



Ninety Six Primary

121 South Cambridge

Ninety Six, South Carolina

Grades	PK-2 Primary School	
Enrollment	395 Students	
Principal	Cathryn A. Anderson	864-543-3112
Superintendent	Dr. Mark Petersen	864-543-3100
Board Chair	Mr. Sam Corley	864-223-2082

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Excellent
2008	Excellent	Good
2007	Excellent	Excellent
2006	Excellent	Good
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	1	0	0	0

* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.8%
Student-teacher ratio in core subjects	22.1 to 1
Teachers with advanced degrees	50.0%
Teachers returning from previous year	96.7%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	18.8 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=395)				
First graders who attended full-day kindergarten	98.4%	Up from 13.9%	100.0%	100.0%
Retention rate	8.4%	Up from 6.4%	3.7%	3.6%
Attendance rate	96.7%	Up from 96.6%	96.4%	95.7%
With disabilities other than speech	2.0%	Up from 1.5%	3.1%	4.2%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	50.0%	Down from 52.2%	55.7%	60.7%
Continuing contract teachers	91.7%	Up from 82.6%	82.7%	83.3%
Teachers with emergency or provisional certificates	4.2%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	96.7%	No Change	94.1%	89.6%
Teacher attendance rate	93.2%	Down from 94.5%	93.7%	95.2%
Average teacher salary*	\$48,925	Up 1.5%	\$48,474	\$47,550
Professional development days/teacher	20.0 days	No Change	23.1 days	16.7 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	5.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 19.8 to 1	21.0 to 1	19.3 to 1
Prime instructional time	88.8%	Down from 90.2%	89.2%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,961	Up 6.9%	\$6,873	\$6,858
Percent of expenditures for instruction**	69.5%	Down from 71.0%	70.4%	70.4%
Percent of expenditures for teacher salaries**	63.9%	Down from 64.2%	65.0%	63.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2008-09 school year has been extremely productive at Ninety Six Primary. This year, our staff received training on the state's new Financial Literacy standards and implemented a new curriculum to address these standards at all levels. Additionally, we revisited Thinking Maps and have seen many new applications for the use of these maps instructionally. The Compass Odyssey software was a great addition to our school curriculum. This program generates individual lessons for each student based on MAP scores for each testing period. Students have access to this software in the computer lab and in small groups within their classrooms.

Classroom guidance, individual guidance, and small group guidance have helped our students mature and learn to get along with others. Currently, we are training our staff in methods of inquiry learning, and we are beginning the journey to becoming an IB authorized school. Our staff continues to strive to meet the needs of our diversified student population in an effort to challenge all students academically. We encourage you to become a part of the learning process at Ninety Six Primary. It takes a strong staff, supportive parents, and lots of community involvement to prepare our students for the challenges they will face in the 21st Century.

Cathy Anderson, Principal
Ray Jackson, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	28
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year