.3%                             | 56.3%           |
| Opportunities in the arts                                                    | Good         | No Change             | Excellent                         | Excellent       |
| Number of schools                                                            | 3            | No Change             | 11                                | 9               |
| Number of magnet schools                                                     | 0            | No Change             | 0                                 | 0               |
| Portable classrooms                                                          | 5.3%         | Up from 5.1%          | 1.5%                              | 2.4%            |
| Average age in years of school facilities                                    | 31 Years     | Up from 30 Years      | 27 Years                          | 27 Years        |
| Number of schools with SACS accreditation                                    | 3.0          | No Change             | 11.0                              | 8.0             |
| Parents attending conferences                                                | 97.3%        | Down from 98.4%       | 97.6%                             | 97.1%           |
| Average administrator salary                                                 | \$77,021     | No Change             | \$79,227                          | \$79,261        |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2010 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2010 |       |                   |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|-------------------|
|                              | n                                | %     | t                                | %     | n                             | %     | Met AYP Objective |
| All Students                 | 109                              | 97.2% | 427                              | 68.1% | 125                           | 84.8% | N/A               |
| <b>Gender</b>                |                                  |       |                                  |       |                               |       |                   |
| Male                         | 53                               | 98.1% | 210                              | 68.6% | 62                            | 87.1% | N/A               |
| Female                       | 56                               | 96.4% | 217                              | 67.7% | 63                            | 82.5% | N/A               |
| <b>Racial/Ethnic Group</b>   |                                  |       |                                  |       |                               |       |                   |
| White                        | 75                               | 98.7% | 282                              | 75.9% | 84                            | 84.5% | N/A               |
| African American             | 32                               | 93.8% | 128                              | 51.6% | 38                            | 86.8% | N/A               |
| Asian/Pacific Islander       | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Hispanic                     | N/A                              | N/A   | 10                               | 70.0% | N/A                           | N/A   | N/A               |
| American Indian/Alaskan      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| <b>Disability Status</b>     |                                  |       |                                  |       |                               |       |                   |
| Disabled                     | 12                               | 91.7% | 48                               | 39.6% | 13                            | 76.9% | N/A               |
| <b>Migrant Status</b>        |                                  |       |                                  |       |                               |       |                   |
| Migrant                      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| <b>English Proficiency</b>   |                                  |       |                                  |       |                               |       |                   |
| Limited English Proficient   | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| <b>Socio-Economic Status</b> |                                  |       |                                  |       |                               |       |                   |
| Subsidized meals             | 50                               | 98.0% | 214                              | 56.5% | 61                            | 78.7% | N/A               |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

|         | Our District | Districts with Students Like Ours |
|---------|--------------|-----------------------------------|
| Percent | 97.2%        | 89.8%                             |

Four-Year Cohort Graduation Rate

|                                        | Our District |       | Districts with Students Like Ours |       |
|----------------------------------------|--------------|-------|-----------------------------------|-------|
|                                        | 2009*        | 2010  | 2009*                             | 2010  |
| Number of Students in Four-Year Cohort | 118          | 125   | 560                               | 595   |
| Number of Graduates in Cohort          | 98           | 106   | 410                               | 425   |
| Rate                                   | 83.1%        | 84.8% | 74.8%                             | 72.8% |

\*Used to calculate current AYP.

College Admissions Tests

| SAT      | Critical Reading |      | Math |      | Writing |      | Total   |      |       |      |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
|          | 2009             | 2010 | 2009 | 2010 | 2009    | 2010 | 2009    | 2010 |       |      |
| District | 467              | 506  | 505  | 542  | 469     | 478  | 1442    | 1526 |       |      |
| State    | 482              | 482  | 496  | 496  | 467     | 465  | 1445    | 1443 |       |      |
| Nation   | 496              | 498  | 510  | 511  | 487     | 488  | 1493    | 1497 |       |      |
| ACT      | English          |      | Math |      | Reading |      | Science |      | Total |      |
|          | 2009             | 2010 | 2009 | 2010 | 2009    | 2010 | 2009    | 2010 | 2009  | 2010 |
| District | 17.6             | 16.9 | 20.4 | 19.1 | 19.0    | 18.0 | 20.2    | 18.9 | 19.5  | 18.3 |
| State    | 18.9             | 18.8 | 19.9 | 20.0 | 19.7    | 19.7 | 19.7    | 19.9 | 19.7  | 19.7 |
| Nation   | 20.6             | 20.5 | 21.0 | 21.0 | 21.4    | 21.3 | 20.9    | 20.9 | 21.1  | 21.0 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

|                                              |                                                                                 |
|----------------------------------------------|---------------------------------------------------------------------------------|
| Board Membership                             | 4 trustees elected to single-member seats, 3 trustees elected to at-large seats |
| Fiscal Authority                             | Town Meetings                                                                   |
| Average Number of Hours of Training Annually | 3.0 per board member                                                            |
| Percent New Trustees Completing Orientation  | N/A                                                                             |

District Superintendent's Report

The journey of academic excellence is one that is taken seriously in Florence County School District Five. Although we have been on this journey for quite some time, we still have miles to go in this never-ending task of educating our children.

I am very proud of the academic success our schools have experienced. With the accountability laws, we must strive to reach new and enduring levels of excellence. We welcome the challenges with excitement and anticipation of great achievement. We know that we can and will excel as our students embark into this new era.

The report card will offer our community access to the important data relative to the Florence 5 school district. We are available to discuss your comments or concerns about this report, and we invite you to visit our schools.

Much progress has been made due to the commitment and support of board members, teachers, other district employees, students, parents, and citizens of the Johnsonville area. The future is bright, and we must continue to strive for excellence. Resources are limited, but our commitment to providing quality educational opportunities for all students is unlimited. Our challenge is to continue to be "The Pride of the Pee Dee."

Dr. D. John Morris, Jr., Ed.D., Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

| School                  | Status |
|-------------------------|--------|
| Johnsonville Elementary | CSI    |

The Florence 5 School District consists of 3 public schools with 1 of these schools, or 33.3%, in improvement status.

School Improvement Key

|       |                                                                                                                                                                                                       |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

**PASS Performance By Group**

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary* | State % Met or<br>Exemplary | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|---------------------------------|-----------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|---------------------------------|-----------------------------|------------------------------|--------------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

|                                   |     |      |      |      |      |      |      |     |     |
|-----------------------------------|-----|------|------|------|------|------|------|-----|-----|
| All Students                      | 661 | 98.5 | 28.8 | 33.9 | 37.3 | 83.4 | 83.5 | Yes | Yes |
| <b>Gender</b>                     |     |      |      |      |      |      |      |     |     |
| Male                              | 352 | 98   | 33.1 | 33.1 | 33.7 | 80.1 | 80.1 | N/A | N/A |
| Female                            | 309 | 99   | 23.9 | 34.7 | 41.4 | 87.2 | 87   | N/A | N/A |
| <b>Racial/Ethnic Group</b>        |     |      |      |      |      |      |      |     |     |
| White                             | 452 | 98.9 | 19.5 | 33.8 | 46.7 | 90.1 | 89.6 | Yes | Yes |
| African American                  | 186 | 97.3 | 51.1 | 32.8 | 16.1 | 66.7 | 74.6 | Yes | Yes |
| Asian/Pacific Islander            | 6   | I/S  | I/S  | I/S  | I/S  | I/S  | 92.7 | I/S | I/S |
| Hispanic                          | 16  | 100  | 37.5 | 50   | 12.5 | 81.3 | 79.6 | I/S | I/S |
| American Indian/Alaskan           | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | 85.1 | I/S | I/S |
| <b>Disability Status</b>          |     |      |      |      |      |      |      |     |     |
| Disabled                          | 140 | 93.6 | 58.2 | 29.9 | 11.9 | 56.7 | 51.7 | No  | Yes |
| <b>Migrant Status</b>             |     |      |      |      |      |      |      |     |     |
| Migrant                           | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | 69.5 | N/A | N/A |
| <b>Limited English Proficient</b> |     |      |      |      |      |      |      |     |     |
| Limited English                   | 15  | 100  | 37.5 | 50   | 12.5 | 81.3 | 79   | I/S | I/S |
| <b>Socio-Economic Status</b>      |     |      |      |      |      |      |      |     |     |
| Subsidized meals                  | 407 | 98.3 | 37.8 | 37.3 | 24.9 | 78.4 | 76.9 | Yes | Yes |

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

|                                   |     |      |      |      |      |      |      |     |     |
|-----------------------------------|-----|------|------|------|------|------|------|-----|-----|
| All Students                      | 661 | 99.1 | 25.5 | 40.9 | 33.5 | 82   | 80.4 | Yes | Yes |
| <b>Gender</b>                     |     |      |      |      |      |      |      |     |     |
| Male                              | 352 | 98.9 | 28.7 | 37.2 | 34   | 79.2 | 78.4 | N/A | N/A |
| Female                            | 309 | 99.4 | 21.9 | 45.1 | 33   | 85.2 | 82.5 | N/A | N/A |
| <b>Racial/Ethnic Group</b>        |     |      |      |      |      |      |      |     |     |
| White                             | 452 | 99.1 | 17.7 | 40.9 | 41.4 | 87.6 | 87.8 | Yes | Yes |
| African American                  | 186 | 98.9 | 45   | 41.1 | 13.9 | 68.3 | 69.3 | Yes | Yes |
| Asian/Pacific Islander            | 6   | I/S  | I/S  | I/S  | I/S  | I/S  | 93.5 | I/S | I/S |
| Hispanic                          | 16  | 100  | 25   | 50   | 25   | 81.3 | 78.3 | I/S | I/S |
| American Indian/Alaskan           | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | 83.2 | I/S | I/S |
| <b>Disability Status</b>          |     |      |      |      |      |      |      |     |     |
| Disabled                          | 140 | 96.4 | 57.5 | 32.8 | 9.7  | 52.2 | 46.1 | No  | Yes |
| <b>Migrant Status</b>             |     |      |      |      |      |      |      |     |     |
| Migrant                           | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | 71.4 | N/A | N/A |
| <b>Limited English Proficient</b> |     |      |      |      |      |      |      |     |     |
| Limited English                   | 15  | 100  | 25   | 50   | 25   | 81.3 | 78.9 | I/S | I/S |
| <b>Socio-Economic Status</b>      |     |      |      |      |      |      |      |     |     |
| Subsidized meals                  | 407 | 99.3 | 35   | 43.7 | 21.3 | 74.8 | 72.8 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**PASS Performance By Group**

|                                   | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|-----------------------------------|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|
| <b>Science</b>                    |                                  |          |           |       |             |                                |                             |
| All Students                      | 439                              | 99.5     | 30.3      | 51.6  | 18.1        | 69.7                           | 67.3                        |
| <b>Gender</b>                     |                                  |          |           |       |             |                                |                             |
| Male                              | 214                              | 99.1     | 32.7      | 48.6  | 18.8        | 67.3                           | 66.9                        |
| Female                            | 225                              | 100      | 28        | 54.6  | 17.4        | 72                             | 67.7                        |
| <b>Racial/Ethnic Group</b>        |                                  |          |           |       |             |                                |                             |
| White                             | 303                              | 99.3     | 18        | 57.1  | 24.8        | 82                             | 79.6                        |
| African American                  | 121                              | 100      | 59.8      | 37.6  | 2.6         | 40.2                           | 49.7                        |
| Asian/Pacific Islander            | 4                                | I/S      | I/S       | I/S   | I/S         | I/S                            | 84.4                        |
| Hispanic                          | 11                               | 100      | 45.5      | 54.5  | 0           | 54.5                           | 59.4                        |
| American Indian/Alaskan           | N/A                              | I/S      | I/S       | I/S   | I/S         | I/S                            | 69.5                        |
| <b>Disability Status</b>          |                                  |          |           |       |             |                                |                             |
| Disabled                          | 91                               | 100      | 54.9      | 38.5  | 6.6         | 45.1                           | 33.8                        |
| <b>Migrant Status</b>             |                                  |          |           |       |             |                                |                             |
| Migrant                           | N/A                              | I/S      | I/S       | I/S   | I/S         | I/S                            | 36.5                        |
| <b>Limited English Proficient</b> |                                  |          |           |       |             |                                |                             |
| Limited English                   | 11                               | 100      | 41.7      | 50    | 8.3         | 58.3                           | 58.6                        |
| <b>Socio-Economic Status</b>      |                                  |          |           |       |             |                                |                             |
| Subsidized meals                  | 259                              | 99.2     | 43.5      | 47.2  | 9.3         | 56.5                           | 55.4                        |

**Social Studies**

|                                   |     |     |      |      |      |      |      |
|-----------------------------------|-----|-----|------|------|------|------|------|
| All Students                      | 437 | 100 | 27.8 | 48.1 | 24.1 | 72.2 | 70.9 |
| <b>Gender</b>                     |     |     |      |      |      |      |      |
| Male                              | 243 | 100 | 28.2 | 43.3 | 28.6 | 71.8 | 70.1 |
| Female                            | 194 | 100 | 27.4 | 54.2 | 18.4 | 72.6 | 71.7 |
| <b>Racial/Ethnic Group</b>        |     |     |      |      |      |      |      |
| White                             | 291 | 100 | 20.8 | 48.9 | 30.3 | 79.2 | 79.2 |
| African American                  | 130 | 100 | 44.5 | 46.1 | 9.4  | 55.5 | 58.4 |
| Asian/Pacific Islander            | 3   | I/S | I/S  | I/S  | I/S  | I/S  | 86.8 |
| Hispanic                          | 12  | 100 | 25   | 50   | 25   | 75   | 68   |
| American Indian/Alaskan           | N/A | I/S | I/S  | I/S  | I/S  | I/S  | 71.2 |
| <b>Disability Status</b>          |     |     |      |      |      |      |      |
| Disabled                          | 94  | 100 | 47.3 | 47.3 | 5.4  | 52.7 | 39.3 |
| <b>Migrant Status</b>             |     |     |      |      |      |      |      |
| Migrant                           | N/A | I/S | I/S  | I/S  | I/S  | I/S  | 55   |
| <b>Limited English Proficient</b> |     |     |      |      |      |      |      |
| Limited English                   | 10  | I/S | I/S  | I/S  | I/S  | I/S  | 68   |
| <b>Socio-Economic Status</b>      |     |     |      |      |      |      |      |
| Subsidized meals                  | 280 | 100 | 35.4 | 49.4 | 15.1 | 64.6 | 60.8 |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | District<br>Attendance Rate | State Attendance<br>Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|-----------------------------|--------------------------|
| Writing                    |                                  |          |           |       |             |                                |                             |                             |                          |
| All Students               | 663                              | 98.3     | 30.3      | 44.8  | 24.8        | 69.7                           | 72.1                        | 95.6                        | 96.3                     |
| Gender                     |                                  |          |           |       |             |                                |                             |                             |                          |
| Male                       | 356                              | 97.8     | 39.4      | 41.8  | 18.8        | 60.6                           | 65.2                        | 95.4                        | 96.2                     |
| Female                     | 307                              | 99       | 19.9      | 48.3  | 31.8        | 80.1                           | 79.2                        | 95.9                        | 96.4                     |
| Racial/Ethnic Group        |                                  |          |           |       |             |                                |                             |                             |                          |
| White                      | 450                              | 98.4     | 21.7      | 47.5  | 30.9        | 78.3                           | 80.8                        | 95.4                        | 96.1                     |
| African American           | 190                              | 97.9     | 52        | 38.5  | 9.5         | 48                             | 59.7                        | 96.1                        | 96.4                     |
| Asian/Pacific Islander     | 6                                | I/S      | I/S       | I/S   | I/S         | I/S                            | 87                          | 95.4                        | 97.5                     |
| Hispanic                   | 16                               | 100      | 31.3      | 56.3  | 12.5        | 68.8                           | 64.6                        | 97.2                        | 96.6                     |
| American Indian/Alaskan    | N/A                              | N/AV     | I/S       | I/S   | I/S         | I/S                            | 73.4                        | N/A                         | 95                       |
| Disability Status          |                                  |          |           |       |             |                                |                             |                             |                          |
| Disabled                   | 69                               | 85.5     | 63.6      | 23.6  | 12.7        | 36.4                           | 27.7                        | 95                          | 95.4                     |
| Migrant Status             |                                  |          |           |       |             |                                |                             |                             |                          |
| Migrant                    | N/A                              | N/AV     | I/S       | I/S   | I/S         | I/S                            | 63.5                        | N/A                         | 96                       |
| Limited English Proficient |                                  |          |           |       |             |                                |                             |                             |                          |
| Limited English            | 15                               | 100      | 31.3      | 56.3  | 12.5        | 68.8                           | 63.7                        | 98.1                        | 97                       |
| Socio-Economic Status      |                                  |          |           |       |             |                                |                             |                             |                          |
| Subsidized meals           | 410                              | 98.5     | 39.9      | 46.4  | 13.7        | 60.1                           | 61.9                        | 95.3                        | 95.8                     |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 115                              | 100      | 19.5      | 33.6  | 46.9        | 80.5                  |
|                       | 4     | 121                              | 96.7     | 27.4      | 47    | 25.6        | 72.6                  |
|                       | 5     | 98                               | 100      | 20.6      | 48.5  | 30.9        | 79.4                  |
|                       | 6     | 107                              | 100      | 39.2      | 41.2  | 19.6        | 60.8                  |
|                       | 7     | 99                               | 100      | 42.9      | 22.4  | 34.7        | 57.1                  |
|                       | 8     | 136                              | 100      | 31.1      | 40.7  | 28.1        | 68.9                  |
| 2010                  | 3     | 111                              | 100      | 13.1      | 29    | 57.9        | 86.9                  |
|                       | 4     | 122                              | 92.6     | 31.9      | 39.8  | 28.3        | 68.1                  |
|                       | 5     | 109                              | 100      | 23.1      | 43.5  | 33.3        | 76.9                  |
|                       | 6     | 101                              | 100      | 33.3      | 33.3  | 33.3        | 66.7                  |
|                       | 7     | 108                              | 100      | 38        | 23.1  | 38.9        | 62                    |
|                       | 8     | 110                              | 99.1     | 34        | 34    | 32          | 66                    |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 115                              | 100      | 22.1      | 44.2  | 33.6        | 77.9                  |
|                       | 4     | 121                              | 97.5     | 20.3      | 50.8  | 28.8        | 79.7                  |
|                       | 5     | 98                               | 100      | 22.7      | 38.1  | 39.2        | 77.3                  |
|                       | 6     | 107                              | 100      | 40.2      | 36.3  | 23.5        | 59.8                  |
|                       | 7     | 99                               | 100      | 29.6      | 49    | 21.4        | 70.4                  |
|                       | 8     | 136                              | 100      | 31.1      | 39.3  | 29.6        | 68.9                  |
| 2010                  | 3     | 111                              | 100      | 18.7      | 39.3  | 42.1        | 81.3                  |
|                       | 4     | 122                              | 95.9     | 26.5      | 48.7  | 24.8        | 73.5                  |
|                       | 5     | 109                              | 100      | 17.6      | 36.1  | 46.3        | 82.4                  |
|                       | 6     | 101                              | 100      | 20.2      | 40.4  | 39.4        | 79.8                  |
|                       | 7     | 108                              | 100      | 38        | 36.1  | 25.9        | 62                    |
|                       | 8     | 110                              | 99.1     | 32        | 44.7  | 23.3        | 68                    |
| Science               |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 59                               | 100      | 26.3      | 56.1  | 17.5        | 73.7                  |
|                       | 4     | 120                              | 97.5     | 41.9      | 51.3  | 6.8         | 58.1                  |
|                       | 5     | 49                               | 98       | 31.3      | 50    | 18.8        | 68.8                  |
|                       | 6     | 54                               | 98.2     | 34.6      | 51.9  | 13.5        | 65.4                  |
|                       | 7     | 99                               | 100      | 35.7      | 51    | 13.3        | 64.3                  |
|                       | 8     | 69                               | 98.6     | 40.3      | 47.8  | 11.9        | 59.7                  |
| 2010                  | 3     | 56                               | 100      | 28.3      | 39.6  | 32.1        | 71.7                  |
|                       | 4     | 115                              | 100      | 27        | 66.7  | 6.3         | 73                    |
|                       | 5     | 54                               | 100      | 38.9      | 44.4  | 16.7        | 61.1                  |
|                       | 6     | 52                               | 98.1     | 29.4      | 54.9  | 15.7        | 70.6                  |
|                       | 7     | 108                              | 100      | 31.5      | 43.5  | 25          | 68.5                  |
|                       | 8     | 54                               | 98.2     | 28.6      | 53.1  | 18.4        | 71.4                  |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 57                               | 100      | 17.5      | 42.1  | 40.4        | 82.5                  |
|                | 4     | 119                              | 96.6     | 27        | 61.7  | 11.3        | 73                    |
|                | 5     | 49                               | 100      | 35.4      | 47.9  | 16.7        | 64.6                  |
|                | 6     | 53                               | 98.1     | 26        | 46    | 28          | 74                    |
|                | 7     | 99                               | 100      | 37.8      | 34.7  | 27.6        | 62.2                  |
|                | 8     | 67                               | 100      | 23.9      | 46.3  | 29.9        | 76.1                  |
| 2010           | 3     | 55                               | 100      | 11.1      | 50    | 38.9        | 88.9                  |
|                | 4     | 115                              | 100      | 28.8      | 62.2  | 9           | 71.2                  |
|                | 5     | 55                               | 100      | 29.6      | 50    | 20.4        | 70.4                  |
|                | 6     | 49                               | 100      | 6.3       | 62.5  | 31.3        | 93.8                  |
|                | 7     | 108                              | 100      | 41.7      | 31.5  | 26.9        | 58.3                  |
|                | 8     | 55                               | 100      | 32.1      | 35.8  | 32.1        | 67.9                  |
| Writing        |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 116                              | 98.3     | 38.4      | 42    | 19.6        | 61.6                  |
|                | 4     | 121                              | 95       | 32.2      | 58.3  | 9.6         | 67.8                  |
|                | 5     | 98                               | 100      | 37.1      | 42.3  | 20.6        | 62.9                  |
|                | 6     | 107                              | 100      | 50        | 33.3  | 16.7        | 50                    |
|                | 7     | 99                               | 100      | 35.7      | 36.7  | 27.6        | 64.3                  |
|                | 8     | 137                              | 100      | 30.9      | 49.3  | 19.9        | 69.1                  |
| 2010           | 3     | 110                              | 97.3     | 32.7      | 38.5  | 28.8        | 67.3                  |
|                | 4     | 122                              | 93.4     | 29.6      | 45.4  | 25          | 70.4                  |
|                | 5     | 111                              | 100      | 26.1      | 44.1  | 29.7        | 73.9                  |
|                | 6     | 102                              | 100      | 25.7      | 48.5  | 25.7        | 74.3                  |
|                | 7     | 109                              | 100      | 35.2      | 45.4  | 19.4        | 64.8                  |
|                | 8     | 109                              | 100      | 32.7      | 47.1  | 20.2        | 67.3                  |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**HSAP Performance By Group**

|                                                                                             | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|---------------------------------------------------------------------------------------------|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
| <b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b> |                               |          |               |         |              |            |                                    |                                 |                           |                             |
| All Students                                                                                | 97                            | 100      | 10.5          | 36.8    | 30.5         | 22.1       | 61.1                               | 65.9                            | No                        | Yes                         |
| Male                                                                                        | 45                            | 100      | 8.9           | 53.3    | 26.7         | 11.1       | 48.9                               | 60.8                            | N/A                       | N/A                         |
| Female                                                                                      | 52                            | 100      | 12            | 22      | 34           | 32         | 72                                 | 71                              | N/A                       | N/A                         |
| White                                                                                       | 69                            | 100      | 4.4           | 33.8    | 35.3         | 26.5       | 73.5                               | 77.5                            | Yes                       | Yes                         |
| African American                                                                            | 26                            | 100      | 28            | 48      | 16           | 8          | 24                                 | 49.7                            | I/S                       | I/S                         |
| Asian/Pacific Islander                                                                      | N/A                           | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                                | 80.2                            | I/S                       | I/S                         |
| Hispanic                                                                                    | 2                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                                | 56.8                            | I/S                       | I/S                         |
| American Indian/Alaskan                                                                     | N/A                           | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                                | 65.9                            | I/S                       | I/S                         |
| Disabled                                                                                    | 10                            | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                                | 21.3                            | I/S                       | I/S                         |
| Migrant                                                                                     | N/A                           | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                                | I/S                             | N/A                       | N/A                         |
| Limited English                                                                             | 1                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                                | 47.3                            | I/S                       | I/S                         |
| Subsidized meals                                                                            | 58                            | 100      | 16.1          | 37.5    | 32.1         | 14.3       | 50                                 | 51.5                            | Yes                       | Yes                         |

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

|                         |     |     |      |      |      |      |      |      |     |     |
|-------------------------|-----|-----|------|------|------|------|------|------|-----|-----|
| All Students            | 97  | 100 | 13.7 | 29.5 | 34.7 | 22.1 | 68.4 | 62.3 | No  | Yes |
| Male                    | 45  | 100 | 15.6 | 35.6 | 31.1 | 17.8 | 60   | 61.7 | N/A | N/A |
| Female                  | 52  | 100 | 12   | 24   | 38   | 26   | 76   | 63   | N/A | N/A |
| White                   | 69  | 100 | 5.9  | 29.4 | 35.3 | 29.4 | 76.5 | 75   | Yes | Yes |
| African American        | 26  | 100 | 36   | 32   | 28   | 4    | 44   | 44   | I/S | I/S |
| Asian/Pacific Islander  | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | 85.5 | I/S | I/S |
| Hispanic                | 2   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 56.7 | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | 62.5 | I/S | I/S |
| Disabled                | 10  | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 22.1 | I/S | I/S |
| Migrant                 | N/A | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | N/A | N/A |
| Limited English         | 1   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 52.6 | I/S | I/S |
| Subsidized meals        | 58  | 100 | 19.6 | 28.6 | 41.1 | 10.7 | 66.1 | 48.1 | Yes | Yes |

**Physical Science (End-of-Course Performance by Group)**

|                         |     |       |      |      |      |      |     |     |     |     |
|-------------------------|-----|-------|------|------|------|------|-----|-----|-----|-----|
| All Students            | 97  | 97.9  | 53.7 | 22.1 | 11.6 | 12.6 | N/A | N/A | N/A | N/A |
| Male                    | 45  | 100.0 | 62.2 | 15.6 | 8.9  | 13.3 | N/A | N/A | N/A | N/A |
| Female                  | 52  | 96.2  | 46.0 | 28.0 | 14.0 | 12.0 | N/A | N/A | N/A | N/A |
| White                   | 69  | 98.6  | 47.1 | 20.6 | 14.7 | 17.6 | N/A | N/A | N/A | N/A |
| African American        | 26  | 96.2  | 76.0 | 20.0 | 4.0  | N/A  | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander  | N/A | I/S   | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Hispanic                | 2   | I/S   | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | I/S   | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Disabled                | 10  | I/S   | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Migrant                 | N/A | I/S   | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Limited English         | 1   | I/S   | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Subsidized meals        | 58  | 96.6  | 57.1 | 28.6 | 8.9  | 5.4  | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

|                                                                                      | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--------------------------------------------------------------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) |             |                               |          |               |         |              |            |                                    |                                 |
| All Students                                                                         | 2009        | 101                           | 99       | 14.3          | 36.7    | 28.6         | 20.4       | 61.2                               | 61.8                            |
|                                                                                      | 2010        | 97                            | 100      | 10.5          | 36.8    | 30.5         | 22.1       | 61.1                               | 65.9                            |
| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)           |             |                               |          |               |         |              |            |                                    |                                 |
| All Students                                                                         | 2009        | 101                           | 99       | 11.2          | 32.7    | 26.5         | 29.6       | 65.3                               | 62.7                            |
|                                                                                      | 2010        | 97                            | 100      | 13.7          | 29.5    | 34.7         | 22.1       | 68.4                               | 62.3                            |

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 1.9%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 5.6%  |

|                                                 | Our District | State Objective | Met State Objective |
|-------------------------------------------------|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 1.4%         | 0.0%            | No                  |
| Student attendance rate, grades K-8             | 96.8%        | 94.0%*          | Yes                 |

\* Or greater than last year  
\*\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample