



SC Annual School Report Card Summary

Laurens Middle
Laurens 55
Grades: 6-8 Enrollment: 412
Principal: Dr. Rhett Harris
Superintendent: Dr. Billy R. Strickland
Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

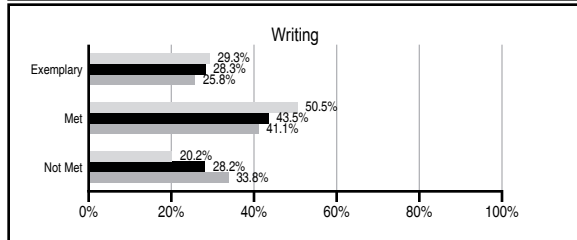
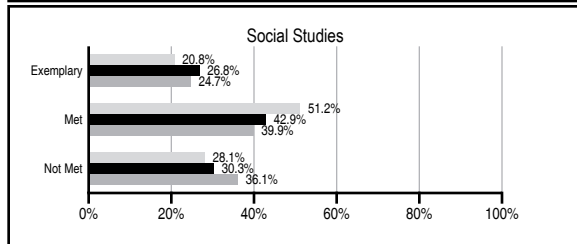
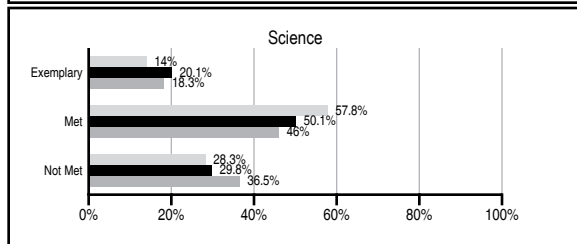
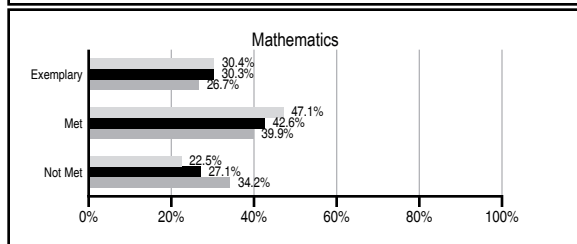
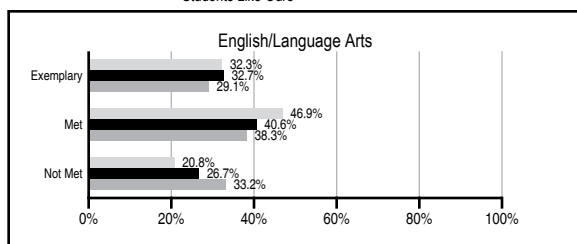
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	8	42	1	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH - GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE - GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.8
English 1	100.0	94.5
Physical Science	N/A	77.4
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.4

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Laurens Middle [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=412)				
Students enrolled in high school credit courses (grades 7 & 8)	7.3%	Down from 15.4%	22.6%	21.6%
Retention rate	0.3%	Down from 0.8%	1.1%	1.2%
Attendance rate	96.5%	Down from 96.6%	96.0%	95.9%
Eligible for gifted and talented	14.1%	Down from 15.1%	17.9%	14.8%
With disabilities other than speech	9.9%	Up from 9.6%	13.7%	12.6%
Older than usual for grade	3.4%	Down from 4.6%	1.9%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	50.0%	No Change	58.1%	56.9%
Continuing contract teachers	92.3%	Up from 84.6%	76.9%	72.7%
Teachers with emergency or provisional certificates	4.2%	Down from 4.3%	4.2%	5.3%
Teachers returning from previous year	85.2%	Up from 78.1%	85.6%	82.9%
Teacher attendance rate	96.5%	Down from 97.5%	95.3%	95.2%
Average teacher salary*	\$46,444	Up 3.1%	\$47,392	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.6%	2.4%
Professional development days/teacher	15.0 days	Down from 18.2 days	11.5 days	10.8 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 20.1 to 1	21.6 to 1	20.1 to 1
Prime instructional time	92.7%	Down from 93.3%	90.3%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.9%	98.5%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,229	Up 14.4%	\$7,364	\$7,645
Percent of expenditures for instruction**	60.7%	Up from 59.9%	63.2%	63.4%
Percent of expenditures for teacher salaries**	59.3%	Up from 55.8%	58.4%	57.0%
% of AYP objectives met	90.5%	Up from 76.5%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	9	109	96
Percent satisfied with learning environment	88.9%	76.9%	82.3%
Percent satisfied with social and physical environment	88.9%	85.3%	74.5%
Percent satisfied with school-home relations	88.9%	88.1%	70.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Laurens Middle School continued to move forward in 2008/2009 in our quest for excellence. LMS teachers used Measures of Academic Progress (MAP) to target individual weaknesses in student learning and tailored lessons to address them. MAP figured heavily in the construction of lessons for classrooms and remediation activities. Staff development was targeted at providing teachers with the strategies necessary to move students forward academically and included South Carolina Reading Initiative (SCRI) training and training from Keeping Learning on Track (KLT). Innovative programs continued to flourish at LMS. Single gender classrooms expanded into 7th grade with plans to include extension into 8th grade in 2009/2010. Our Montessori program continued to flourish and served as the home base for all Montessori middle school students from the entire district. LMS students raised thousands of dollars in the spirit of community service and contributed to many charities and causes. Our partnership with Michelin continued to provide much needed math tutoring and support for several students facing challenges in math. Presbyterian College aided our school with the "Tiger Pals" program that offered academic and social support to identified at-risk students. Finally, Ms. Sharon Vincent was named Teacher of the Year for her excellence in the classroom. Rhett Harris, Ed.D. Principal; Cathy Crotts School Improvement Council, Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status