



SC Annual School Report Card Summary

Cross High
Berkeley
Grades: 7-12 Enrollment: 365
Principal: J. Robb Streeter, Jr.
Superintendent: Dr. Anthony L. Parker
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	TBD	TBD	Not Met	NI
2008	At-Risk	At-Risk	Gold	N/A	Not Met	N/A
2007	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

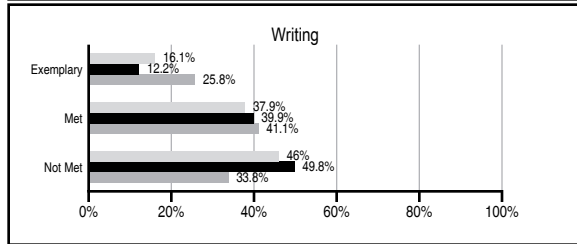
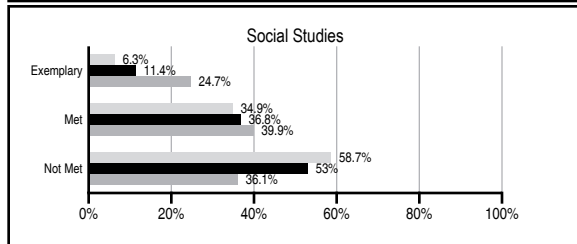
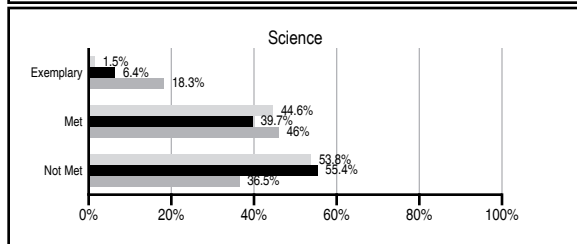
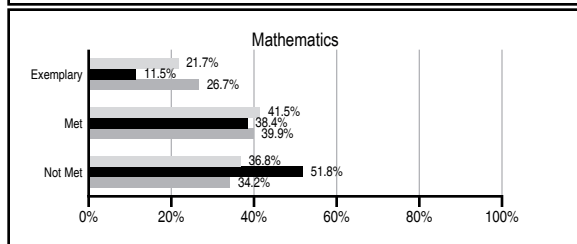
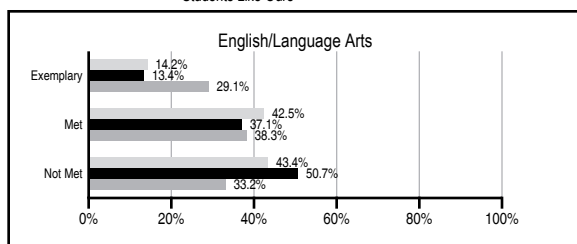
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	6	38	23

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.2	87.8
English 1	90.5	84.2
Physical Science	N/A	33.8
US History and the Constitution	0.0	N/A
All Subjects	90.7	85.9

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Cross High [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=365)				
Students enrolled in high school credit courses (grades 7 & 8)	17.3%	Up from 11.1%	15.6%	21.6%
Retention rate	0.6%	Down from 1.5%	2.3%	1.2%
Attendance rate	96.2%	Up from 95.9%	95.5%	95.9%
Eligible for gifted and talented	5.6%	Up from 4.2%	5.6%	14.8%
With disabilities other than speech	20.2%	Down from 21.4%	14.1%	12.6%
Older than usual for grade	5.2%	Up from 4.3%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.3%	0.6%
Annual dropout rate	0.8%	Up from 0.0%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	60.6%	Up from 48.5%	54.3%	56.9%
Continuing contract teachers	66.7%	No Change	62.2%	72.7%
Teachers with emergency or provisional certificates	29.0%	Up from 25.8%	14.4%	5.3%
Teachers returning from previous year	88.2%	Up from 87.0%	76.3%	82.9%
Teacher attendance rate	95.6%	Up from 94.2%	94.8%	95.2%
Average teacher salary*	\$50,337	Up 10.0%	\$44,507	\$46,599
Classes not taught by highly qualified teachers	3.1%	Down from 5.6%	6.6%	2.4%
Professional development days/teacher	21.6 days	Up from 18.5 days	10.3 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 17.5 to 1	16.8 to 1	20.1 to 1
Prime instructional time	89.7%	Up from 88.3%	89.1%	89.9%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	80.1%	Up from 71.7%	95.7%	97.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$11,470	Up 11.4%	\$9,939	\$7,645
Percent of expenditures for instruction**	56.9%	Up from 54.4%	60.3%	63.4%
Percent of expenditures for teacher salaries**	46.4%	Down from 46.8%	53.3%	57.0%
% of AYP objectives met	53.8%	Down from 92.3%	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We believe one of the major reasons for our success is our effective use of technology to support standards based instruction. Our math teachers are able to plan lessons and coordinate them with the laboratory assistants. This has resulted in steady increases in student achievement as measured by both the EOC examinations and the Exit Exam. Our teachers and lab technicians attend the same staff development activities, which promote further collaboration and mutual understanding of both the content and cognitive levels of the standards and indicators addressed. Open lines of communication are the key element in this process. The mutual respect between teachers and lab techs creates a positive learning environment for our students.

Our students continue to excel in both reading and writing. We believe that the collaboration and scaffolding that takes place among our reading and English teachers plays a major role in our students' success. Because we are a 7-12 school, our high school teachers are able to plan and coordinate with our middle school teachers. This assists in preparing our middle school students for the rigor of high school courses. Teachers meet regularly, as a 7-12 staff. Once again our teachers' ability to deliver standards based instruction plays a key role in student achievement.

Lastly, the nurturing and caring environment that our teachers foster for our students plays a large role in our success. Teachers know each student on a personal level and have a profound understanding of the individual needs of the students. Teachers have high expectations for our students and therefore have high expectations of themselves in terms of creating a positive learning environment and delivering high quality instruction, on a daily basis.

J. Robb Streeter, Jr., Principal Specialist
Carl Heyward, SIC Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	39	58
Percent satisfied with learning environment	64.1%	61.5%	61.4%
Percent satisfied with social and physical environment	84.6%	67.6%	69.6%
Percent satisfied with school-home relations	64.1%	81.6%	63.6%

*Only students at the highest middle school grade level at this school and their parents were included.

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