



SC Annual School Report Card Summary

Cyril B Busbee Creative Arts Academy
Lexington 2
Grades: 6-8 Enrollment: 349
Principal: C. R. Hall
Superintendent: Venus J. Holland, Ed. D.
Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

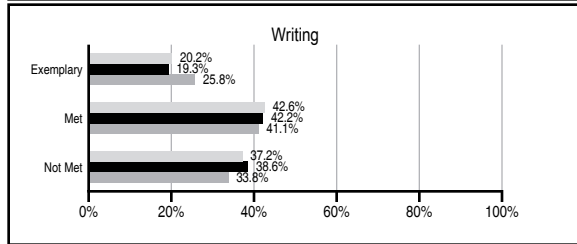
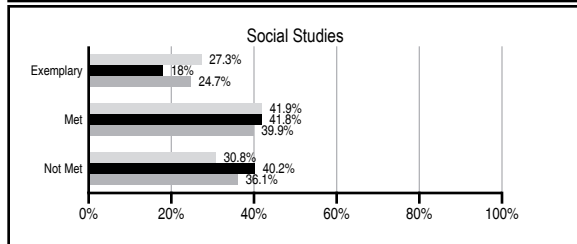
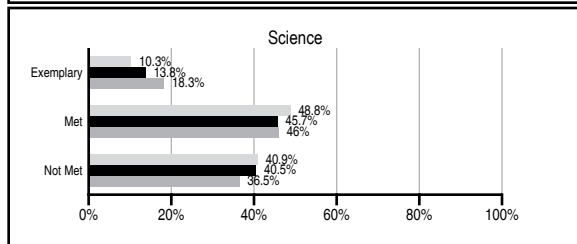
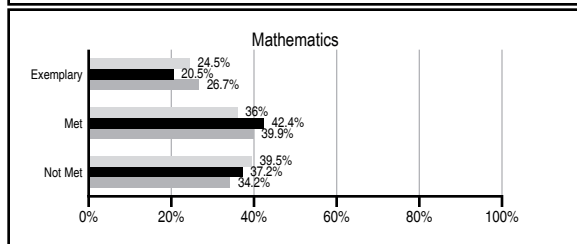
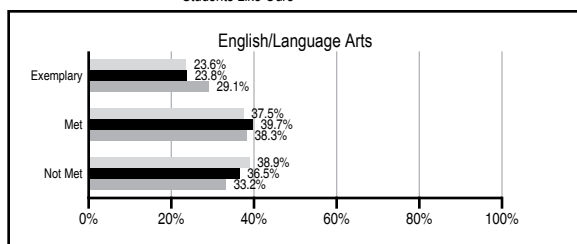
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	30	14	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.3	92.1
English 1	86.7	90.0
Physical Science	N/A	94.8
US History and the Constitution	N/A	N/A
All Subjects	90.0	91.8

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Cyril B Busbee Creative Arts Academy [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=349)				
Students enrolled in high school credit courses (grades 7 & 8)	18.5%	Up from 15.2%	20.1%	21.6%
Retention rate	0.3%	Down from 2.6%	1.5%	1.2%
Attendance rate	95.2%	Down from 95.4%	95.6%	95.9%
Eligible for gifted and talented	15.7%	Up from 13.8%	12.5%	14.8%
With disabilities other than speech	16.5%	Down from 17.1%	14.1%	12.6%
Older than usual for grade	2.3%	Down from 5.0%	3.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.0%	1.1%	0.6%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	46.9%	Up from 44.8%	56.3%	56.9%
Continuing contract teachers	62.5%	Up from 55.2%	70.0%	72.7%
Teachers with emergency or provisional certificates	14.8%	Up from 0.0%	7.4%	5.3%
Teachers returning from previous year	63.5%	Down from 72.9%	79.7%	82.9%
Teacher attendance rate	96.9%	Up from 95.8%	95.2%	95.2%
Average teacher salary*	\$42,884	Up 6.5%	\$45,974	\$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 3.0%	3.5%	2.4%
Professional development days/teacher	17.6 days	Up from 16.8 days	12.2 days	10.8 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 18.4 to 1	19.3 to 1	20.1 to 1
Prime instructional time	91.3%	Up from 90.9%	89.8%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.9%	97.8%	97.8%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$7,905	Up 5.4%	\$8,000	\$7,645
Percent of expenditures for instruction**	59.3%	Down from 61.7%	63.5%	63.4%
Percent of expenditures for teacher salaries**	56.9%	Down from 58.7%	55.6%	57.0%
% of AYP objectives met	90.5%	Up from 71.4%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	111	31
Percent satisfied with learning environment	100.0%	65.5%	72.4%
Percent satisfied with social and physical environment	94.4%	72.1%	71.0%
Percent satisfied with school-home relations	83.3%	73.0%	66.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Busbee Creative Arts Academy believes in providing an atmosphere that enables students to become confident, self-directed, lifelong learners. This year we focused on Steven Covey's Seven Habits of Highly Effective Teens during our student learning community time and implemented initiatives that would build and strengthen the students' academic skills.

We began the year with a school-wide field trip to see a ballet of Hansel and Gretel at the Koger Center of the Performing Arts. The students experienced Pinocchio, an opera performed by the University of South Carolina opera group. Classical guitarist Christian Thomas Lee spent a week with us in the spring. He shared his musical talents and rare art collection, such as an original Picasso, with the students. Author Terry Tucker-Ward spent an afternoon sharing her novel, "Moonlight and Millwhistles." Mr. Matthews, our drama teacher, is working to translate the book into a play. Several students premiered scenes for Terry Tucker-Ward.

Along with our School Improvement Council, we monitored student progress and improvement. To help improve student learning, computers were added to every language arts and math class. Teachers were able to use PLATO within their rooms to remediate and accelerate the learning process. Another initiative involved a faculty member holding individual writing conferences with each student prior to the March PASS writing test. To extend the students' learning and support the district's summer reading program, we provided summer reading books that were distributed on the last day of school.

We continue to recognize that students need to be in a class to learn and that we needed to reduce the amount of time students spend out of the classroom for discipline. The faculty participated in extensive professional development on the Effective Teacher video series by Harry Wong. The training guided our focus back to procedures over discipline. In team meetings, teacher shared and reflected on best practices, such as reading in the content area and Marzano's Classroom Instruction that Works.

Busbee Creative Arts Academy continues to strive and develop better ways to improve our students' academic progress and preparation for high school. We will continue to use data from MAP Testing, PASS Testing, End of Course Tests, parent surveys, and student perception surveys to drive our instructional focus.

Bob Raven, SIC Chair
C. R. Hall, Principal

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