SC Annual School Report Card Summary

Alcorn Middle
Richland 1
Grades: 6-8 **Enrollment: 378**
Principal: Dr. Baron Davis
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

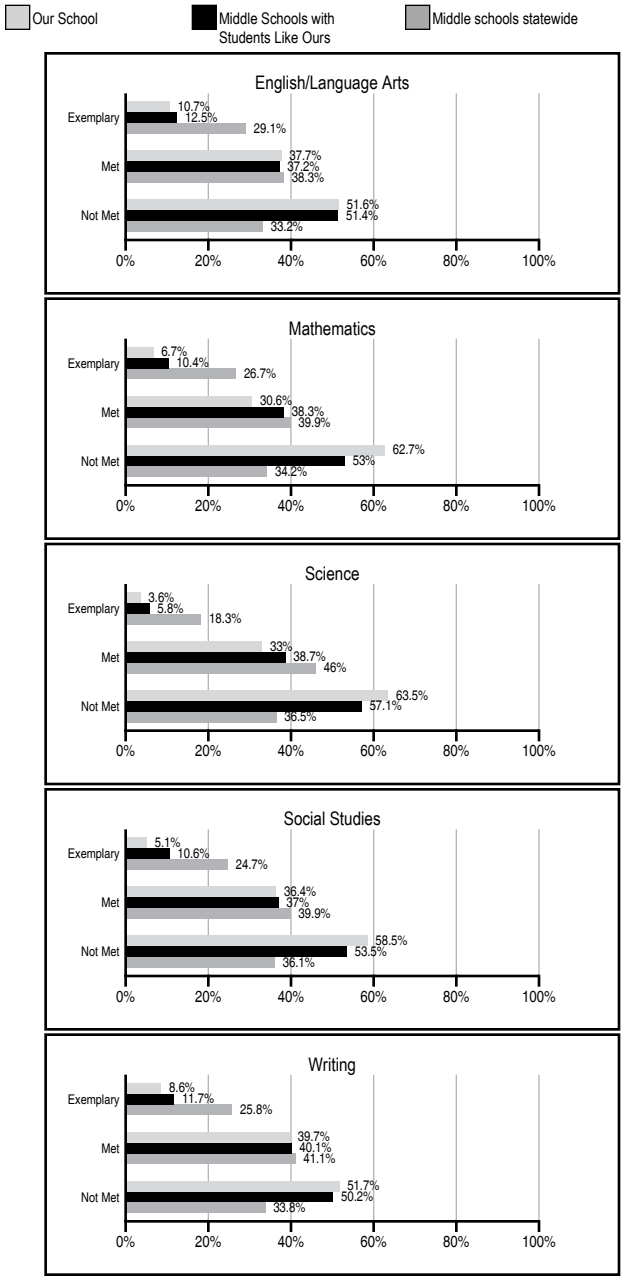
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	Below Average	TBD	TBD	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2007	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	38	24

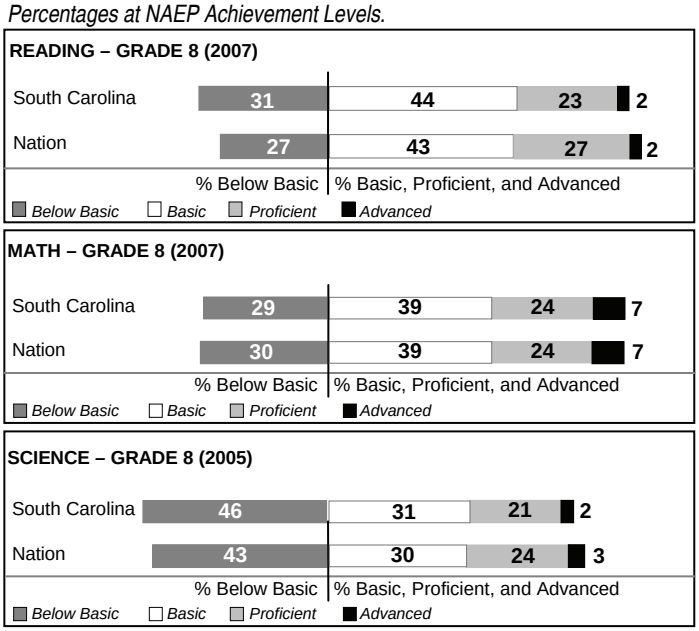
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.4	86.3
English 1	N/A	83.2
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	71.4	84.7

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Alcorn Middle [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=378)				
Students enrolled in high school credit courses (grades 7 & 8)	62.0%	Up from 35.2%	16.3%	21.6%
Retention rate	6.1%	Up from 3.4%	2.3%	1.2%
Attendance rate	95.4%	Up from 93.3%	95.5%	95.9%
Eligible for gifted and talented	6.8%	Down from 8.0%	4.9%	14.8%
With disabilities other than speech	14.1%	Up from 12.3%	14.1%	12.6%
Older than usual for grade	7.9%	Up from 3.8%	4.8%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.6%	Up from 4.1%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	72.2%	Up from 63.2%	54.7%	56.9%
Continuing contract teachers	66.7%	Up from 60.5%	61.7%	72.7%
Teachers with emergency or provisional certificates	11.4%	Down from 19.4%	14.9%	5.3%
Teachers returning from previous year	77.3%	Up from 71.8%	76.4%	82.9%
Teacher attendance rate	92.3%	Down from 94.8%	94.9%	95.2%
Average teacher salary*	$50,877	Up 5.9%	$44,832	$46,599
Classes not taught by highly qualified teachers	7.4%	Down from 14.2%	6.9%	2.4%
Professional development days/teacher	26.0 days	Up from 15.7 days	11.1 days	10.8 days
School				
Principal's years at school	1.0	Up from 0.5	2.0	3.0
Student-teacher ratio in core subjects	14.4 to 1	Down from 17.2 to 1	16.7 to 1	20.1 to 1
Prime instructional time	85.8%	Up from 85.0%	89.1%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 75.9%	96.5%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	$14,079	Up 55.9%	$10,078	$7,645
Percent of expenditures for instruction**	64.2%	Down from 66.0%	60.6%	63.4%
Percent of expenditures for teacher salaries**	56.3%	Down from 61.1%	54.7%	57.0%
% of AYP objectives met	70.6%	Up from 47.1%	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	135	68
Percent satisfied with learning environment	66.7%	72.2%	73.0%
Percent satisfied with social and physical environment	74.3%	75.2%	60.9%
Percent satisfied with school-home relations	25.7%	81.1%	65.7%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 academic school year at Alcorn Middle School has come and gone, and in its wake it has left behind some extraordinary accomplishments. We are proud of all the members of our Knight family and are delighted at the opportunity to celebrate each and every achievement.

Our motto is “Transitioning from Ordinary to Extraordinary through Effective Teaching and Measurable Learning.” In addition, we made a pledge to Shaping Character, Sharing Concerns, and Showing Commitment. Through a learner-centered approach to teaching and learning, our primary objective at Alcorn was and is to provide each of our students with a rigorous and relevant curriculum, to base all professional development on increasing student achievement, to establish and maintain a safe, secure, and caring learning environment, as well as build stronger connections with parents, family, and the community.

This past school year has been one of tremendous growth and development for us. We have expanded our learning facility with the addition of three new classroom wings as well as increased the access to technology for all students, teachers, parents, and members of our extended community. Our new classroom facilities brought with them a new and vigorous commitment to providing a world-class learning environment for all students. This new sense of commitment was anchored in our adopted virtues of sacrifice, dedication, passion, and determination. These virtues served as guiding principles as we looked to begin the transition from ordinary to extraordinary.

During this past year, we have worked collectively as a school community to offer an academic environment that fosters student learning. This environment was and is firmly centered in the philosophy of Learning-Centered teaching. Through this principle, we are able to meet the academic, social, and extracurricular needs of all students. Additionally, attention and resources have been appropriately and strategically allocated for technology, classroom instruction, End of Course testing, MAP and PASS preparation, lost credit prevention, retention reduction, and dropout prevention.

The 2008-2009 school year provided us with the opportunity to make changes and adjustments needed to begin the process of securing our position as an extraordinary learning environment. We look forward to continuing our growth process in the upcoming school year. During the 2009-2010 school year we will focus on rigor, relevance, and relationships. We will take a more in-depth look at assessments and how data gained from assessing effectively will assist us in our efforts to transition from ordinary to extraordinary.

Ms. Patrice Young, SIC Chairperson
Dr. Baron R. Davis, Principal

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