

# SC Annual School Report Card Summary

**Berkeley Elementary**  
**Berkeley**  
**Grades: PK-2** **Enrollment: 778**  
**Principal: Tracy H. Gaskins**  
**Superintendent: Dr. Anthony L. Parker**  
**Board Chair: Douglas Cooper**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Excellent       | Good          | TBD                            | TBD             | Not Met    | R                       |
| 2008 | Excellent       | Good          | N/A                            | N/A             | Not Met    | RP                      |
| 2007 | Excellent       | Good          | N/A                            | N/A             | Not Met    | CA                      |

## ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 9         | 0    | 0       | 0             | 0       |

\*Ratings are calculated with data available by 03/17/2010. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

### PRIME INSTRUCTIONAL TIME

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 91.1%      | 89.6%                 |

### STUDENT-TEACHER RATIO IN CORE SUBJECTS

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 20.8 to 1  | 19.3 to 1             |

### TEACHERS WITH ADVANCED DEGREES

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 55.8%      | 60.7%                 |

### TEACHERS RETURNING FROM PREVIOUS YEAR

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 81.7%      | 89.6%                 |

### PERCENT OF PARENTS ATTENDING CONFERENCES

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 100.0%     | 100.0%                |

### DAYS OF PROFESSIONAL DEVELOPMENT\*

|            |                       |
|------------|-----------------------|
| Our School | Median Primary School |
| 1.2 days   | 11.8 days             |

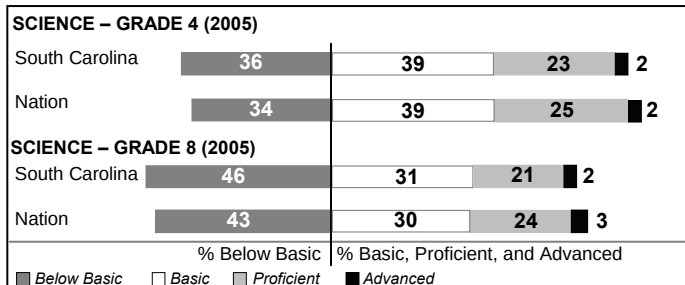
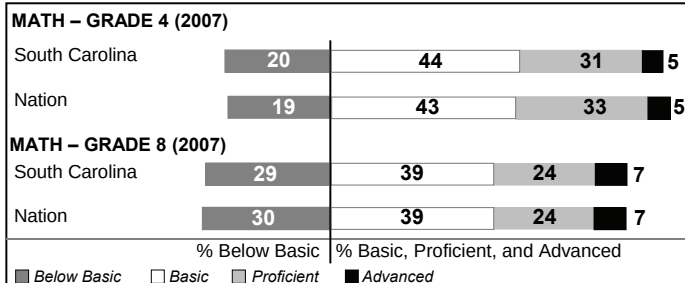
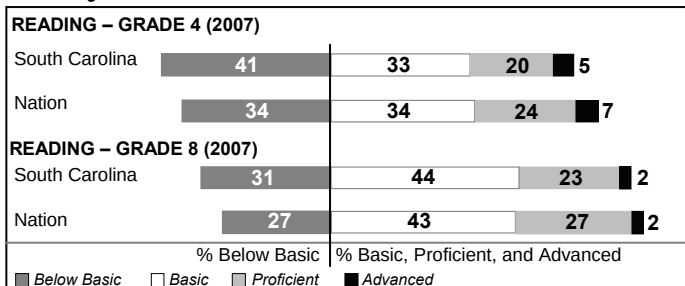
\*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

### Types Of Accreditation (More Than One May Apply)

|   |                                                          |
|---|----------------------------------------------------------|
|   | Not pursuing accreditation                               |
|   | Conducting a self-study                                  |
| X | South Carolina Department of Education                   |
| X | Southern Association of Colleges and Schools             |
|   | American Montessori Society                              |
| X | National Association for the Education of Young Children |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### SC PERFORMANCE GOAL

#### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

#### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

#### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Berkeley Elementary [Berkeley]

## SCHOOL PROFILE

|                                                     | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|-----------------------------------------------------|------------|-----------------------|-----------------------------------------|-----------------------|
| <b>Students (n=778)</b>                             |            |                       |                                         |                       |
| Retention rate                                      | 8.6%       | Up from 6.8%          | 4.9%                                    | 3.6%                  |
| Attendance rate                                     | 96.0%      | Down from 96.6%       | 95.6%                                   | 95.7%                 |
| With disabilities other than speech                 | 6.2%       | Up from 5.6%          | 4.3%                                    | 4.2%                  |
| Older than usual for grade                          | 0.0%       | No Change             | 0.0%                                    | 0.0%                  |
| <b>Teachers (n=52)</b>                              |            |                       |                                         |                       |
| Teachers with advanced degrees                      | 55.8%      | Up from 47.2%         | 60.0%                                   | 60.7%                 |
| Continuing contract teachers                        | 57.7%      | Down from 62.3%       | 87.2%                                   | 83.3%                 |
| Teachers with emergency or provisional certificates | 2.3%       | Down from 2.5%        | 0.0%                                    | 0.0%                  |
| Teachers returning from previous year               | 81.7%      | Down from 81.9%       | 85.9%                                   | 89.6%                 |
| Teacher attendance rate                             | 95.7%      | Up from 93.2%         | 95.0%                                   | 95.2%                 |
| Average teacher salary*                             | \$46,500   | Up 2.3%               | \$47,930                                | \$47,550              |
| Classes not taught by highly qualified teachers     | 0.7%       | Up from 0.0%          | 0.0%                                    | 0.0%                  |
| Professional development days/teacher               | 10.2 days  | Up from 9.9 days      | 14.1 days                               | 16.7 days             |
| <b>School</b>                                       |            |                       |                                         |                       |
| Principal's years at school                         | 5.0        | Up from 4.0           | 5.0                                     | 5.0                   |
| Student-teacher ratio in core subjects              | 20.8 to 1  | Up from 18.7 to 1     | 19.6 to 1                               | 19.3 to 1             |
| Prime instructional time                            | 91.1%      | Up from 88.8%         | 89.6%                                   | 89.6%                 |
| Opportunities in the arts                           | Good       | No Change             | Good                                    | Good                  |
| SACS accreditation                                  | Yes        | No Change             | Yes                                     | Yes                   |
| Character development program                       | Excellent  | No Change             | Excellent                               | Excellent             |
| Dollars spent per pupil**                           | \$6,254    | Up 0.5%               | \$6,782                                 | \$6,858               |
| Percent of expenditures for instruction**           | 67.9%      | Up from 63.9%         | 70.7%                                   | 70.4%                 |
| Percent of expenditures for teacher salaries**      | 62.9%      | Up from 59.1%         | 64.9%                                   | 63.7%                 |
| % of AYP objectives met                             | 88.2%      | Down from 94.1%       | 100.0%                                  | 100.0%                |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers |
|--------------------------------------------------------|----------|
| Number of surveys returned                             | 52       |
| Percent satisfied with learning environment            | 92.3%    |
| Percent satisfied with social and physical environment | 92.2%    |
| Percent satisfied with school-home relations           | 80.8%    |

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2008-2009 was another banner year at Berkeley Elementary School. BES was selected as the State School of Character for South Carolina based on its "Peaceful School" model. The School Improvement Council was also recognized at the state level as an Honor Roll SIC through the Dick and Tunkly Riley School Improvement Awards process.

Berkeley Elementary School provides an exceptional learning environment. The school has again received an excellent rating on its 2008 report card. The child development and kindergarten programs are accredited by the National Association for the Education of Young Children (NAEYC). BES is deemed exemplary by the Southern Association of Colleges and Schools (SACS CASI) accreditation process.

Student achievement improved in all areas assessed. The Dynamic Indicators of Basic Early Literacy Skills results are as follows: Kindergarten students improved over last year from 70% to 77% at low risk in Letter Naming Fluency and from 84% to 86% established in Phoneme Segmentation. Seventy-nine percent of kindergarten students are at low risk in Nonsense Word Fluency (NWF). Ninety seven percent of first grade students are established in the area of phoneme segmentation—up from 95% last year. Seventy-eight percent of first graders are established in NWF and 68% are at low risk in Oral Reading Fluency. Second graders improved their Oral Reading Fluency from 54% to 61% of students in the low risk category. This is the first year that first graders were tested using the Measures of Academic Progress (MAP) assessment. Sixty-three percent of the students are at or above the 50th percentile in reading and 59.6% are at or above the 50th percentile for mathematics. Second grade student MAP scores improved from 50.4% to 55.4% at or above the 50th percentile in Mathematics. MAP reading scores also improved from 46% to 55% of the students at or above the 50th percentile.

Students participate in school and community programs that enhance development and promote citizenship. These programs include Kiwanis "Terrific Kids" character education, Berkeley County Kids Who Care ecology awareness, Junior Achievement, All-County Chorus, and the Northwoods Mall Art Show. Students also receive mentoring from "Read with a Child" community volunteers and the local high school's teacher cadet program. Santee Cooper is our major business partner. Our staff increases their professional knowledge through staff development and coursework. There are a total of eight Nationally Board Certified teachers on staff. Parents are an integral part of the school and serve on the PTO and the School Improvement Council (SIC). The SIC team members meet throughout the school year to review and update the five-year goals established in 2006.

Berkeley Elementary School fosters an environment of success and appreciation for all students, staff, parents, and community. We will continue to foster a partnership that will ultimately help our students reach their maximum potential.

Tracy H. Gaskins, Principal  
Jessica Hewette, SIC

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