

SC Annual School Report Card Summary

LEXINGTON TECHNOLOGY CENTER
Grades: 11-12 **Enrollment: 2,834**
Director: Ken Lake
Board Chair: Cynthia S. Smith
Superintendent: Dr. Karen C. Woodward

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	N/A	N/A
2009	Excellent	Good	Gold	N/A	N/A	N/A
2008	Excellent	Excellent	Gold	N/A	N/A	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
1927	90.0%	86.0%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
544	97.8%	95.8%

PLACEMENT RATE

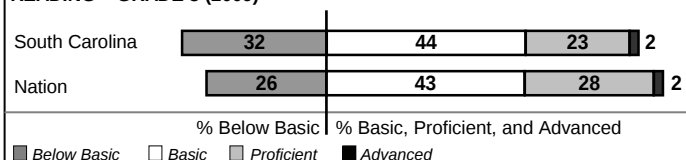
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
675	98.1%	96.7%

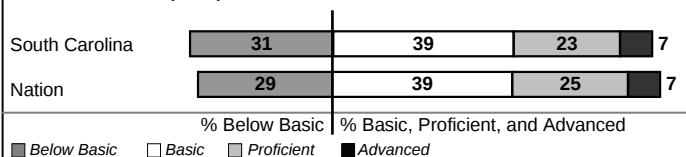
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

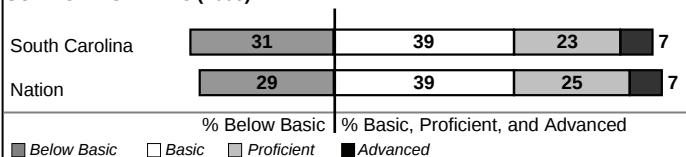
READING - GRADE 8 (2009)



MATH - GRADE 8 (2009)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LEXINGTON TECHNOLOGY CENTER [Lexington 1]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=2,834)			
With disabilities other than speech	3.8%	Down from 4.6%	9.8%
Career/technology students in co-curricular organizations	43.0%	Down from 49.7%	15.0%
Enrollment in career/technology courses	2834	Down from 2957	611
Students participating in work-based experiences	8.6%	Up from 7.7%	27.2%
Teachers (n=39)			
Teachers with advanced degrees	35.9%	Up from 33.3%	25.0%
Continuing contract teachers	74.4%	Up from 71.8%	75.0%
Teachers with emergency or provisional certificates	12.8%	Down from 15.8%	21.4%
Teachers returning from previous year	91.5%	Down from 92.3%	91.6%
Teacher attendance rate	95.9%	Down from 96.6%	95.9%
Average teacher salary*	\$52,292	Up 1.2%	\$48,180
Professional development days/teacher	15.3 days	Up from 8.9 days	12.8 days
Center			
Director's years at Center	25.0	Up from 23.0	6.0
Dollars spent per pupil**	\$1,864	Down 25.1%	\$3,276
Percent of expenditures for teacher salaries**	57.9%	Up from 49.0%	56.9%
Percent of expenditures for instruction**	67.1%	Down from 69.8%	66.6%
Parents attending conferences	100.0%	No Change	94.9%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	102	49
Percent satisfied with learning environment	100.0%	94.1%	100.0%
Percent satisfied with social and physical environment	100.0%	94.1%	89.8%
Percent satisfied with school-home relations	93.8%	97.1%	89.6%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Lexington Technology Center offers 20 different areas of instruction in career and technology education for students from Gilbert, Lexington, Pelion, and White Knoll high schools. A Technology Center That Works site, as identified by the Southern Regional Education Board, LTC creates a culture of high expectations and continuous improvement for our students and our staff.

Many of our students take advantage of opportunities to apply what they learn in the classroom to earn professional certification. In 2009–2010, our entire class of cosmetology students earned their licenses through the State Board of Cosmetology, and all students in Health Science Technology, who completed clinical studies, earned Certified Nursing Assistant Certificates. Other students earned certification in Pharmacy Tech, ASK Marketing and NCCR Welding.

Students also develop their leadership skills and expand their professional development opportunities through participation in student organizations including DECA, FBLA, FFA, HOSA, and/or SkillsUSA. Through these organizations, LTC students compete on the state and national level, and consistently earn top honors in these competitions.

Our teachers maximize the resources they need to develop instructional plans and incorporate literacy and numeracy strategies designed to advance students' understanding of technical materials. They also continue to explore additional program areas for state and national certifications as a means to enhance the quality of instruction we deliver to our students. In the 2009–2010 school year we gained NATEF Certification for Automotive Collision Repair and are currently working on NATEF Certification for Automotive Technology.

Community support traditionally plays an important role in serving our students. More than 150 community members serve on advisory councils for our 20 areas of instruction. These members provide quality input into our school's strategic planning process and were critical to the successful completion of our 2009–2010 SACS accreditation report.

A major challenge for LTC and our school district continues to be sufficient capacity to accommodate all students who want to enroll in our classes. Currently, we are undergoing a building expansion at LTC that will include three new computer labs and an advanced STEM instructional wing. This 30,000-square-foot addition will enable us to carry out the mission of 21st century teaching and learning by offering courses in areas such as geographic information systems, automotive engineering, and sustainable energy design.

Ken Lake, Director
Priscilla Bundrick, SIC Chair

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