SC Annual School Report Card Summary

Indian Land Middle
Lancaster County
Grades: 6-8 **Enrollment: 507**
Principal: David D. McDonald
Superintendent: Richard E. Moore
Board Chair: Charlene McGriff

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

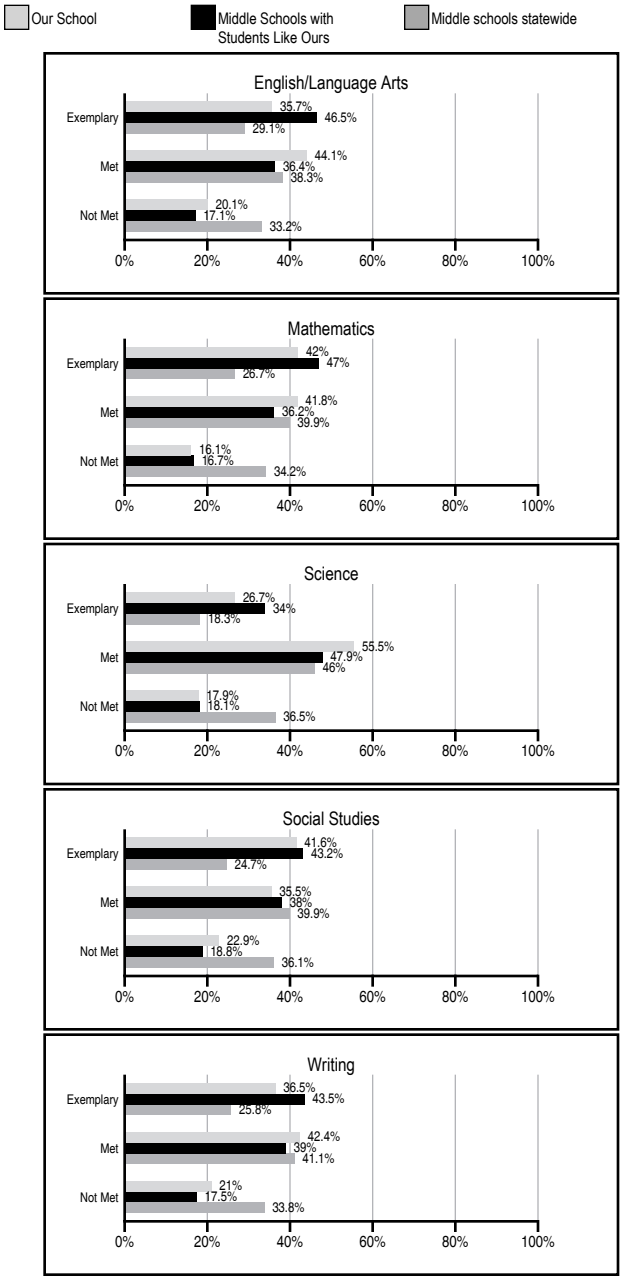
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	N/A	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	1	1	0	0

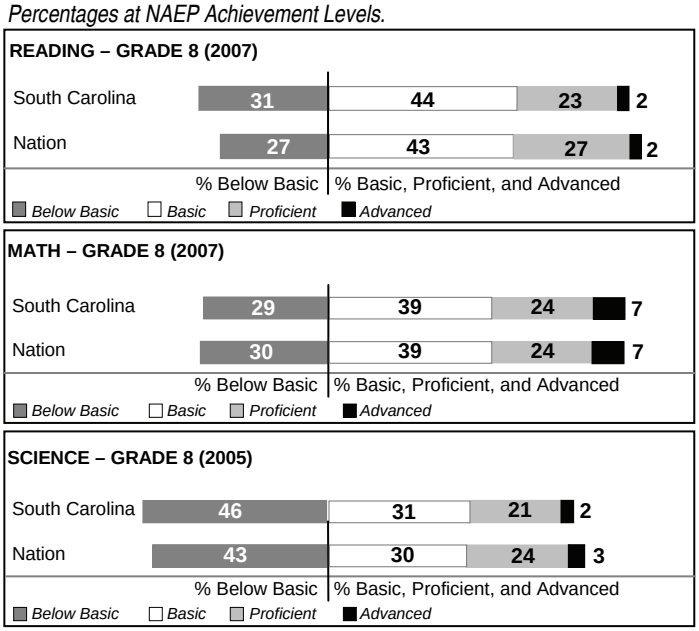
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.8	99.7
English 1	N/A	82.8
Physical Science	N/A	0.0
US History and the Constitution	N/A	N/A
All Subjects	97.8	99.3

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Indian Land Middle [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=507)				
Students enrolled in high school credit courses (grades 7 & 8)	73.6%	Up from 28.1%	32.9%	21.6%
Retention rate	0.4%	N/A	0.5%	1.2%
Attendance rate	96.2%	N/A	96.8%	95.9%
Eligible for gifted and talented	17.2%	N/A	26.9%	14.8%
With disabilities other than speech	11.3%	N/A	7.9%	12.6%
Older than usual for grade	0.8%	N/A	0.8%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 2.1%	0.6%	0.6%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	28.2%	Up from 27.8%	60.3%	56.9%
Continuing contract teachers	35.9%	Down from 41.7%	82.7%	72.7%
Teachers with emergency or provisional certificates	4.0%	Down from 4.8%	4.0%	5.3%
Teachers returning from previous year	N/A	N/A	85.2%	82.9%
Teacher attendance rate	93.7%	Down from 95.6%	94.4%	95.2%
Average teacher salary*	$42,400	Down 1.8%	$49,777	$46,599
Classes not taught by highly qualified teachers	0.0%	N/A	0.4%	2.4%
Professional development days/teacher	11.9 days	Down from 14.5 days	11.7 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 18.0 to 1	21.3 to 1	20.1 to 1
Prime instructional time	88.1%	N/R	90.4%	89.9%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	N/R	98.6%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	N/A	N/A	$6,708	$7,645
Percent of expenditures for instruction**	N/A	N/A	64.1%	63.4%
Percent of expenditures for teacher salaries**	N/A	N/A	58.7%	57.0%
% of AYP objectives met	95.2%		95.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	149	108
Percent satisfied with learning environment	85.0%	75.8%	74.3%
Percent satisfied with social and physical environment	97.5%	78.4%	80.8%
Percent satisfied with school-home relations	92.5%	83.7%	70.2%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year has seen many challenges and successes for Indian Land Middle School. Our primary focus continues to be on providing a challenging curriculum for all student learners while providing a substantive program that exposes students to various activities. This year as a school we have been able to structure our day so that students receive direct instruction in all four core academic areas daily and provided new incentives to students for engaging in reading activities; we provided intense work with teachers on using data to guide classroom instruction as well as began the process to evaluate our school improvement plans. All teachers continue to provide additional assistance via email, webpage, small group tutoring, and other additional support. Our school based leadership team continues to work on strategies to raise rigor in the classroom, encourage student participation, as well as provide a stronger curriculum. This year, a new department structure was implemented to facilitate teacher collaboration and uniform planning for courses and grade levels. The addition of an Instructional Facilitator has assisted with the implementation of the Keeping Learning on Track program offered by the State Department of Education for which ILMS serves as a pilot expansion site. Several staff members have attended the SCMSA summer institute to learn more about the Schools to Watch implementation process as well as the SCMSA Annual Conference to learn more about programs and projects being offered at middle schools around our state. Parental involvement continues to be a major focus of our school. This year, we created our new PTA as well as our first SIC group. These bodies have hosted parent information seminars for parenting skills, provided numerous opportunities for students to engage in social activities as well as provide incentives for student learning. Our community continues to support our school with donations of time, materials, and ideas. While we have seen some improvement in our overall scores, we continue to focus on raising rigor in our classrooms and supporting those students who continue to need additional assistance by providing a tutoring center as well as mentors. We continue to examine our data and information about student performance to drive our motivation to continue to provide a challenging curriculum in which students are learning and growing daily. David D. McDonald, Principal; Lisa Hall, School Improvement Council Chairperson

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