



SC Annual School Report Card Summary

Hillcrest Middle
 Greenville
 Grades: 6-8 Enrollment: 1,001
 Principal: Keith Russell
 Superintendent: Dr. Phinnize J. Fisher
 Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

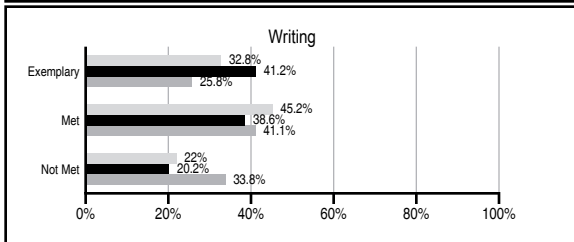
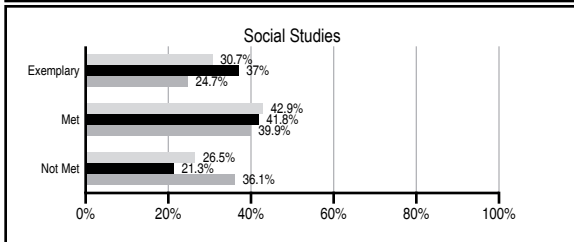
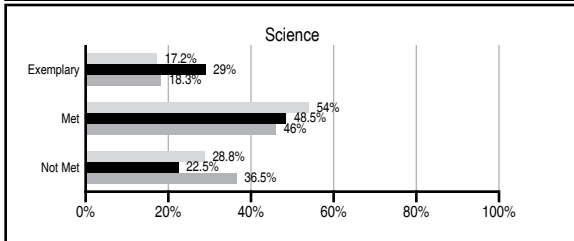
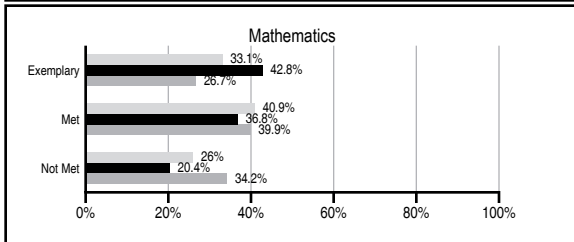
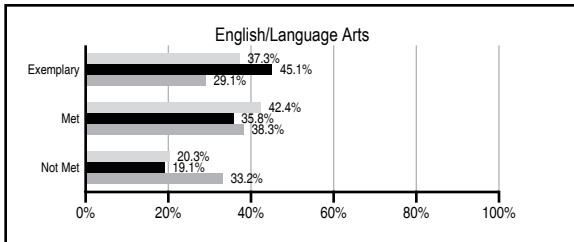
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	8	3	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

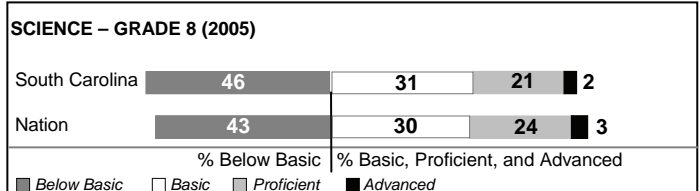
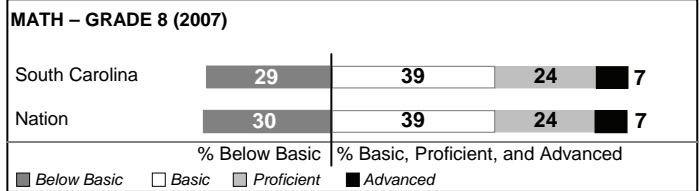
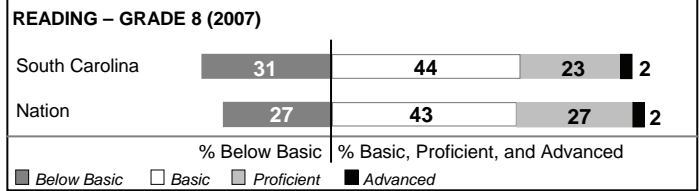
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.7
English 1	100.0	97.8
Physical Science	N/A	100.0
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.0

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hillcrest Middle [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,001)				
Students enrolled in high school credit courses (grades 7 & 8)	18.4%	Down from 45.0%	28.7%	21.6%
Retention rate	0.8%	Down from 1.6%	1.0%	1.2%
Attendance rate	96.8%	No Change	96.4%	95.9%
Eligible for gifted and talented	19.0%	Down from 22.9%	25.0%	14.8%
With disabilities other than speech	11.9%	Down from 12.8%	9.4%	12.6%
Older than usual for grade	0.9%	Down from 2.2%	0.9%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 0.2%	0.9%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	69.8%	Up from 61.6%	57.5%	56.9%
Continuing contract teachers	87.3%	Up from 76.7%	80.0%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 1.6%	2.5%	5.3%
Teachers returning from previous year	87.7%	Up from 86.1%	83.8%	82.9%
Teacher attendance rate	95.6%	Up from 94.2%	95.2%	95.2%
Average teacher salary*	\$48,565	Up 7.0%	\$48,565	\$46,599
Classes not taught by highly qualified teachers	1.3%	Down from 4.1%	1.0%	2.4%
Professional development days/teacher	8.1 days	Down from 8.2 days	9.0 days	10.8 days
School				
Principal's years at school	19.0	Up from 18.0	8.0	3.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 25.9 to 1	22.4 to 1	20.1 to 1
Prime instructional time	92.1%	Up from 90.1%	90.5%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.6%	Down from 100.0%	96.0%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$5,741	Up 2.7%	\$6,693	\$7,645
Percent of expenditures for instruction**	67.0%	Down from 69.0%	63.3%	63.4%
Percent of expenditures for teacher salaries**	64.2%	Up from 61.5%	59.6%	57.0%
% of AYP objectives met	93.1%	Up from 69.0%	93.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hillcrest Middle School has completed our forty-fifth year and our ninth year in our renovated facility. Due to the construction of a new middle school and the re-zoning of some students, our population has decreased to 1005. This also caused a decrease in the number of our teaching staff. Despite these losses, we continue to offer PACT remedial classes and high school credit classes in four academic areas. We also offer summer school programs for PACT Below Basic students and our regular education students.

Since the PACT test has been discontinued, testing results are now based on MAP scores, and teachers are required to base their goals on end-of-year MAP progress. Students in all three grades and all areas tested met or exceeded their target goals. Disabled learners increased their scores significantly, and students in high school credit courses continue to score high in the tests required by the State.

Hillcrest Middle School has continued to receive outstanding support from our PTA and all interested parties. We continue to base our goals on the District's education plan. Our community has a good understanding of our mission, and ancillary support groups dedicate themselves to assisting and building a strong partnership to support the efforts of our school.

Keith Russell, Principal
Sue Ann Scott, SIC

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	297	143
Percent satisfied with learning environment	93.3%	76.7%	82.3%
Percent satisfied with social and physical environment	100.0%	80.2%	81.4%
Percent satisfied with school-home relations	93.3%	86.2%	77.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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