

SC Annual School Report Card Summary

Southside Early Childhood Center
Darlington
Grades: PK-K Enrollment: 388
Principal: Mrs. Patricia A. Toney
Superintendent: Dr. Rainey H. Knight
Board Chair: Connell Delaine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Excellent	Good	N/A	N/A	Not Met	N/A
2007	Excellent	Excellent	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	2	0	0	0

*Ratings are calculated with data available by 03/17/2010. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
88.5%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
17.9 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
64.0%	60.7%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
92.9%	89.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
17.2 days	11.8 days

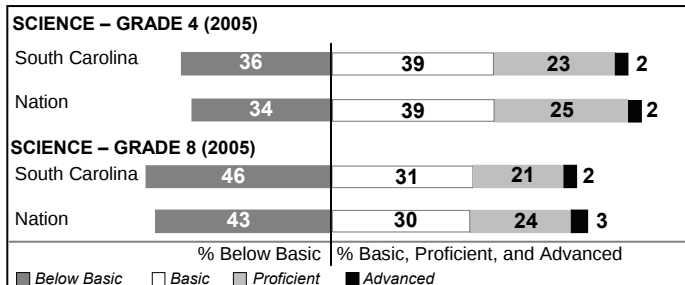
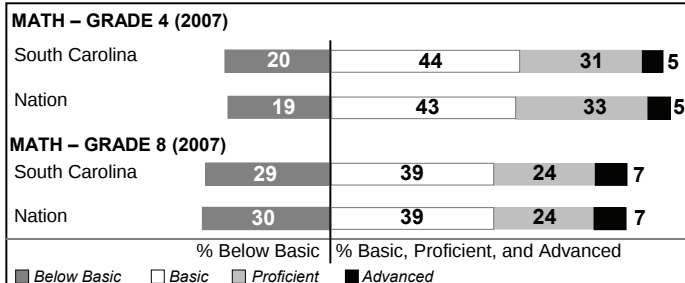
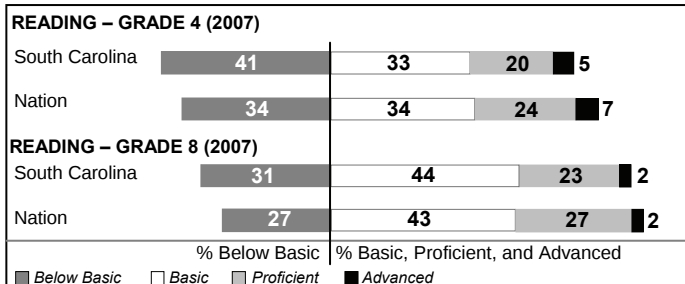
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
X	American Montessori Society
X	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Southside Early Childhood Center [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=388)				
Retention rate	3.4%	Down from 7.5%	4.9%	3.6%
Attendance rate	95.0%	Down from 95.4%	95.2%	95.7%
With disabilities other than speech	2.9%	Up from 1.1%	4.6%	4.2%
Older than usual for grade	N/A	N/A	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	64.0%	Down from 73.1%	68.9%	60.7%
Continuing contract teachers	84.0%	Up from 80.8%	79.6%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.9%	Up from 92.7%	89.6%	89.6%
Teacher attendance rate	94.5%	Down from 95.3%	94.9%	95.2%
Average teacher salary*	\$47,747	Up 1.9%	\$47,766	\$47,550
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.6 days	Down from 20.1 days	17.7 days	16.7 days
School				
Principal's years at school	9.0	Up from 8.0	4.5	5.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.4 to 1	18.9 to 1	19.3 to 1
Prime instructional time	88.5%	Up from 87.5%	88.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,812	Up 18.4%	\$7,014	\$6,858
Percent of expenditures for instruction**	73.0%	Up from 72.8%	70.8%	70.4%
Percent of expenditures for teacher salaries**	70.8%	Up from 69.7%	65.4%	63.7%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	21
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	95.2%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kindergarten plays a unique role in a child's educational experience, serving as a transition from home or pre-school experiences to formal schooling. Southside Early Childhood Center provides the kindergarten experience that is critical in establishing positive feelings about coming to school and the child's view of self as a capable learner. The environment at Southside Early Child Center supports the child's natural disposition for learning. Our students are encouraged to dream, to imagine possibilities, and to strive for excellence. The foundations for family learning and involvement in the child's education are supported and welcomed at our school.

This school year has been an exciting and rewarding experience for our students, parents, faculty, and staff. Collectively, we enjoyed the honor of receiving an excellent grade on the school report card, and the Clean School of the Month award four times. Similarly, several members of our faculty and staff received individual recognition for their outstanding work. Ms. Karen Simmons received our school's Teacher of the Year award and was named a Distinguished Reading Teacher for our school, the district, and the Pee Dee area.

The PTO raised funds for playground equipment and items for school beautification. Through those efforts, a new school marquee was purchased and each teacher received books and money for classroom supplies.

Our students are recognized for exhibiting good character traits through our Terrific Kids program and academically with making the Principal's Club. Our students are challenged to do their best in everything.

Southside Early Childhood Center is committed to teaching in ways that are consistent with the needs of young children as learners. We believe that learning environments and instructional strategies should consistently provide age, individual, and culturally appropriate experiences.

Southside Early Childhood Center is a community where children learn and grow. It is a place where "Children Come First."

Patricia A. Toney, Principal
Rachel Marino, SIC Chair