



SC Annual School Report Card Summary

Sanders Middle
Laurens 55
Grades: 6-8
Principal: George Ward
Superintendent: Dr. Billy R. Strickland
Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

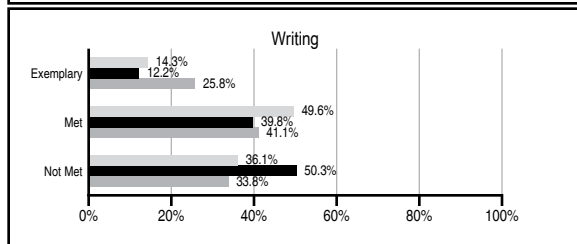
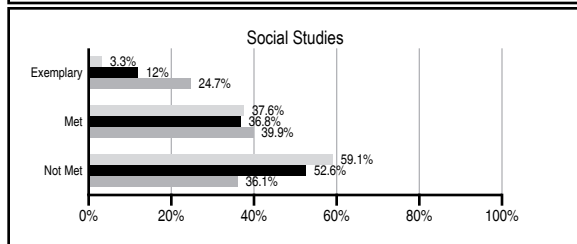
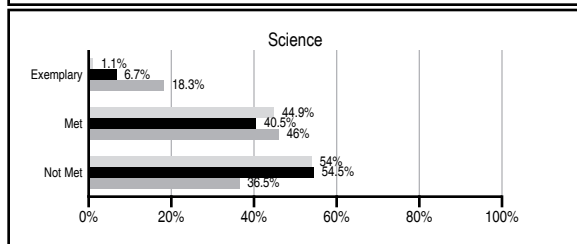
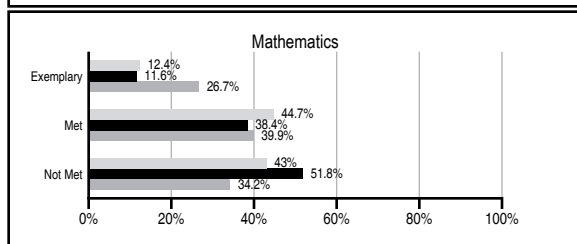
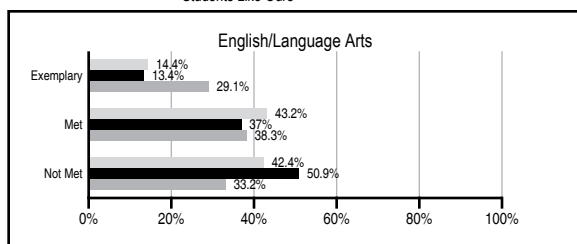
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	7	33	19

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
		% Below Basic % Basic, Proficient, and Advanced	
		Below Basic	Basic Proficient Advanced

MATH - GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
		% Below Basic % Basic, Proficient, and Advanced	
		Below Basic	Basic Proficient Advanced

SCIENCE - GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
		% Below Basic % Basic, Proficient, and Advanced	
		Below Basic	Basic Proficient Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.6
English 1	N/A	84.7
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	86.7

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Sanders Middle [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=307)				
Students enrolled in high school credit courses (grades 7 & 8)	6.6%	Up from 6.0%	13.2%	21.6%
Retention rate	0.0%	Down from 1.7%	2.4%	1.2%
Attendance rate	95.0%	Up from 94.8%	95.3%	95.9%
Eligible for gifted and talented	4.0%	Down from 4.2%	6.0%	14.8%
With disabilities other than speech	14.1%	Down from 16.9%	14.2%	12.6%
Older than usual for grade	8.8%	Down from 12.7%	5.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	52.4%	Up from 47.8%	54.4%	56.9%
Continuing contract teachers	66.7%	Up from 47.8%	65.5%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	13.6%	5.3%
Teachers returning from previous year	62.6%	Down from 64.0%	77.1%	82.9%
Teacher attendance rate	96.2%	Down from 96.4%	94.9%	95.2%
Average teacher salary*	\$43,930	Down 0.6%	\$44,789	\$46,599
Classes not taught by highly qualified teachers	5.4%	Down from 9.3%	8.2%	2.4%
Professional development days/teacher	8.7 days	Up from 7.6 days	10.3 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 20.5 to 1	16.9 to 1	20.1 to 1
Prime instructional time	90.8%	Up from 90.2%	88.8%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	95.7%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,199	Up 12.9%	\$9,643	\$7,645
Percent of expenditures for instruction**	59.8%	Up from 52.7%	61.4%	63.4%
Percent of expenditures for teacher salaries**	52.9%	Down from 53.7%	54.8%	57.0%
% of AYP objectives met	100.0%	Up from 52.4%	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	88	47
Percent satisfied with learning environment	66.7%	79.5%	87.0%
Percent satisfied with social and physical environment	81.0%	79.5%	84.1%
Percent satisfied with school-home relations	57.1%	77.0%	77.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Another year has come to an end here at Sanders Middle School. We had a very exciting year that was once again filled with many changes. We had new staff members who continued to work with our students over the course of the year to enhance learning. This year we focused on our weaknesses by integrating lessons across the curriculum. We believe that this integration helps students to understand the connections in subject areas and helps them to find relevance in every subject. Students were recognized and rewarded for their hard work in class through our "Super Six" and "Sensational Seven" programs. We also continued our Renaissance program this past year. In addition, we were in the second year of the Positive Behavior and Intervention Supports (PBIS) initiative provided through the State Department of Education. This past year was exceptional for Sanders Middle in the way of exposing our students to new endeavors of life. We were fortunate to be one of three schools in our district to benefit from the 21st Century Grant Award. With this grant, we were able to provide after-school services to many of our students. Students were given remediation in reading and math. We also partnered with the YMCA to provide physical activities for our students, such as swimming. The 21st Century grant worked in conjunction with the McCarthy-Dressman Grant for the Arts. This grant was awarded to only three schools in the entire USA! We received \$10,000 through this initiative. Our students were able to learn directly from professional authors, illustrators, photographers, and storytellers throughout the year and will have lasting murals of Sanders and District history. Improving the educational output and environment of Sanders Middle School is always a top priority! We have continued to upgrade our technology here at Sanders. We have added more interactive whiteboards to bring our total to nine. The plan is to continue to increase this particular piece of technology throughout the building. In addition, we now have a mobile-laptop lab containing 24 wireless units to be used by all teachers throughout the school. This addition should help our students with their research skills and world awareness within the classroom. Another major addition to Sanders Middle School for next year is our Montessori program. Next year will be the first year of Montessori here at Sanders. We will start with a sixth-grade class and increase each year until we have 6-8 Montessori. This is an exciting addition to the Sanders family, and we are looking forward to offering more choices in education for our community. Economic times are tough this year, and we will have to deal with larger class sizes for the upcoming year. We enter into next year with a positive outlook for Sanders Middle School. We continue to encourage our students to be "On Time, On Task, and On Target with Respect." George M. Ward, Principal; Freddie Davenport, SIC Chairperson

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