



Williston 29 School District

12255 Main Street
Williston, South Carolina

Grades	PK-12 District	
Enrollment	994 Students	
Superintendent	Alexia C. Clamp	803-266-7878
Board Chair	Mr. Ronald Brown	803-266-7878

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average*
2009	Below Average	At-Risk
2008	Below Average	Below Average
2007	Below Average	At-Risk
2006	Average	Excellent

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

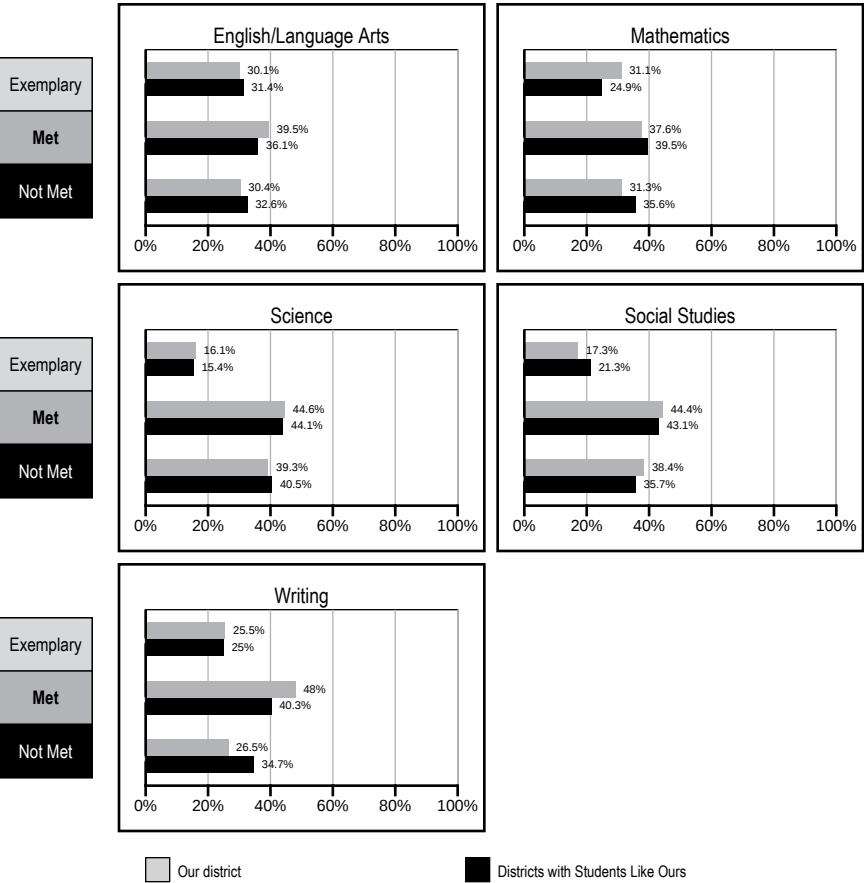
96.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	12	5	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	70.4%	62.2%	82.4%	76.9%	73.1%	74.0%
Passed one subtest	15.5%	18.9%	10.6%	11.6%	14.0%	13.6%
Passed no subtests	14.1%	18.9%	7.1%	11.4%	12.9%	12.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	67.0%	77.6%
English 1	62.8%	66.0%
Physical Science	44.3%	48.3%
US History and the Constitution	52.3%	38.7%
All Subjects	56.6%	58.5%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=994)				
First graders who attended full-day kindergarten	100.0%	No Change	99.9%	99.5%
Retention rate	1.1%	Down from 5.5%	2.9%	2.3%
Attendance rate	95.9%	Down from 96.1%	95.7%	95.8%
Eligible for gifted and talented	11.6%	Down from 12.1%	10.5%	14.3%
With disabilities other than speech	11.0%	Up from 10.4%	11.1%	10.5%
Older than usual for grade	5.2%	Down from 5.8%	4.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.6%	0.8%	0.7%
Enrolled in AP/IB programs	15.3%	Down from 30.4%	7.2%	12.1%
Successful on AP/IB exams	N/A	N/A	47.8%	50.0%
Eligible for LIFE Scholarship	31.4%	Up from 28.1%	29.7%	31.4%
Enrolled in adult education GED or diploma programs	10	Up from 9	38	47
Completions in adult education GED or diploma programs	8	Up from 5	20	29
Annual dropout rate	3.8%	Up from 3.0%	3.6%	3.1%
Teachers (n=68)				
Teachers with advanced degrees	58.8%	Up from 54.9%	58.2%	58.8%
Continuing contract teachers	75.0%	Down from 81.7%	82.1%	81.5%
Teachers with emergency or provisional certificates	4.8%	Down from 6.5%	4.6%	4.0%
Teachers returning from previous year	88.1%	Up from 86.2%	88.9%	89.3%
Teacher attendance rate	96.0%	Up from 94.5%	95.2%	95.3%
Average teacher salary*	\$43,691	Up 3.8%	\$45,518	\$46,618
Vacancies for more than nine weeks	0.0%	No Change	0.3%	0.2%
Professional development days/teacher	10.1 days	Down from 24.0 days	13.0 days	12.6 days
District				
Superintendent's years at district	7.0	Up from 6.0	2.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.3 to 1	22.0 to 1	20.9 to 1
Prime instructional time	91.1%	Up from 88.8%	89.4%	89.9%
Dollars spent per pupil**	\$9,429	Down 5.0%	\$9,114	\$9,364
Percent of expenditures for teacher salaries**	50.9%	Up from 47.9%	52.5%	53.3%
Percent of expenditures for instruction**	54.4%	Up from 53.2%	54.8%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	3	No Change	8	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.4%	2.4%
Average age in years of school facilities	44 Years	Up from 43 Years	28 Years	27 Years
Number of schools with SACS accreditation	1.0	No Change	7.0	8.0
Parents attending conferences	100.0%	Up from 99.1%	96.5%	97.1%
Average administrator salary	\$78,247	No Change	\$79,988	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	64	85.9%	350	56.6%	78	64.1%	N/A
Gender							
Male	31	90.3%	186	57.5%	40	57.5%	N/A
Female	33	81.8%	164	55.5%	38	71.1%	N/A
Racial/Ethnic Group							
White	30	90.0%	161	77.0%	37	62.2%	N/A
African American	34	82.4%	184	38.0%	41	65.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	12	41.7%	49	20.4%	15	40.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	40	85.0%	203	46.8%	50	66.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	85.9%	88.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	75	78	384	420
Number of Graduates in Cohort	58	50	288	301
Rate	77.3%	64.1%	74.9%	72.1%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	480	465	528	484	454	445	1462	1393		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	19.7	14.5	23.5	18.3	20.5	17.0	21.2	18.0	21.3	17.1
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	22.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Dear Parents and Community,

Our district-wide theme this year has been "Capturing Hearts, Cultivating Minds." We began our year motivated by the nationally renowned educator, Stephen Peters. We are committed in Williston School District #29 to create an environment for learning where students know we care about them and where we will do whatever it takes to assist them in attaining their education. We have continued to reach out to parents and community to create a partnership so that our students have every chance of being successful in our schools.

A few of our ongoing initiatives district wide are Balanced Literacy, RIT-band instructional groups within classrooms for enrichment, afterschool tutoring by our staff, Positive Behavior Interventions Systems for behavior improvement, professional development by our K-8 curriculum coach, home visits to all families, and family nights hosted by our schools. Some of our new initiatives included Single Gender programs at grades 4 and 7, Credit Recovery at the high school, new block schedule at the high school, Technology coaching at the middle school, and laptops for the eighth grade students.

Extracurricular activities continue to give students an opportunity to be better-rounded. Our football team won the Class 1-A State Championship. Our Golf Team won the Region Championship and placed 5th in the State at the state finals. Our Tennis Team won the Region Championship. Our Girls' and Boys' Basketball Teams proceeded further than ever before in the playoffs. The Girls' Volleyball team was runner-up in the region. In Baseball, our boys reached the district finals. Our band placed 9th in the State Competition. The high school drama class produced the play "Beauty and the Beast," and our Kelly Edwards drama group presented "101 Dalmations," much to the community's delight. All of our academic teams worked hard and were competitive.

Our community continues to be an important member of this team, working together to produce the best future citizens and leaders in Williston. We thank you for your continued support and ideas for improvement and encourage you to provide input to us, attend school events, be a part of the School Improvement Councils, and be present at Board meetings, which are held at 7:00 p.m. every 3rd Tuesday of the month.

If I can ever be of any assistance to you, please do not hesitate to call or come by my office. We are always here to serve you.

Your superintendent,
Alexia C. Clamp

No Child Left Behind

District Adequate Yearly Progress	No
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This district met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	NI-HO
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NI-HO

Number of students in their first year of US school.	0
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Title I Schools' School Improvement Status

The Williston 29 School District consists of 3 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	451	99.8	30.1	39.5	30.4	82.5	83.5	Yes	Yes
Gender									
Male	233	100	35.5	41.6	22.9	80.4	80.1	N/A	N/A
Female	218	99.5	24.5	37.3	38.2	84.8	87	N/A	N/A
Racial/Ethnic Group									
White	195	100	19.9	33.3	46.8	88.9	89.6	Yes	Yes
African American	253	99.6	37.3	43.9	18.9	78.3	74.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status									
Disabled	45	100	69.2	20.5	10.3	46.2	51.7	I/S	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	79	I/S	I/S
Socio-Economic Status									
Subsidized meals	330	99.7	33.9	42.7	23.5	80.1	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	451	99.8	31.1	37.6	31.3	80.6	80.4	Yes	Yes
Gender									
Male	233	100	34.6	36.4	29	78	78.4	N/A	N/A
Female	218	99.5	27.5	38.7	33.8	83.3	82.5	N/A	N/A
Racial/Ethnic Group									
White	195	100	22.8	31	46.2	88.9	87.8	Yes	Yes
African American	253	99.6	36.9	42.2	20.9	74.6	69.3	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status									
Disabled	45	100	69.2	25.6	5.1	35.9	46.1	I/S	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	78.9	I/S	I/S
Socio-Economic Status									
Subsidized meals	330	99.7	35.8	39.1	25.1	77.2	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

NAV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	305	100	38.9	44.6	16.4	61.1	67.3
Gender							
Male	156	100	39.4	45.8	14.8	60.6	66.9
Female	149	100	38.4	43.5	18.1	61.6	67.7
Racial/Ethnic Group							
White	140	100	19	49.6	31.4	81	79.6
African American	162	100	54.5	41	4.5	45.5	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	2	I/S	I/S	I/S	I/S	I/S	59.4
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	33	100	86.2	13.8	0	13.8	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status							
Subsidized meals	223	100	46.9	44.9	8.2	53.1	55.4

Social Studies

All Students	301	100	38.2	44.5	17.3	61.8	70.9
Gender							
Male	155	100	39.3	46.2	14.5	60.7	70.1
Female	146	100	37	42.8	20.3	63	71.7
Racial/Ethnic Group							
White	123	100	28.8	41.4	29.7	71.2	79.2
African American	177	100	43.9	46.8	9.4	56.1	58.4
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	1	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	29	100	70.8	25	4.2	29.2	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	68
Socio-Economic Status							
Subsidized meals	226	100	43.7	43.2	13.1	56.3	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	450	99.3	26.1	48.2	25.7	73.9	72.1	96.1	96.3
Gender									
Male	232	99.6	33.6	51.9	14.5	66.4	65.2	96.1	96.2
Female	218	99.1	18.2	44.3	37.4	81.8	79.2	96.1	96.4
Racial/Ethnic Group									
White	196	99.5	17.8	47.1	35.1	82.2	80.8	95.7	96.1
African American	250	99.2	32.6	48.5	18.8	67.4	59.7	96.4	96.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	87	96.4	97.5
Hispanic	2	I/S	I/S	I/S	I/S	I/S	64.6	92.2	96.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	73.4	N/A	95
Disability Status									
Disabled	43	100	78.9	18.4	2.6	21.1	27.7	96	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	2	I/S	I/S	I/S	I/S	I/S	63.7	96.1	97
Socio-Economic Status									
Subsidized meals	328	99.1	30.3	50	19.7	69.7	61.9	95.9	95.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	75	100	29.6	32.4	38	70.4
	4	62	100	42.4	44.1	13.6	57.6
	5	89	100	31	52.4	16.7	69
	6	69	100	32.8	46.3	20.9	67.2
	7	53	100	32.7	46.2	21.2	67.3
	8	79	100	54.7	30.7	14.7	45.3
2010	3	76	100	16.9	28.2	54.9	83.1
	4	74	100	25	45.6	29.4	75
	5	65	98.5	22.4	62.1	15.5	77.6
	6	96	100	41.6	38.2	20.2	58.4
	7	82	100	33.8	33.8	32.5	66.2
	8	58	100	38.2	32.7	29.1	61.8
Mathematics							
2009	3	75	100	45.1	26.8	28.2	54.9
	4	62	100	30.5	54.2	15.3	69.5
	5	89	100	38.1	44	17.9	61.9
	6	69	100	16.4	49.3	34.3	83.6
	7	53	100	34.6	44.2	21.2	65.4
	8	79	100	46.7	45.3	8	53.3
2010	3	76	100	18.3	35.2	46.5	81.7
	4	74	100	38.2	32.4	29.4	61.8
	5	65	98.5	29.3	51.7	19	70.7
	6	96	100	24.7	34.8	40.4	75.3
	7	82	100	37.7	37.7	24.7	62.3
	8	58	100	41.8	36.4	21.8	58.2
Science							
2009	3	38	100	47.2	44.4	8.3	52.8
	4	62	100	62.7	35.6	1.7	37.3
	5	46	97.8	51.2	41.9	7	48.8
	6	34	100	31.3	56.3	12.5	68.8
	7	53	100	32.7	53.8	13.5	67.3
	8	39	100	50	31.6	18.4	50
2010	3	39	100	48.6	32.4	18.9	51.4
	4	74	100	54.4	42.6	2.9	45.6
	5	33	100	37.9	55.2	6.9	62.1
	6	48	100	45.2	40.5	14.3	54.8
	7	82	100	26	50.6	23.4	74
	8	29	100	14.8	44.4	40.7	85.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	37	100	37.1	51.4	11.4	62.9
	4	62	100	30.5	64.4	5.1	69.5
	5	43	100	55	40	5	45
	6	35	100	14.3	77.1	8.6	85.7
	7	53	100	63.5	21.2	15.4	36.5
	8	40	100	51.4	40.5	8.1	48.6
2010	3	37	100	29.4	44.1	26.5	70.6
	4	74	100	32.4	54.4	13.2	67.6
	5	31	100	44.8	51.7	3.4	55.2
	6	48	100	27.7	46.8	25.5	72.3
	7	82	100	48.1	33.8	18.2	51.9
	8	29	100	46.4	39.3	14.3	53.6
Writing							
2009	3	74	98.7	27.1	35.7	37.1	72.9
	4	62	100	50.8	32.2	16.9	49.2
	5	88	100	40.5	46.4	13.1	59.5
	6	69	98.6	36.4	43.9	19.7	63.6
	7	54	100	34	35.8	30.2	66
	8	79	100	49.3	34.7	16	50.7
2010	3	76	100	22.5	42.3	35.2	77.5
	4	75	98.7	27.9	47.1	25	72.1
	5	66	98.5	15.3	55.9	28.8	84.7
	6	95	99	35.2	47.7	17	64.8
	7	81	100	27.3	42.9	29.9	72.7
	8	57	100	24.1	57.4	18.5	75.9

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	87	97.7	13.6	37	34.6	14.8	61.7	65.9	No	Yes
Male	41	97.6	15.8	36.8	36.8	10.5	65.8	60.8	N/A	N/A
Female	46	97.8	11.6	37.2	32.6	18.6	58.1	71	N/A	N/A
White	40	100	5	27.5	47.5	20	75	77.5	Yes	Yes
African American	46	95.7	22.5	47.5	22.5	7.5	47.5	49.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.2	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.9	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	21.3	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.3	I/S	I/S
Subsidized meals	48	95.8	19	42.9	28.6	9.5	54.8	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	87	97.7	12.3	38.3	30.9	18.5	65.4	62.3	No	Yes
Male	41	97.6	13.2	31.6	39.5	15.8	73.7	61.7	N/A	N/A
Female	46	97.8	11.6	44.2	23.3	20.9	58.1	63	N/A	N/A
White	40	100	7.5	30	32.5	30	75	75	Yes	Yes
African American	46	95.7	17.5	47.5	27.5	7.5	55	44	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.5	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.5	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	22.1	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.6	I/S	I/S
Subsidized meals	48	95.8	19	45.2	23.8	11.9	57.1	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	87	95.4	74.7	14.5	8.4	2.4	N/A	N/A	N/A	N/A
Male	41	95.1	74.4	17.9	5.1	2.6	N/A	N/A	N/A	N/A
Female	46	95.7	75.0	11.4	11.4	2.3	N/A	N/A	N/A	N/A
White	40	100.0	55.0	27.5	12.5	5.0	N/A	N/A	N/A	N/A
African American	46	93.5	93.0	2.3	4.7	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	7	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	48	93.8	84.4	13.3	2.2	N/A	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	90	100	22.4	37.6	21.2	18.8	47.1	61.8
	2010	87	97.7	13.6	37	34.6	14.8	61.7	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	90	100	32.9	28.2	18.8	20	51.8	62.7
	2010	87	97.7	12.3	38.3	30.9	18.5	65.4	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.