SC Annual School Report Card Summary

Gibbes Middle
Richland 1
Grades: 6-8 **Enrollment: 395**
Principal: Kwamane Simpson
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

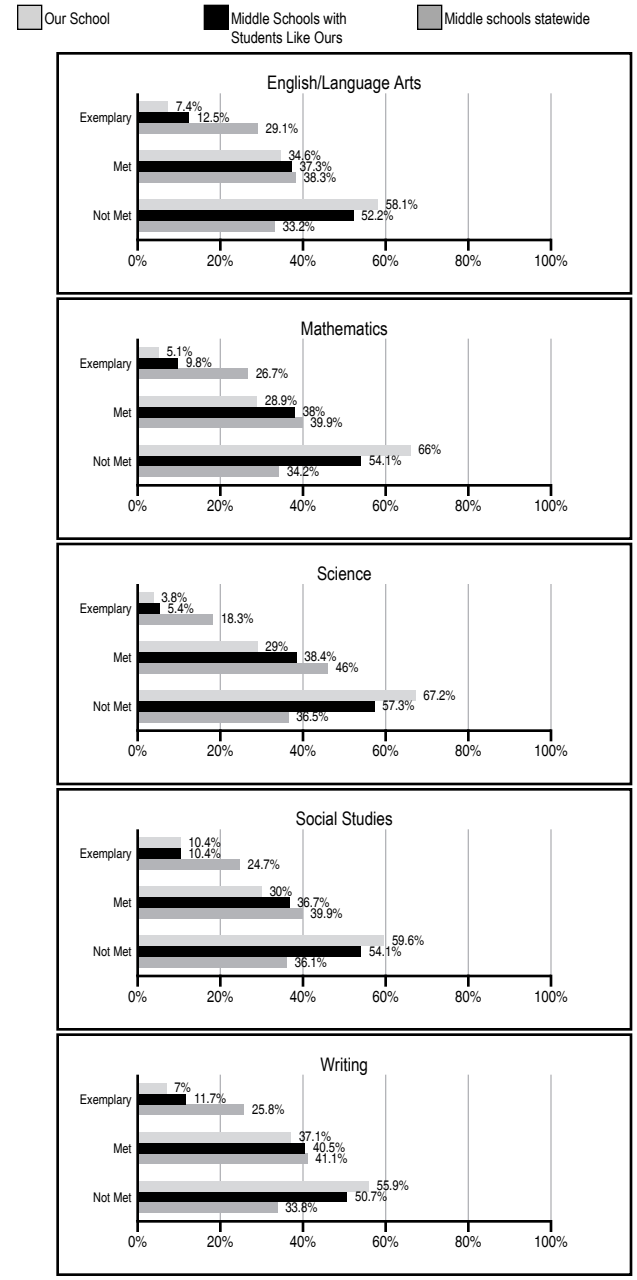
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2007	At-Risk	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	31	22

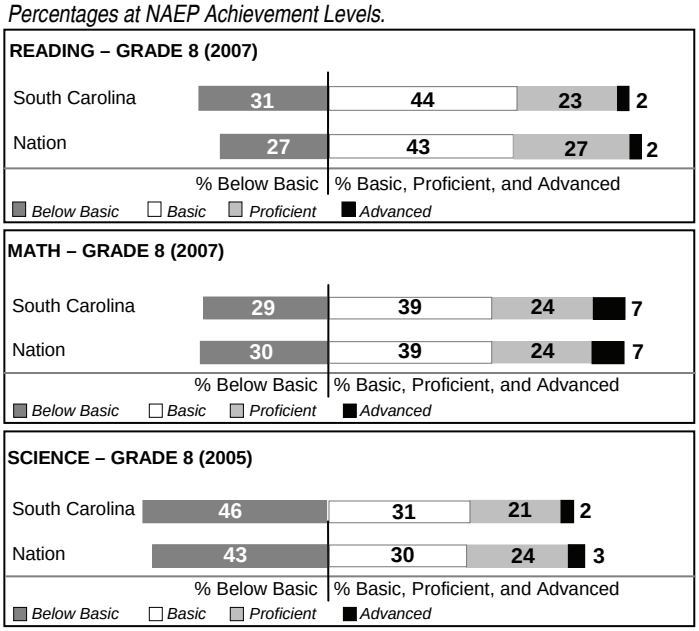
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	65.8	85.2
English 1	N/A	83.1
Physical Science	N/A	28.1
US History and the Constitution	N/A	N/A
All Subjects	65.8	83.9

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Gibbes Middle [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=395)				
Students enrolled in high school credit courses (grades 7 & 8)	22.1%	Up from 9.3%	16.3%	21.6%
Retention rate	1.3%	Down from 2.6%	2.2%	1.2%
Attendance rate	94.5%	Up from 94.0%	95.5%	95.9%
Eligible for gifted and talented	5.5%	Down from 6.8%	3.7%	14.8%
With disabilities other than speech	16.5%	Up from 15.0%	14.1%	12.6%
Older than usual for grade	2.5%	Down from 3.7%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 0.8%	0.3%	0.6%
Annual dropout rate	0.0%	Down from 0.7%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	71.1%	Down from 75.0%	54.3%	56.9%
Continuing contract teachers	52.6%	Up from 52.5%	61.5%	72.7%
Teachers with emergency or provisional certificates	12.5%	Up from 6.1%	15.4%	5.3%
Teachers returning from previous year	78.2%	Down from 78.7%	76.0%	82.9%
Teacher attendance rate	89.8%	Down from 93.2%	95.0%	95.2%
Average teacher salary*	$49,617	Down 0.3%	$44,417	$46,599
Classes not taught by highly qualified teachers	6.9%	Up from 4.7%	7.8%	2.4%
Professional development days/teacher	17.5 days	Down from 24.3 days	10.8 days	10.8 days
School				
Principal's years at school	13.0	Up from 11.0	2.0	3.0
Student-teacher ratio in core subjects	15.9 to 1	Down from 16.5 to 1	16.2 to 1	20.1 to 1
Prime instructional time	83.2%	Down from 86.1%	89.3%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	95.7%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	$13,147	Up 36.1%	$10,159	$7,645
Percent of expenditures for instruction**	66.6%	Down from 67.7%	60.1%	63.4%
Percent of expenditures for teacher salaries**	59.7%	Down from 63.5%	54.4%	57.0%
% of AYP objectives met	52.9%	No Change	84.6%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	80	60
Percent satisfied with learning environment	69.0%	63.8%	72.9%
Percent satisfied with social and physical environment	67.4%	71.3%	68.3%
Percent satisfied with school-home relations	42.9%	77.5%	75.9%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Heyward Gibbes Middle School strives daily to provide a challenging and relevant learning experience in a safe environment for all students. This year marks the implementation of Making Middle Grades Work framework for school improvement. The MMGW framework is designed to prepare students for the high school experience with a rigorous core curriculum. The MMGW leadership team spearheads four focus teams: Academic Rigor, Teachers Working Together, Technology, and All Students Matter. With Academic Rigor, students must write a major research paper (with footnotes and bibliography) on a subject students choose once a semester. Students will also complete a science project that takes a week or more to complete. Students are required to read a minimum of 25 books (or the equivalent) across the curriculum each year. There must be a clear differentiation in the curriculum in regular and Advanced Academic Placement (AAP) classes. Teachers Working Together provides opportunities for all teachers to plan and share lesson plans through vertical articulation with feeder and receiving schools. Teachers plan one interdisciplinary unit per semester, create common assessments, and participate on the media center advisory board. Technology requires teachers to utilize computer labs and increase opportunities for students to actively use technology. All Students Matter allows an advisor/advisee program, accommodations for struggling students, community service, and extra assistance with tutorials before, during, and after school. In addition to MMGW, Gibbes Middle School implements Marzano's High-Yield Strategies and the Strategic Literacy Initiative - Reading Apprenticeship. Marzano's HYS utilizes a variety of instructional strategies proven to improve student achievement.

Our parent/community coordinator, social worker, and attendance clerk have worked diligently for improved parental involvement and an increased student attendance. Their efforts have resulted in improved student attendance. Our parents can now access their children's grades via the internet utilizing the district's ParentCONNECT feature.

Wachovia Bank continues its support through our school-business partnership. Wachovia volunteers help the school in numerous ways, including sponsoring and operating our Holiday (in December) and Mother's Day (in May) Stores. Students use "Eagle Bills" earned for positive behaviors to purchase gifts.

GMS students and staff continued to receive recognition and awards. Among these were South Carolina Junior Scholars, District Middle School Honors Band, South Carolina Region Three Junior Band, Richland County School District One Middle School Academic Bowl, and Visual Literacy Festival winners as well as other district-sponsored events.

Gibbes Middle School appreciates your continued support as we stay the course in our commitment to continuous improvement to provide the best educational opportunities for our students.

Mr. Charles Bickley, Chairperson
Mr. Rick Coleman, Principal

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