

# SC Annual School Report Card Summary

Macedonia Middle  
Berkeley  
Grades: 5-8 Enrollment: 598  
Principal: Janie L. Langley  
Superintendent: Dr. Anthony L. Parker  
Board Chair: Douglas Cooper

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Average         | Good          | TBD                            | TBD             | Not Met    | N/A                     |
| 2008 | Average         | Below Average | N/A                            | N/A             | Not Met    | N/A                     |
| 2007 | Average         | Average       | Silver                         | N/A             | Not Met    | N/A                     |

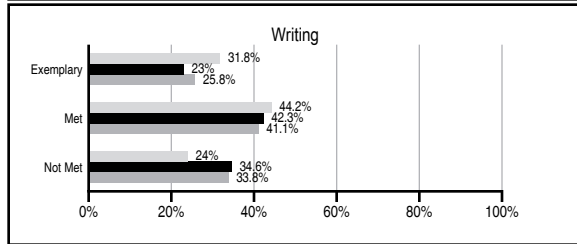
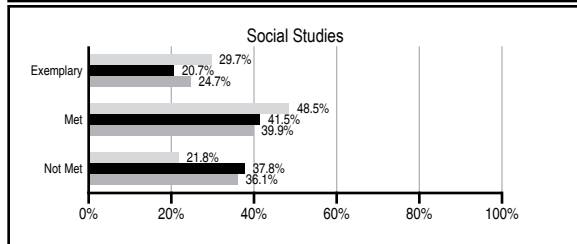
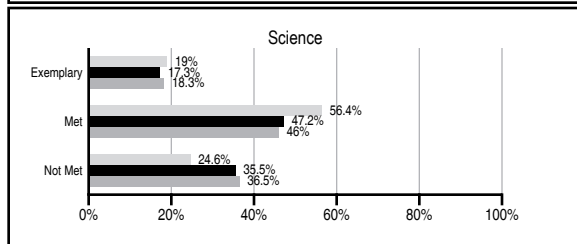
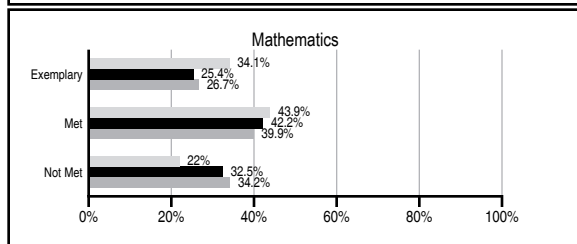
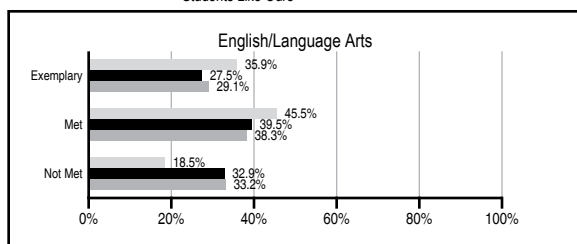
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 2    | 37      | 5             | 0       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING - GRADE 8 (2007)                        |             |       |            |
|-------------------------------------------------|-------------|-------|------------|
| South Carolina                                  | 31          | 44    | 23         |
| Nation                                          | 27          | 43    | 27         |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |
|                                                 | Below Basic | Basic | Proficient |

| MATH - GRADE 8 (2007)                           |             |       |            |
|-------------------------------------------------|-------------|-------|------------|
| South Carolina                                  | 29          | 39    | 24         |
| Nation                                          | 30          | 39    | 24         |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |
|                                                 | Below Basic | Basic | Proficient |

| SCIENCE - GRADE 8 (2005)                        |             |       |            |
|-------------------------------------------------|-------------|-------|------------|
| South Carolina                                  | 46          | 31    | 21         |
| Nation                                          | 43          | 30    | 24         |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |
|                                                 | Below Basic | Basic | Proficient |

## END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2 | 100.0             | 97.6                                   |
| English 1                             | 100.0             | 96.8                                   |
| Physical Science                      | N/A               | 90.9                                   |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 100.0             | 97.1                                   |

## SC PERFORMANCE GOAL

**2010 Goal:**  
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

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# Macedonia Middle [Berkeley]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------------|----------------------------|
| <b>Students (n=598)</b>                                                      |            |                       |                                              |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 43.2%      | Down from 77.2%       | 18.4%                                        | 21.6%                      |
| Retention rate                                                               | 2.6%       | Down from 4.8%        | 1.4%                                         | 1.2%                       |
| Attendance rate                                                              | 96.4%      | Down from 96.6%       | 95.7%                                        | 95.9%                      |
| Eligible for gifted and talented                                             | 15.3%      | Down from 17.2%       | 15.4%                                        | 14.8%                      |
| With disabilities other than speech                                          | 11.5%      | Down from 11.9%       | 13.6%                                        | 12.6%                      |
| Older than usual for grade                                                   | 4.2%       | Up from 4.1%          | 2.9%                                         | 2.5%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.2%        | 0.6%                                         | 0.6%                       |
| Annual dropout rate                                                          | 0.0%       | No Change             | 0.0%                                         | 0.0%                       |
| <b>Teachers (n=39)</b>                                                       |            |                       |                                              |                            |
| Teachers with advanced degrees                                               | 51.3%      | Down from 59.5%       | 54.8%                                        | 56.9%                      |
| Continuing contract teachers                                                 | 71.8%      | Up from 66.7%         | 75.0%                                        | 72.7%                      |
| Teachers with emergency or provisional certificates                          | 8.6%       | Up from 7.9%          | 4.8%                                         | 5.3%                       |
| Teachers returning from previous year                                        | 84.4%      | Up from 84.0%         | 83.2%                                        | 82.9%                      |
| Teacher attendance rate                                                      | 96.8%      | Up from 95.6%         | 95.2%                                        | 95.2%                      |
| Average teacher salary*                                                      | \$45,241   | Up 1.3%               | \$45,831                                     | \$46,599                   |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 1.8%                                         | 2.4%                       |
| Professional development days/teacher                                        | 13.0 days  | Up from 12.9 days     | 9.8 days                                     | 10.8 days                  |
| <b>School</b>                                                                |            |                       |                                              |                            |
| Principal's years at school                                                  | 24.0       | Up from 20.0          | 4.0                                          | 3.0                        |
| Student-teacher ratio in core subjects                                       | 20.1 to 1  | Up from 18.1 to 1     | 20.0 to 1                                    | 20.1 to 1                  |
| Prime instructional time                                                     | 92.6%      | Up from 92.0%         | 89.8%                                        | 89.9%                      |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                         | Good                       |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                          | Yes                        |
| Parents attending conferences                                                | 100.0%     | No Change             | 98.1%                                        | 97.8%                      |
| Character development program                                                | Good       | Down from Excellent   | Good                                         | Good                       |
| Dollars spent per pupil**                                                    | \$7,435    | Down 6.9%             | \$7,457                                      | \$7,645                    |
| Percent of expenditures for instruction**                                    | 64.7%      | Up from 58.2%         | 64.3%                                        | 63.4%                      |
| Percent of expenditures for teacher salaries**                               | 61.2%      | Up from 54.6%         | 59.8%                                        | 57.0%                      |
| % of AYP objectives met                                                      | 90.5%      | Up from 76.2%         | 90.5%                                        | 90.5%                      |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 41       | 109       | 77       |
| Percent satisfied with learning environment            | 100.0%   | 81.7%     | 94.7%    |
| Percent satisfied with social and physical environment | 100.0%   | 88.1%     | 84.0%    |
| Percent satisfied with school-home relations           | 100.0%   | 89.0%     | 90.4%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Macedonia Middle School continues to ensure the development of the unique potential of each student as a lifelong learner through a comprehensive and challenging education program that embraces the best of traditional and innovative practices within a caring, supportive and safe community of learners. We are a high-performing middle school that integrates academic achievement with parental support, children's needs and interests and community involvement. We continued to advance our level of academic achievement and to cultivate strong community relationships.

Our tradition of excellence was reaffirmed through numerous awards and accolades again this year. Our Teacher of the Year, Ms. Kim Mizzell, was selected as one of Berkeley County's eight finalists for the District Teacher of the Year. In addition, we were elated when informed Macedonia Middle School's Technology Student Association (TSA) won 21 trophies at the annual TSA Convention. MMS's TSA was awarded the 2009 State First Place Technology Student Association Overall Award. Also, our TSA sponsor, Ms. Eva Herndon, was selected as the 2009 State TSA Sponsor of the Year.

Our High Performance Business Education Partnership with Jefferies Generating Station of Santee Cooper continued through the school year with employee volunteers as CHOICES presenters, Lunch Buddies, science fair judges, and career speakers. They also continued to sponsor The Fantastic Foxes program again this year as well as the Terrific Teacher program.

Maintaining and improving our excellent educational program will continue to be MMS's primary focus. We strive to meet the needs of individual students through the expansion of numerous school initiatives. These initiatives included SOAR to Success, STEMS, Accelerated Reading Program, The Eagles Program, The Single Gender Program, The Assist Program, and Compass Learning. Macedonia Middle School continues to participate in the Southern Regional Education Board's Making Middle Grades Work Initiative. Macedonia Middle School's teachers continue to grow professionally, with a large number of our teachers sharing innovative programs at a variety of workshops and conferences. Our PTO worked diligently to support teacher and department requests to ensure the success of our AWARDS Program.

Our school-wide emphasis for the 2009-2010 school year will continue to be on increased male literacy, utilization of MAPS data, development of curriculum units, common assessments and character development. Faculty and staff will be involved in extensive staff development as we continue our tradition of "Excellence in Education."

Janie L. Langley, Principal  
Eva Herndon, Chairman SIC

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