SC Annual School Report Card Summary

W A Perry Middle
Richland 1
Grades: 6-8 **Enrollment: 319**
Principal: Ernest Holiday
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

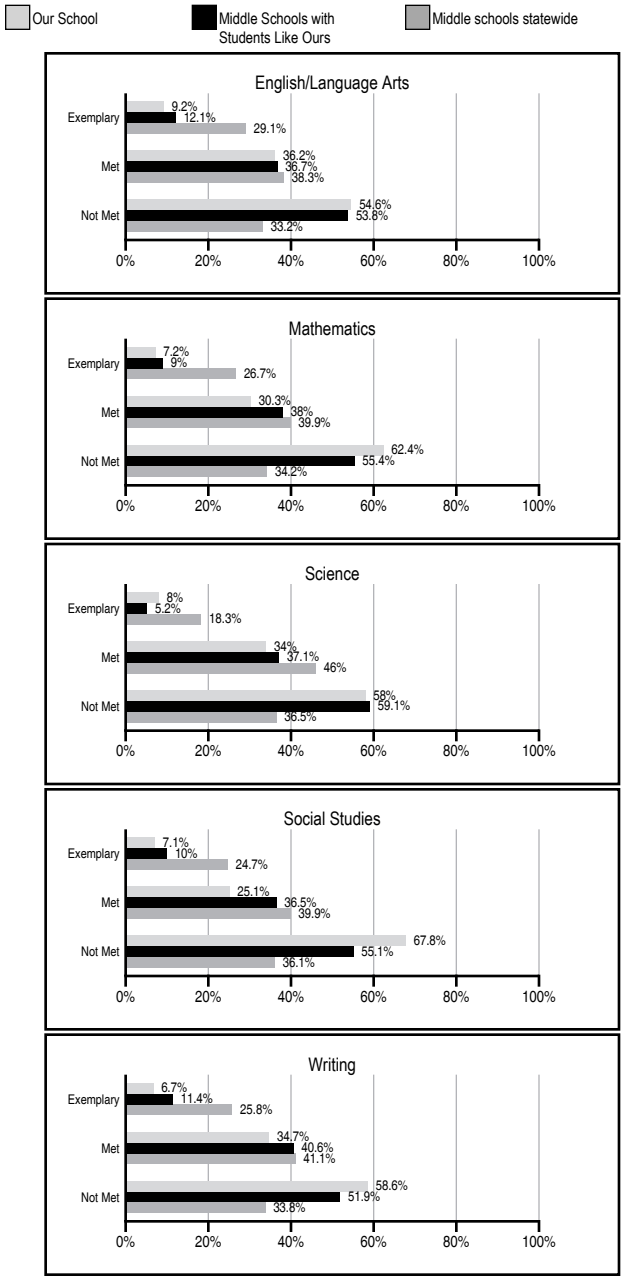
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2007	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	2	22	20

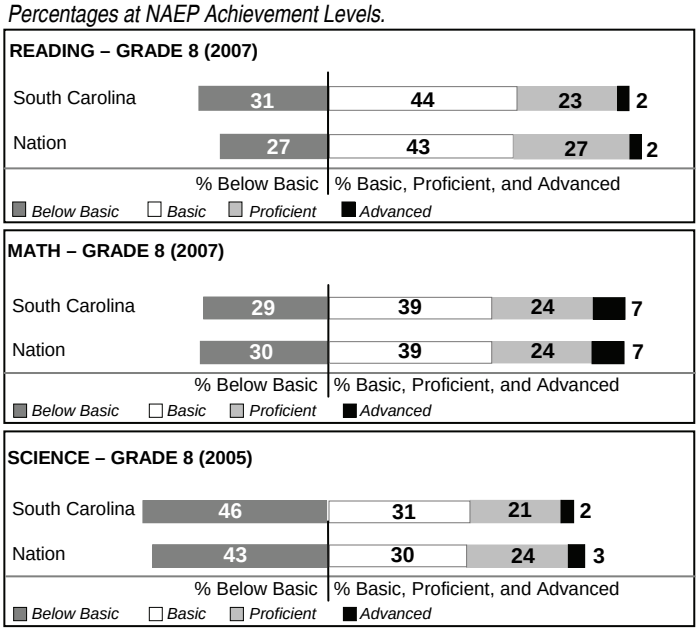
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.7	83.7
English 1	N/A	84.2
Physical Science	N/A	28.1
US History and the Constitution	N/A	N/A
All Subjects	73.7	81.8

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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W A Perry Middle [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=319)				
Students enrolled in high school credit courses (grades 7 & 8)	41.1%	Down from 43.5%	16.4%	21.6%
Retention rate	3.1%	Up from 2.9%	2.3%	1.2%
Attendance rate	94.4%	Up from 93.9%	95.6%	95.9%
Eligible for gifted and talented	5.3%	Down from 5.9%	2.7%	14.8%
With disabilities other than speech	20.1%	Up from 17.9%	15.2%	12.6%
Older than usual for grade	8.5%	Up from 8.1%	5.8%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.3%	0.6%
Annual dropout rate	0.0%	Down from 1.2%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	73.5%	Up from 54.3%	54.3%	56.9%
Continuing contract teachers	55.9%	Up from 45.7%	60.6%	72.7%
Teachers with emergency or provisional certificates	17.2%	Down from 25.9%	16.3%	5.3%
Teachers returning from previous year	78.2%	Up from 73.2%	76.0%	82.9%
Teacher attendance rate	92.3%	Down from 94.9%	94.9%	95.2%
Average teacher salary*	$47,077	Up 7.5%	$44,670	$46,599
Classes not taught by highly qualified teachers	9.8%	Up from 4.1%	7.8%	2.4%
Professional development days/teacher	18.9 days	Up from 16.8 days	10.3 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	14.1 to 1	Up from 13.6 to 1	16.2 to 1	20.1 to 1
Prime instructional time	84.8%	Down from 87.5%	89.2%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.7%	Up from 85.8%	95.7%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	$17,788	Up 52.6%	$10,479	$7,645
Percent of expenditures for instruction**	67.0%	Up from 61.4%	59.9%	63.4%
Percent of expenditures for teacher salaries**	50.8%	Down from 55.4%	53.7%	57.0%
% of AYP objectives met	52.9%	No Change	82.4%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	66	56
Percent satisfied with learning environment	60.0%	56.3%	66.0%
Percent satisfied with social and physical environment	65.7%	65.6%	63.6%
Percent satisfied with school-home relations	31.4%	81.5%	75.9%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

W. A. Perry Middle School made significant accomplishments during the 2008-09 academic year.

In the area of academics, one student was named a Duke University Talent Identification (TIP) Scholar. One student was identified as a South Carolina Junior Scholar, and six students were named as Richland One Middle School Scholars. In the area of arts, several students were district winners in the Visual Literacy Festival Photography, Editorial Cartoons, Computers, and Book Production contests. The School of Aerospace was featured as a promising new program utilizing a school-within-a-school model for grades 6-8. Partnerships with the Richland One Challenger Center, C. A. Johnson High School, Benedict College, and the SC Wing of Civil Air Patrol have enhanced the aerospace education program and afforded the students opportunities to engage in flight simulation, flying, and robotics.

The philosophy of W. A. Perry Middle School is based on the foundational belief that the school must provide an environment for intellectual, social, and physical development of the middle school child. Our vision is to become a shining example of excellence through high-quality academic instruction, staff and community involvement, and parental support in order to achieve student success. Collaboration with health and human service agencies, our faith-based partner, and our community task force has enhanced our instructional program. Our collaborative efforts include USC's TRIO Program, Palmetto Health, Trinity Episcopal Cathedral, and W. A. Perry Community Taskforce.

PACT test results have indicated gains in social studies and science on the eighth-grade level. Results on the district benchmarks have shown gains in English language arts and mathematics across all grade levels. During the 2008-09 year, our school developed a focused school-renewal plan that centered on accelerating student achievement in reading and mathematics. Strategies developed were based upon the needs assessments of our students and performance on formative, interim, and summative assessments. Student gains were also achieved in the area of mathematics on MAP assessment.

Our progress toward a larger percentage of students scoring proficient on PACT and district benchmarks hinges on student performance and professional development. Strategies utilized this year to assist teachers included professional development three days a week, as well as after-school assistance and enrichment. Areas covered in professional development included data analysis, unwrapping the standards, high-yield strategies, and developing authentic assessments. Technical assistance in the areas of mathematics and English was provided to teachers by consultants with TargetTeach.

Parent participation in school conferences and activities increased this year, but continues to require significant encouragement from school faculty and staff. We plan to continue our community initiatives and intensify our parental involvement strategies.

Demetria Clemons, Principal Specialist
Yolanda Goodman, SIC Chairperson

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