SC Annual School Report Card Summary

W G Sanders Middle
Richland 1
Grades: 6-8 **Enrollment: 400**
Principal: Andrenna A. Smith
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

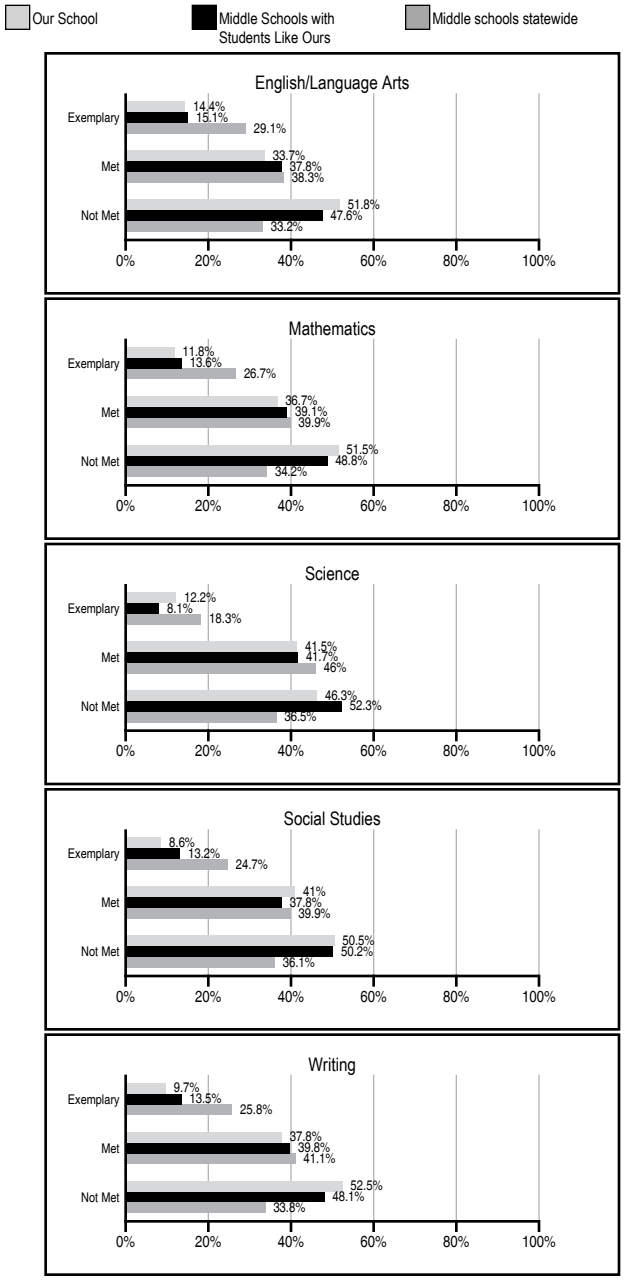
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2007	At-Risk	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	9	33	13

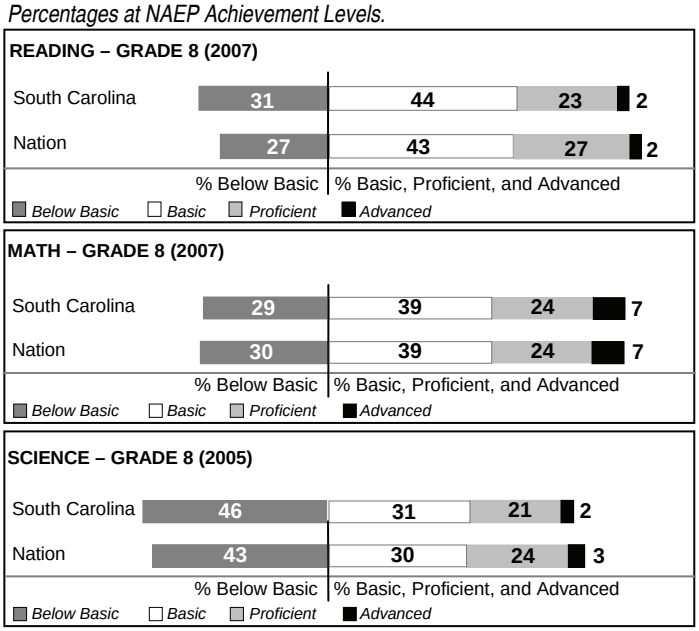
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.1	90.2
English 1	N/A	85.2
Physical Science	N/A	30.2
US History and the Constitution	N/A	N/A
All Subjects	71.1	88.2

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

W G Sanders Middle [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=400)				
Students enrolled in high school credit courses (grades 7 & 8)	38.5%	Up from 16.2%	13.1%	21.6%
Retention rate	1.5%	Down from 2.3%	2.3%	1.2%
Attendance rate	95.3%	Down from 95.6%	95.2%	95.9%
Eligible for gifted and talented	12.0%	Up from 11.8%	6.8%	14.8%
With disabilities other than speech	11.1%	Up from 10.0%	14.1%	12.6%
Older than usual for grade	3.5%	Up from 3.2%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.2%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	68.4%	Up from 63.2%	54.8%	56.9%
Continuing contract teachers	57.9%	Up from 52.6%	66.7%	72.7%
Teachers with emergency or provisional certificates	19.4%	Up from 18.2%	14.7%	5.3%
Teachers returning from previous year	79.8%	Up from 75.5%	77.1%	82.9%
Teacher attendance rate	94.0%	Up from 93.9%	94.9%	95.2%
Average teacher salary*	$49,943	Up 2.4%	$44,738	$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 9.0%	6.0%	2.4%
Professional development days/teacher	10.9 days	Down from 13.0 days	10.9 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 17.2 to 1	17.1 to 1	20.1 to 1
Prime instructional time	88.0%	Up from 87.6%	88.9%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Down from 99.7%	96.8%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$11,324	Up 18.7%	$9,558	$7,645
Percent of expenditures for instruction**	68.7%	Up from 68.1%	61.4%	63.4%
Percent of expenditures for teacher salaries**	60.2%	Down from 61.6%	54.8%	57.0%
% of AYP objectives met	88.2%	Up from 60.0%	89.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	131	69
Percent satisfied with learning environment	74.4%	55.4%	72.7%
Percent satisfied with social and physical environment	74.4%	56.2%	80.6%
Percent satisfied with school-home relations	59.0%	78.0%	84.1%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The ultimate goal of W. G. Sanders Middle School is to increase student achievement in English language arts, mathematics, science, and social studies. According to our data, student achievement continues to increase, especially in science and social studies. The W. G. Sanders Middle School Leadership Team is elated to report that over the past three years there has been a 5.3% increase in students scoring proficient in ELA, an 8.7% increase at the same level for social studies, and a 5.3% increase at the same level for science. As the team planned for the current year, goals were set to improve performance, particularly for all ELA students, for all science students, and for 8th grade math students. The plan for improvement became a part of our Focused School Renewal Plan whereby improvements were based on MAP test results and science benchmark results.

Our goal was to experience additional academic gains in all core courses. The basic obstacles for reaching this goal was having students from an impoverished background increase their literacy. Our students enter our school with deficiencies in reading, writing, listening, speaking, and thinking at high levels. In order to have our students reach their optimal literacy potential, we planned initiatives that would provide students with instruction that was rigorous and engaging so that they would be literate in all subject areas. Here, we were presented with a second obstacle, which was teacher knowledge and teacher training. To address this deficiency, we actively engaged in TargetTeach strategies that address the gaps in teacher instruction. Also, we implemented a supervisory model that provides additional support and resources to those teachers who were not experiencing academic success with their students.

As a result of the above strategies, we experienced an increase in teacher commitment. Our early release days became more focused as we moved literacy to the forefront. We implemented safety nets for our students by providing additional morning and afternoon tutorial sessions.

Parent communication was improved with weekly newsletters to parents and additional parent night activities that focused on improving literacy. Teachers continued to use eChalk as a means of communicating instruction with parents; however, the use was increased as teachers were provided with ongoing monthly staff developing in this communications program. We expanded our IGPro system with the use of Parent Connect, whereby parents are now able to view student progress on a daily basis.

Our challenges for the upcoming year will continue to be improving literacy within an economically-deprived community, attracting and sustaining quality teachers, and sustaining community and parental involvement. With the active guidance of our School Improvement Council, we are excited about the positive changes that we have for our future.

Wilma McQueen, SIC
Andrenna Smith, Principal

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