



Darlington School District

P.O. Box 1117

Darlington, SC 29540

Grades	PK-12 District	
Enrollment	10,931 Students	
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Connell Delaine	843-332-2852

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Excellent*
2009	Below Average	At-Risk
2008	Below Average	Excellent
2007	Below Average	Below Average
2006	Below Average	At-Risk

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

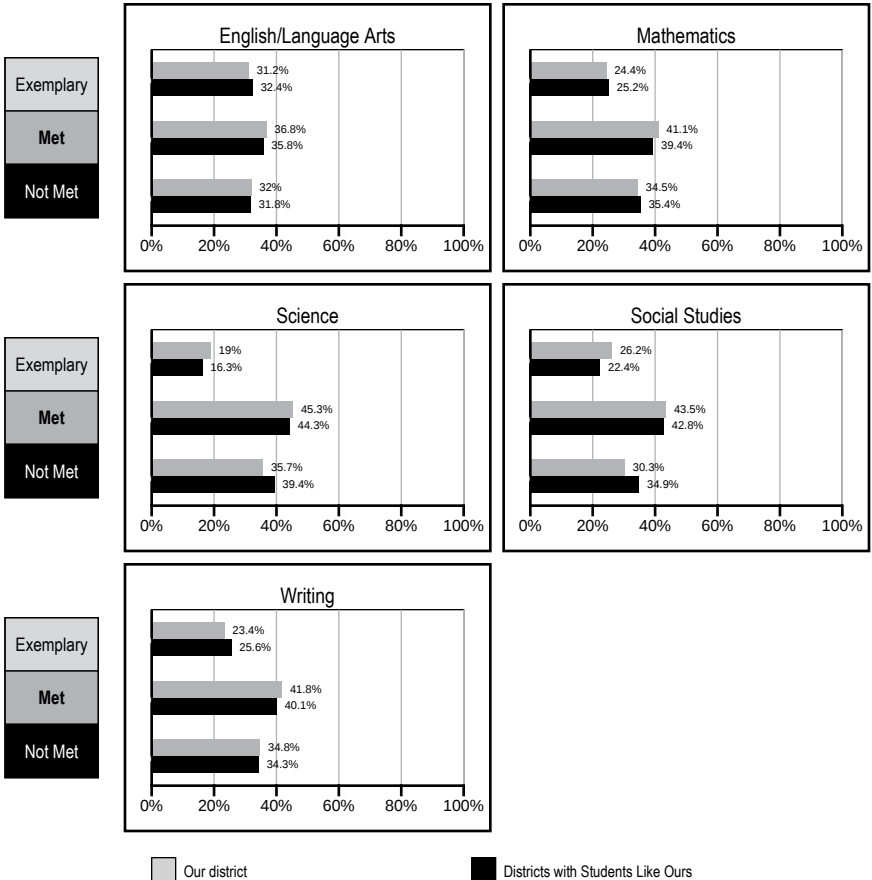
97.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	15	6	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	78.3%	71.5%	71.8%	76.7%	73.1%	74.5%
Passed one subtest	10.8%	14.0%	13.6%	12.0%	14.0%	13.0%
Passed no subtests	10.8%	14.5%	14.6%	11.3%	12.9%	12.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	78.3%	78.6%
English 1	72.1%	66.8%
Physical Science	56.7%	48.6%
US History and the Constitution	43.3%	37.9%
All Subjects	62.8%	58.7%

Abbreviations for Missing Data

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=10,931)				
First graders who attended full-day kindergarten	98.2%	Up from 97.9%	99.9%	99.5%
Retention rate	4.0%	Down from 5.1%	2.9%	2.3%
Attendance rate	94.9%	Down from 95.4%	95.6%	95.8%
Eligible for gifted and talented	10.5%	Up from 9.7%	11.6%	14.3%
With disabilities other than speech	11.6%	Down from 13.0%	11.3%	10.5%
Older than usual for grade	5.6%	Up from 4.9%	4.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.2%	0.7%	0.7%
Enrolled in AP/IB programs	7.3%	Down from 8.1%	7.3%	12.1%
Successful on AP/IB exams	51.1%	Down from 51.2%	48.3%	50.0%
Eligible for LIFE Scholarship	28.1%	Down from 31.3%	30.6%	31.4%
Enrolled in adult education GED or diploma programs	423	Up from 271	38	47
Completions in adult education GED or diploma programs	107	Down from 119	23	29
Annual dropout rate	1.4%	Down from 1.7%	3.4%	3.1%
Teachers (n=707)				
Teachers with advanced degrees	53.2%	Up from 51.1%	58.5%	58.8%
Continuing contract teachers	79.6%	Up from 71.8%	83.0%	81.5%
Teachers with emergency or provisional certificates	5.9%	Down from 7.0%	4.0%	4.0%
Teachers returning from previous year	88.4%	Up from 87.9%	88.8%	89.3%
Teacher attendance rate	95.7%	Down from 95.9%	95.3%	95.3%
Average teacher salary*	\$45,809	Down 0.7%	\$45,532	\$46,618
Vacancies for more than nine weeks	0.3%	Down from 0.9%	0.0%	0.2%
Professional development days/teacher	16.6 days	Down from 18.9 days	12.8 days	12.6 days
District				
Superintendent's years at district	11.0	Up from 10.0	2.3	3.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 22.3 to 1	20.7 to 1	20.9 to 1
Prime instructional time	89.4%	Down from 89.8%	89.6%	89.9%
Dollars spent per pupil**	\$9,366	Up 2.5%	\$9,118	\$9,364
Percent of expenditures for teacher salaries**	51.2%	Down from 51.8%	53.1%	53.3%
Percent of expenditures for instruction**	54.8%	Down from 56.4%	55.7%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	23	No Change	8	9
Number of magnet schools	7	No Change	0	0
Portable classrooms	3.5%	Up from 3.3%	1.3%	2.4%
Average age in years of school facilities	36 Years	Up from 35 Years	29 Years	27 Years
Number of schools with SACS accreditation	23.0	Up from 22.0	8.0	8.0
Parents attending conferences	93.8%	Up from 93.3%	97.0%	97.1%
Average administrator salary	\$80,660	No Change	\$79,316	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Choices(HIGH)	N/A	N/A	Not Met
Choices(MIDDLE)	At-Risk	At-Risk	Not Met

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	644	90.2%	2744	62.8%	721	87.5%	N/A
Gender							
Male	311	86.5%	1368	63.5%	354	83.1%	N/A
Female	333	93.7%	1376	62.2%	367	91.8%	N/A
Racial/Ethnic Group							
White	281	95.4%	1151	76.5%	320	90.3%	N/A
African American	355	86.2%	1547	52.7%	392	85.5%	N/A
Asian/Pacific Islander	N/A	N/A	12	66.7%	N/A	N/A	N/A
Hispanic	N/A	N/A	24	70.8%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	79	58.2%	268	29.9%	92	59.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	17	52.9%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	384	87.0%	1748	55.3%	422	85.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	90.2%	88.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	713	721	384	408
Number of Graduates in Cohort	569	631	288	292
Rate	79.8%	87.5%	74.9%	72.1%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	493	468	502	484	480	455	1474	1407		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	16.8	16.8	18.0	18.5	17.8	17.8	18.0	18.6	17.8	18.1
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	8 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	15.8 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Darlington County School District serves over 11,000 students in 23 schools, including a state-of-the-art career and technology center, an alternative school, and several magnet schools. All schools, and the District, are fully accredited by the Southern Association of Colleges and Schools (AdvancED) and the SC Department of Education.

Our District believes in providing challenging educational experiences for all children. In addition to our regular classes, Darlington County School District offers elementary and middle school art-and-science magnet programs. Three high schools offer magnet programs for students who wish to pursue a more academically challenging course of study: International Baccalaureate/Honors College at Hartsville High School; Math, Science & Technology at Mayo High School; and Early College at Darlington High School. In addition, students who struggle academically have many resources available to them, including interventionists, computer-assisted learning, extended school days, and an extended school year.

We believe that exceptional educators are the key to a student's success. The district supports a comprehensive program of professional development. The district also offers several degree programs through partnerships with local colleges and universities. Our new teachers are part of an extensive mentoring network and are given the support and tools they need to succeed.

Darlington County School District is committed to providing cutting-edge technology in the classroom. Through our comprehensive technology plan, all core curriculum teachers have laptop computers and document cameras. All schools are wired for the Internet, with some featuring wireless laptop computer labs, computer-based programs to evaluate and differentiate instruction, or online credit-recovery tools for our students. Most of our schools also have interactive whiteboards in the classrooms.

We are proud of our many successes this year. Seventeen students were recognized as Junior Scholars. Six schools earned Palmetto Gold and Palmetto Silver awards, which recognize high levels of academic achievement and high rates of student academic improvement. West Hartsville Elementary School earned the national TAP Ambassador Award for their leadership in school reform. Though the national and state SAT average scores have remained stagnant, Darlington County School District's scores continued to increase. Two county high schools and the district as a whole have exceeded the state average for SAT scores. Mayo High School for Math, Science & Technology and Lamar High School are included in the U.S. News & World Report's fourth annual ranking of "America's Best High Schools." Darlington High School, Hartville High School, and Mayo High School for Math, Science & Technology were recognized by the SC Department of Education for their SAT/ACT performances this year. Our 80% graduation rate is among the highest rate in the Pee Dee. Darlington County School District's 2010 graduating seniors earned more than \$13.8 million in scholarships! We are very proud of the achievements of our students!

Dr. Rainey Knight

No Child Left Behind

District Adequate Yearly Progress

No

This district met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

1

Title I Schools' School Improvement Status

School	Status	School	Status
Brockington Elementary	RP	Washington St Elementary	NI-DELAY
Brunson-Dargan Elementary	R	Darlington Middle	R

The Darlington School District consists of 23 public schools with 4 of these schools, or 17.4%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	4907	99.8	32.3	36.7	31	79.8	83.5	Yes	Yes
Gender									
Male	2509	99.8	35.9	35.3	28.9	76.4	80.1	N/A	N/A
Female	2398	99.9	28.6	38.2	33.2	83.3	87	N/A	N/A
Racial/Ethnic Group									
White	2003	99.9	20.8	32.8	46.4	87.6	89.6	Yes	Yes
African American	2802	99.8	40.8	39.5	19.7	74	74.6	Yes	Yes
Asian/Pacific Islander	17	100	6.7	33.3	60	93.3	92.7	I/S	I/S
Hispanic	75	100	31.4	38.6	30	78.6	79.6	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status									
Disabled	686	99.1	65.8	22.9	11.3	50.5	51.7	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	61	100	30.3	37.9	31.8	78.8	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	3589	99.8	39.1	38.3	22.7	75.1	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	4907	99.9	34.9	41	24.1	77.1	80.4	Yes	Yes
Gender									
Male	2509	99.8	35.7	39.9	24.4	75.2	78.4	N/A	N/A
Female	2398	100	34	42.2	23.7	79	82.5	N/A	N/A
Racial/Ethnic Group									
White	2003	99.9	23.6	39.8	36.7	85.8	87.8	Yes	Yes
African American	2802	99.8	43.3	42.2	14.5	70.6	69.3	Yes	Yes
Asian/Pacific Islander	17	100	6.7	40	53.3	93.3	93.5	I/S	I/S
Hispanic	75	100	32.9	32.9	34.3	77.1	78.3	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status									
Disabled	686	99.3	69.8	21.6	8.6	43.8	46.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	61	100	33.3	34.8	31.8	77.3	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	3589	99.8	41.5	41.7	16.7	72	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

NAV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	3288	99	35.5	45.8	18.8	64.5	67.3
Gender							
Male	1663	98.9	36.5	42.8	20.7	63.5	66.9
Female	1625	99.2	34.4	48.8	16.8	65.6	67.7
Racial/Ethnic Group							
White	1362	99.5	20.8	49.3	29.9	79.2	79.6
African American	1857	98.7	46.3	43.2	10.5	53.7	49.7
Asian/Pacific Islander	12	100	18.2	45.5	36.4	81.8	84.4
Hispanic	52	100	36.7	46.9	16.3	63.3	59.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	454	96.9	68.9	23.7	7.5	31.1	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	44	100	34	46.8	19.1	66	58.6
Socio-Economic Status							
Subsidized meals	2408	98.8	43.5	44.1	12.4	56.5	55.4

Social Studies

All Students	3280	99.5	30.5	43.6	25.9	69.5	70.9
Gender							
Male	1686	99.4	31.4	41.2	27.4	68.6	70.1
Female	1594	99.7	29.5	46.2	24.3	70.5	71.7
Racial/Ethnic Group							
White	1330	99.7	20.3	42.3	37.4	79.7	79.2
African American	1887	99.4	37.9	44.8	17.3	62.1	58.4
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	46	100	31.8	36.4	31.8	68.2	68
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	461	97.8	61.2	30.3	8.5	38.8	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	34	100	32.5	37.5	30	67.5	68
Socio-Economic Status							
Subsidized meals	2394	99.4	36.5	45	18.5	63.5	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	4918	98.5	34.8	41.8	23.4	65.2	72.1	95.5	96.3
Gender									
Male	2518	98.2	41.7	39.4	18.8	58.3	65.2	95.2	96.2
Female	2400	98.8	27.6	44.3	28.1	72.4	79.2	95.8	96.4
Racial/Ethnic Group									
White	2004	99	23.8	41.7	34.5	76.2	80.8	94.9	96.1
African American	2810	98.1	42.9	42.1	15	57.1	59.7	95.9	96.4
Asian/Pacific Islander	17	100	12.5	50	37.5	87.5	87	96.7	97.5
Hispanic	77	100	38.4	35.6	26	61.6	64.6	96.7	96.6
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	73.4	94.7	95
Disability Status									
Disabled	625	91	79.5	16.3	4.1	20.5	27.7	94.1	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	98.1	96
Limited English Proficient									
Limited English	62	100	38.2	35.3	26.5	61.8	63.7	97.1	97
Socio-Economic Status									
Subsidized meals	3559	98.3	41.7	42.1	16.2	58.3	61.9	95.2	95.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	882	99.2	27.6	34.4	38.1	72.4
	4	840	99.6	32.7	39.9	27.4	67.3
	5	801	100	26	48.5	25.6	74
	6	843	99.6	39.2	36.4	24.4	60.8
	7	840	99.5	40.6	41.2	18.2	59.4
	8	877	97.8	43.3	37.6	19.1	56.7
2010	3	813	99.8	20.5	32.5	46.9	79.5
	4	847	99.8	30.1	38.8	31.1	69.9
	5	826	100	30.2	43.6	26.2	69.8
	6	807	99.9	35.3	39.3	25.4	64.7
	7	817	99.8	36.4	32.6	31.1	63.6
	8	797	99.9	41.6	33.3	25	58.4
Mathematics							
2009	3	882	99.1	36.3	39.1	24.6	63.7
	4	839	99.8	24.7	49	26.2	75.3
	5	801	100	33.3	47.9	18.8	66.7
	6	842	99.8	34.4	44.6	21	65.6
	7	840	99.4	35	45.8	19.2	65
	8	877	97.8	48.7	39.9	11.4	51.3
2010	3	813	99.9	31.4	35.7	32.9	68.6
	4	847	100	25.5	47.1	27.4	74.5
	5	826	100	39.5	40.4	20.1	60.5
	6	807	99.9	33.7	41.9	24.4	66.3
	7	817	99.8	34.7	40.3	25	65.3
	8	797	99.6	45.3	40.6	14.2	54.7
Science							
2009	3	446	98.9	43.7	44.4	12	56.3
	4	834	99.8	34.4	53.5	12.1	65.6
	5	402	99.8	33.7	56.5	9.8	66.3
	6	421	99.3	47.5	38.9	13.6	52.5
	7	838	99.5	33	50.8	16.2	67
	8	436	97.7	45.7	40.1	14.1	54.3
2010	3	414	99	46	34.9	19.1	54
	4	845	99.9	30.2	53.4	16.4	69.8
	5	417	97.6	36.6	53.8	9.6	63.4
	6	400	97	47.4	44	8.6	52.6
	7	815	99.9	30.8	40.9	28.3	69.2
	8	397	99	32.2	44.5	23.3	67.8

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	433	98.9	27.3	46	26.8	72.8
	4	837	99.8	20.7	54.4	24.9	79.3
	5	399	99.3	34.2	40.7	25.1	65.8
	6	420	99.3	28.9	55.8	15.3	71.1
	7	840	99.5	45.2	36.9	18	54.8
	8	425	98.8	40.2	40.5	19.3	59.8
2010	3	405	99.3	24.5	49.6	25.8	75.5
	4	846	99.9	24.8	50.6	24.6	75.2
	5	409	98.8	39.4	43.2	17.4	60.6
	6	407	99.8	23.6	48	28.4	76.4
	7	814	99.8	36.6	35.1	28.3	63.4
	8	399	99.3	33.9	36.3	29.8	66.1
Writing							
2009	3	880	98.2	39.8	30.7	29.6	60.2
	4	841	97.9	42.5	40.5	17	57.5
	5	800	99.1	33.7	40.6	25.7	66.3
	6	841	98.9	40.1	37.8	22.1	59.9
	7	840	98.3	39.4	39	21.6	60.6
	8	886	98.3	44.2	41.5	14.3	55.8
2010	3	811	97.5	32.3	38.3	29.3	67.7
	4	848	98.8	31.2	41.8	27	68.8
	5	829	98.2	30.6	44	25.4	69.4
	6	812	98.8	38.4	41.2	20.4	61.6
	7	820	98.8	37.3	41.7	21	62.7
	8	798	98.9	39.2	43.9	16.9	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	779	98.1	18.7	36	26.3	19	59.8	65.9	Yes	Yes
Male	374	96.8	22.4	39.5	23.9	14.2	54.8	60.8	N/A	N/A
Female	405	99.3	15.4	32.8	28.5	23.2	64.1	71	N/A	N/A
White	325	98.8	9.6	28.7	31.2	30.6	76.8	77.5	Yes	Yes
African American	445	97.5	25.6	41.8	22.8	9.9	46.9	49.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	116	95.7	53.7	34.3	10.2	1.9	25	21.3	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	488	98.8	24.6	41.2	23.5	10.7	47.9	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	779	97.8	23.6	34.3	27.6	14.6	54.5	62.3	No	Yes
Male	374	96.5	25.9	33.3	26.2	14.5	52.7	61.7	N/A	N/A
Female	405	99	21.5	35.1	28.8	14.6	56.1	63	N/A	N/A
White	325	98.8	13.1	26.4	34.7	25.8	73.6	75	Yes	Yes
African American	445	97.3	31.8	39.8	22.4	6.1	40	44	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	116	94.8	59.8	32.7	5.6	1.9	18.7	22.1	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	488	98.6	29.1	40.6	22.9	7.4	42.9	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	772	85.1	69.9	16.0	9.4	4.7	N/A	N/A	N/A	N/A
Male	367	82.0	69.8	15.6	9.3	5.3	N/A	N/A	N/A	N/A
Female	405	87.9	69.9	16.3	9.6	4.2	N/A	N/A	N/A	N/A
White	320	87.5	56.8	19.6	14.6	8.9	N/A	N/A	N/A	N/A
African American	443	83.5	80.3	13.0	5.4	1.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	115	59.1	88.2	8.8	1.5	1.5	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	487	84.2	79.3	13.7	5.1	2.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	867	99.3	18.5	41.2	24.6	15.7	53	61.8
	2010	779	98.1	18.7	36	26.3	19	59.8	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	865	99.3	23.1	32.5	23.5	20.9	56.8	62.7
	2010	779	97.8	23.6	34.3	27.6	14.6	54.5	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.3%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate, grades K-8	94.9%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.