



SC Annual School Report Card Summary

Ronald E McNair Middle
Florence 3
Grades: 6-8 Enrollment: 388
Principal: Margie Myers
Superintendent: Mrs. Beth M. Wright
Board Chair: Mr. David Eaddy

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	R
2008	At-Risk	Below Average	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	R

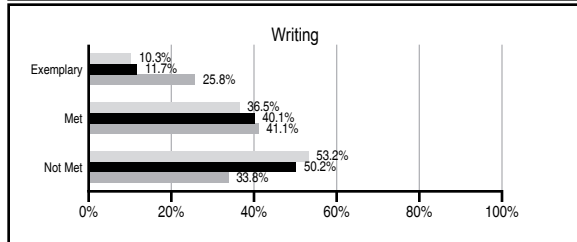
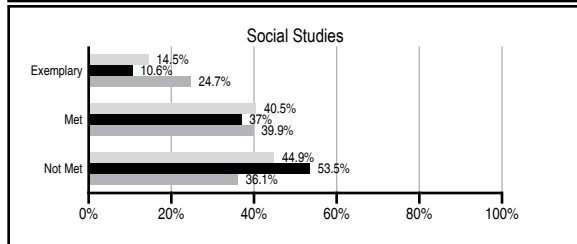
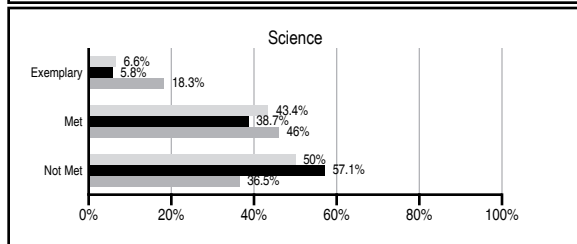
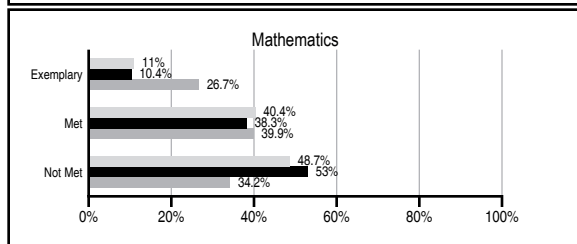
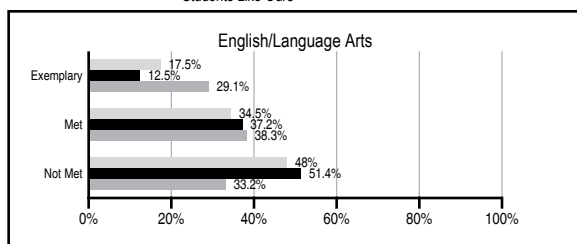
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	38	24

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.1	86.3
English 1	100.0	83.2
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	90.5	84.7

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ronald E McNair Middle [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=388)				
Students enrolled in high school credit courses (grades 7 & 8)	15.6%	Up from 12.7%	16.3%	21.6%
Retention rate	3.6%	Up from 1.9%	2.3%	1.2%
Attendance rate	93.9%	Down from 94.0%	95.5%	95.9%
Eligible for gifted and talented	7.2%	Down from 8.2%	4.9%	14.8%
With disabilities other than speech	20.0%	Down from 21.3%	14.1%	12.6%
Older than usual for grade	5.9%	Down from 6.5%	4.8%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	53.3%	Up from 43.8%	54.7%	56.9%
Continuing contract teachers	40.0%	Up from 34.4%	61.7%	72.7%
Teachers with emergency or provisional certificates	22.7%	Up from 21.7%	14.9%	5.3%
Teachers returning from previous year	58.3%	Down from 63.7%	76.4%	82.9%
Teacher attendance rate	98.2%	Up from 95.7%	94.9%	95.2%
Average teacher salary*	\$41,251	Up 1.7%	\$44,832	\$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 4.7%	6.9%	2.4%
Professional development days/teacher	12.5 days	Up from 10.8 days	11.1 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 17.7 to 1	16.7 to 1	20.1 to 1
Prime instructional time	90.9%	Up from 89.2%	89.1%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	81.7%	Down from 99.5%	96.5%	97.8%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$9,392	Up 22.7%	\$10,078	\$7,645
Percent of expenditures for instruction**	60.6%	Up from 55.9%	60.6%	63.4%
Percent of expenditures for teacher salaries**	48.2%	Up from 44.4%	54.7%	57.0%
% of AYP objectives met	81.0%	Up from 52.4%	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	90	47
Percent satisfied with learning environment	84.4%	73.3%	63.0%
Percent satisfied with social and physical environment	78.8%	65.9%	53.2%
Percent satisfied with school-home relations	60.6%	84.1%	73.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-09 school year has been a year of success for the students of Ronald E. McNair Middle School (REMMS). The staff, teachers, and administrators started the school year with a focus to "Perfect Our Practices." In the previous school year, several new programs and initiatives were implemented and some were continued that were already in place. A concerted effort was made to improve student achievement by perfecting the implementation and effectiveness of existing programs and initiatives.

REMMS continued to be a Single Gender school. All students' classes are gender specific, except for advanced and related arts classes. Teachers implemented instructional strategies that effectively addressed the different learning styles of male and female students.

ClassWorks labs continued to provide students with interactive tutorials that both enhance and remediate student academic abilities. Each semester, students enrolled in ClassWorks enrichment programs that help them master or advance in areas identified by the Measures of Academic Performance (MAP) assessment.

Student incentives played a major role in encouraging our students to give maximum effort in their academic studies. Students who made significant improvement on their MAP assessment and benchmark tests were given opportunities to attend a NFL football game featuring the Carolina Panthers, NBA basketball game where they watched the Charlotte Hornets, in addition to our popular school dances. Students who performed outstanding academically, maintained perfect attendance, and avoided referrals received special recognition at the school quarterly awards program also attended by our parents.

The Lake City Middle School Academic Challenge Team, sponsored by REMMS and JPTMS combined, was the runner-up in the Pee Dee Region finalist competition. REMMS had 15 students to compete in the Clemson Biology Merit Exams, with one student earning the distinction of "honorable mention." Two REMMS students earned the recognition as SC Junior Scholars. And the REMMS girls are the Pee Dee Regional Middle School Basketball Champions!

REMMS School Improvement Council was instrumental in getting parents involved with mentoring and assisting teachers in the school. The SIC also supported the school in encouraging students to perform academically and to exemplify good character.

This has been a successful year for our students. We believe that "future stars" are forthcoming from the students of REMMS!

David Laws Jr., Principal
Terrie Bryant, SIC Chairperson

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