



SC Annual School Report Card Summary

Robert Smalls Middle
Beaufort County
Grades: 6-8 Enrollment: 562
Principal: Denise R. Smith
Superintendent: Dr. Valerie Truesdale
Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

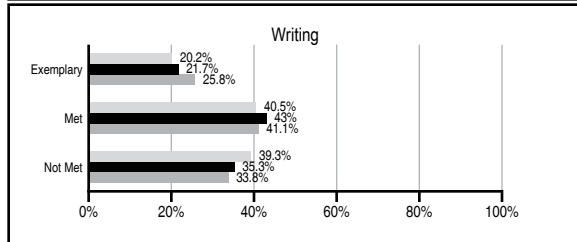
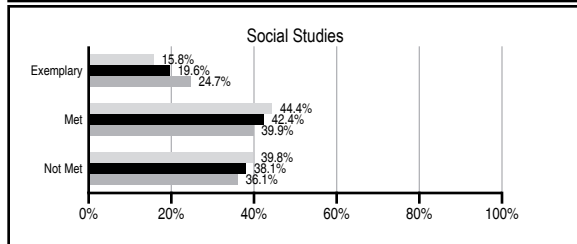
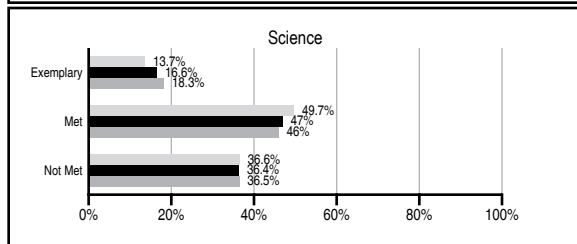
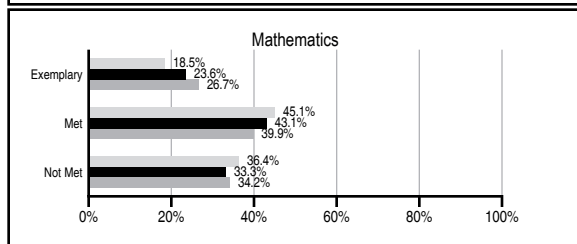
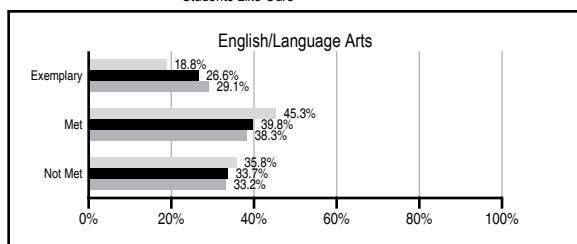
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	31	7	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.8
English 1	N/A	94.5
Physical Science	100.0	94.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.2

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Robert Smalls Middle [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=562)				
Students enrolled in high school credit courses (grades 7 & 8)	14.9%	Down from 18.6%	16.1%	21.6%
Retention rate	1.3%	Down from 1.5%	1.7%	1.2%
Attendance rate	95.9%	Up from 95.3%	95.5%	95.9%
Eligible for gifted and talented	18.9%	Up from 15.6%	14.1%	14.8%
With disabilities other than speech	11.8%	Up from 11.3%	13.8%	12.6%
Older than usual for grade	3.2%	No Change	3.6%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.7%	Down from 4.9%	1.0%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	60.5%	Down from 60.8%	55.4%	56.9%
Continuing contract teachers	72.1%	Up from 62.7%	72.1%	72.7%
Teachers with emergency or provisional certificates	2.5%	Down from 4.8%	4.7%	5.3%
Teachers returning from previous year	77.0%	Down from 77.7%	81.4%	82.9%
Teacher attendance rate	93.0%	Down from 94.2%	95.3%	95.2%
Average teacher salary*	\$48,528	Up 3.7%	\$45,659	\$46,599
Classes not taught by highly qualified teachers	4.9%	Down from 6.2%	3.0%	2.4%
Professional development days/teacher	16.5 days	Up from 15.7 days	10.2 days	10.8 days
School				
Principal's years at school	12.0	Up from 11.0	3.0	3.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 18.9 to 1	19.8 to 1	20.1 to 1
Prime instructional time	86.1%	Down from 88.1%	90.1%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.3%	Down from 97.4%	98.1%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,323	Up 19.2%	\$7,708	\$7,645
Percent of expenditures for instruction**	63.4%	Down from 64.2%	64.2%	63.4%
Percent of expenditures for teacher salaries**	52.2%	Down from 60.1%	58.1%	57.0%
% of AYP objectives met	92.0%	Up from 68.0%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	149	53
Percent satisfied with learning environment	48.8%	71.8%	84.6%
Percent satisfied with social and physical environment	61.0%	76.4%	60.4%
Percent satisfied with school-home relations	29.3%	91.3%	78.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We began the 2008-2009 school year with an emphasis on improving student achievement in all content areas, but with special emphasis on math and English Language Arts. The 2008 PACT did show gains in social studies that exceeded the state average for 8th graders. While we celebrated these gains, we did not meet the goals set for all content areas. Our state report card rating remained as below average even with some improvements made. Our SIC members, teaching staff, and administration worked collaboratively to review data generated from MAP and PACT scores to develop a comprehensive plan to address the academic needs of all students. This team effort resulted in the following achievements: State Exemplary Writing School Award; Program Excellence Award by the International Technology Education Association; 19 South Carolina Junior Scholars; one Duke TIP Scholar; second place state chess championship; awarded state Math and Science grant; awarded grant from DOD for AVID program; excellent ratings by the Symphonic Band; 2 students made all state band; 4 students recognized as outstanding chairs by Beaufort Youth Orchestra; county, district, and state essay contest winners; service recognition for outstanding contributions made by students who raised money for the American Heart Association, Muscular Dystrophy Camp, and St. Jude's Cancer Drive; and 7th grade boys and girls second place in conference championships in basketball. The staff and administration worked throughout the year to complete the application to become an accredited International Baccalaureate Middle Years Programme.

Throughout the year teachers have worked to integrate writing across the curriculum and to increase students' problem solving, reasoning, and critical thinking skills into all curricular areas. All students were involved in completing inquiry based learning units that had a real-world focus while being based on South Carolina Curriculum Standards. Technology was used to support these curricular investigations and to provide opportunities for students to integrate it into their learning making their educational program more meaningful and relevant. Our Instructional Technology Coach provided on-site staff development for teachers to integrate the interactive white board in daily lessons that increase student participation and student achievement.

Student achievement gains as measured our students' Spring MAP scores in both English Language Arts and math did not show as much growth as was expected in these two areas. The teachers reviewed this data and developed a plan to address lack of student motivation that was prevalent among many students in the early spring. School wide writing exercises in all four academic areas were also implemented to insure comprehension of content information as well as improving communication skills. The staff began laying the foundation for end-of-course assessments in all content areas to begin in 2009 to provide feedback on our students' progress in reaching goals set for academic content areas. We believe this intense focus will provide the foundation for success needed as students move to the next level of their educational journey.

Denise R. Smith, Principal
Tiffany Harrell, SIC Chair

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