

SC Annual School Report Card Summary

Northside Middle

Lexington 2

Grades: 6-8

Principal: David Sims

Superintendent: Venus J. Holland, Ed. D.

Board Chair: Rick Shull

Enrollment: 562

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

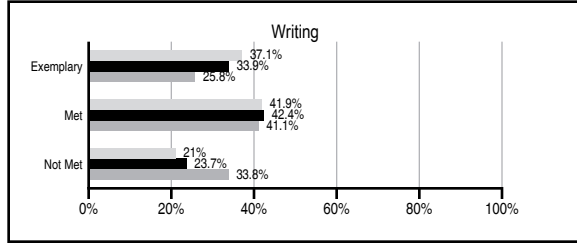
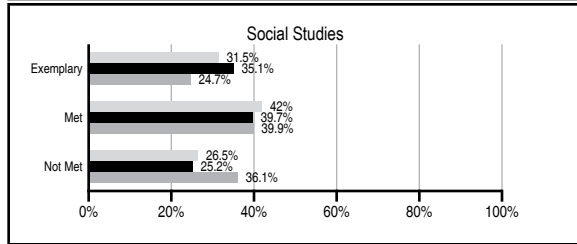
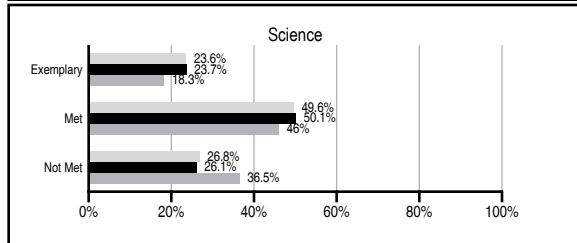
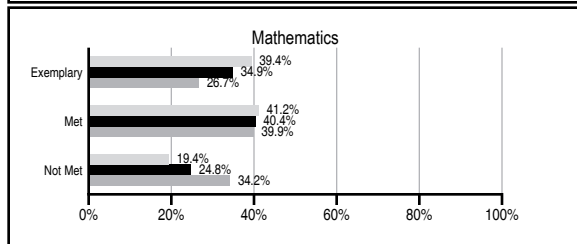
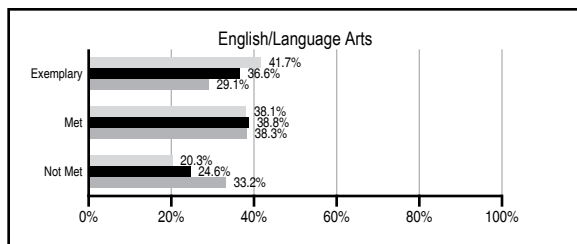
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	15	20	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH - GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE - GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.3	98.6
English 1	97.8	94.6
Physical Science	N/A	33.3
US History and the Constitution	N/A	N/A
All Subjects	97.1	98.2

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Northside Middle [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=562)				
Students enrolled in high school credit courses (grades 7 & 8)	32.8%	Up from 31.8%	33.0%	21.6%
Retention rate	1.6%	Up from 1.2%	1.1%	1.2%
Attendance rate	95.5%	Down from 95.8%	96.2%	95.9%
Eligible for gifted and talented	35.6%	Up from 31.4%	20.4%	14.8%
With disabilities other than speech	12.2%	Up from 11.6%	11.1%	12.6%
Older than usual for grade	0.7%	Down from 2.4%	1.4%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.7%	0.4%	0.6%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	53.8%	Down from 59.0%	60.6%	56.9%
Continuing contract teachers	84.6%	Up from 82.1%	75.9%	72.7%
Teachers with emergency or provisional certificates	5.7%	Up from 5.6%	4.3%	5.3%
Teachers returning from previous year	82.5%	Down from 84.8%	85.5%	82.9%
Teacher attendance rate	95.2%	Up from 95.1%	95.1%	95.2%
Average teacher salary*	\$48,101	Up 3.9%	\$47,890	\$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 15.5%	0.7%	2.4%
Professional development days/teacher	14.1 days	Down from 17.5 days	10.2 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 23.1 to 1	21.7 to 1	20.1 to 1
Prime instructional time	90.1%	Up from 89.9%	90.2%	89.9%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Down from 100.0%	99.2%	97.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$6,735	Up 9.5%	\$6,884	\$7,645
Percent of expenditures for instruction**	69.5%	Down from 70.5%	65.3%	63.4%
Percent of expenditures for teacher salaries**	66.5%	Down from 67.2%	58.8%	57.0%
% of AYP objectives met	93.1%	Up from 69.0%	92.6%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	165	58
Percent satisfied with learning environment	90.7%	71.3%	91.2%
Percent satisfied with social and physical environment	97.7%	79.1%	84.2%
Percent satisfied with school-home relations	95.2%	83.2%	82.5%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northside Middle School of Lexington Two remains committed to our community of students, emphasizing our motto, "Nothing Motivates Like Success." We serve a diverse learning community of 565 students from three elementary schools. During this school year, we contributed to our community's needs by providing food baskets in November and December and by making contributions to charitable organizations. Our doors were open to the community for special activities such as Open House, athletic events, winter concerts, Science Night, Paw Talent Show, and the Spring Arts Festival. To accomplish our mission which states, "We will nurture and develop successful life-long learners" we understand that the support and involvement from our families, students, community, and business partners is essential to our achievement.

Our school's success is directly related to the effectiveness of instruction in the academic and elective classrooms. Teachers use their instructional team planning to align their teaching objectives to the S.C. Standards by implementing a standards' driven instructional program. We continue to address the individual academic needs of students. Students at Northside take Measure of Academic Progress (MAP) in reading and math two times each year. Northside has implemented a results-based, data-driven curriculum to ensure academic achievement for all students. All students are assigned an advisor that will assist them throughout the school year. During Advisory students set academic goals based on test results, discuss school life, and focus on our character education qualities. Students are encouraged to obtain their goals, think before they act (TBYA), and to participate in clubs and extra-curricular activities.

Transitions of students are bridged by collaboration between the Elementary, Middle, and High Schools. Northside creates and promotes a safe and inviting school climate. Communication is a key ingredient for our learning community. Weekly emails and three-week interims keep parents up-to-date on student progress. Incoming students from the elementary schools are provided with a question and answer session at each site, an orientation and tour of Northside during the school day, and a summer orientation for new parents and students is also provided. Eighth graders are visited by their future counselors, tour the Brookland Cayce High School campus, and are encouraged to visit during the summer months.

Academically, Northside Middle School had a banner year. Forty-two students were recognized as South Carolina Junior Scholars, and thirteen were honored as Myrdis Walker Scholars. Forty two of our students were named Duke TIP Scholars. Our students' successes included State Fair Art winners, and winners of essay, poster, and talent contests. Our athletic teams represented us well in competition.

We attribute these successes and accomplishments to our community of learners, an exceptionally talented and dedicated staff, an active and strong Paw Booster Club and SIC, along with a dedicated school board, excellent visionary district level leadership, but most of all strong parental and community involvement and support.

David Sims, Principal
Amary Sox, School Improvement Chairperson

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