



SC Annual School Report Card Summary

Powdersville Middle
Anderson 1
Grades: 6-8 Enrollment: 515
Principal: Monty Oxendine
Superintendent: Dr. Wayne Fowler
Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Average	TBD	TBD	Met	N/A
2008	Good	At-Risk	N/A	Silver	Met	N/A
2007	Good	Below Average	N/A	N/A	Not Met	N/A

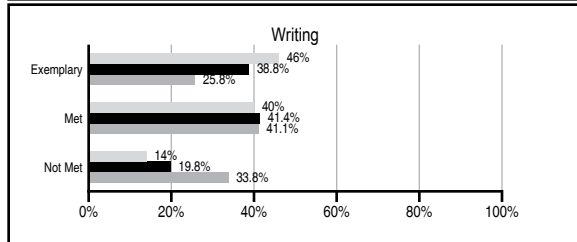
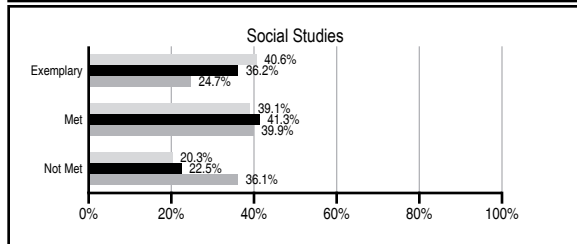
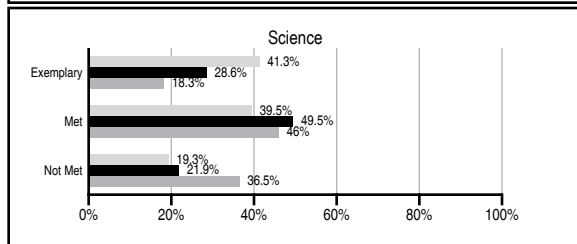
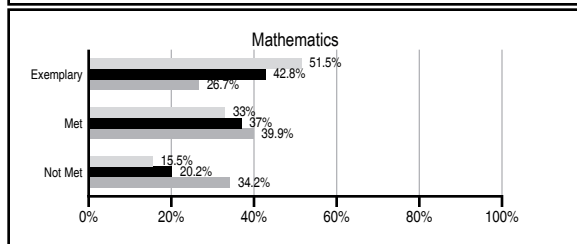
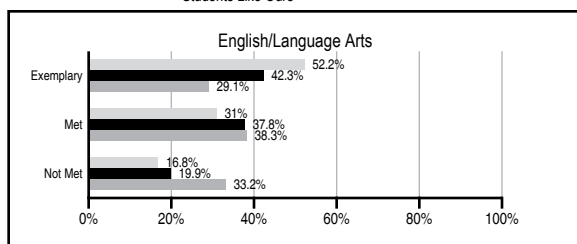
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	3	3	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced			
Below Basic	Basic	Proficient	Advanced

MATH - GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced			
Below Basic	Basic	Proficient	Advanced

SCIENCE - GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced			
Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.6
English 1	100.0	82.7
Physical Science	N/A	50.0
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.4

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Powersville Middle [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=515)				
Students enrolled in high school credit courses (grades 7 & 8)	15.9%	Up from 13.1%	24.4%	21.6%
Retention rate	0.4%	Down from 0.6%	0.8%	1.2%
Attendance rate	96.4%	Up from 96.0%	96.4%	95.9%
Eligible for gifted and talented	21.6%	Up from 21.2%	23.1%	14.8%
With disabilities other than speech	7.9%	Down from 8.6%	9.5%	12.6%
Older than usual for grade	0.8%	Up from 0.5%	0.9%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.3%	0.9%	0.6%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	60.0%	Down from 64.5%	60.0%	56.9%
Continuing contract teachers	90.0%	Down from 90.3%	76.2%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	3.7%	5.3%
Teachers returning from previous year	90.8%	Down from 93.1%	84.8%	82.9%
Teacher attendance rate	95.7%	Up from 94.9%	94.6%	95.2%
Average teacher salary*	\$49,789	Up 1.8%	\$48,565	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.7%	2.4%
Professional development days/teacher	9.0 days	Down from 9.5 days	11.0 days	10.8 days
School				
Principal's years at school	18.0	Up from 17.0	10.0	3.0
Student-teacher ratio in core subjects	24.8 to 1	Down from 26.3 to 1	21.7 to 1	20.1 to 1
Prime instructional time	91.4%	Up from 89.6%	90.2%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.9%	Up from 94.7%	97.2%	97.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$6,693	Down 0.3%	\$6,645	\$7,645
Percent of expenditures for instruction**	61.9%	Up from 58.7%	66.0%	63.4%
Percent of expenditures for teacher salaries**	57.0%	Up from 55.1%	60.3%	57.0%
% of AYP objectives met	100.0%	No Change	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	161	67
Percent satisfied with learning environment	94.1%	75.2%	89.4%
Percent satisfied with social and physical environment	94.1%	66.5%	89.4%
Percent satisfied with school-home relations	100.0%	76.9%	86.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year was another very exciting one at Powersville Middle School. Our faculty, staff, and students experienced a great deal of success in academics, the arts, athletics, and various service learning activities. Some of our year's successes are listed below.

Our 2008 PACT scores earned us an Absolute Rating of Good on last year's Annual School Report Card, the eighth year in a row of such a rating. Powersville Middle met AYP (Adequate Yearly Progress) for the 2007-2008 school year, one of only 12 middle schools out of 253 in the state that achieved this recognition.

Our school was also one of 13 middle schools out of 253 across the state to receive a Gold or Silver award from the Education Oversight Committee for our efforts in closing the achievement gap among students of differing economic, racial, and ethnic groups.

Forty-two percent of our student body (216 out of 515 students) maintained "All A" or "A/B" honor roll status for the entire year.

Mrs. Toni Carson, seventh grade science and social studies teacher, was voted our school's Teacher of the Year for 2009-2010.

Two eighth grade band students received special recognitions. One was selected to the SC Band Directors' Association Region Two Band. A second student was selected to perform in the SC All-State Band. A total of nine band students brought home two Superior ratings and seven Excellent ratings from the SC Solo and Ensemble Festival. Our strings students received two overall Excellent ratings from the SC Music Educators Association Concert Festival.

Art students received six awards at various competitions at the district (SC Hispanic Heritage Month poster contest), county (Anderson County Youth Art Month exhibit), regional (Lions Club International Peace poster contest), and state (SC Salute to Manufacturing Design Challenge) levels.

Twenty-three eighth grade students were named Junior Scholars.

Seventy additional students were inducted into the National Junior Beta Club.

One eighth grade student was accepted to attend the Discovery program in the music area of the SC Governor's School for the Arts and Humanities.

We saw a continued increase in our students' independent reading as evidenced by the number of books in circulation and the number of them participating in the Reading Counts program.

Approximately 450 students participated in Job Shadowing Day.

Our competition cheerleading squad placed in the top three in four of six regional events.

Other school-wide service projects included Pennies for PERC, Toys for Tots, St. Jude Children's Hospital, canned food drives, and campus beautification efforts.

Finally, Powersville Middle is fortunate to have such a quality faculty, staff, and supportive community. Our School Improvement Council, PTSO, and entire school family have one common goal – making PMS the best it can be! Through continuing to work together, we remain "Marching Toward a Better Future."

Monty Oxendine, Principal Monique German, SIC Chairperson

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