

# SC Annual School Report Card Summary

Myrtle Beach Primary  
Horry  
Grades: PK-1 Enrollment: 913  
Principal: June Moorhead  
Superintendent: Dr. Cynthia Elsberry  
Board Chair: Will Garland

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Excellent       | Good          | TBD                            | TBD             | Not Met    | NI                      |
| 2008 | Excellent       | Excellent     | N/A                            | N/A             | Not Met    | N/A                     |
| 2007 | Good            | At-Risk       | N/A                            | N/A             | Met        | N/A                     |

## ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 10        | 1    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 03/17/2010. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PRIME INSTRUCTIONAL TIME

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 88.7%      | 89.6%                 |

## STUDENT-TEACHER RATIO IN CORE SUBJECTS

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 10.3 to 1  | 19.3 to 1             |

## TEACHERS WITH ADVANCED DEGREES

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 55.2%      | 60.7%                 |

## TEACHERS RETURNING FROM PREVIOUS YEAR

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 89.7%      | 89.6%                 |

## PERCENT OF PARENTS ATTENDING CONFERENCES

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 100.0%     | 100.0%                |

## DAYS OF PROFESSIONAL DEVELOPMENT\*

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 31.7 days  | 11.8 days             |

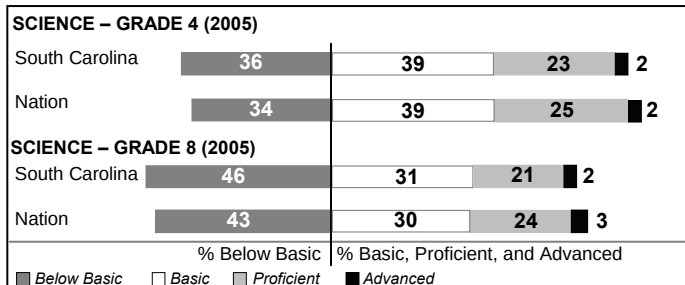
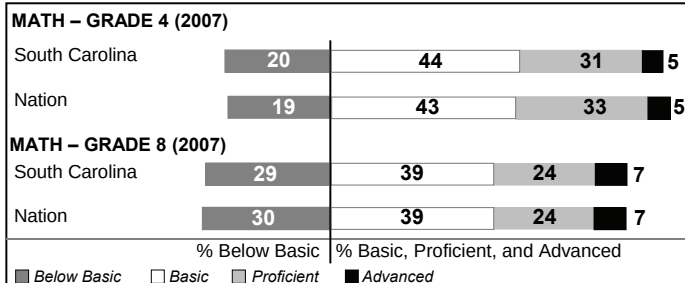
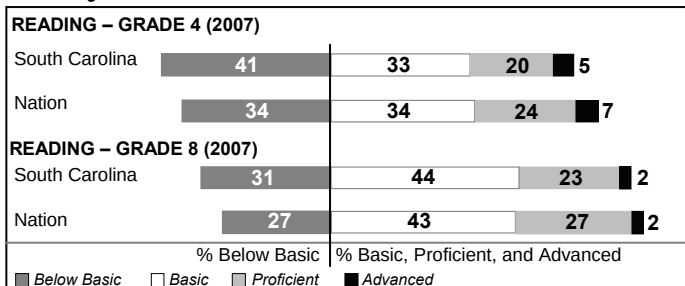
\*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

## Types Of Accreditation (More Than One May Apply)

|   |                                                          |
|---|----------------------------------------------------------|
|   | Not pursuing accreditation                               |
|   | Conducting a self-study                                  |
| X | South Carolina Department of Education                   |
| X | Southern Association of Colleges and Schools             |
|   | American Montessori Society                              |
|   | National Association for the Education of Young Children |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Myrtle Beach Primary [Horry]

## SCHOOL PROFILE

|                                                     | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|-----------------------------------------------------|------------|-----------------------|-----------------------------------------|-----------------------|
| <b>Students (n=913)</b>                             |            |                       |                                         |                       |
| Retention rate                                      | 2.0%       | Down from 3.0%        | 3.4%                                    | 3.6%                  |
| Attendance rate                                     | 95.8%      | Up from 95.3%         | 95.2%                                   | 95.7%                 |
| With disabilities other than speech                 | 7.2%       | Up from 7.1%          | 4.5%                                    | 4.2%                  |
| Older than usual for grade                          | 0.0%       | No Change             | 0.0%                                    | 0.0%                  |
| <b>Teachers (n=58)</b>                              |            |                       |                                         |                       |
| Teachers with advanced degrees                      | 55.2%      | Down from 55.6%       | 65.7%                                   | 60.7%                 |
| Continuing contract teachers                        | 89.7%      | Up from 87.0%         | 87.2%                                   | 83.3%                 |
| Teachers with emergency or provisional certificates | 1.8%       | Up from 0.0%          | 0.0%                                    | 0.0%                  |
| Teachers returning from previous year               | 89.7%      | Up from 89.3%         | 89.7%                                   | 89.6%                 |
| Teacher attendance rate                             | 94.4%      | Down from 95.0%       | 95.0%                                   | 95.2%                 |
| Average teacher salary*                             | \$49,314   | Up 7.0%               | \$47,842                                | \$47,550              |
| Classes not taught by highly qualified teachers     | 0.0%       | No Change             | 0.0%                                    | 0.0%                  |
| Professional development days/teacher               | 29.8 days  | Up from 26.5 days     | 17.6 days                               | 16.7 days             |
| <b>School</b>                                       |            |                       |                                         |                       |
| Principal's years at school                         | 10.0       | Up from 9.0           | 4.0                                     | 5.0                   |
| Student-teacher ratio in core subjects              | 10.3 to 1  | Down from 20.4 to 1   | 18.9 to 1                               | 19.3 to 1             |
| Prime instructional time                            | 88.7%      | Down from 89.1%       | 89.7%                                   | 89.6%                 |
| Opportunities in the arts                           | Good       | No Change             | Good                                    | Good                  |
| SACS accreditation                                  | Yes        | No Change             | Yes                                     | Yes                   |
| Character development program                       | Excellent  | Up from Good          | Excellent                               | Excellent             |
| Dollars spent per pupil**                           | \$7,809    | Up 4.8%               | \$7,049                                 | \$6,858               |
| Percent of expenditures for instruction**           | 70.7%      | Down from 72.5%       | 71.0%                                   | 70.4%                 |
| Percent of expenditures for teacher salaries**      | 49.7%      | Down from 68.0%       | 66.5%                                   | 63.7%                 |
| % of AYP objectives met                             | 96.6%      | Up from 85.7%         | 100.0%                                  | 100.0%                |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers |
|--------------------------------------------------------|----------|
| Number of surveys returned                             | 54       |
| Percent satisfied with learning environment            | 90.7%    |
| Percent satisfied with social and physical environment | 96.3%    |
| Percent satisfied with school-home relations           | 90.7%    |

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Myrtle Beach Primary School is to nurture and teach all children to become responsible lifelong learners. Our specific challenge is to meet the developmental needs of young children by addressing their social/emotional growth, improving academic programs, and enhancing the school environment. We seek the involvement of our families and community in promoting these goals. Our academic program emphasizes learning to read and understanding beginning numeracy. All students are encouraged to follow the school motto – Respect MBP (Myself, Building & Bus, and all People). Our students participate in district diagnostic testing using the PALS assessment, the DIBELS assessment, and the Developmental Reading Assessment. First grade students also participate in the district writing assessment and MAP. An integral part of our program is the participation of paraprofessionals and professionals in staff development throughout the school year. The PTO is committed to assisting the staff in promoting a quality education to our students. Three Family Nights were held this year and fund raising efforts paid for a variety of school activities. Volunteers worked in the school as Reading Friends, tutors, and teacher/office assistants. Finally, 100% of our parents signed Parent-Student-Teacher Compacts, attended parent conferences, and worked with teachers to formulate Personalized Learning Plans for our children. We look forward to the challenges of the 2009-10 school year and invite you to visit MBPS and become part of our "Primary Sailor Family." June Moorhead, Principal Amy McKeaige; School Improvement Council Chair 2008-09

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