SC Annual School Report Card Summary

Southeast Middle
Richland 1
Grades: 6-8 **Enrollment: 626**
Principal: Stacey Whitaker
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

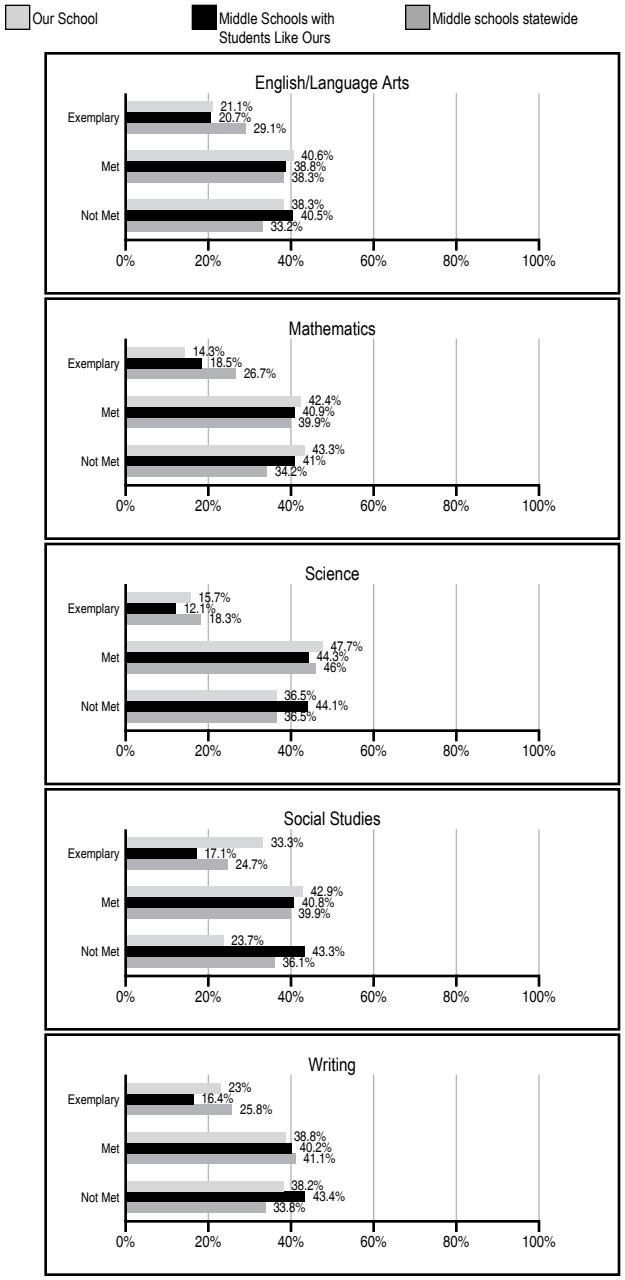
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	Average	Silver	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	23	18	4

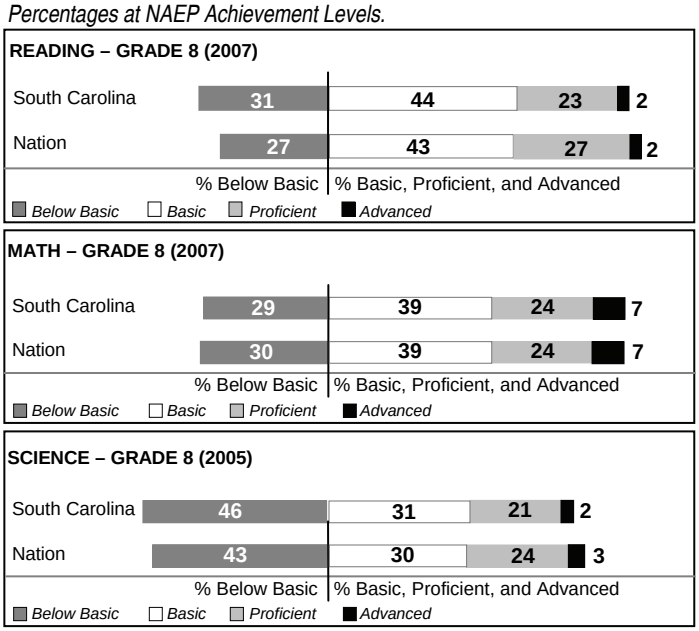
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8	91.3
English 1	N/A	90.2
Physical Science	N/A	92.2
US History and the Constitution	N/A	N/A
All Subjects	98.8	91.1

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Southeast Middle [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=626)				
Students enrolled in high school credit courses (grades 7 & 8)	56.2%	Down from 71.6%	15.3%	21.6%
Retention rate	1.1%	Up from 0.9%	1.8%	1.2%
Attendance rate	96.0%	No Change	95.3%	95.9%
Eligible for gifted and talented	15.1%	Down from 17.1%	9.8%	14.8%
With disabilities other than speech	15.4%	Up from 14.7%	15.3%	12.6%
Older than usual for grade	2.4%	Down from 2.5%	4.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	62.3%	Down from 64.8%	56.1%	56.9%
Continuing contract teachers	58.5%	Up from 57.4%	67.2%	72.7%
Teachers with emergency or provisional certificates	12.5%	Down from 23.4%	9.7%	5.3%
Teachers returning from previous year	84.2%	Down from 85.8%	81.4%	82.9%
Teacher attendance rate	95.0%	Up from 94.6%	95.2%	95.2%
Average teacher salary*	$48,570	Up 6.3%	$45,942	$46,599
Classes not taught by highly qualified teachers	4.5%	Up from 1.3%	3.7%	2.4%
Professional development days/teacher	10.3 days	Up from 9.7 days	10.3 days	10.8 days
School				
Principal's years at school	10.0	Up from 9.0	3.0	3.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 17.8 to 1	19.4 to 1	20.1 to 1
Prime instructional time	89.8%	Up from 89.0%	89.6%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Down from 99.4%	97.0%	97.8%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	$9,648	Up 9.3%	$8,169	$7,645
Percent of expenditures for instruction**	69.5%	Up from 62.8%	62.5%	63.4%
Percent of expenditures for teacher salaries**	60.7%	Up from 58.6%	55.2%	57.0%
% of AYP objectives met	90.5%	Up from 71.4%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	192	114
Percent satisfied with learning environment	83.9%	67.4%	84.8%
Percent satisfied with social and physical environment	87.7%	72.8%	74.8%
Percent satisfied with school-home relations	58.2%	82.2%	85.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Southeast Middle School, in partnership with its students, teachers, parents, and community, continues to achieve academic excellence. Our most noted accomplishments in 2008-09 include Palmetto Silver Award winner, fourth-place Academic Team winner, fifth among middle schools in South Carolina in improvement in all core areas, fourth greatest improvement in the state for social studies, Richland District One Middle School Parent Volunteer of the Year, and 99.9% passage of Algebra 1 End of Course Assessment.

We continue to provide a comprehensive, quality education in a safe and nurturing environment enabling each student to reach his/her maximum potential through the use of innovative and challenging instructional practices. Among these practices, are the Direct Instruction Model, Inclusion Model, and Target Teach Model Lessons.

Our students come together from the communities of Eastover, Gadsden, and Hopkins. Their enthusiasm and their teachers' commitment to their success are evident by our recent recognition as a Palmetto Silver Award recipient. The Palmetto Silver Awards Program recognizes and rewards schools that attain high rates of improvement. Our school was recognized for its exemplary improvement and received a monetary award.

We constantly monitor our learning environment to ensure that our students are challenged and motivated to reach their highest potential as they prepare to enter high school. Our literacy program and an interdisciplinary approach are used in conjunction with advanced technology to teach and encourage students to become lifelong learners who can solve problems and generate ideas.

Even though our successes are numerous, we continue to develop strategies to diminish barriers that hinder all of our students from reaching academic excellence. Some of these barriers include insufficient parental support and reading deficiencies.

We will continue our school-wide literacy program and find ways to engage more parents.

Stacey Harris, SIC Chairperson
Jeannetta W. Scott, Principal

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