SC Annual School Report Card Summary

Midlands Math & Business Academy
Richland 1
Grades: 4-8 **Enrollment: 137**
Principal: Gerald Jenkins
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

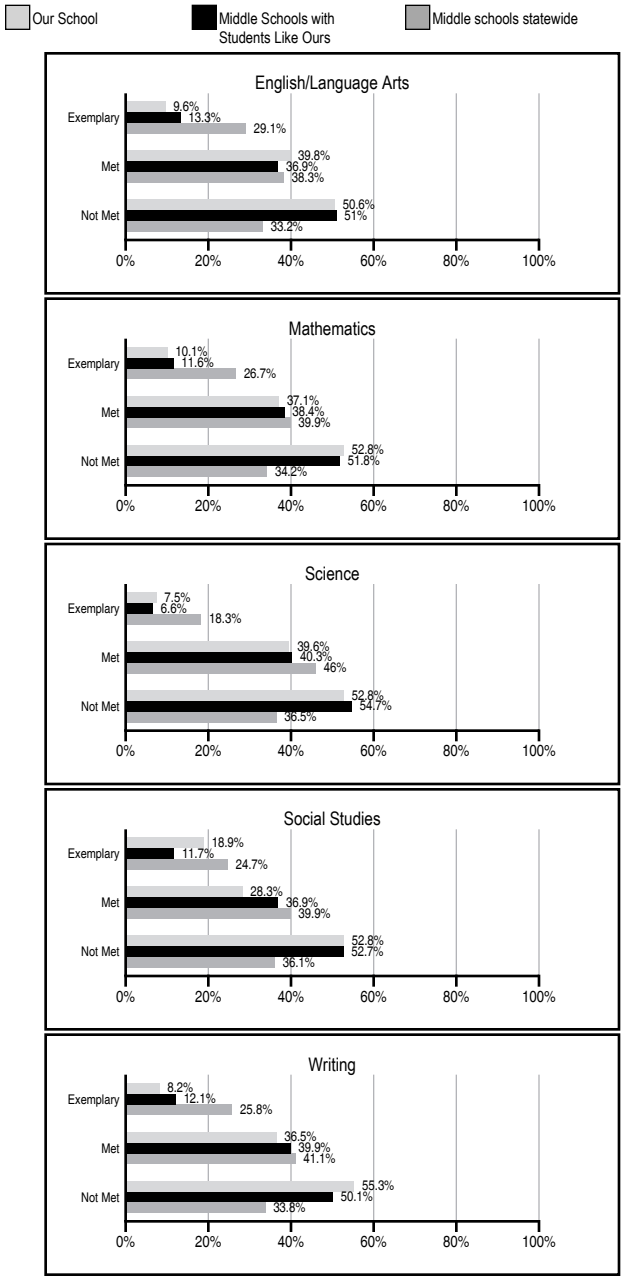
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Met	N/A
2008	At-Risk	Average	N/A	N/A	Not Met	N/A
2007	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	7	34	21

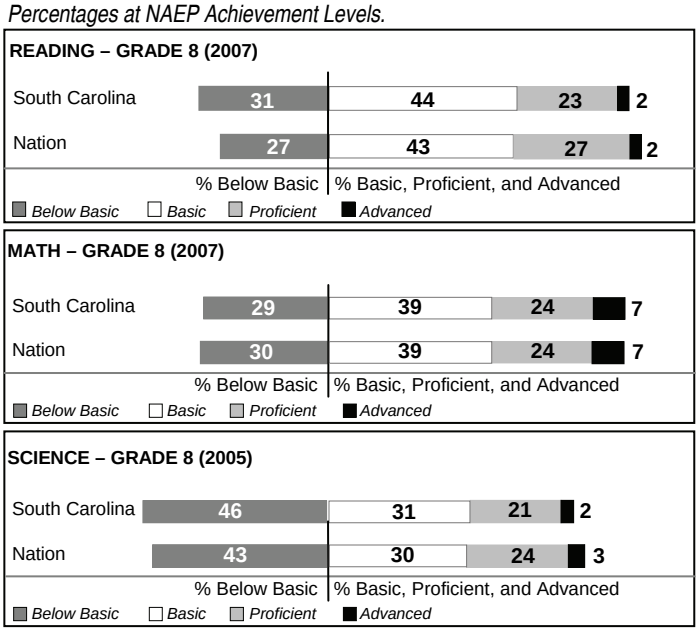
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.6
English 1	N/A	85.1
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	86.7

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Midlands Math & Business Academy [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=137)				
Students enrolled in high school credit courses (grades 7 & 8)	13.2%	Up from 10.7%	14.7%	21.6%
Retention rate	3.1%	Up from 2.3%	2.3%	1.2%
Attendance rate	97.0%	No Change	95.3%	95.9%
Eligible for gifted and talented	0.0%	No Change	5.6%	14.8%
With disabilities other than speech	12.6%	Up from 7.6%	14.3%	12.6%
Older than usual for grade	2.2%	Up from 1.4%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 0.0%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	77.8%	Up from 66.7%	54.3%	56.9%
Continuing contract teachers	66.7%	Up from 0.0%	64.3%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	13.8%	5.3%
Teachers returning from previous year	76.7%	Up from 73.8%	76.9%	82.9%
Teacher attendance rate	96.5%	Up from 93.4%	94.9%	95.2%
Average teacher salary*	$32,904	Up 0.6%	$44,738	$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 12.8%	7.2%	2.4%
Professional development days/teacher	10.3 days	Up from 10.0 days	10.3 days	10.8 days
School				
Principal's years at school	1.0	Down from 4.0	2.0	3.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 12.8 to 1	17.1 to 1	20.1 to 1
Prime instructional time	93.1%	Up from 90.0%	88.9%	89.9%
Opportunities in the arts	Poor	Down from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Up from 94.3%	95.6%	97.8%
Character development program	Average	Up from At-Risk	Good	Good
Dollars spent per pupil**	$7,193	Up 12.4%	$9,786	$7,645
Percent of expenditures for instruction**	54.0%	Up from 50.0%	61.0%	63.4%
Percent of expenditures for teacher salaries**	47.6%	Up from 41.7%	54.8%	57.0%
% of AYP objectives met	100.0%	Up from 92.3%	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	8	43	26
Percent satisfied with learning environment	87.5%	69.8%	84.0%
Percent satisfied with social and physical environment	62.5%	62.8%	65.4%
Percent satisfied with school-home relations	75.0%	71.4%	96.2%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Midlands Math and Business Academy (MMBA), a public charter school located in Richland School District One, has completed its fifth year of operation.

At MMBA, the students have received significant gains on the former PACT test in 6th grade English Language Arts. In many areas, MMBA did not lose or gain ground in our testing scores, but efforts are being made to increase test scores. MMBA has partnered with a tutoring company. The school has in-house tutoring that takes place within the school on a daily basis for students needing a “double dose” of assistance in an area. The Success Maker Lab and Failure Free Reading are still an essential part of the students’ daily activities, along with EduTest for benchmarking their growth.

MMBA is pursuing its mission to educate children through an innovative approach. MMBA has collaborated with community and business organizations to further the learning of our students. Local businesses and organizations have partnered with MMBA to enhance learning while students are in and out of school. The business component at MMBA helps students to become financially literate. The goal of the Business Department is to introduce students to banking, budgeting, finance, investing, and real estate exercises in order to help produce well-rounded students. At MMBA, our students are not learning how to function in the classroom alone. The Investment Club participates annually in the Stock Market Simulation Game sponsored by the South Carolina Economic Council. The club is comprised of students from fourth through eighth grades. This group of students observed the workings of the stock market via the internet and the Wall Street Journal.

MMBA students are learning to develop business plan proposals, budgets, and marketing presentations. All eighth-grade students are encouraged to complete the business plan and implement their ideas. Annually, students participate in a school-sponsored Business Expo as a culminating activity to the entrepreneurship class. Our students have excelled in many areas, such as essay writing, business plan competitions, math meets, drawing contests, and other activities. They are prepared to compete academically because of the challenging Core Knowledge Curriculum. The wealth of information Core Knowledge offers to students is beneficial and applicable. The curriculum is designed to encourage teacher collaboration and creativity.

One of our eighth-grade students was named a South Carolina Junior Scholar by scoring at least 50 on the math, critical reading, or writing portion of the PSAT. We have an SAT Prep class that fifth through eighth graders are able to attend. One of our seventh-grade students received the Governor’s Citizenship Award. MMBA will continue to encourage students and parents to accept our curriculum and enjoy the academic spoils. A rich education opens the door to a world of opportunities, and we believe our students are ready to enter that door upon completing our program. We believe that it is vital to the progression of our school that the community becomes involved and the stakeholders (parents, teachers, and students) bring positive ideas and suggestions that will benefit the MMBA way.

Gerald Jenkins, Interim Principal

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