



Florence 1 School District

319 South Dargan Street
Florence, South Carolina

Grades	PK-12 District	
Enrollment	15,763 Students	
Superintendent	Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Excellent*
2009	Below Average	At-Risk
2008	Average	Average
2007	Average	Excellent
2006	Below Average	At-Risk

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

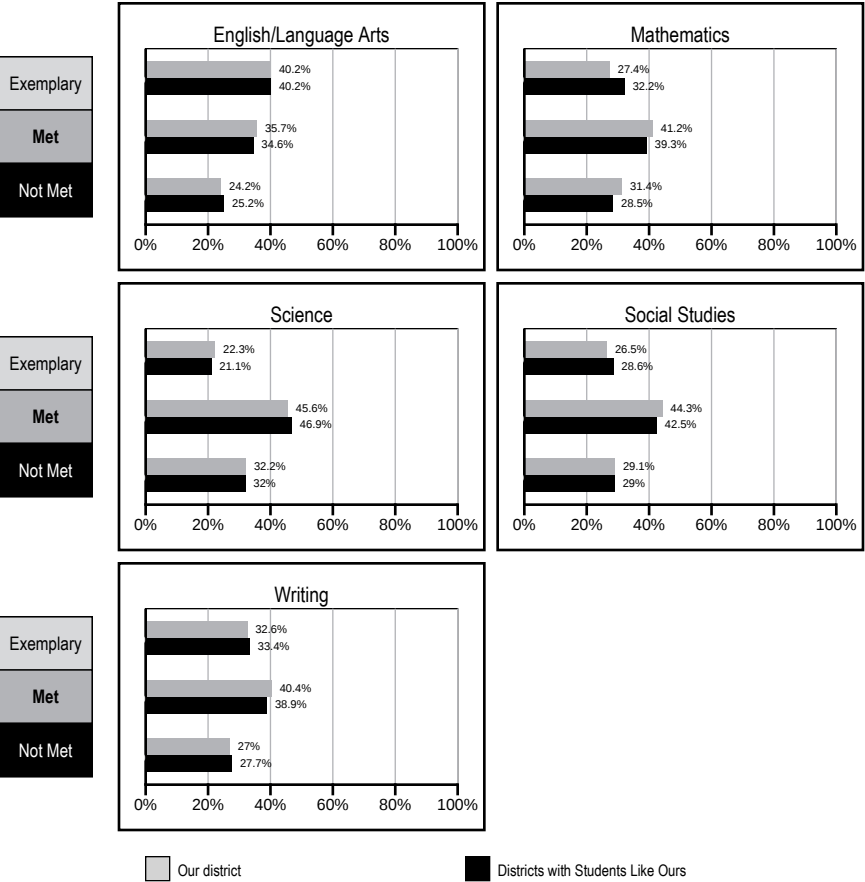
95.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	18	1	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	74.0%	70.3%	76.1%	81.3%	76.3%	78.6%
Passed one subtest	15.4%	15.6%	12.1%	10.2%	12.4%	11.5%
Passed no subtests	10.6%	14.1%	11.8%	8.5%	11.3%	9.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	79.1%	81.4%
English 1	77.6%	73.2%
Physical Science	53.9%	58.3%
US History and the Constitution	47.1%	41.4%
All Subjects	64.5%	64.0%

Abbreviations for Missing Data

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=15,763)				
First graders who attended full-day kindergarten	98.8%	Up from 96.8%	99.1%	99.5%
Retention rate	2.7%	Down from 3.5%	1.7%	2.3%
Attendance rate	95.3%	Up from 95.1%	95.5%	95.8%
Eligible for gifted and talented	8.5%	Up from 7.9%	17.7%	14.3%
With disabilities other than speech	13.1%	No Change	10.6%	10.5%
Older than usual for grade	4.9%	Down from 5.2%	4.1%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 2.0%	0.7%	0.7%
Enrolled in AP/IB programs	11.2%	Down from 12.9%	15.7%	12.1%
Successful on AP/IB exams	62.6%	Up from 58.7%	52.2%	50.0%
Eligible for LIFE Scholarship	32.7%	Up from 31.3%	35.4%	31.4%
Enrolled in adult education GED or diploma programs	197	Up from 195	112	47
Completions in adult education GED or diploma programs	92	Down from 109	39	29
Annual dropout rate	2.5%	Down from 2.9%	3.4%	3.1%
Teachers (n=1087)				
Teachers with advanced degrees	59.5%	Up from 58.1%	61.3%	58.8%
Continuing contract teachers	79.9%	Up from 76.2%	84.4%	81.5%
Teachers with emergency or provisional certificates	3.4%	Down from 3.9%	3.3%	4.0%
Teachers returning from previous year	92.2%	Up from 90.2%	91.5%	89.3%
Teacher attendance rate	96.4%	Up from 96.3%	95.2%	95.3%
Average teacher salary*	\$47,611	Up 0.9%	\$47,493	\$46,618
Vacancies for more than nine weeks	1.3%	Down from 1.9%	0.2%	0.2%
Professional development days/teacher	13.8 days	Up from 13.0 days	12.3 days	12.6 days
District				
Superintendent's years at district	0.5	Down from 4.0	3.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 20.0 to 1	21.3 to 1	20.9 to 1
Prime instructional time	90.8%	Up from 90.6%	89.6%	89.9%
Dollars spent per pupil**	\$9,300	Up 3.0%	\$9,300	\$9,364
Percent of expenditures for teacher salaries**	55.1%	Down from 55.3%	55.1%	53.3%
Percent of expenditures for instruction**	57.9%	Down from 58.7%	57.9%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	22	Up from 21	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	17.9%	Up from 17.8%	3.5%	2.4%
Average age in years of school facilities	35 Years	Up from 34 Years	27 Years	27 Years
Number of schools with SACS accreditation	21.0	No Change	13.0	8.0
Parents attending conferences	98.6%	Up from 96.0%	96.7%	97.1%
Average administrator salary	\$79,227	No Change	\$80,148	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Palmetto Youth Academy	At-Risk	At-Risk	Not Met

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	931	90.5%	4686	64.5%	1224	74.6%	N/A
Gender							
Male	438	89.3%	2312	64.2%	608	67.4%	N/A
Female	493	91.7%	2374	64.8%	616	81.7%	N/A
Racial/Ethnic Group							
White	450	93.8%	1997	78.4%	548	80.7%	N/A
African American	455	86.8%	2463	51.9%	642	69.0%	N/A
Asian/Pacific Islander	14	100.0%	98	81.6%	19	84.2%	N/A
Hispanic	10	100.0%	83	71.1%	12	83.3%	N/A
American Indian/Alaskan	N/A	N/A	12	91.7%	N/A	N/A	N/A
Disability Status							
Disabled	84	57.1%	494	29.4%	112	48.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	52	57.7%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	406	86.0%	2379	54.5%	545	70.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	90.5%	90.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	1414	1224	761	803
Number of Graduates in Cohort	900	913	553	569
Rate	63.6%	74.6%	75.4%	71.4%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	456	451	460	460	438	433	1355	1343		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	17.8	17.5	18.8	18.7	18.9	18.3	18.7	18.9	18.7	18.4
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	40.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Accomplishments which may not make headlines are the many community service projects that students are involved in outside the classroom. For example, Haitian Relief efforts topped many extracurricular school activities this past school year. Even though the year 2010 has proven to be a challenging one financially, Florence One faculty, staff, and students chose to give back to the community by raising over \$60,000 for nonprofit agencies, including the American Heart Association's Jump Rope for Heart; the Leukemia and Lymphoma's Pennies for Patients; the United Way of Florence County; the American Cancer Society's Relay for Life; Habitat for Humanity; The School Foundation; and the United Negro College Fund.

This year our teachers, students, and faculty were recognized internationally, nationally, and statewide. Internationally, for example, Vicki Carter, a teacher at West Florence High School, was one of 18 selected to participate in the pre-reading as a Question Team Member, which establishes the grading rubrics for the AP Calculus examination. Our high school media centers were tapped nationally by the United States Department of Education to receive a grant of almost \$500,000. Choosing from schools in both South and North Carolina, Progress Energy partnered with South Florence High School through its Sunsense Schools Program to build a solar panel designed to allow students to study alternative forms of energy. Statewide, Wilson High ranked in the top three schools for percentages of International Baccalaureate Tests with scores of 4 or higher.

Schools making adequate yearly progress this year include Carver Elementary, Delmae Elementary, Dewey Carter Elementary, Greenwood Elementary, Lester Elementary, McLaurin Elementary, Moore Intermediate, and Royall Elementary. Schools receiving Palmetto Gold and Silver awards for high levels of academic achievement are (Gold) Carver Elementary, Greenwood Elementary, and Royall Elementary, and (Silver) Delmae Elementary and Moore Intermediate.

The graduating Class of 2010 (students from South Florence, West Florence, and Wilson High School) received over \$11.7 million in scholarships and had 44 Palmetto Fellows, 310 Life Scholarship recipients, three National Merit finalists, and 11 South Carolina Board of Education Academic Achievement Honorees. Almost 83% of the graduating class will attend postsecondary institutions of higher learning this fall.

Florence One's Faith Based Mentoring Program has grown from nineteen volunteers to over 200 volunteers who have received training to mentor or tutor a child. Other Faith Based initiatives include the church adopt-a-school program, the elementary school Good News Clubs, and the middle school Child Evangelism Fellowship programs.

Florence School District One continues to have pride in its programs of choice: Montessori Education, the International Baccalaureate Middle Years Program, Advanced Placement opportunities, single-gender education programs, and extracurricular activities which range from swimming to robotics.

Florence One also continues to benefit from The School Foundation, the local organization which receives private donations to improve educational quality in our school district, through a contribution of over \$1 million supporting teachers in their efforts to make improvements in their classrooms.

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No Child Left Behind

District Adequate Yearly Progress	No
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This district met 30 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action
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The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.	12
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Title I Schools' School Improvement Status

School	Status	School	Status
Moore Intermediate	R	Savannah Grove Elementary	R
Briggs Elementary	CSI	Henry Timrod Elementary	CSI
Greenwood Elementary	RP	Wallace Gregg Elementary	RP
Theodore Lester Elementary	CSI	Palmetto Youth Academy Charter	NI
North Vista Elementary	RP-DELAY		

The Florence 1 School District consists of 22 public schools with 9 of these schools, or 40.9%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	6976	98.8	24.7	35.7	39.6	84.6	83.5	Yes	Yes
Gender									
Male	3549	98.6	27.2	35.2	37.5	82.1	80.1	N/A	N/A
Female	3422	99.1	22	36.2	41.7	87.3	87	N/A	N/A
Racial/Ethnic Group									
White	3079	99.4	15.3	31.3	53.4	90.9	89.6	Yes	Yes
African American	3574	98.4	33.7	40.2	26.1	78.5	74.6	Yes	Yes
Asian/Pacific Islander	138	99.3	11.7	22.7	65.6	95.3	92.7	Yes	Yes
Hispanic	127	99.2	22.7	38.7	38.7	85.7	79.6	Yes	Yes
American Indian/Alaskan	17	100	12.5	31.3	56.3	93.8	85.1	I/S	I/S
Disability Status									
Disabled	1153	96	54.5	27.7	17.8	56.1	51.7	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	133	98.5	29.7	37.3	33.1	84.7	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	4230	98.6	32.8	39	28.2	79.2	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	6976	99.1	31.8	41.5	26.7	78.9	80.4	Yes	Yes
Gender									
Male	3549	99	32.7	39.7	27.6	77.1	78.4	N/A	N/A
Female	3422	99.3	30.9	43.4	25.7	80.8	82.5	N/A	N/A
Racial/Ethnic Group									
White	3079	99.6	19.5	41.8	38.7	88.2	87.8	Yes	Yes
African American	3574	98.7	44.1	41.4	14.5	69.8	69.3	Yes	Yes
Asian/Pacific Islander	138	100	7	32.8	60.2	96.9	93.5	Yes	Yes
Hispanic	127	99.2	27.7	47.1	25.2	81.5	78.3	Yes	Yes
American Indian/Alaskan	17	100	12.5	56.3	31.3	93.8	83.2	I/S	I/S
Disability Status									
Disabled	1153	98	62.4	24.5	13.1	46.5	46.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	133	100	24.6	41.5	33.9	85.6	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	4230	99	41.5	41.7	16.8	71.5	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	4669	99.4	32.2	45.9	21.9	67.8	67.3
Gender							
Male	2349	99.2	31.6	44.3	24.1	68.4	66.9
Female	2317	99.5	32.8	47.4	19.7	67.2	67.7
Racial/Ethnic Group							
White	2088	99.7	17.6	49.7	32.7	82.4	79.6
African American	2357	99	46.7	42.1	11.2	53.3	49.7
Asian/Pacific Islander	96	100	13.3	42.2	44.4	86.7	84.4
Hispanic	88	100	29.1	53.5	17.4	70.9	59.4
American Indian/Alaskan	14	100	23.1	53.8	23.1	76.9	69.5
Disability Status							
Disabled	773	97.5	58	27.2	14.8	42	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	93	100	29.9	52.9	17.2	70.1	58.6
Socio-Economic Status							
Subsidized meals	2808	99.2	43	44.5	12.4	57	55.4

Social Studies

All Students	4609	99.4	29	45.2	25.8	71	70.9
Gender							
Male	2369	99.5	29.4	42.7	28	70.6	70.1
Female	2237	99.4	28.6	47.9	23.5	71.4	71.7
Racial/Ethnic Group							
White	2018	99.6	19.8	44.4	35.7	80.2	79.2
African American	2380	99.4	37.9	46.8	15.3	62.1	58.4
Asian/Pacific Islander	97	99	8.8	28.6	62.6	91.2	86.8
Hispanic	81	98.8	31.2	41.6	27.3	68.8	68
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	749	98.1	54.2	32.5	13.4	45.8	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	97	97.9	26.4	48.3	25.3	73.6	68
Socio-Economic Status							
Subsidized meals	2782	99.3	37.8	46.6	15.6	62.2	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	6985	97.1	27	40.4	32.7	73	72.1	95.8	96.3
Gender									
Male	3565	96.6	34	39.6	26.4	66	65.2	95.6	96.2
Female	3418	97.5	19.7	41.2	39.1	80.3	79.2	95.9	96.4
Racial/Ethnic Group									
White	3084	98.2	18.6	37.4	44	81.4	80.8	95.6	96.1
African American	3587	95.9	35.2	44	20.9	64.8	59.7	95.8	96.4
Asian/Pacific Islander	135	100	9.9	27.5	62.6	90.1	87	97.5	97.5
Hispanic	125	97.6	30.3	34.4	35.2	69.7	64.6	94.9	96.6
American Indian/Alaskan	18	100	23.5	29.4	47.1	76.5	73.4	97	95
Disability Status									
Disabled	1111	85.2	69.2	25.7	5.1	30.8	27.7	94.7	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	130	97.7	33.3	32.5	34.1	66.7	63.7	96.1	97
Socio-Economic Status									
Subsidized meals	4248	96.2	35.1	43.8	21.2	64.9	61.9	95.3	95.8

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	1231	99.9	21.5	35.8	42.6	78.5
	4	1184	99.5	21.5	42.7	35.8	78.5
	5	1138	99.6	18	44.6	37.4	82
	6	1056	99.7	18.6	42.6	38.8	81.4
	7	1106	99	28.7	37.3	34	71.3
	8	1179	97.3	31.1	42.7	26.3	68.9
2010	3	1228	98.1	16.3	32	51.8	83.7
	4	1256	98.7	24.5	39.9	35.6	75.5
	5	1175	99.3	21.9	40.5	37.6	78.1
	6	1146	98.4	21.9	38.9	39.1	78.1
	7	1101	99.2	27.8	31.6	40.6	72.2
	8	1068	99.3	37.1	30.7	32.1	62.9
Mathematics							
2009	3	1231	99.8	34.4	37.4	28.2	65.6
	4	1184	99.6	24	47.6	28.4	76
	5	1138	99.6	25.5	48	26.5	74.5
	6	1056	99.7	24.3	44.7	31	75.7
	7	1106	98.8	30	47	23.1	70
	8	1179	97.7	38.3	44.1	17.6	61.7
2010	3	1228	99	32.2	36.4	31.5	67.8
	4	1256	99.4	26.2	43.1	30.6	73.8
	5	1175	99.2	31.2	42.8	26	68.8
	6	1146	98.4	28.2	43.7	28.1	71.8
	7	1101	99.4	34	40.4	25.6	66
	8	1068	99.2	40.2	43	16.8	59.8
Science							
2009	3	618	99.7	42.4	41.9	15.7	57.6
	4	1181	99.6	30.8	51.5	17.7	69.2
	5	568	99.7	33.3	54.2	12.5	66.7
	6	526	99.1	30.6	51.8	17.6	69.4
	7	1105	98.6	25.6	47.3	27.1	74.4
	8	583	97.8	37.2	41.7	21.1	62.8
2010	3	617	99	48.3	33	18.7	51.7
	4	1248	99.9	30.5	55.2	14.3	69.5
	5	584	99.3	35.8	49.4	14.8	64.2
	6	578	98.8	37	48.6	14.3	63
	7	1094	99.7	21.9	44.8	33.3	78.1
	8	547	98.5	30	34.4	35.6	70

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	616	99.7	30.6	49.3	20.1	69.4
	4	1179	99.5	22.1	55.2	22.7	77.9
	5	568	98.9	28.4	43.4	28.2	71.6
	6	535	99.3	20.2	62.4	17.4	79.8
	7	1103	98.4	36.5	29.3	34.2	63.5
	8	571	96.7	25.6	49.3	25	74.4
2010	3	606	99	27.7	47.9	24.4	72.3
	4	1247	99.8	26.7	55.2	18.2	73.3
	5	585	99.2	38.1	38.9	23	61.9
	6	566	99.1	20.2	59.1	20.7	79.8
	7	1091	99.7	31.9	34.3	33.8	68.1
	8	513	99.2	29.4	33.2	37.4	70.6
Writing							
2009	3	1226	98	30	32.6	37.4	70
	4	1183	96.3	28.1	42.1	29.8	71.9
	5	1131	96.3	21.3	40.3	38.4	78.7
	6	1060	96.1	19.8	45.5	34.8	80.2
	7	1115	96.8	30.8	40.6	28.6	69.2
	8	1180	94.9	33.7	43.6	22.8	66.3
2010	3	1232	97.2	28.6	36.2	35.2	71.4
	4	1261	97.4	28.7	38.6	32.7	71.3
	5	1184	96.9	25.4	38.3	36.3	74.6
	6	1140	96.7	22.5	42.8	34.7	77.5
	7	1105	96.8	28	42.6	29.4	72
	8	1063	97.3	28.3	44.7	27	71.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	1213	98	14.4	35	30.8	19.8	62.5	65.9	No	Yes
Male	608	98	17.6	37.1	29.2	16	57.4	60.8	N/A	N/A
Female	605	98	11.2	32.9	32.3	23.6	67.7	71	N/A	N/A
White	515	99.2	5.3	24.1	39.9	30.8	82	77.5	Yes	Yes
African American	645	97.1	21.9	45.9	24	8.2	45.2	49.7	No	Yes
Asian/Pacific Islander	34	97.1	13.3	10	16.7	60	83.3	80.2	I/S	I/S
Hispanic	14	100	21.4	14.3	28.6	35.7	64.3	56.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	160	94.4	57.3	28	9.8	4.9	18.9	21.3	No	No
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	11	100	55.6	22.2	11.1	11.1	33.3	47.3	I/S	I/S
Subsidized meals	625	97.9	21.1	44.1	24.1	10.7	47.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	1212	98.3	20.2	35.8	26.4	17.6	55.8	62.3	No	Yes
Male	608	98.5	20.9	35.3	26.1	17.7	55.4	61.7	N/A	N/A
Female	604	98	19.5	36.4	26.7	17.4	56.1	63	N/A	N/A
White	515	99.2	9.1	30	32.4	28.5	73.1	75	Yes	Yes
African American	645	97.5	30.6	42.2	21	6.2	38.9	44	No	Yes
Asian/Pacific Islander	33	97	0	13.3	30	56.7	93.3	85.5	I/S	I/S
Hispanic	14	100	14.3	21.4	42.9	21.4	78.6	56.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	160	94.4	67.1	22.4	7	3.5	16.1	22.1	No	No
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	10	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	625	97.9	27.2	41.3	22.1	9.5	43.8	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	1197	93.4	60.1	20.8	10.6	8.5	N/A	N/A	N/A	N/A
Male	602	91.2	59.7	17.7	11.8	10.7	N/A	N/A	N/A	N/A
Female	595	95.6	60.5	23.9	9.3	6.3	N/A	N/A	N/A	N/A
White	514	93.2	44.1	26.9	16.3	12.7	N/A	N/A	N/A	N/A
African American	631	93.3	75.6	16.3	5.3	2.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	33	93.9	16.1	16.1	19.4	48.4	N/A	N/A	N/A	N/A
Hispanic	14	100.0	57.1	21.4	14.3	7.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	148	84.5	90.4	4.8	2.4	2.4	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	12	83.3	60.0	20.0	10.0	10.0	N/A	N/A	N/A	N/A
Subsidized meals	617	95.0	71.0	17.6	6.8	4.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	1125	98.7	17.5	38.6	26.7	17.2	55	61.8
	2010	1213	98	14.4	35	30.8	19.8	62.5	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	1122	98.8	23.7	31	25	20.3	56.6	62.7
	2010	1212	98.3	20.2	35.8	26.4	17.6	55.8	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.8%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.0%	0.0%	No
Student attendance rate, grades K-8	95.3%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data