



SC Annual School Report Card Summary

White Knoll Middle
Lexington 1
Grades: 6-8 **Enrollment: 791**
Principal: Dr. Nancy L. Turner
Superintendent: Dr. Karen C. Woodward
Board Chair: G. Edwin Harmon, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	Average	Silver	Silver	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

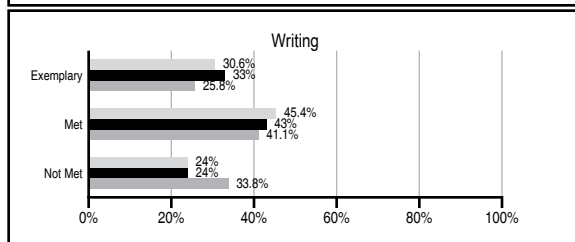
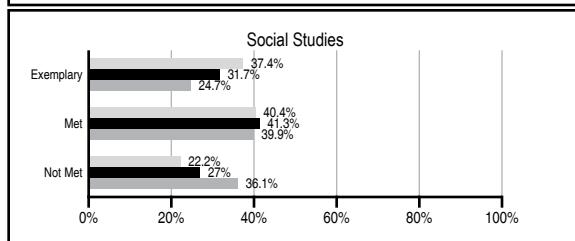
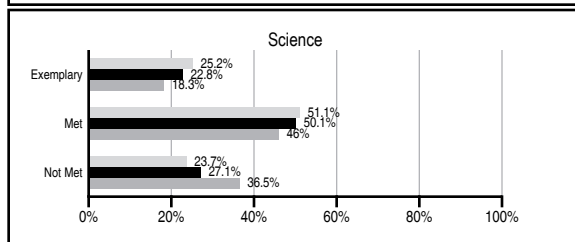
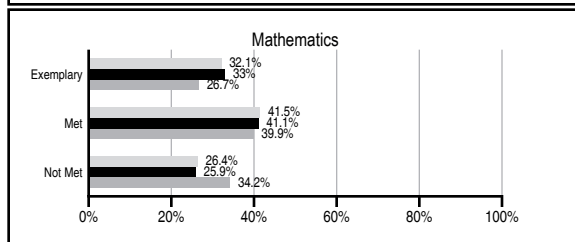
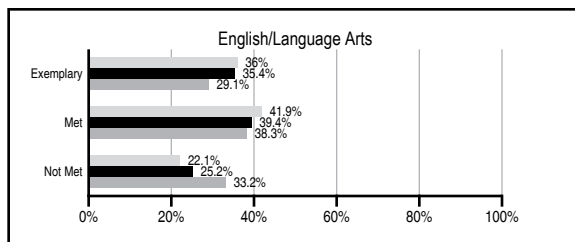
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	28	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.3
English 1	100.0	98.0
Physical Science	N/A	100.0
US History and the Constitution	N/A	N/A
All Subjects	100.0	98.2

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

White Knoll Middle [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=791)				
Students enrolled in high school credit courses (grades 7 & 8)	16.3%	Up from 16.1%	24.0%	21.6%
Retention rate	1.6%	Down from 2.0%	1.0%	1.2%
Attendance rate	95.9%	Up from 95.8%	96.0%	95.9%
Eligible for gifted and talented	18.2%	Down from 19.0%	19.6%	14.8%
With disabilities other than speech	11.5%	Up from 10.7%	11.4%	12.6%
Older than usual for grade	1.9%	Up from 1.6%	1.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=66)				
Teachers with advanced degrees	56.1%	Down from 65.8%	56.6%	56.9%
Continuing contract teachers	71.2%	Up from 61.8%	76.0%	72.7%
Teachers with emergency or provisional certificates	3.2%	Up from 1.6%	5.7%	5.3%
Teachers returning from previous year	72.0%	Down from 75.8%	85.3%	82.9%
Teacher attendance rate	94.4%	Down from 95.4%	95.3%	95.2%
Average teacher salary*	\$47,167	Up 6.0%	\$46,785	\$46,599
Classes not taught by highly qualified teachers	3.3%	Down from 5.8%	0.8%	2.4%
Professional development days/teacher	4.4 days	Down from 11.9 days	10.4 days	10.8 days
School				
Principal's years at school	15.0	Up from 14.0	3.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	No Change	21.8 to 1	20.1 to 1
Prime instructional time	89.4%	Down from 90.4%	90.1%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.4%	99.0%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,895	Up 32.0%	\$6,884	\$7,645
Percent of expenditures for instruction**	65.7%	Down from 66.7%	65.0%	63.4%
Percent of expenditures for teacher salaries**	50.2%	Down from 64.4%	57.2%	57.0%
% of AYP objectives met	92.0%	Up from 78.3%	91.3%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	63	224	99
Percent satisfied with learning environment	88.9%	82.6%	83.5%
Percent satisfied with social and physical environment	96.8%	86.9%	78.6%
Percent satisfied with school-home relations	63.5%	86.4%	67.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At WKMS, we were not immune to the effects of the challenges faced by our community members during the 2008–2009 school year.

Our families have been faced with job losses and reduction of income, and we have taken steps to ameliorate the effect on our students' learning and concentration with additional attention and sensitivity to circumstances.

This past year, WKMS had many reasons to be proud of our students, staff and faculty. Six WKMS teachers were awarded National Board Certification. All of our teams in grades 6 through 8 had at least 50 percent of their students meet or exceed MAP growth targets from fall to spring. WKMS was named a Palmetto Silver Award Winner based on student improvement and achievement. A WKMS teacher was named Lexington District One Teacher of the Year for 2008–2009. The WKMS principal was named SC Middle Level Principal of the Year and a National Distinguished Principal. Our volleyball team was the Central 8 Volleyball Champion for the second consecutive year. Four students made All-State Band while five made Region Band. Our band received the "Outstanding Performance Award" — the highest award given by the SC Band Directors' Association. Other students made Region and All-State Orchestra, and were accepted into the Tri-DAC summer program. The orchestra won superior ratings at music competitions in and out of state.

We hope to increase our emphasis on the concept of "coaching" students to "do" and "be" the best they can be at WKMS. The reality of our students' lives away from school too often creates barriers to their success at school. We will continue to reinforce making the right choices and planning for the future while we help students learn. As a professional learning community, WKMS has embraced the notion of "whatever it takes."

Although dormant in 2008–2009, the WKMS PTA plans to revitalize in the upcoming year, once again working with us to improve and encourage parent involvement with their students' education.

Nancy Turner, Principal
Sharon Small, SIC Chair

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