



SC Annual School Report Card Summary

Spaulding Middle
Darlington

Grades: 6-8

Enrollment: 249

Principal: Derrick Glover

Superintendent: Dr. Rainey H. Knight

Board Chair: Connell Delaine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	R-DELAY
2008	At-Risk	Below Average	N/A	N/A	Not Met	R
2007	Below Average	Below Average	N/A	N/A	Not Met	R

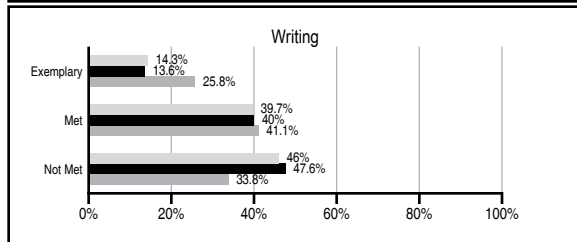
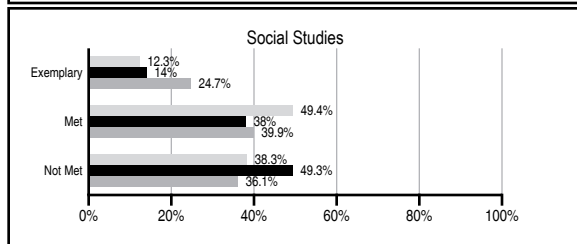
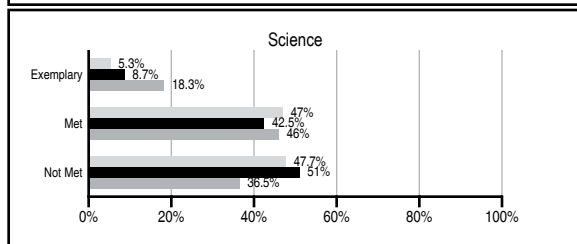
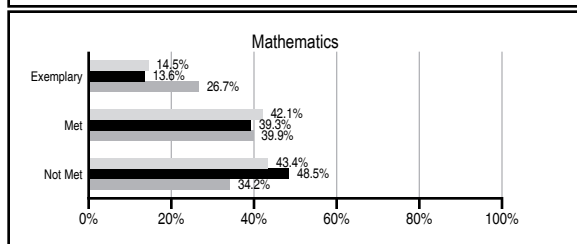
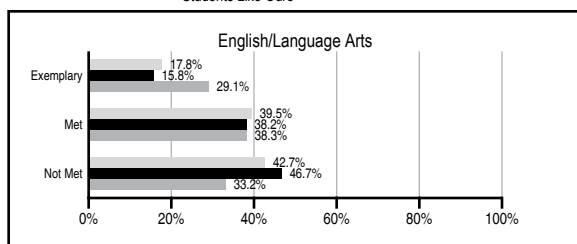
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	10	34	11

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	90.2
English 1	100.0	85.9
Physical Science	N/A	45.2
US History and the Constitution	N/A	N/A
All Subjects	100.0	89.5

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Spaulding Middle [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=249)				
Students enrolled in high school credit courses (grades 7 & 8)	12.6%	Up from 0.0%	14.7%	21.6%
Retention rate	2.4%	Up from 0.9%	2.4%	1.2%
Attendance rate	95.2%	Down from 95.4%	95.3%	95.9%
Eligible for gifted and talented	6.7%	Up from 0.0%	7.2%	14.8%
With disabilities other than speech	14.3%	Down from 15.0%	14.1%	12.6%
Older than usual for grade	2.0%	Down from 2.2%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	47.6%	Down from 65.0%	54.3%	56.9%
Continuing contract teachers	61.9%	Down from 75.0%	65.4%	72.7%
Teachers with emergency or provisional certificates	10.0%	Up from 5.3%	13.0%	5.3%
Teachers returning from previous year	83.7%	Up from 78.2%	77.8%	82.9%
Teacher attendance rate	96.2%	Up from 95.7%	95.0%	95.2%
Average teacher salary*	\$47,019	Down 3.5%	\$44,824	\$46,599
Classes not taught by highly qualified teachers	1.0%	Up from 0.0%	5.7%	2.4%
Professional development days/teacher	15.6 days	Down from 17.0 days	10.3 days	10.8 days
School				
Principal's years at school	1.0	Down from 5.0	3.0	3.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 21.7 to 1	18.0 to 1	20.1 to 1
Prime instructional time	89.4%	Up from 88.9%	89.3%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	79.5%	Down from 96.9%	96.1%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$10,872	Up 0.7%	\$9,392	\$7,645
Percent of expenditures for instruction**	55.1%	Down from 61.6%	61.7%	63.4%
Percent of expenditures for teacher salaries**	51.3%	Up from 49.5%	55.2%	57.0%
% of AYP objectives met	100.0%	Up from 64.7%	89.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	66	56
Percent satisfied with learning environment	90.0%	82.8%	83.3%
Percent satisfied with social and physical environment	95.0%	84.6%	89.1%
Percent satisfied with school-home relations	70.0%	87.7%	85.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Spaulding Middle School is a school where students, parents, educators, and all stakeholders work collaboratively so that each student can receive a top-quality education and become productive citizens and life-long learners. The faculty and staff are committed to improving teaching and learning for all students. Increasing student achievement in all areas continued to be our focus for the 2008-2009 school year.

On-going, relevant professional development has been an integral component of our effort to provide quality instruction to our students. Teachers participated in weekly professional learning communities to collaborate and plan instruction. In addition, teachers participated in technology training throughout the school year. In an effort to facilitate student engagement and gauge student interest, faculty worked to increase technology integration and hands-on learning experiences in instruction.

A rigorous, challenging curriculum is essential for students to be successful academically. In addition to providing challenging lessons to all students, honors classes were also re-introduced this year. Students had the opportunity to take Algebra I and English I to receive high school credit. Because of motivated students, dedicated educators, and parental support, our students proved to be successful in these challenging courses.

Benchmark testing in ELA, math, and science continues to be a strategy used to measure student progress and provide data on student instructional needs. Measure of Academic Progress (MAP) was administered in ELA and math three times this year. Students participated in individual conferences with teachers to discuss MAP test results and to develop strategies for academic growth.

Spaulding Middle School, a Title I school-wide site, is committed to providing the children in the Lamar area with a high-quality education. We will continue to work toward that goal and welcome the support of community and business members.

Derrick Glover, Principal
Tina McElveen, SIC Chairperson

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