

SC Annual School Report Card Summary

T E Mabry Middle
Spartanburg 1
Grades: 7-8
Principal: Brian Batson
Superintendent: Dr. Jimmy Littlefield
Board Chair: Mr. Michael Smith

Enrollment: 479

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

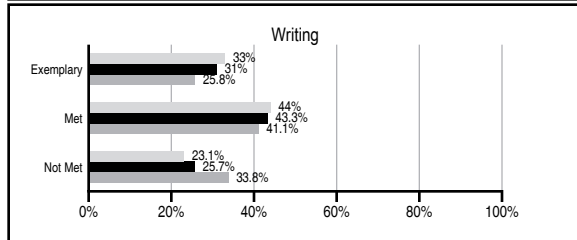
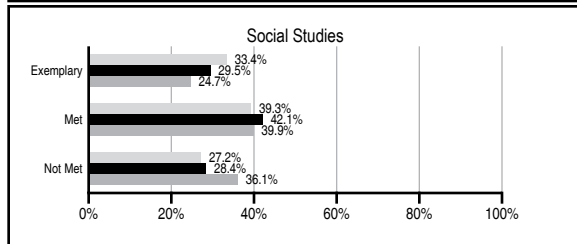
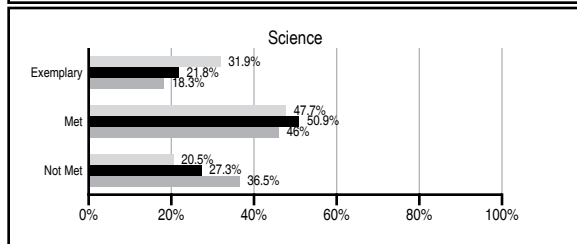
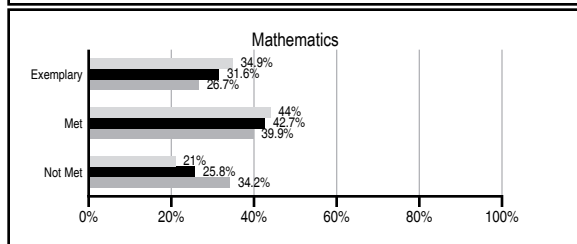
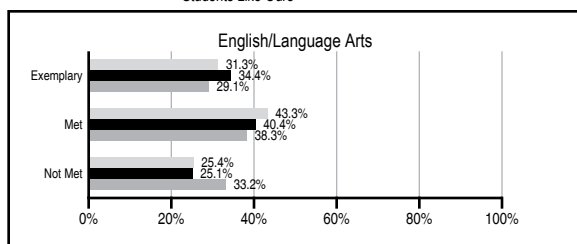
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	11	37	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.3
English 1	N/A	96.9
Physical Science	N/A	91.9
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.9

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

T E Mabry Middle [Spartanburg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=479)				
Students enrolled in high school credit courses (grades 7 & 8)	10.0%	Up from 5.7%	22.7%	21.6%
Retention rate	1.1%	Up from 0.2%	1.1%	1.2%
Attendance rate	95.9%	No Change	95.9%	95.9%
Eligible for gifted and talented	19.8%	Down from 20.0%	17.8%	14.8%
With disabilities other than speech	13.2%	Down from 14.3%	11.6%	12.6%
Older than usual for grade	1.0%	Down from 1.2%	2.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	65.8%	Down from 67.6%	57.3%	56.9%
Continuing contract teachers	81.6%	Up from 81.1%	75.9%	72.7%
Teachers with emergency or provisional certificates	5.6%	Down from 6.1%	4.9%	5.3%
Teachers returning from previous year	90.1%	No Change	85.3%	82.9%
Teacher attendance rate	95.1%	Down from 96.7%	95.2%	95.2%
Average teacher salary*	\$47,833	Up 4.6%	\$47,084	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.8%	2.4%
Professional development days/teacher	9.5 days	Down from 21.1 days	10.7 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 19.3 to 1	21.8 to 1	20.1 to 1
Prime instructional time	90.3%	Down from 91.3%	90.0%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	98.8%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,759	Up 8.1%	\$6,934	\$7,645
Percent of expenditures for instruction**	63.6%	Up from 61.6%	63.8%	63.4%
Percent of expenditures for teacher salaries**	62.1%	Up from 60.4%	57.7%	57.0%
% of AYP objectives met	90.5%	Up from 76.2%	91.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	215	91
Percent satisfied with learning environment	97.6%	90.7%	90.0%
Percent satisfied with social and physical environment	100.0%	88.8%	78.7%
Percent satisfied with school-home relations	92.7%	87.4%	76.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

T. E. Mabry Middle School continues to provide a quality education for our students. Mabry Middle School is a MMGW (Making Middle Grades Work) school that utilizes the framework established by the Southern Region Educational Board. Mabry Middle implemented a school-wide literacy initiative and, in our first year, set a goal to read 1,000,000 pages, and we surpassed that goal by reading over 1,500,000 pages.

Mabry had twenty students that were named Junior Scholars and four students that were identified as Duke/TIP scholars. We inducted eighty-four students into the Junior Beta Club. Our athletic teams had a great year, with record numbers of students participating. Our Fine Arts programs also represented us very well and won numerous awards. Over 50% of our students participated in one of our fine arts programs and close to 80% either participated in fine arts or were on an athletic team.

We are very grateful to the athletic booster club, PTO, and SIC for the support each group provided throughout the year. Our focus is to continue to focus on building literacy and creating successful transitions from elementary, to middle, to high school. We look forward to the challenges that each year will bring.

Brian M. Batson, Principal
Bill Hightower, SIC Chair

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