

SC Annual School Report Card Summary

Southwood Middle
Anderson 5
Grades: 6-8 **Enrollment: 449**
Principal: Evelyn Murphy
Superintendent: Betty T. Bagley
Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

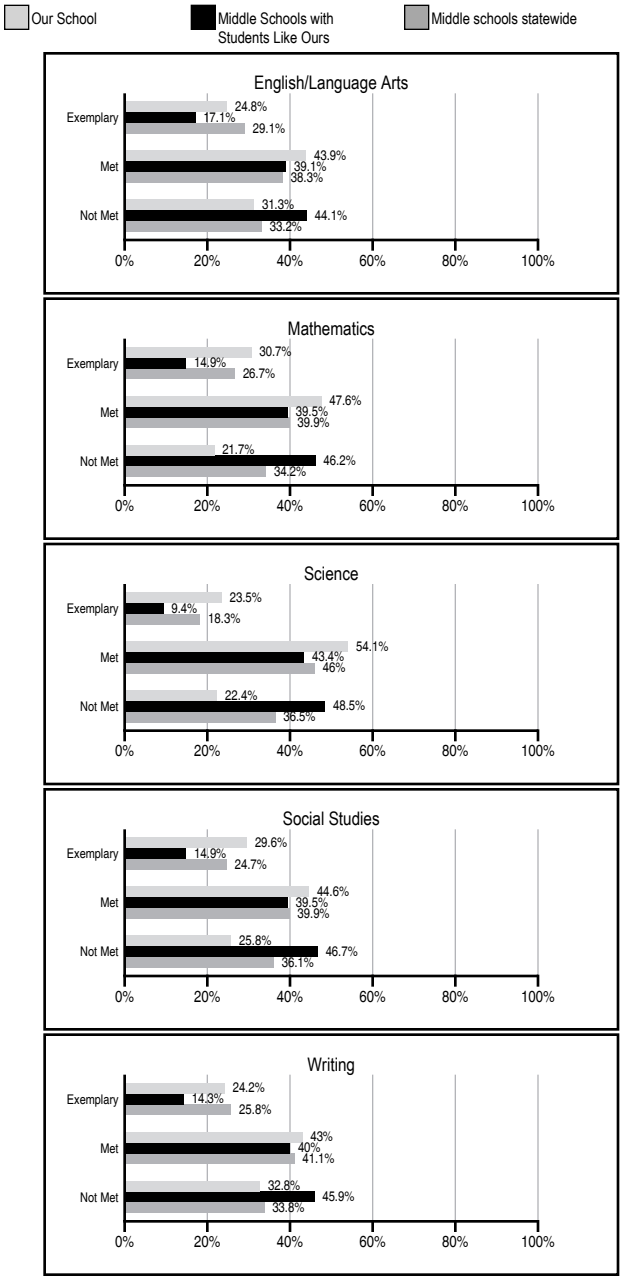
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	CA
2008	Average	Good	Silver	Silver	Not Met	CSI
2007	Average	Average	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	13	31	8

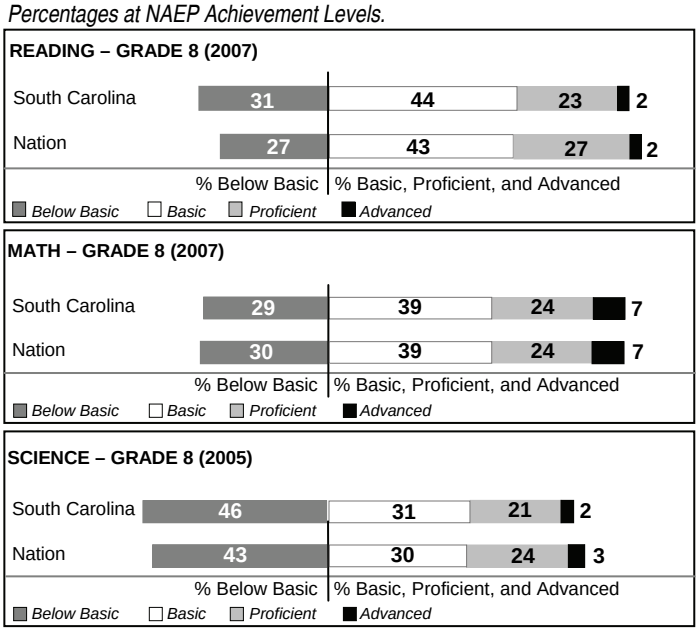
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	89.5
English 1	92.7	85.0
Physical Science	N/A	45.2
US History and the Constitution	N/A	N/A
All Subjects	94.7	89.1

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Southwood Middle [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=449)				
Students enrolled in high school credit courses (grades 7 & 8)	15.0%	Down from 26.7%	15.0%	21.6%
Retention rate	2.4%	Up from 1.7%	2.1%	1.2%
Attendance rate	95.6%	No Change	95.4%	95.9%
Eligible for gifted and talented	8.1%	Down from 9.6%	8.1%	14.8%
With disabilities other than speech	23.2%	Down from 24.8%	13.8%	12.6%
Older than usual for grade	3.6%	Down from 4.0%	4.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.6%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	63.0%	Down from 63.3%	56.4%	56.9%
Continuing contract teachers	76.1%	Up from 75.5%	64.9%	72.7%
Teachers with emergency or provisional certificates	4.8%	Up from 2.6%	12.2%	5.3%
Teachers returning from previous year	88.6%	Up from 88.5%	77.9%	82.9%
Teacher attendance rate	95.0%	Up from 94.5%	95.0%	95.2%
Average teacher salary*	$47,653	Up 6.7%	$45,841	$46,599
Classes not taught by highly qualified teachers	5.0%	Up from 0.0%	5.4%	2.4%
Professional development days/teacher	11.8 days	Down from 12.6 days	10.6 days	10.8 days
School				
Principal's years at school	9.0	Up from 8.0	3.0	3.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 16.6 to 1	18.1 to 1	20.1 to 1
Prime instructional time	89.6%	Up from 88.6%	89.3%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.2%	Up from 83.7%	97.3%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$11,204	Up 33.3%	$9,117	$7,645
Percent of expenditures for instruction**	68.7%	Up from 64.7%	62.0%	63.4%
Percent of expenditures for teacher salaries**	65.0%	Up from 61.1%	55.2%	57.0%
% of AYP objectives met	95.2%	Up from 76.2%	90.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	104	36
Percent satisfied with learning environment	95.7%	74.8%	77.8%
Percent satisfied with social and physical environment	100.0%	78.8%	74.3%
Percent satisfied with school-home relations	65.2%	87.3%	77.1%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Since 1967, Southwood, smallest of the three Anderson 5 middle schools, has been considered a community school and, as such, is an integral part of the community. Parents, grandparents, and the community at large feel comfortable visiting our school. Southwood is known as a school where students are valued, and the concerns and opinions of parents are important. The mission of Southwood Middle School is to prepare students to be citizens who demonstrate social and personal responsibility, cultural awareness, physical fitness, academic competence, and a desire for lifelong learning by providing challenging and diverse educational experiences in a safe environment.

Our faculty and staff are working hard during and after school in an effort to educate and assist our students in becoming effective, contributing members of society. During the 2008 -2009 school year, language arts, math, science, and social studies teachers have worked diligently preparing and implementing standards based lessons. Integrating technology into our classrooms to make lessons more interesting and interactive for our students was a major goal for the school year. All academic classrooms are equipped with SMART Boards, mounted projectors, ELMOs, SENTEOs, and wireless internet. Additionally, each team has access to a mobile computer lab.

Our challenges are to continue efforts to emphasize reading and writing instruction in all content areas, to coordinate the academic focus of the before- and after-school programs, to increase instructional time for low performing students through creative scheduling, to increase the use of technology by teachers and students to enhance instruction, and to provide staff development to increase teacher proficiency in the use of a variety of instructional practices. Our Literacy Coach has worked with teachers and students to improve and implement effective strategies to enhance the instruction of reading and writing across the curriculum. Our Math/Science Coach works individually with teachers as well as conducts staff development to enhance instructional practices. Southwood was named a Title I school at the beginning of the 2005 – 2006 school year. Title I funds have helped to improve the technology that is available to students and teachers at Southwood.

We know instinctively that we are a team -- students, faculty, staff, parents, and community – that supports each other regardless of the obstacles in order to achieve our goals. We hold the distinguished honor of receiving the Silver Flag Award from the state for our continued academic improvements six out of the last seven years. We are truly a school of promise! Our motto says it all. "We're Soaring to Greater Heights."

Evelyn Murphy, Principal
Nori Gale, SIC Chair

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