



SC Annual School Report Card Summary

Manning Junior High
Clarendon 2
Grades: 7-8 **Enrollment: 483**
Principal: J. Preston Threatt
Superintendent: John Tindal
Board Chair: William Ceth Land

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

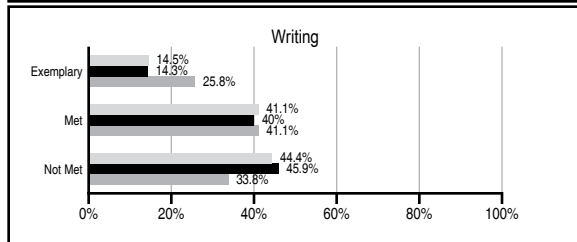
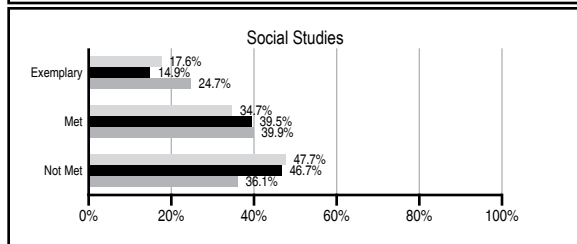
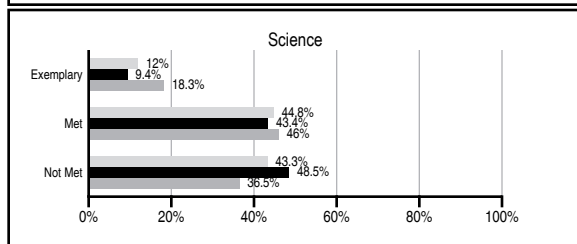
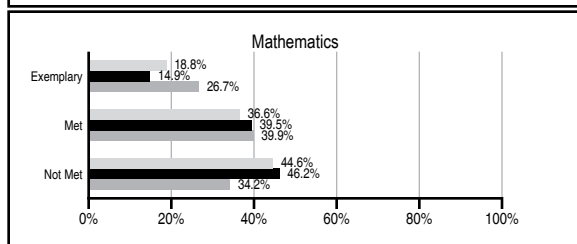
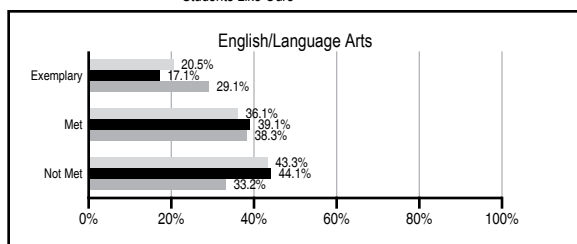
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	13	31	8

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	89.5
English 1	100.0	85.0
Physical Science	N/A	45.2
US History and the Constitution	N/A	N/A
All Subjects	100.0	89.1

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Manning Junior High [Clarendon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=483)				
Students enrolled in high school credit courses (grades 7 & 8)	10.3%	Up from 9.7%	15.0%	21.6%
Retention rate	0.6%	Down from 2.0%	2.1%	1.2%
Attendance rate	94.8%	Up from 94.3%	95.4%	95.9%
Eligible for gifted and talented	10.3%	Down from 11.1%	8.1%	14.8%
With disabilities other than speech	17.9%	Up from 17.4%	13.8%	12.6%
Older than usual for grade	5.0%	Down from 8.7%	4.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	52.8%	Down from 55.6%	56.4%	56.9%
Continuing contract teachers	61.1%	Up from 58.3%	64.9%	72.7%
Teachers with emergency or provisional certificates	14.7%	Up from 12.9%	12.2%	5.3%
Teachers returning from previous year	84.5%	Up from 78.9%	77.9%	82.9%
Teacher attendance rate	94.5%	Down from 94.9%	95.0%	95.2%
Average teacher salary*	\$42,531	Up 1.7%	\$45,841	\$46,599
Classes not taught by highly qualified teachers	2.8%	Up from 0.0%	5.4%	2.4%
Professional development days/teacher	8.6 days	Down from 12.4 days	10.6 days	10.8 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 17.4 to 1	18.1 to 1	20.1 to 1
Prime instructional time	87.2%	Up from 86.4%	89.3%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	97.3%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$8,122	Up 10.4%	\$9,117	\$7,645
Percent of expenditures for instruction**	62.7%	Up from 59.9%	62.0%	63.4%
Percent of expenditures for teacher salaries**	50.3%	Down from 51.8%	55.2%	57.0%
% of AYP objectives met	90.5%	Up from 52.4%	90.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	206	101
Percent satisfied with learning environment	90.3%	77.7%	85.9%
Percent satisfied with social and physical environment	90.3%	86.2%	74.0%
Percent satisfied with school-home relations	71.0%	85.7%	76.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Teachers are able to assess the needs of the students as they work together in teams. Students are grouped according to assessment data, including PACT and MAP scores. Exceptional services students, gifted and talented, special needs, and resource students are served in the science and social studies classes through extension activities, mainstreaming, and inclusion services.

The school is continuing its commitment to becoming a professional learning community (PLC) through staff development activities, professional learning teams (PLT), MSU Math/Science iCoach Initiative, FMU, and other agencies as opportunities become available. We will also maintain our school-wide focus on improving literacy. Our media center has complemented our literacy focus by reducing our book collection age from an average of 25 years in 2007 to an average of 15 years as of May 2009. Many of the new books have been cataloged to match with core standards to support instruction and standard-based research. To help with the needs of the "reluctant reader," over 200 graphic novels have been added to the collection. In addition, the media center has expanded their instruction to all students in multi media use of Microsoft PowerPoint, Publisher, and Word.

Extracurricular activities and opportunities for parents and students are offered throughout the year. These include programs for special needs such as Apex, gifted and talented after school artistic programs, and special PASS preparation classes where we use standards-based targeted mini-lessons and the block schedule for extended instruction and application. Students are able to participate in Student Council, South Carolina Junior Scholars, Duke Talent Search, Math/ Science Family Night, SGA dances, open house, parent visitations, Career Day, band, and field trips. Students can also participate in sports including football, basketball, track, golf, softball, baseball, and cheerleading.

Teachers, parents, students, and the community have accepted the challenge of utilizing effective research-based methods and strategies of comprehensive school reform. This commitment, along with the implemented changes, will result in improved standardized test scores, State School Report Card, and No Child Left Behind initiatives.

Carolyn Reed, School Improvement Council Chairperson
J. Preston Threatt, Principal

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