



SAMUEL A HEYWARD CAREER AND TECHNOLOGY C

3560 Lynhaven Drive
Columbia, South Carolina

Grades	9-12 Career Center	
Enrollment	843 Students	
Director	Sherry Rivers	803-735-3343
Board Chair	Vince Ford	803-231-7556
Superintendent	Dr. Percy A. Mack	803-231-7500

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Good
2009	Average	At-Risk
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=843)			
With disabilities other than speech	4.2%	Up from 3.8%	9.8%
Career/technology students in co-curricular organizations	21.1%	Down from 22.5%	15.0%
Enrollment in career/technology courses	843	Up from 792	611
Students participating in work-based experiences	0.2%	Down from 18.1%	27.2%
Teachers (n=28)			
Teachers with advanced degrees	25.0%	Up from 22.2%	25.0%
Continuing contract teachers	75.0%	Up from 63.0%	75.0%
Teachers with emergency or provisional certificates	21.4%	Down from 29.6%	21.4%
Teachers returning from previous year	81.5%	Up from 79.9%	91.6%
Teacher attendance rate	94.8%	Down from 95.4%	95.9%
Average teacher salary*	\$50,346	Up 3.9%	\$48,180
Professional development days/teacher	12.8 days	Up from 11.8 days	12.8 days
School			
Director's years at Center	7.0	Up from 6.0	6.0
Dollars spent per pupil**	\$4,824	Down 0.3%	\$3,276
Percent of expenditures for teacher salaries**	56.9%	Up from 56.4%	56.9%
Percent of expenditures for instruction**	65.8%	Down from 66.2%	66.6%
Parents attending conferences	71.2%	Down from 77.7%	94.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	110	16
Percent satisfied with learning environment	94.4%	88.2%	81.3%
Percent satisfied with social and physical environment	94.4%	91.8%	81.3%
Percent satisfied with school-home relations	66.7%	88.2%	81.3%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%	%	n	%	%	n	%	%
All Students	578	83.9%	86.0%	120	94.2%	95.8%	226	96.9%	96.7%
Students with Disabilities on Diploma Track	35	68.6%	74.1%	6	100.0%	80.3%	14	85.7%	93.5%
Gender									
Male	291	82.5%	83.3%	69	94.2%	94.7%	103	95.2%	97.2%
Female	287	85.4%	89.1%	51	94.1%	96.8%	123	98.4%	96.2%
Racial/Ethnic Group									
White	65	90.8%	89.7%	16	87.5%	97.1%	27	96.3%	97.3%
African American	502	82.9%	80.6%	97	94.8%	93.7%	197	97.0%	95.8%
Asian/Pacific Islander	2	I/S	92.3%	2	I/S	98.9%	1	I/S	96.9%
Hispanic	9	88.9%	87.3%	5	100.0%	96.3%	1	I/S	97.8%
American Indian/Alaskan	0	0.0%	78.5%	0	0.0%	100.0%	0	0.0%	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	6	100.0%	89.4%	57	94.7%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	347	81.3%	81.8%	63	93.7%	94.2%	108	98.2%	95.3%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

Heyward offers twenty-four career and technical programs in eight of the sixteen clusters of study: Architecture and Construction; Health Science; Hospitality and Tourism; Human Services; Information Technology; Manufacturing; Marketing, Sales and Service; and Transportation, Distribution and Logistics. Richland One Works (ROW), a school-based enterprise, offers work-based experiences and provides transition services for students throughout the district.

The following courses provide state and/or national certifications which allow students to receive career-related credentials: Advanced CISCO Networking, Advanced Computer Repair, Advanced Health Science, Automotive Technology, Barbering, Cosmetology, Culinary Arts, Nail Technology, Pharmacology, Residential Construction and Welding. Additionally, students are able to receive certification in CPR and OSHA. Four of our courses are offered for honors credit: Advanced CISCO Networking, Advanced Computer Repair, Advanced Health Science, and Advanced Sports Medicine.

During the 2009-2010 school year, we experienced success in several areas. We were recognized as a Red Carpet School as well as receiving AYP (Adequate Yearly Progress for 2009. Five staff members are pursuing Ph.D. degrees. Several staff members presented at local, state, and national conferences.

We continued to emphasize the integration of literacy and numeracy. We added a part-time media specialist who operated the media center and Internet Café which served as valuable resources for students and staff.

Our student organizations were very successful. We have state officers and state winners in DECA, HOSA, and SkillsUSA. We hosted the regional SkillsUSA fall leadership conference as well as the DECA regional competition.

In 2009-2010, we provided numerous opportunities for students to interact with their parents, business partners, and the community through career fairs, a fashion show, and "Career Portfolio" presentations. We also had a large number of students who participated in extended learning opportunities such as shadowing guest speakers and field studies. All of our programs implemented service learning activities.

Next year, our primary focus will be on academic achievement with special emphasis on student attendance and student retention in second-year classes. We will offer babysitting certification through the American Red Cross, as well as training in various aspects of hospitality and tourism. We will also make a concentrated effort to improve parental and community involvement through various activities.

Greg Lee, SIC Chairperson

Sherry Rivers, Principal

No Child Left Behind

School Adequate Yearly Progress

N/A