



SC Annual School Report Card Summary

Carolina Springs Middle
Lexington 1
Grades: 6-8 Enrollment: 684
Principal: Alan G. Zwart
Superintendent: Dr. Karen C. Woodward
Board Chair: G. Edwin Harmon, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

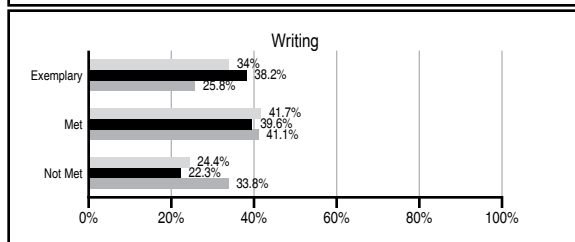
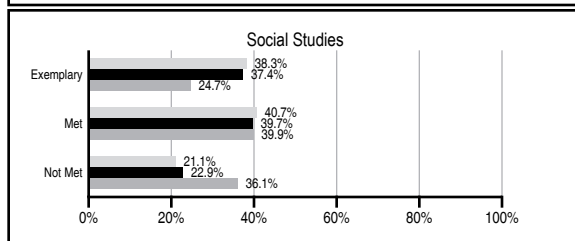
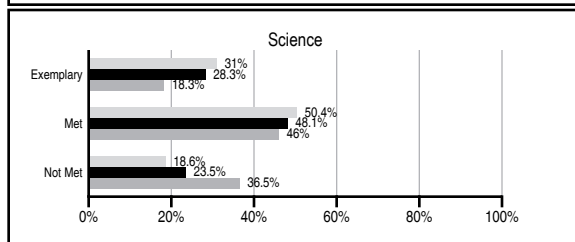
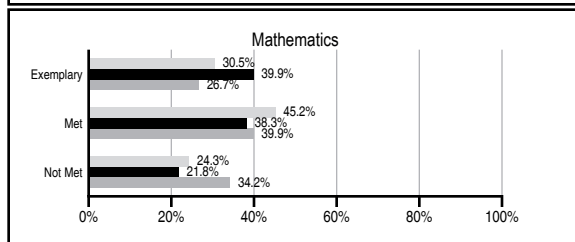
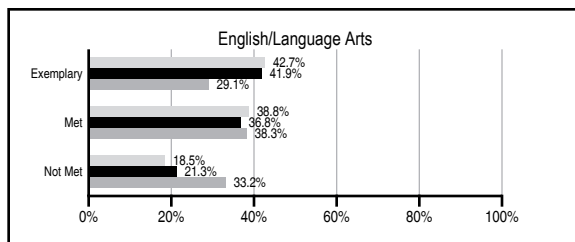
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	19	8	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH - GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE - GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.2
English 1	100.0	93.7
Physical Science	N/A	69.3
US History and the Constitution	N/A	100.0
All Subjects	100.0	98.2

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Carolina Springs Middle [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=684)				
Students enrolled in high school credit courses (grades 7 & 8)	11.7%	Down from 14.6%	34.1%	21.6%
Retention rate	0.6%	Down from 2.0%	1.1%	1.2%
Attendance rate	96.1%	Up from 96.0%	96.3%	95.9%
Eligible for gifted and talented	18.9%	Down from 19.1%	25.1%	14.8%
With disabilities other than speech	9.1%	Up from 8.9%	10.8%	12.6%
Older than usual for grade	2.3%	Down from 2.9%	1.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.1%	0.7%	0.6%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	52.8%	Down from 55.6%	58.0%	56.9%
Continuing contract teachers	71.7%	Up from 70.4%	78.4%	72.7%
Teachers with emergency or provisional certificates	8.2%	Up from 6.7%	4.0%	5.3%
Teachers returning from previous year	N/A	N/A	85.5%	82.9%
Teacher attendance rate	96.2%	Up from 95.3%	95.1%	95.2%
Average teacher salary*	\$45,340	Up 6.5%	\$48,674	\$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 6.3%	0.0%	2.4%
Professional development days/teacher	13.7 days	Up from 12.7 days	10.6 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 18.4 to 1	21.6 to 1	20.1 to 1
Prime instructional time	91.1%	Up from 89.9%	90.6%	89.9%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	No Change	97.8%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$9,021	N/A	\$7,286	\$7,645
Percent of expenditures for instruction**	66.3%	N/A	65.8%	63.4%
Percent of expenditures for teacher salaries**	42.9%	N/A	59.6%	57.0%
% of AYP objectives met	100.0%	Up from 61.9%	93.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	195	93
Percent satisfied with learning environment	98.3%	79.5%	90.3%
Percent satisfied with social and physical environment	100.0%	82.4%	87.1%
Percent satisfied with school-home relations	91.2%	86.5%	80.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

CSMS students, families and staff participated in a variety of service projects throughout the 2008–2009 year. Students, staff and families contributed thousands of pounds of food to the Lexington Interfaith Community Services (LICS) food bank. Other school-wide service projects included the support of Pennies for Patients and the Relay For Life/American Cancer Society fundraising campaigns. The Beta Club and Student Council provided student leadership for many school-wide service projects including support for the Animal Protection League and Ronald McDonald House.

Student organizations and individuals were honored for achievements throughout the school year. CSMS bands and choral performing groups received excellent and superior ratings in competitions held during the 2008–2009 school year. Individual musicians and small ensembles were recognized for outstanding achievement. Three sixth grade Lego/Robotics teams competed in regional competition with one team advancing to represent CSMS in Clemson at the state championship. Athletic teams proudly represented CSMS competing at high levels. The second annual CSMS Family Literacy Night was a wonderful success with 300–400 in attendance. Families purchased more than 1,150 summer reading books during a summer reading kick-off.

CSMS partnered with the Columbia area FBI office to provide the FBI Jr. Special Agent after-school program for sixth-grade students. Guest speakers included former Astronaut Major General USMC Charles Bolden, NFL Rookie of the year Sam Gado and FBI special agents. Through the Jr. Special Agent Program, students learned about careers in law enforcement and how to communicate effectively, maintain personal physical fitness, and remain drug-, alcohol- and violence-free.

The Measures of Academic Progress (MAP) test results provided us with the student achievement data necessary to plan instruction. That data indicated that some students required additional time and assistance to master challenging skills. In 2009–2010 we will provide additional time and assistance through a 45-minute block of Husky Time. During Husky Time, students will receive assistance in mastering important reading and writing skills, as well as mathematics operations and computation skills. Students will make up tests, complete homework and class work, and redo work to standard. We will also provide enrichment activities in ELA, math, science and social studies.

CSMS will partner with the Southern Regional Education Board/Making Middle Grades Work (SREB/MMGW) network of schools in 2009–2010. Through this network, school leaders and teachers will identify the changes needed to improve student achievement in the middle grades by implementing a comprehensive improvement framework. Our staff will continue to work in Professional Learning Communities (PLCs) and plan collaboratively to improve student achievement.

We are grateful for the PTSA and SIC parent leadership and support of continuous school improvement. We pledge to continue creating a positive learning environment where students become independent, contributing, caring and creative learners.

Alan G. Zwart, Principal and Korene Smith, SIC Chair

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