

SC Annual School Report Card Summary

Riverside Middle
Anderson 4
Grades: 7-8
Principal: Jeff Burke
Superintendent: Dr. Lee D'Andrea
Board Chair: Dr. Marty Williams

Enrollment: 441

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Not Met	N/A

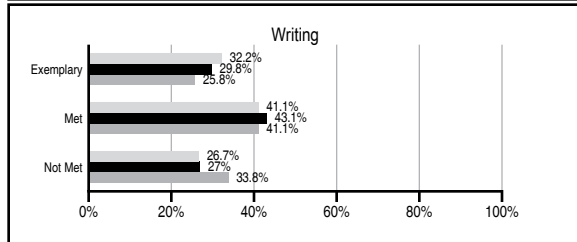
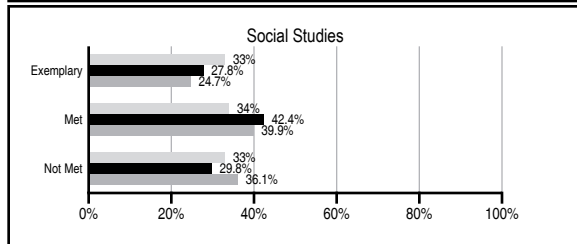
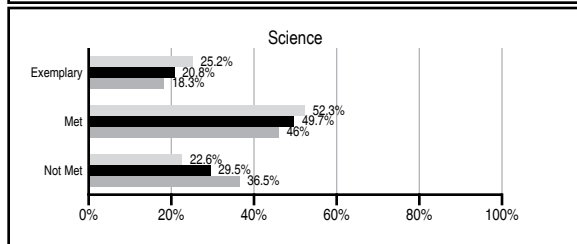
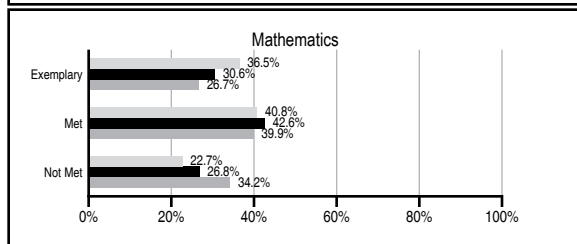
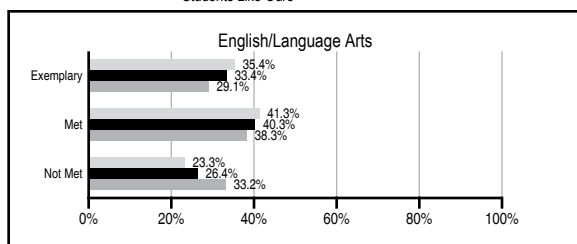
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	10	37	1	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.4	97.1
English 1	100.0	94.1
Physical Science	N/A	83.1
US History and the Constitution	N/A	N/A
All Subjects	99.0	96.6

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Riverside Middle [Anderson 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=441)				
Students enrolled in high school credit courses (grades 7 & 8)	72.6%	Up from 54.0%	22.2%	21.6%
Retention rate	0.2%	Down from 0.5%	1.1%	1.2%
Attendance rate	96.5%	Up from 96.4%	95.9%	95.9%
Eligible for gifted and talented	20.6%	Up from 18.7%	18.2%	14.8%
With disabilities other than speech	15.3%	Up from 14.0%	12.4%	12.6%
Older than usual for grade	1.4%	Down from 2.7%	2.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.4%	0.8%	0.6%
Annual dropout rate	0.2%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	60.0%	Up from 54.3%	56.4%	56.9%
Continuing contract teachers	85.7%	Up from 74.3%	76.9%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 3.8%	4.9%	5.3%
Teachers returning from previous year	84.6%	Up from 82.6%	85.4%	82.9%
Teacher attendance rate	94.3%	Down from 96.0%	95.2%	95.2%
Average teacher salary*	\$45,004	Up 3.0%	\$47,207	\$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 1.9%	0.6%	2.4%
Professional development days/teacher	5.0 days	Down from 6.0 days	11.1 days	10.8 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 21.4 to 1	21.9 to 1	20.1 to 1
Prime instructional time	90.6%	Down from 92.3%	89.9%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.3%	Up from 53.6%	98.6%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,717	Up 28.9%	\$7,237	\$7,645
Percent of expenditures for instruction**	64.2%	Up from 59.1%	63.1%	63.4%
Percent of expenditures for teacher salaries**	58.0%	Up from 48.4%	57.1%	57.0%
% of AYP objectives met	95.2%	Up from 71.4%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	216	84
Percent satisfied with learning environment	100.0%	86.1%	83.3%
Percent satisfied with social and physical environment	100.0%	90.2%	74.7%
Percent satisfied with school-home relations	96.7%	82.2%	74.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-09 school year continued the course for moving learning from Good to Great! The Riverside Middle School family collectively pushed for innovative programs that provided world-class experiences in and out of the classroom. In the midst of the football, basketball, and baseball teams posting outstanding seasons, our number one goal of student learning was achieved. Take note of a few of our successes.

New to Riverside this year: Credit Recovery. This program gave students an extra push towards learning success. Teachers gave up part of their planning period to help tutor and re-teach material covered in ELA and math classes. By the end of the school year, all students earned passing grades in their ELA and math classes.

Our nine week Block Parties, developed by our student council, helped give students that extra push towards learning success. Nine weeks incentives were set by our students and the awards were based on discipline and academics. DJs playing music, grade level athletic competitions, inflatables, video games, allowing students to use cell phones, and much more motivated our students for success. Our outstanding and highly involved PTO provided many of the incentives. Additionally, our PTO was very active throughout the year providing supplies, materials, supervision, faculty treats and RMS t-shirts for every student and staff member.

Discipline problems were almost non-existent as incidents continue to decrease each year. With only a few suspensions for the entire year and extremely low ISS (In-School Suspension) numbers, we were able to keep students in the classroom. Positive behavior was also observed on every school trip and parent surveys revealed that parents believed their children were safe at school. Finally, our partnership with Fuddruckers continued and more students were able to attend monthly luncheons for demonstrating good character traits. It's these kinds of successes that allowed us to focus on student learning.

Moving learning from good to great continues to be our vision. It requires connecting with each student on a social, academic and emotional level. It requires world-class efforts; efforts that we are committed to continuing into the future.

Dr. Kevin Black/ Principal and Mrs. Rose Kratzer/ SIC Chairman

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