

SC Annual School Report Card Summary

Manning Early Childhood Center
Clarendon 2
Grades: PK-1 **Enrollment: 594**
Principal: Betty G. Harrington
Superintendent: John Tindal
Board Chair: William Ceth Land

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Excellent	Excellent	N/A	N/A	Not Met	N/A
2007	Excellent	Excellent	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	2	0	0	0

*Ratings are calculated with data available by 03/17/2010. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
83.4%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
18.5 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
71.1%	60.7%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
93.8%	89.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
26.1 days	11.8 days

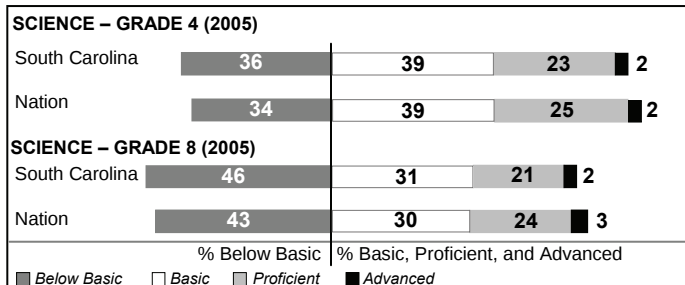
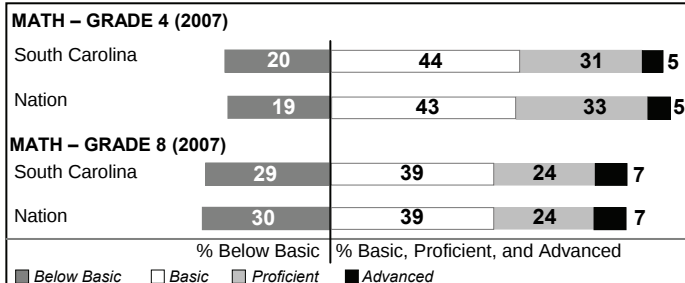
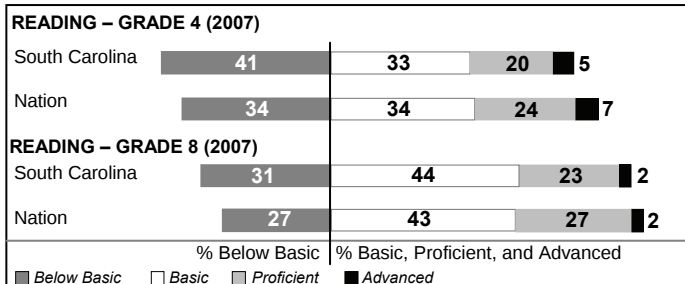
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
X	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Manning Early Childhood Center [Clarendon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=594)				
Retention rate	7.8%	Down from 10.3%	4.6%	3.6%
Attendance rate	94.8%	Down from 95.7%	95.2%	95.7%
With disabilities other than speech	7.7%	Up from 5.5%	5.3%	4.2%
Older than usual for grade	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	71.1%	Down from 74.4%	64.8%	60.7%
Continuing contract teachers	92.1%	Down from 94.9%	78.0%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.8%	Down from 96.3%	89.4%	89.6%
Teacher attendance rate	90.4%	Down from 95.2%	95.1%	95.2%
Average teacher salary*	\$47,815	Up 3.5%	\$47,483	\$47,550
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	42.5 days	Up from 15.7 days	17.7 days	16.7 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	5.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 10.3 to 1	18.9 to 1	19.3 to 1
Prime instructional time	83.4%	Down from 88.7%	89.2%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,904	Down 1.0%	\$6,942	\$6,858
Percent of expenditures for instruction**	76.3%	Up from 75.9%	70.2%	70.4%
Percent of expenditures for teacher salaries**	73.0%	Up from 66.4%	62.8%	63.7%
% of AYP objectives met	100.0%	Up from 82.4%	97.1%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	40
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	95.0%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Making Every Child Count" is the motto of Manning Early Childhood Center. MECC is an award-winning and Exemplary Writing School. MECC has been recognized as a "Red Carpet" school and received high ratings from the State Department of Education and the Pee Dee Center on quality environmental instruments. MECC is accredited by the Southern Association of Colleges and Schools and the National Association for the Education of Young Children.

There are many factors that support the program and mission of MECC. All staff members are highly qualified with over 74% of the professional staff having an advanced degree. Nine teachers are National Board Certified. MECC added a full-time Guidance Counselor for the 08-09 school year.

MECC incorporates a variety of programs to support instruction. There are five Child Development Pilot Project Pre-K classrooms that serve 100 students in an all-day program. MECC supports the use of instructional technology and has a state of the art computer lab with the Classworks program and a Smartboard. Fifty percent of the classrooms have Smartboards and all classrooms have multiple computers. MECC has expanded the Literacy Lab to include four classes. An ESOL and Resource teacher serves students in an Inclusion and pull-out model daily. A Reading Recovery teacher serves ten students per year and teaches daily literacy groups. MECC has an extensive Therapeutic Behavior Services Program that serves students with a variety of disabilities. MECC offers several literacy enrichment programs such as "Roaring Readers" for remediation and "Raise a Reader," a home reading program. The principal has a "Principal's Book Club" to provide enrichment for high-achieving readers in first grade. Dance is offered to all students to enrich the physical education program.

A variety of parent and family activities also support the programs at MECC. Families participate in a Rotary sponsored "Literacy Night", First Steps Family Literacy, and a Family Resource Center. Additional programs and activities include: inviting families in for meals, PTO, an annual school play, Soles 4 Souls, an Educational Fair during Registration, and Readinghouse Sweepstakes. An automatic calling system informs parents of events and meetings. Parents also have access to the school and district website for information and a school newsletter is sent home monthly. MECC has many service learning projects such as Relay for Life, Nothing but Nets, garden projects, food drives, and Character Education programs.

Areas of concern at MECC include student attendance, tardiness, and pupil-teacher ratios. The poverty level in Clarendon School District Two is also a factor that impedes student progress. MECC has a disproportionate number of special education students and below grade level readers. We are concerned that these issues may have an adverse effect on future report card ratings.

Tami Wynne, SIC Chairperson
Betty Harrington, Principal

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