



## Concrete Primary

535 Powdersville Main  
Easley, South Carolina

|                       |                     |              |
|-----------------------|---------------------|--------------|
| <b>Grades</b>         | PK-2 Primary School |              |
| <b>Enrollment</b>     | 548 Students        |              |
| <b>Principal</b>      | Sherry Padgett      | 864-269-4571 |
| <b>Superintendent</b> | Dr. Wayne Fowler    | 864-847-7344 |
| <b>Board Chair</b>    | Mr. Fred Alexander  | 864-947-9346 |

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING |
|-------------|------------------|---------------|
| <b>2009</b> | <b>Excellent</b> | <b>Good</b>   |
| 2008        | Excellent        | Excellent     |
| 2007        | Excellent        | Good          |
| 2006        | Excellent        | Excellent     |
| 2005        | Excellent        | Good          |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

|                                                                                                                              |           |
|------------------------------------------------------------------------------------------------------------------------------|-----------|
| Prime instructional time                                                                                                     | 92.6%     |
| Student-teacher ratio in core subjects                                                                                       | 24.6 to 1 |
| Teachers with advanced degrees                                                                                               | 42.9%     |
| Teachers returning from previous year                                                                                        | 89.6%     |
| Percent of parents attending conferences                                                                                     | 100.0%    |
| Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old | 6.1 days  |

**Types Of Accreditation (More Than One May Apply)**

|   |                                                          |
|---|----------------------------------------------------------|
|   | Not pursuing accreditation                               |
|   | Conducting a self-study                                  |
| X | South Carolina Department of Education                   |
| X | Southern Association of Colleges and School              |
|   | American Montessori Society                              |
|   | National Association for the Education of Young Children |

**School Profile**

|                                                                              | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|------------------------------------------------------------------------------|------------|-----------------------|-----------------------------------------|-----------------------|
| <b>Students (n=548)</b>                                                      |            |                       |                                         |                       |
| First graders who attended full-day kindergarten                             | 100.0%     | No Change             | 100.0%                                  | 100.0%                |
| Retention rate                                                               | 3.5%       | Up from 2.9%          | 3.5%                                    | 3.6%                  |
| Attendance rate                                                              | 96.5%      | Up from 96.4%         | 96.5%                                   | 95.7%                 |
| With disabilities other than speech                                          | 1.9%       | Down from 2.0%        | 1.9%                                    | 4.2%                  |
| Older than usual for grade                                                   | 0.3%       | Up from 0.0%          | 0.3%                                    | 0.0%                  |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                    | 0.0%                  |
| <b>Teachers (n=28)</b>                                                       |            |                       |                                         |                       |
| Teachers with advanced degrees                                               | 42.9%      | Up from 40.0%         | 42.9%                                   | 60.7%                 |
| Continuing contract teachers                                                 | 78.6%      | Up from 72.0%         | 78.6%                                   | 83.3%                 |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                    | 0.0%                  |
| Teachers returning from previous year                                        | 89.6%      | Up from 87.8%         | 89.6%                                   | 89.6%                 |
| Teacher attendance rate                                                      | 96.2%      | Up from 95.7%         | 96.2%                                   | 95.2%                 |
| Average teacher salary*                                                      | \$43,914   | Up 6.1%               | \$43,914                                | \$47,550              |
| Professional development days/teacher                                        | 12.0 days  | Down from 12.6 days   | 12.0 days                               | 16.7 days             |
| <b>School</b>                                                                |            |                       |                                         |                       |
| Principal's years at school                                                  | 6.0        | Up from 4.0           | 6.0                                     | 5.0                   |
| Student-teacher ratio in core subjects                                       | 24.6 to 1  | Down from 24.8 to 1   | 24.6 to 1                               | 19.3 to 1             |
| Prime instructional time                                                     | 92.6%      | Up from 91.7%         | 92.6%                                   | 89.6%                 |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                    | Good                  |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                     | Yes                   |
| Parents attending conferences                                                | 100.0%     | No Change             | 100.0%                                  | 100.0%                |
| Character development program                                                | Good       | No Change             | Good                                    | Excellent             |
| Dollars spent per pupil**                                                    | \$5,171    | Down 3.7%             | \$5,171                                 | \$6,858               |
| Percent of expenditures for instruction**                                    | 67.5%      | Down from 67.7%       | 67.5%                                   | 70.4%                 |
| Percent of expenditures for teacher salaries**                               | 60.6%      | Down from 60.7%       | 60.6%                                   | 63.7%                 |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Principal and School Improvement Council

Concrete Primary continued to focus on excellence in teaching and learning during the 08-09 school year with 557 students, K4 to grade 2. "Sail into Learning" was the school theme for the year.

Jason Lesley was the Primary School's first part-time assistant principal and enhanced the caring climate of the school and helped raise expectations for instruction.

Teachers participated in implementing a school-wide writing program based on the instructional model of 6 Traits. Staff development focused on training with 6 Traits and implementing writing in all classes.

2009-2010 Teacher of the Year, Kitt Meredith, was honored with a Making Magic Happen Award. The award was to recognize her ability to help all students be successful.

Concrete continued to have support from parents and community members. The PTSO, under the direction of President Heather Ebert, led special events: Doughnuts for Dad, Muffins for Mom, Science Night, Field Day, and the Concrete Carnival.

Sherry Padgett, Principal 09-10  
Jason Lesley, SIC Chair

Evaluations by Teachers

|                                                        | Teachers |
|--------------------------------------------------------|----------|
| Number of surveys returned                             | 27       |
| Percent satisfied with learning environment            | 100.0%   |
| Percent satisfied with social and physical environment | 100.0%   |
| Percent satisfied with school-home relations           | 100.0%   |

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.2%         | 1.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 5.8%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 96.5%      | 94.0%*          | Yes                 |

\* Or greater than last year