



Myrtle Beach Primary

612 Twenty-ninth Ave.
Myrtle Beach, South

Grades	PK-1 Primary School	
Enrollment	913 Students	
Principal	June Moorhead	843-448-1658
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Excellent	Excellent
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	1	0	0	0

* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.7%
Student-teacher ratio in core subjects	10.3 to 1
Teachers with advanced degrees	55.2%
Teachers returning from previous year	89.7%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	31.7 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=913)				
First graders who attended full-day kindergarten	100.0%	Up from 96.4%	100.0%	100.0%
Retention rate	2.0%	Down from 3.0%	3.4%	3.6%
Attendance rate	95.8%	Up from 95.3%	95.2%	95.7%
With disabilities other than speech	7.2%	Up from 7.1%	4.5%	4.2%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	55.2%	Down from 55.6%	65.7%	60.7%
Continuing contract teachers	89.7%	Up from 87.0%	87.2%	83.3%
Teachers with emergency or provisional certificates	1.8%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	89.7%	Up from 89.3%	89.7%	89.6%
Teacher attendance rate	94.4%	Down from 95.0%	95.0%	95.2%
Average teacher salary*	\$49,314	Up 7.0%	\$47,842	\$47,550
Professional development days/teacher	29.8 days	Up from 26.5 days	17.6 days	16.7 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	5.0
Student-teacher ratio in core subjects	10.3 to 1	Down from 20.4 to 1	18.9 to 1	19.3 to 1
Prime instructional time	88.7%	Down from 89.1%	89.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,809	Up 4.8%	\$7,049	\$6,858
Percent of expenditures for instruction**	70.7%	Down from 72.5%	71.0%	70.4%
Percent of expenditures for teacher salaries**	49.7%	Down from 68.0%	66.5%	63.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

The mission of Myrtle Beach Primary School is to nurture and teach all children to become responsible lifelong learners. Our specific challenge is to meet the developmental needs of young children by addressing their social/emotional growth, improving academic programs, and enhancing the school environment. We seek the involvement of our families and community in promoting these goals. Our academic program emphasizes learning to read and understanding beginning numeracy. All students are encouraged to follow the school motto – Respect MBP (Myself, Building & Bus, and all People). Our students participate in district diagnostic testing using the PALS assessment, the DIBELS assessment, and the Developmental Reading Assessment. First grade students also participate in the district writing assessment and MAP. An integral part of our program is the participation of paraprofessionals and professionals in staff development throughout the school year. The PTO is committed to assisting the staff in promoting a quality education to our students. Three Family Nights were held this year and fund raising efforts paid for a variety of school activities. Volunteers worked in the school as Reading Friends, tutors, and teacher/office assistants. Finally, 100% of our parents signed Parent-Student-Teacher Compacts, attended parent conferences, and worked with teachers to formulate Personalized Learning Plans for our children. We look forward to the challenges of the 2009-10 school year and invite you to visit MBPS and become part of our "Primary Sailor Family." June Moorhead, Principal Amy McKeaige; School Improvement Council Chair 2008-09

Evaluations by Teachers

	Teachers
Number of surveys returned	54
Percent satisfied with learning environment	90.7%
Percent satisfied with social and physical environment	96.3%
Percent satisfied with school-home relations	90.7%

School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year