



LEXINGTON TECHNOLOGY CENTER

2421 Augusta Hwy
Lexington, SC 29072

Grades	11-12 Career Center	
Enrollment	2,834 Students	
Director	Ken Lake	803-821-3000
Board Chair	Cynthia S. Smith	803-957-5095
Superintendent	Dr. Karen C. Woodward	803-821-1000

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=2,834)			
With disabilities other than speech	3.8%	Down from 4.6%	9.8%
Career/technology students in co-curricular organizations	43.0%	Down from 49.7%	15.0%
Enrollment in career/technology courses	2834	Down from 2957	611
Students participating in work-based experiences	8.6%	Up from 7.7%	27.2%
Teachers (n=39)			
Teachers with advanced degrees	35.9%	Up from 33.3%	25.0%
Continuing contract teachers	74.4%	Up from 71.8%	75.0%
Teachers with emergency or provisional certificates	12.8%	Down from 15.8%	21.4%
Teachers returning from previous year	91.5%	Down from 92.3%	91.6%
Teacher attendance rate	95.9%	Down from 96.6%	95.9%
Average teacher salary*	\$52,292	Up 1.2%	\$48,180
Professional development days/teacher	15.3 days	Up from 8.9 days	12.8 days
School			
Director's years at Center	25.0	Up from 23.0	6.0
Dollars spent per pupil**	\$1,864	Down 25.1%	\$3,276
Percent of expenditures for teacher salaries**	57.9%	Up from 49.0%	56.9%
Percent of expenditures for instruction**	67.1%	Down from 69.8%	66.6%
Parents attending conferences	100.0%	No Change	94.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	102	49
Percent satisfied with learning environment	100.0%	94.1%	100.0%
Percent satisfied with social and physical environment	100.0%	94.1%	89.8%
Percent satisfied with school-home relations	93.8%	97.1%	89.6%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students									
	1927	90.0%	86.0%	544	97.8%	95.8%	675	98.1%	96.7%
Students with Disabilities on Diploma Track									
	106	74.5%	74.1%	35	82.9%	80.3%	43	100.0%	93.5%
Gender									
Male	1135	88.1%	83.3%	305	97.4%	94.7%	416	99.3%	97.2%
Female	792	92.7%	89.1%	239	98.3%	96.8%	259	96.1%	96.2%
Racial/Ethnic Group									
White	1663	91.6%	89.7%	475	97.9%	97.1%	616	98.2%	97.3%
African American	156	73.7%	80.6%	39	94.9%	93.7%	38	97.4%	95.8%
Asian/Pacific Islander	41	100.0%	92.3%	13	100.0%	98.9%	7	85.7%	96.9%
Hispanic	54	79.6%	87.3%	16	100.0%	96.3%	11	100.0%	97.8%
American Indian/Alaskan	7	100.0%	78.5%	1	I/S	100.0%	2	I/S	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0.0%	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	34	88.2%	89.4%	456	97.8%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	360	78.9%	81.8%	88	97.7%	94.2%	86	95.4%	95.3%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

Lexington Technology Center offers 20 different areas of instruction in career and technology education for students from Gilbert, Lexington, Pelion, and White Knoll high schools. A Technology Center That Works site, as identified by the Southern Regional Education Board, LTC creates a culture of high expectations and continuous improvement for our students and our staff.

Many of our students take advantage of opportunities to apply what they learn in the classroom to earn professional certification. In 2009–2010, our entire class of cosmetology students earned their licenses through the State Board of Cosmetology, and all students in Health Science Technology, who completed clinical studies, earned Certified Nursing Assistant Certificates. Other students earned certification in Pharmacy Tech, ASK Marketing and NCCR Welding.

Students also develop their leadership skills and expand their professional development opportunities through participation in student organizations including DECA, FBLA, FFA, HOSA, and/or SkillsUSA. Through these organizations, LTC students compete on the state and national level, and consistently earn top honors in these competitions.

Our teachers maximize the resources they need to develop instructional plans and incorporate literacy and numeracy strategies designed to advance students' understanding of technical materials. They also continue to explore additional program areas for state and national certifications as a means to enhance the quality of instruction we deliver to our students. In the 2009–2010 school year we gained NATEF Certification for Automotive Collision Repair and are currently working on NATEF Certification for Automotive Technology.

Community support traditionally plays an important role in serving our students. More than 150 community members serve on advisory councils for our 20 areas of instruction. These members provide quality input into our school's strategic planning process and were critical to the successful completion of our 2009–2010 SACS accreditation report.

A major challenge for LTC and our school district continues to be sufficient capacity to accommodate all students who want to enroll in our classes. Currently, we are undergoing a building expansion at LTC that will include three new computer labs and an advanced STEM instructional wing. This 30,000-square-foot addition will enable us to carry out the mission of 21st century teaching and learning by offering courses in areas such as geographic information systems, automotive engineering, and sustainable energy design.

Ken Lake, Director
Priscilla Bundrick, SIC Chair

No Child Left Behind

School Adequate Yearly Progress

N/A