

SC Annual School Report Card Summary

Sangaree Elementary
Berkeley
Grades: PK-2 Enrollment: 854
Principal: Alan L. Wilson
Superintendent: Dr. Anthony L. Parker
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	N/A	TBD	TBD	Met	RP-DELAY
2008	N/A	N/A	N/A	N/A	Not Met	RP
2007	N/A	N/A	N/A	N/A	Met	CA-DELAY

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	1	0	0	0

*Ratings are calculated with data available by 03/17/2010. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
88.7%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
18.0 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
58.0%	60.7%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
85.9%	89.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
7.0 days	11.8 days

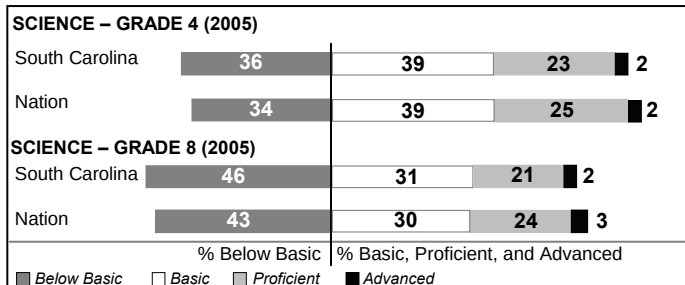
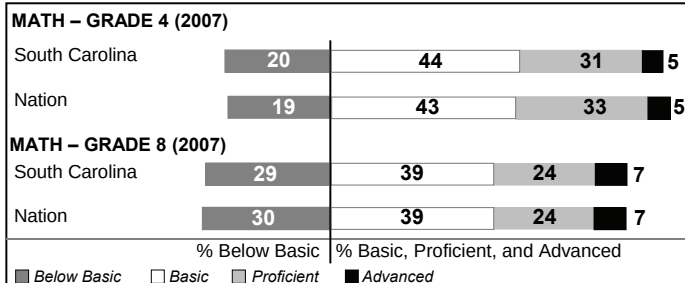
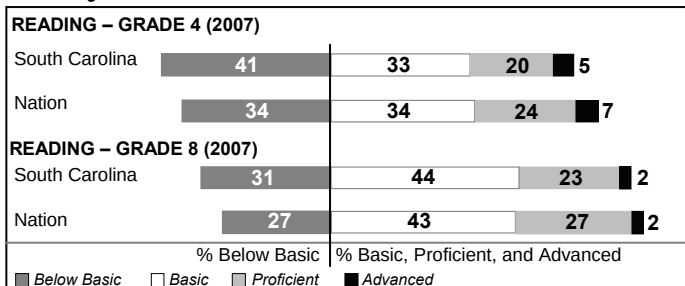
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
X	American Montessori Society
X	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Sangaree Elementary [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=854)				
Retention rate	4.9%	Down from 6.9%	3.6%	3.6%
Attendance rate	95.6%	No Change	95.9%	95.7%
With disabilities other than speech	5.1%	Up from 3.9%	4.3%	4.2%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	58.0%	Up from 51.0%	59.0%	60.7%
Continuing contract teachers	60.0%	Up from 57.1%	75.9%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.9%	N/A	84.9%	89.6%
Teacher attendance rate	94.0%	Up from 93.8%	94.6%	95.2%
Average teacher salary*	\$44,933	Down 2.3%	\$47,261	\$47,550
Classes not taught by highly qualified teachers	0.0%	No Change	0.4%	0.0%
Professional development days/teacher	9.3 days	Down from 12.6 days	14.5 days	16.7 days
School				
Principal's years at school	10.0	Up from 9.0	7.0	5.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 18.6 to 1	20.5 to 1	19.3 to 1
Prime instructional time	88.7%	Up from 88.1%	89.2%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,009	Down 2.9%	\$6,795	\$6,858
Percent of expenditures for instruction**	66.4%	Up from 61.0%	67.2%	70.4%
Percent of expenditures for teacher salaries**	61.3%	Up from 56.3%	62.1%	63.7%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	47
Percent satisfied with learning environment	83.0%
Percent satisfied with social and physical environment	95.7%
Percent satisfied with school-home relations	91.3%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sangaree made AYP for the 06 -07 school year based on the 3rd grade scores at Sangaree Intermediate. We did not make AYP for 07 08 in the area of Math. To improve student learning we focus teacher training on early childhood instruction. We concentrate on developing fundamental skills that will be necessary for success in later grades.

The following diagnostic assessments are being used to determine students that need additional help: Dynamic Indicators of Early Literacy – used to identify language difficulties in young children. All students are tested; Diagnostic Reading Assessment – provides levels of reading for each grade. First and Second grade students are tested; Measure of Academic Progress –Computerized test for Language and Math– provides a comparison to a national group. First and second grade students are tested.

The staff continues to analyze all available test data and classroom performance to determine areas that require curriculum refinement. Students were offered after-school tutoring. Selected student were given small group instruction during the school day and provided additional computer assisted instruction.

Due to not making AYP we did a Focused Goals Plan based on our Title I School Improvement Plan. The plan includes: Developing a daily computer lab tutoring program for students in need of additional assistance; using data from the computer lab to assist teachers in monitoring student progress and adjusting instruction as needed; providing staff development in the areas of reading and math.

The plan was submitted to the State Dept. of Education in October and was monitored by monthly visits. In April of 09 we received a "making satisfactory progress" by the State Department for Education. We will receive special funds from the state to carry out this plan for the 09-10 and 10-11 school years. We will continue to analyze all available test data and classroom performance to determine areas that require curriculum refinement.

Seventy-nine percent of our teachers have or are working on advanced degrees. Four teachers have achieved National Board Certification. Mrs. Rebekka Candilo was selected Teacher of the Year by her colleagues.

The participation in service learning has been phenomenal. Eight of our classes submitted Kids Who Care projects. The Jump Rope for Heart program is approaching \$130,000 between SRE and SRI since it began. Our goal is to have all students take part in a service learning project each year. The PTA has held fund raisers and a school carnival. The PTA provided upgrades to the security system had a mural done for the reception area, provided playground equipment, and special cultural programs.

Alan Wilson, Principal
Elizabeth Ridgeway, SIC Chair

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