

SC Annual School Report Card Summary

**Ninety Six Primary
Greenwood 52**
Grades: PK-2 Enrollment: 395
Principal: Cathryn A. Anderson
Superintendent: Dr. Mark Petersen
Board Chair: Mr. Sam Corley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Excellent	Good	N/A	N/A	Met	N/A
2007	Excellent	Excellent	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	1	0	0	0

*Ratings are calculated with data available by 03/17/2010. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
88.8%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
22.1 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
50.0%	60.7%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
96.7%	89.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
18.8 days	11.8 days

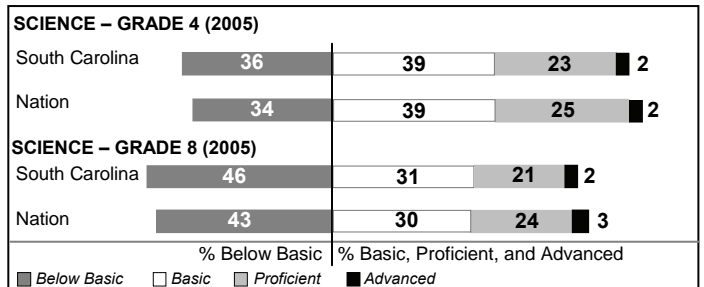
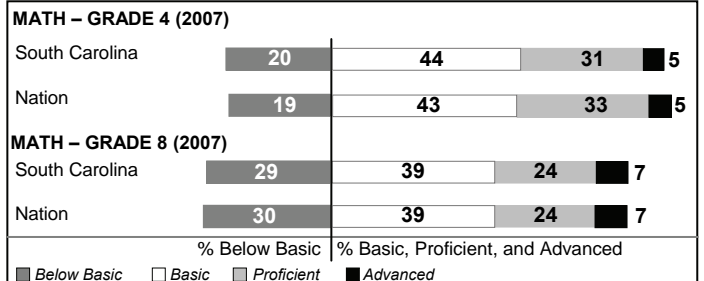
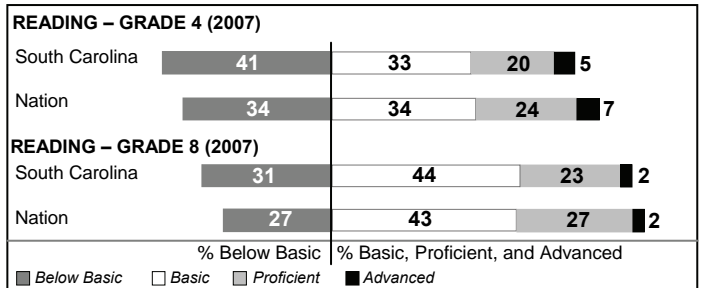
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ninety Six Primary [Greenwood 52]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=395)				
Retention rate	8.4%	Up from 6.4%	3.7%	3.6%
Attendance rate	96.7%	Up from 96.6%	96.4%	95.7%
With disabilities other than speech	2.0%	Up from 1.5%	3.1%	4.2%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	50.0%	Down from 52.2%	55.7%	60.7%
Continuing contract teachers	91.7%	Up from 82.6%	82.7%	83.3%
Teachers with emergency or provisional certificates	4.2%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	96.7%	No Change	94.1%	89.6%
Teacher attendance rate	93.2%	Down from 94.5%	93.7%	95.2%
Average teacher salary*	\$48,925	Up 1.5%	\$48,474	\$47,550
Classes not taught by highly qualified teachers	0.0%	No Change	1.4%	0.0%
Professional development days/teacher	20.0 days	No Change	23.1 days	16.7 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	5.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 19.8 to 1	21.0 to 1	19.3 to 1
Prime instructional time	88.8%	Down from 90.2%	89.2%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,961	Up 6.9%	\$6,873	\$6,858
Percent of expenditures for instruction**	69.5%	Down from 71.0%	70.4%	70.4%
Percent of expenditures for teacher salaries**	63.9%	Down from 64.2%	65.0%	63.7%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-09 school year has been extremely productive at Ninety Six Primary. This year, our staff received training on the state's new Financial Literacy standards and implemented a new curriculum to address these standards at all levels. Additionally, we revisited Thinking Maps and have seen many new applications for the use of these maps instructionally. The Compass Odyssey software was a great addition to our school curriculum. This program generates individual lessons for each student based on MAP scores for each testing period. Students have access to this software in the computer lab and in small groups within their classrooms.

Classroom guidance, individual guidance, and small group guidance have helped our students mature and learn to get along with others. Currently, we are training our staff in methods of inquiry learning, and we are beginning the journey to becoming an IB authorized school. Our staff continues to strive to meet the needs of our diversified student population in an effort to challenge all students academically. We encourage you to become a part of the learning process at Ninety Six Primary. It takes a strong staff, supportive parents, and lots of community involvement to prepare our students for the challenges they will face in the 21st Century.

Cathy Anderson, Principal
Ray Jackson, SIC Chairperson

EVALUATION RESULTS

	Teachers
Number of surveys returned	28
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

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