SC Annual School Report Card Summary

St Andrews Middle
Richland 1
Grades: 6-8 **Enrollment: 652**
Principal: Kenneth L. Richardson
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

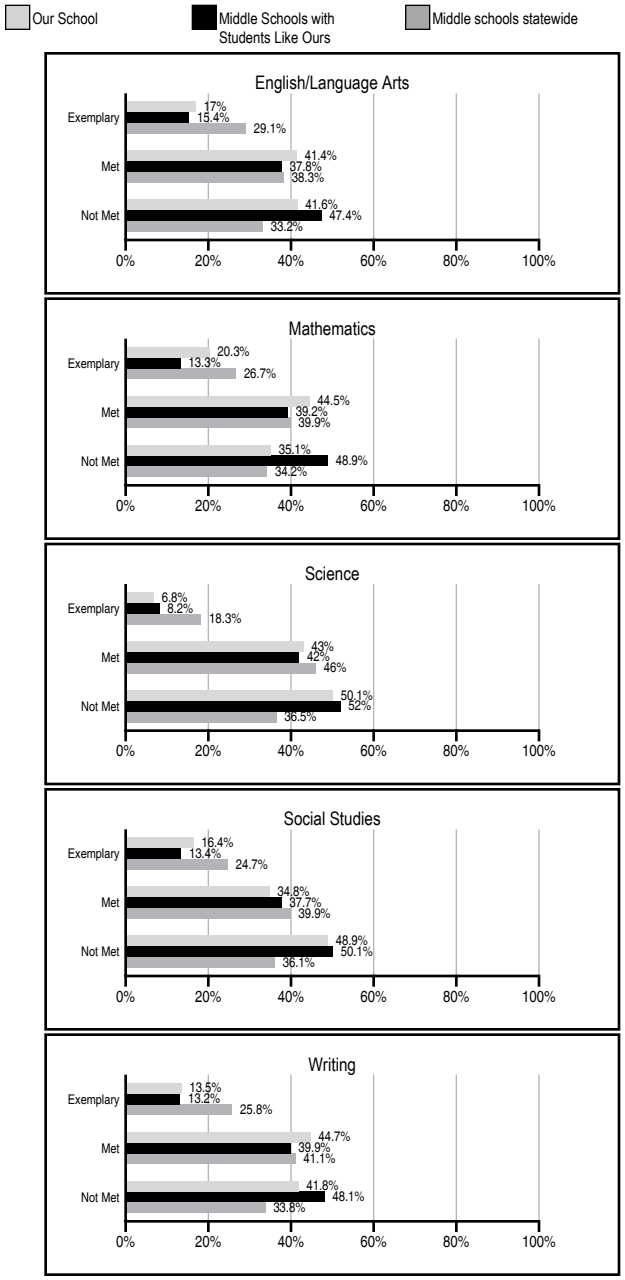
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Not Met	N/A
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2007	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	8	35	12

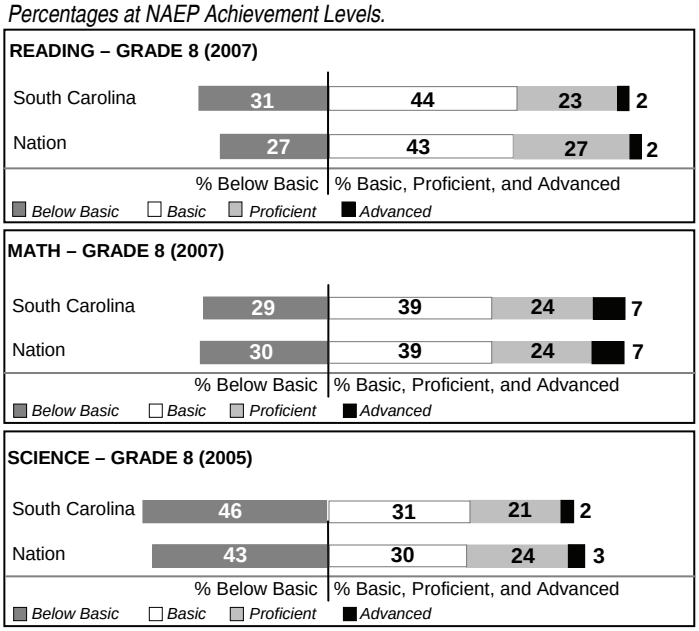
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.4	89.6
English 1	N/A	84.5
Physical Science	N/A	30.2
US History and the Constitution	N/A	N/A
All Subjects	98.4	88.4

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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St Andrews Middle [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=652)				
Students enrolled in high school credit courses (grades 7 & 8)	39.5%	Down from 54.3%	13.1%	21.6%
Retention rate	1.2%	No Change	2.4%	1.2%
Attendance rate	94.9%	Down from 95.5%	95.2%	95.9%
Eligible for gifted and talented	8.7%	Down from 11.0%	6.8%	14.8%
With disabilities other than speech	13.4%	Down from 14.1%	14.1%	12.6%
Older than usual for grade	2.5%	Up from 2.0%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.6%	0.3%	0.6%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	67.3%	Up from 60.4%	54.3%	56.9%
Continuing contract teachers	59.6%	Down from 62.3%	66.7%	72.7%
Teachers with emergency or provisional certificates	6.5%	Down from 15.2%	13.0%	5.3%
Teachers returning from previous year	84.8%	Up from 81.3%	77.8%	82.9%
Teacher attendance rate	93.1%	Down from 94.2%	94.9%	95.2%
Average teacher salary*	$50,832	Up 7.0%	$44,824	$46,599
Classes not taught by highly qualified teachers	1.3%	Down from 2.4%	5.7%	2.4%
Professional development days/teacher	11.6 days	Down from 12.7 days	11.3 days	10.8 days
School				
Principal's years at school	13.0	Up from 12.0	3.0	3.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 18.3 to 1	17.5 to 1	20.1 to 1
Prime instructional time	87.5%	Down from 88.8%	89.1%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.9%	Up from 93.5%	96.1%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$9,045	Up 20.1%	$9,409	$7,645
Percent of expenditures for instruction**	72.0%	Down from 72.1%	61.7%	63.4%
Percent of expenditures for teacher salaries**	63.3%	Down from 68.4%	54.8%	57.0%
% of AYP objectives met	88.2%	Up from 52.9%	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	56	163	79
Percent satisfied with learning environment	75.0%	69.8%	75.7%
Percent satisfied with social and physical environment	87.3%	71.0%	81.1%
Percent satisfied with school-home relations	56.4%	79.5%	75.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At St. Andrews Middle School, student learning is the chief priority and focus of all decisions. Our mission is to provide and promote opportunities for all stakeholders to contribute to the success and development of a community of lifelong learners. We believe that all teachers, administrators, parents, and community members share the responsibility for advancing this mission. In an effort to increase student achievement, we continue to follow our annual School Renewal Plan and the Richland District One Strategic Plan, in addition to addressing the actions steps of our Making Middle Grades Work Program.

Student academic and extracurricular accomplishments included the following: 29 Duke Tip qualifiers, a district winner of the State Superintendent's Essay Contest, 10 Middle School Scholars, and three S.C. Junior Scholars. Fine arts awards included: one Honors Jazz Band, four District Honors Dance, five District Honors Orchestra, and one All-State Chorus recipient. Athletic programs include volleyball, football, boys' and girls' basketball, wrestling, track, baseball, cheerleading, and step-team. Our girls' volleyball team brought home the 2008 district championship, showing that our Saints excel in and out of the classroom.

St. Andrews parents and business partners provide continuous support for our students and academic programs. The Boys and Girls Club of the Midlands provides an after-school program and various summer enrichment opportunities for our students. The University of South Carolina partners with us in providing Middle Level teaching interns and GK-12 Fellows to our math and science classes. Colonial Life Supplemental Insurance Company provides numerous student-centered activities, including Ravenous Readers, Story Tellers, Lunch Buddies, Junior Achievement, Student Book Club, guest speakers, cultural events, and classroom volunteers. They also provide parent workshops and programs. Several faith-based partners provide mentors, after-school activities, and summer programs for students in our community.

Results from PACT scores, District Benchmark tests, and student grades indicate the need for increased student achievement at all grade levels and in science and social studies. PACT scores over time show inconsistent patterns of student achievement. We will continue to implement programs and strategies which will increase student achievement in all academic areas. A school-wide focus on standards-based instruction and assessment, Classroom Walk-Throughs, All-Day Writes, remediation and enrichment programs, additional instructional time in science and social studies, and data analysis at the classroom level will be utilized to facilitate student learning and foster academic success for all of our students.

Carlos Primus, SIC Chair person
Kenneth Richardson, Principal

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