SC Annual School Report Card Summary

Hall Institute
Richland 1
Grades: K-12 **Enrollment: 49**
Principal: Patricia W. Brown
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

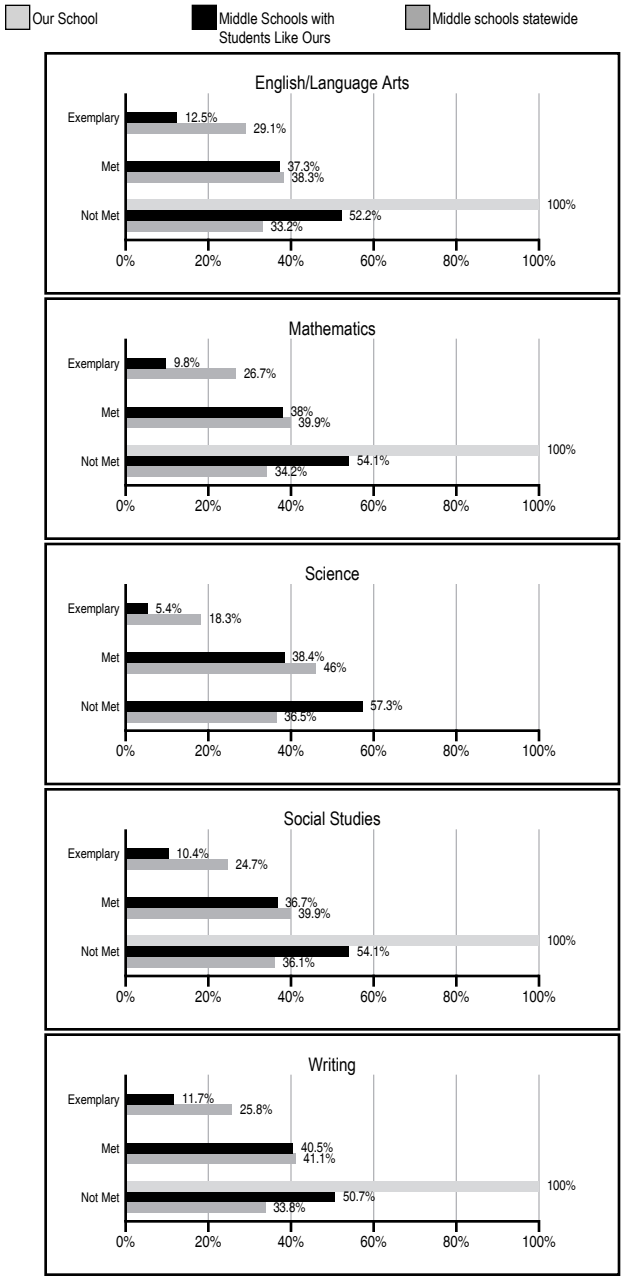
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	N/A	TBD	TBD	Not Met	N/A
2008	At-Risk	N/A	N/A	N/A	Not Met	N/A
2007	N/A	N/A	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	31	22

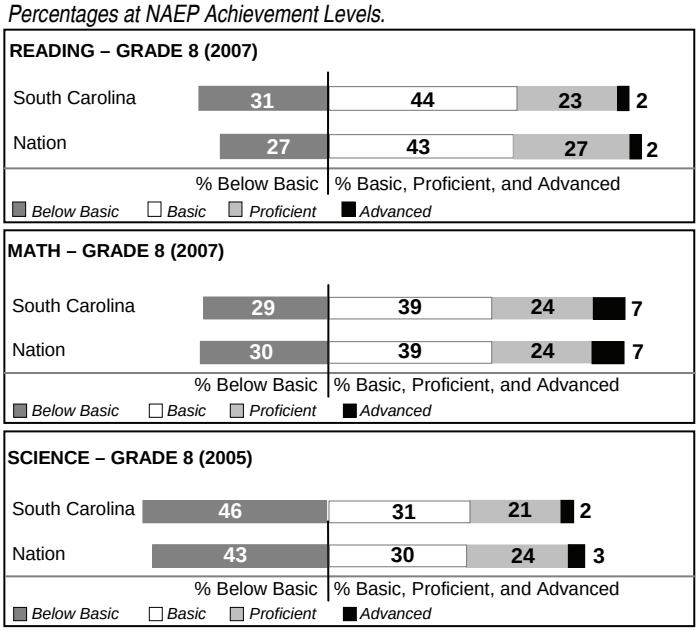
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	85.2
English 1	N/A	83.1
Physical Science	N/A	28.1
US History and the Constitution	N/A	N/A
All Subjects	N/A	83.9

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Hall Institute [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=49)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	16.3%	21.6%
Retention rate	20.4%	Up from 17.0%	2.2%	1.2%
Attendance rate	99.9%	No Change	95.5%	95.9%
Eligible for gifted and talented	0.0%	No Change	3.7%	14.8%
With disabilities other than speech	31.5%	Up from 7.9%	14.1%	12.6%
Older than usual for grade	22.4%	Down from 26.1%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.6%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=7)				
Teachers with advanced degrees	42.9%	Down from 50.0%	54.3%	56.9%
Continuing contract teachers	57.1%	Up from 50.0%	61.5%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 20.0%	15.4%	5.3%
Teachers returning from previous year	68.3%	Up from 60.2%	76.0%	82.9%
Teacher attendance rate	93.4%	Down from 96.1%	95.0%	95.2%
Average teacher salary*	$46,362	Down 5.0%	$44,417	$46,599
Classes not taught by highly qualified teachers	17.6%	Up from 15.9%	7.8%	2.4%
Professional development days/teacher	11.1 days	Up from 6.3 days	10.8 days	10.8 days
School				
Principal's years at school	8.0	Up from 7.0	2.0	3.0
Student-teacher ratio in core subjects	7.2 to 1	Down from 9.4 to 1	16.2 to 1	20.1 to 1
Prime instructional time	92.8%	Down from 95.6%	89.3%	89.9%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	19.9%	Down from 26.5%	95.7%	97.8%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	$9,929	Up 12.1%	$10,159	$7,645
Percent of expenditures for instruction**	93.6%	Up from 90.9%	60.1%	63.4%
Percent of expenditures for teacher salaries**	85.3%	Down from 88.1%	54.4%	57.0%
% of AYP objectives met	20.0%	Up from 0.0%	84.6%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

William S. Hall is a residential facility that serves students requiring inpatient mental health services. Unless medically unadvisable, students are expected to participate in educational activities which will prepare them to meet South Carolina learning standards and score as well as their abilities allow on state standardized tests. Our academic program focuses on helping students stay current with their academic skills or develop strengths that will enable them to function more effectively in their regular school programs when their hospital stay is completed. Each student is offered the opportunity to participate in the Richland One approved core course curriculum taught by certified teachers during his/her hospital stay. A Nova Net learning laboratory is also available to supplement classroom educational opportunities and to help students who have splintered skills or need enrichment activities. Because of the small number of students tested at our facility, our scores remain statistically insignificant; however, we have noted a steady increase in the number of students scoring above basic or proficient on HSAP and PASS and an increase in the number of students receiving passing scores on EOC tests.

Our staff development focuses on helping our teaching staff find ways to academically involve students who are experiencing a variety of disruptive life problems. We are utilizing our district-sponsored High Yield Strategies workshops and staff development activities, hospital sponsored staff development activities which help us find more effective ways of dealing with mental health issues in the schools, and peer-directed workshops that share currently used successful strategies.

Teacher training concentrates on increasing one's availability of teaching strategies that will: keep students acclimated to the expectations and requirements of their home schools, maintain the same or similar standards and procedures the students will find in their home schools, and provide the type of learning environment that will encourage students to focus on academics instead of the stress of their current lives.

Patricia W. Brown, Principal
Anita Rice, SIC Chairperson

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