

Latta Early Childhood Center

134 Latimer Street
Latta, South Carolina

Grades	PK-1 Primary School	
Enrollment	334 Students	
Principal	Dollie Morrell	843-752-2711
Superintendent	Dr. John M. Kirby, Jr.	843-752-7101
Board Chair	Betty Jo Johnson	843-774-1412

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Excellent**	**N/A**
2008	N/A	N/A
2007	N/A	N/A
2006	Excellent	Good
2005	Excellent	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Latta Early Childhood Center 03/12/10-1703023

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	1	0	0	0

* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructinal time	87.9%
Student-teacher ratio in core subjects	24.4 to 1
Teachers with advanced degrees	78.9%
Teachers returning from previous year	97.8%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with childern less than eight years old	10.0 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=334)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.3%	Down from 5.4%	3.7%	3.6%
Attendance rate	95.1%	No Change	95.4%	95.7%
With disabilities other than speech	1.5%	Down from 2.0%	4.6%	4.2%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	78.9%	Up from 52.9%	64.9%	60.7%
Continuing contract teachers	94.7%	Down from 100.0%	86.3%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	97.8%	N/A	89.6%	89.6%
Teacher attendance rate	94.7%	Down from 95.8%	95.1%	95.2%
Average teacher salary*	$43,459	Up 3.5%	$47,814	$47,550
Professional development days/teacher	13.6 days	Up from 12.6 days	17.2 days	16.7 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	5.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 17.1 to 1	19.1 to 1	19.3 to 1
Prime instructional time	87.9%	Down from 89.5%	89.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	$4,486	Up 7.4%	$6,931	$6,858
Percent of expenditures for instruction**	79.2%	Down from 81.7%	70.9%	70.4%
Percent of expenditures for teacher salaries**	75.7%	Down from 76.5%	65.7%	63.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Latta Early Childhood Center is a school with big ideas! Our faculty and staff are dedicated to giving each and every child the best possible education using innovative scheduling, intervention, and assistance for children and parents, as well as the latest technology available. Although research shows that socioeconomic level and academic success go hand in hand, LECC is working on overcoming these challenges by using many creative ideas and applying best practices and the latest research. We implemented innovative scheduling that makes small group instruction in language arts and math possible in grades 5K and 1. Every classroom is equipped with a VISTA system that includes an interactive SMARTBoard, LightSpeed sound system, mounted projector, and document camera. These systems are used to enhance instruction and motivate and involve students in the learning process. The Latta Early Childhood Center has an active Family Literacy Program that includes the Parent Child Home Program (PCHP), which serves two and three-year-olds. The program also provides a lending library for parents and workshops that cover a variety of interesting topics for parents. The program also offers GED classes on campus to meet the educational needs of parents. The school employs two certified special education teachers who serve as interventionists who provide additional instruction through the SRA Reading Mastery Program. The school has implemented a school-wide, supplementary, multi-age reading program, SRA Reading Mastery, which is available to all kindergarten and first grade students. Breakfast is served daily to all students in the classroom.

Dollie R. Morrell, Principal
Suzie Goodwin, School Improvement Council Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	19
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

School Adequate Yearly Progress	YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

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