



Sangaree Elementary

1460 Royle Road
Summerville, SC 29483

Grades	PK-2 Primary School	
Enrollment	854 Students	
Principal	Alan L. Wilson	843-820-3868
Superintendent	Dr. Anthony L. Parker	843-899-8600
Board Chair	Douglas Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	Excellent	Excellent
2005	Excellent	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	1	0	0	0

* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.7%
Student-teacher ratio in core subjects	18.0 to 1
Teachers with advanced degrees	58.0%
Teachers returning from previous year	85.9%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	7.0 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
X	American Montessori Society
X	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=854)				
First graders who attended full-day kindergarten	98.6%	Up from 98.4%	99.2%	100.0%
Retention rate	4.9%	Down from 6.9%	3.6%	3.6%
Attendance rate	95.6%	No Change	95.9%	95.7%
With disabilities other than speech	5.1%	Up from 3.9%	4.3%	4.2%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	58.0%	Up from 51.0%	59.0%	60.7%
Continuing contract teachers	60.0%	Up from 57.1%	75.9%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.9%	N/A	84.9%	89.6%
Teacher attendance rate	94.0%	Up from 93.8%	94.6%	95.2%
Average teacher salary*	\$44,933	Down 2.3%	\$47,261	\$47,550
Professional development days/teacher	9.3 days	Down from 12.6 days	14.5 days	16.7 days
School				
Principal's years at school	10.0	Up from 9.0	7.0	5.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 18.6 to 1	20.5 to 1	19.3 to 1
Prime instructional time	88.7%	Up from 88.1%	89.2%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,009	Down 2.9%	\$6,795	\$6,858
Percent of expenditures for instruction**	66.4%	Up from 61.0%	67.2%	70.4%
Percent of expenditures for teacher salaries**	61.3%	Up from 56.3%	62.1%	63.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Sangaree made AYP for the 06 -07 school year based on the 3rd grade scores at Sangaree Intermediate. We did not make AYP for 07 08 in the area of Math. To improve student learning we focus teacher training on early childhood instruction. We concentrate on developing fundamental skills that will be necessary for success in later grades.

The following diagnostic assessments are being used to determine students that need additional help: Dynamic Indicators of Early Literacy – used to identify language difficulties in young children. All students are tested; Diagnostic Reading Assessment – provides levels of reading for each grade. First and Second grade students are tested; Measure of Academic Progress –Computerized test for Language and Math– provides a comparison to a national group. First and second grade students are tested.

The staff continues to analyze all available test data and classroom performance to determine areas that require curriculum refinement. Students were offered after-school tutoring. Selected student were given small group instruction during the school day and provided additional computer assisted instruction.

Due to not making AYP we did a Focused Goals Plan based on our Title I School Improvement Plan. The plan includes: Developing a daily computer lab tutoring program for students in need of additional assistance; using data from the computer lab to assist teachers in monitoring student progress and adjusting instruction as needed; providing staff development in the areas of reading and math.

The plan was submitted to the State Dept. of Education in October and was monitored by monthly visits. In April of 09 we received a "making satisfactory progress" by the State Department for Education. We will receive special funds from the state to carry out this plan for the 09-10 and 10-11 school years. We will continue to analyze all available test data and classroom performance to determine areas that require curriculum refinement.

Seventy-nine percent of our teachers have or are working on advanced degrees. Four teachers have achieved National Board Certification. Mrs. Rebekka Candilo was selected Teacher of the Year by her colleagues.

The participation in service learning has been phenomenal. Eight of our classes submitted Kids Who Care projects. The Jump Rope for Heart program is approaching \$130,000 between SRE and SRI since it began. Our goal is to have all students take part in a service learning project each year. The PTA has held fund raisers and a school carnival. The PTA provided upgrades to the security system had a mural done for the reception area, provided playground equipment, and special cultural programs.

Alan Wilson, Principal
Elizabeth Ridgeway, SIC Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	47
Percent satisfied with learning environment	83.0%
Percent satisfied with social and physical environment	95.7%
Percent satisfied with school-home relations	91.3%

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School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year