

Barnwell 45 School District

770 Hagood Avenue

Barnwell, South Carolina

Grades PK-12 District

Enrollment 2,491 Students

Superintendent Roy Sapough 803-541-1300

Board Chair Chad Perry 803-259-9753

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Excellent*
2009	At-Risk	At-Risk
2008	Below Average	Average
2007	At-Risk	At-Risk
2006	Average	Average

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

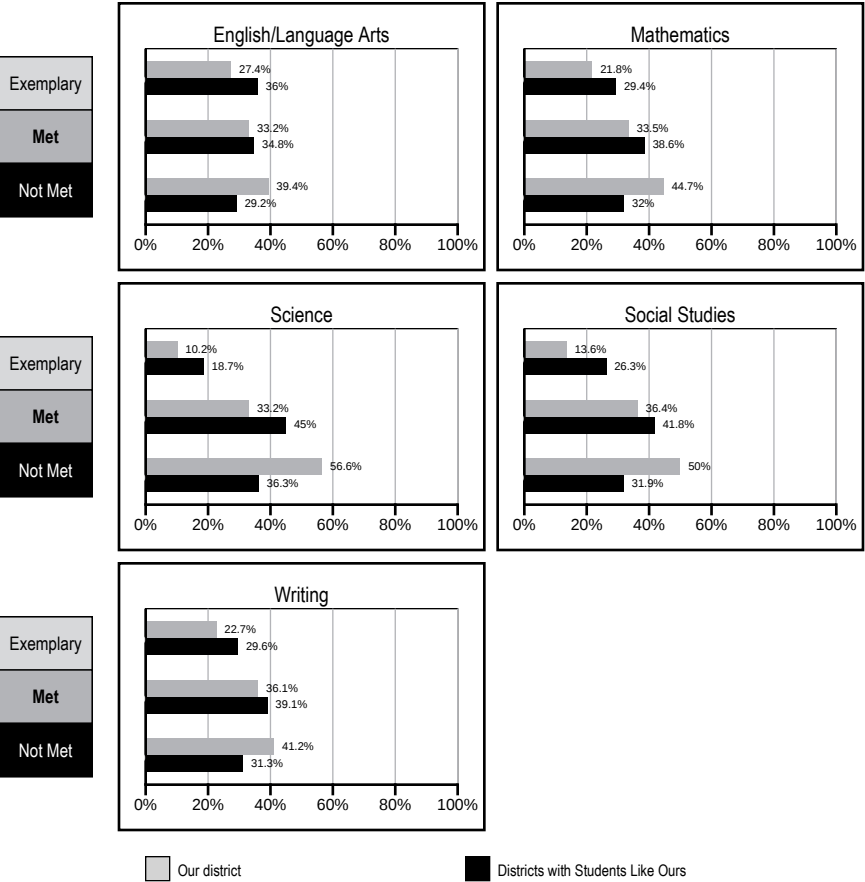
97.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	18	4	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	80.0%	66.9%	74.3%	78.1%	73.7%	75.9%
Passed one subtest	7.8%	12.7%	11.7%	11.3%	13.7%	12.2%
Passed no subtests	12.2%	20.5%	14.0%	10.6%	12.6%	11.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	76.9%	82.3%
English 1	57.2%	68.5%
Physical Science	35.4%	52.5%
US History and the Constitution	18.2%	38.2%
All Subjects	47.3%	61.0%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,491)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.5%
Retention rate	4.4%	Down from 4.6%	2.7%	2.3%
Attendance rate	93.7%	Down from 94.0%	95.6%	95.8%
Eligible for gifted and talented	12.1%	Up from 11.5%	15.0%	14.3%
With disabilities other than speech	11.8%	Down from 12.0%	11.0%	10.5%
Older than usual for grade	5.2%	Up from 4.7%	4.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.7%	0.7%
Enrolled in AP/IB programs	5.1%	Up from 2.4%	8.6%	12.1%
Successful on AP/IB exams	92.9%	Down from 100.0%	47.8%	50.0%
Eligible for LIFE Scholarship	40.1%	Down from 50.0%	31.0%	31.4%
Enrolled in adult education GED or diploma programs	32	Up from 25	60	47
Completions in adult education GED or diploma programs	23	Up from 21	38	29
Annual dropout rate	1.0%	Down from 2.4%	3.3%	3.1%
Teachers (n=156)				
Teachers with advanced degrees	52.6%	Up from 48.1%	58.9%	58.8%
Continuing contract teachers	93.6%	Up from 87.8%	83.9%	81.5%
Teachers with emergency or provisional certificates	4.0%	Up from 2.7%	3.9%	4.0%
Teachers returning from previous year	88.4%	Down from 92.5%	89.4%	89.3%
Teacher attendance rate	90.3%	Down from 94.4%	95.1%	95.3%
Average teacher salary*	\$47,893	Up 0.5%	\$45,786	\$46,618
Vacancies for more than nine weeks	0.0%	Down from 0.5%	0.0%	0.2%
Professional development days/teacher	7.6 days	Down from 9.7 days	12.9 days	12.6 days
District				
Superintendent's years at district	2.5	Up from 1.5	2.0	3.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.0 to 1	20.6 to 1	20.9 to 1
Prime instructional time	85.5%	Down from 88.0%	89.4%	89.9%
Dollars spent per pupil**	\$9,339	Up 13.2%	\$9,365	\$9,364
Percent of expenditures for teacher salaries**	57.6%	Up from 55.1%	54.0%	53.3%
Percent of expenditures for instruction**	59.5%	Up from 57.6%	56.6%	56.3%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	4	No Change	10	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.5%	2.4%
Average age in years of school facilities	43 Years	Up from 42 Years	29 Years	27 Years
Number of schools with SACS accreditation	4.0	No Change	10.0	8.0
Parents attending conferences	100.0%	Up from 93.1%	97.3%	97.1%
Average administrator salary	\$81,763	No Change	\$78,916	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	161	88.2%	766	47.3%	182	74.7%	N/A
Gender							
Male	62	85.5%	416	43.0%	71	69.0%	N/A
Female	99	89.9%	350	52.3%	111	78.4%	N/A
Racial/Ethnic Group							
White	96	94.8%	434	60.6%	106	84.0%	N/A
African American	59	78.0%	315	28.3%	70	60.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	11	63.6%	86	10.5%	11	63.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	88	84.1%	440	32.3%	103	64.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	88.2%	89.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	220	182	551	548
Number of Graduates in Cohort	147	136	406	389
Rate	66.8%	74.7%	74.4%	72.7%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	487	512	495	544	476	492	1458	1548		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	18.1	18.9	19.6	19.9	18.5	19.5	18.9	19.5	18.9	19.6
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	16.4 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Barnwell School District 45 is composed of four schools plus an alternative school. We believe that the schools must work with the families and the community to provide the best education possible for our students. We are not and must not be islands unto ourselves. Rather, we are part of a much larger team working to ensure the student's success. Failure is not an option.

We are committed to providing an environment where the students, from our child development classes through the 12th grade, can excel not only academically but also in individual growth. We are fully accredited by the Southern Association of Colleges and Schools (SACS), as well as the South Carolina Department of Education. Barnwell High School was the recipient of a Palmetto Silver Award. This award recognizes the state's schools with the highest levels of student academic achievement and the fastest rates of improvement.

Barnwell 45 is a school system made up of caring and dedicated faculty and staff members that are willing to go the extra mile for the students. Decisions are data driven, but we always remain focused on the students. Our Board of Trustees is insistent that the decisions we make are based on what is best for the students. Our schools are not just schools. They are truly part of our community — a community that values and cares about their young people, and a community willing to work together for the future of our community.

Roy Sapough, Superintendent

No Child Left Behind

District Adequate Yearly Progress	No
-----------------------------------	----

This district met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Continuing District Improvement
-----------------------------	---------------------------------

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Number of students in their first year of US school.	0
--	---

Title I Schools' School Improvement Status

School	Status
Barnwell Primary	CA

The Barnwell 45 School District consists of 4 public schools with 1 of these schools, or 25%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	------------------------------	--------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	1152	98.6	38.9	34	27.1	74.7	83.5	Yes	Yes
Gender									
Male	605	98.5	44.2	31.8	24	68.3	80.1	N/A	N/A
Female	547	98.7	33	36.5	30.5	81.7	87	N/A	N/A
Racial/Ethnic Group									
White	569	99.7	27.8	33.4	38.8	82.4	89.6	Yes	Yes
African American	547	97.4	52.5	34.3	13.3	65.1	74.6	Yes	Yes
Asian/Pacific Islander	11	100	N/AV	N/AV	N/AV	N/AV	92.7	I/S	I/S
Hispanic	12	100	30	50	20	80	79.6	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status									
Disabled	175	92	74.7	17.1	8.2	41.1	51.7	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	2	I/S	I/S	I/S	I/S	I/S	79	I/S	I/S
Socio-Economic Status									
Subsidized meals	725	98.2	47.3	35.2	17.5	69	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	1152	98.6	44.5	34.1	21.4	69.1	80.4	Yes	Yes
Gender									
Male	605	98.5	45.7	32.2	22.1	68.5	78.4	N/A	N/A
Female	547	98.7	43.1	36.3	20.6	69.7	82.5	N/A	N/A
Racial/Ethnic Group									
White	569	99.7	30.9	36.8	32.3	79.7	87.8	Yes	Yes
African American	547	97.4	60.8	30.7	8.5	56.6	69.3	No	Yes
Asian/Pacific Islander	11	100	N/AV	N/AV	N/AV	N/AV	93.5	I/S	I/S
Hispanic	12	100	30	60	10	70	78.3	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status									
Disabled	175	92	77.8	20.3	1.9	32.9	46.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	2	I/S	I/S	I/S	I/S	I/S	78.9	I/S	I/S
Socio-Economic Status									
Subsidized meals	725	98.2	56.2	32.2	11.6	60.3	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	764	99.4	56.3	34.1	9.6	43.7	67.3
Gender							
Male	402	99.8	58.9	30	11.1	41.1	66.9
Female	362	98.9	53.4	38.7	7.9	46.6	67.7
Racial/Ethnic Group							
White	378	99.2	40.9	43.4	15.7	59.1	79.6
African American	361	99.5	74.1	22.9	2.9	25.9	49.7
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	9	I/S	I/S	I/S	I/S	I/S	59.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	108	97.2	81	18.1	1	19	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	1	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status							
Subsidized meals	489	99.6	67.1	28.7	4.2	32.9	55.4

Social Studies

All Students	761	99.5	49.2	37.3	13.5	50.8	70.9
Gender							
Male	397	99.5	47.9	35.5	16.6	52.1	70.1
Female	364	99.5	50.6	39.2	10.2	49.4	71.7
Racial/Ethnic Group							
White	388	99.2	38.5	40.9	20.6	61.5	79.2
African American	352	99.7	61.3	34.1	4.5	38.7	58.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	8	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	104	97.1	80.8	17.2	2	19.2	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	2	I/S	I/S	I/S	I/S	I/S	68
Socio-Economic Status							
Subsidized meals	472	99.6	58.8	34.9	6.3	41.2	60.8

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1146	96.6	39.9	37	23.2	60.1	72.1	94.7	96.3
Gender									
Male	603	95.5	48.7	33.6	17.8	51.3	65.2	94.6	96.2
Female	543	97.8	30.3	40.6	29.1	69.7	79.2	94.9	96.4
Racial/Ethnic Group									
White	565	97.7	27.6	39.1	33.3	72.4	80.8	94.6	96.1
African American	545	95.2	54.1	34.9	10.9	45.9	59.7	94.9	96.4
Asian/Pacific Islander	11	100	0	27.3	72.7	100	87	96.7	97.5
Hispanic	12	100	I/S	I/S	I/S	I/S	64.6	95.1	96.6
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	73.4	94.5	95
Disability Status									
Disabled	175	81.1	85	12.9	2.1	15	27.7	93.2	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	99.9	96
Limited English Proficient									
Limited English	1	I/S	I/S	I/S	I/S	I/S	63.7	95.7	97
Socio-Economic Status									
Subsidized meals	724	95.4	49.9	36.4	13.7	50.1	61.9	94.2	95.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	213	99.5	42.6	31.7	25.7	57.4
	4	163	100	45	31.9	23.1	55
	5	206	100	34.2	48.2	17.6	65.8
	6	188	100	37.4	37.4	25.3	62.6
	7	169	100	41.8	36.4	21.8	58.2
	8	196	98	43.1	38.8	18.1	56.9
2010	3	202	100	24.6	28.2	47.2	75.4
	4	212	100	44.1	37.4	18.5	55.9
	5	163	99.4	44.6	37.6	17.8	55.4
	6	211	100	38.8	36.9	24.3	61.2
	7	171	100	41.3	28.7	29.9	58.7
	8	192	92.2	41.4	35.5	23.1	58.6
Mathematics							
2009	3	213	99.5	55	29.2	15.8	45
	4	163	100	38.8	39.4	21.9	61.3
	5	206	100	46.2	41.7	12.1	53.8
	6	188	100	33.3	39.1	27.6	66.7
	7	169	100	36.4	38.2	25.5	63.6
	8	196	98	52.7	37.8	9.6	47.3
2010	3	202	100	33.8	33.3	32.8	66.2
	4	212	100	52.3	31.8	15.9	47.7
	5	163	99.4	52.2	29.3	18.5	47.8
	6	211	100	42.2	37.9	19.9	57.8
	7	171	100	44.3	34.1	21.6	55.7
	8	192	92.2	43.2	37.9	18.9	56.8
Science							
2009	3	107	100	63.4	27.7	8.9	36.6
	4	163	100	51.3	45	3.8	48.8
	5	103	100	46.5	48.5	5.1	53.5
	6	95	100	51.7	40.4	7.9	48.3
	7	169	100	41.8	37.6	20.6	58.2
	8	99	100	60	29.5	10.5	40
2010	3	103	99	54	31	15	46
	4	212	100	63.1	33.3	3.6	36.9
	5	79	100	65.8	28.9	5.3	34.2
	6	105	99.1	68.6	25.5	5.9	31.4
	7	171	99.4	41	44	15.1	59
	8	94	97.9	50.6	34.8	14.6	49.4

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	107	99.1	56.9	33.3	9.8	43.1
	4	163	100	49.4	44.4	6.3	50.6
	5	103	100	48	38	14	52
	6	93	100	32.9	63.5	3.5	67.1
	7	169	99.4	48.8	36	15.2	51.2
	8	93	100	50.5	33.3	16.1	49.5
2010	3	103	99	43.3	41.2	15.5	56.7
	4	212	100	57.9	37.4	4.6	42.1
	5	83	100	51.9	39.5	8.6	48.1
	6	106	100	35.9	53.4	10.7	64.1
	7	171	99.4	53	29.5	17.5	47
	8	85	97.7	40.7	25.9	33.3	59.3
Writing							
2009	3	213	96.2	51.5	27.8	20.7	48.5
	4	165	98.2	52.8	26.4	20.8	47.2
	5	206	98.5	50.8	27.6	21.6	49.2
	6	184	99.5	36.6	33.7	29.7	63.4
	7	171	98.3	43	33.9	23	57
	8	195	96.9	48.1	34.1	17.8	51.9
2010	3	202	94.1	29.9	35.3	34.8	70.1
	4	209	98.1	52.1	31.8	16.1	47.9
	5	160	100	50.6	28.8	20.5	49.4
	6	212	99.1	39	45.4	15.6	61
	7	170	98.8	33.3	40.6	26.1	66.7
	8	193	90.2	34.1	38.3	27.5	65.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	180	99.4	19.7	33.7	29.8	16.9	56.7	65.9	No	Yes
Male	97	99	26.3	30.5	26.3	16.8	52.6	60.8	N/A	N/A
Female	83	100	12	37.3	33.7	16.9	61.4	71	N/A	N/A
White	105	99	12.6	30.1	34	23.3	68.9	77.5	No	Yes
African American	72	100	29.2	40.3	25	5.6	38.9	49.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.9	I/S	I/S
Disabled	27	100	61.5	34.6	3.8	0	15.4	21.3	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.3	I/S	I/S
Subsidized meals	104	99	27.5	41.2	27.5	3.9	42.2	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	180	99.4	19.1	32	23	25.8	59	62.3	No	Yes
Male	97	99	18.9	29.5	24.2	27.4	60	61.7	N/A	N/A
Female	83	100	19.3	34.9	21.7	24.1	57.8	63	N/A	N/A
White	105	99	10.7	27.2	25.2	36.9	71.8	75	Yes	Yes
African American	72	100	31.9	38.9	19.4	9.7	38.9	44	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.5	I/S	I/S
Disabled	27	100	53.8	30.8	11.5	3.8	23.1	22.1	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.6	I/S	I/S
Subsidized meals	104	99	29.4	40.2	16.7	13.7	41.2	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	180	98.9	60.1	23.6	10.7	5.6	N/A	N/A	N/A	N/A
Male	97	97.9	61.1	20.0	10.5	8.4	N/A	N/A	N/A	N/A
Female	83	100.0	59.0	27.7	10.8	2.4	N/A	N/A	N/A	N/A
White	105	99.0	48.1	26.9	15.4	9.6	N/A	N/A	N/A	N/A
African American	72	100.0	77.8	18.1	4.2	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	27	96.3	96.2	3.8	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	104	99.0	74.8	18.4	4.9	1.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	167	99.4	24.5	32.1	28.9	14.5	52.8	61.8
	2010	180	99.4	19.7	33.7	29.8	16.9	56.7	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	166	99.4	24.7	27.2	22.8	25.3	55.1	62.7
	2010	180	99.4	19.1	32	23	25.8	59	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate, grades K-8	93.7%	94.0%*	No

* Or greater than last year
** Adjusted to account for natural variation in performance.