

SC Annual School Report Card Summary

Wren Middle
Anderson 1
Grades: 6-8 Enrollment: 763
Principal: Robin R. Fulbright
Superintendent: Dr. Wayne Fowler
Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Not Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A
2007	Good	At-Risk	N/A	N/A	Not Met	N/A

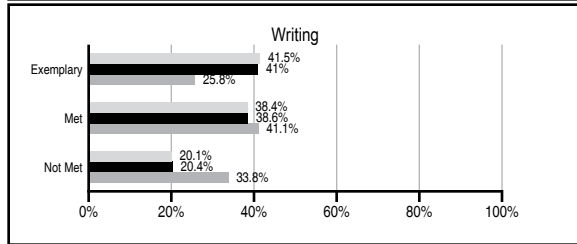
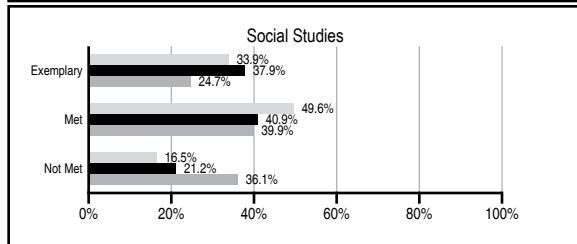
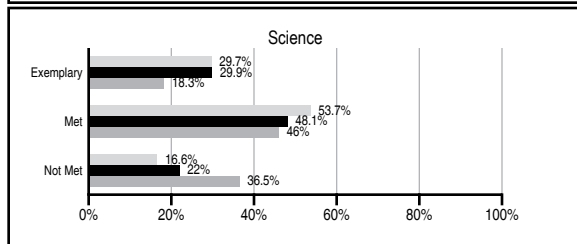
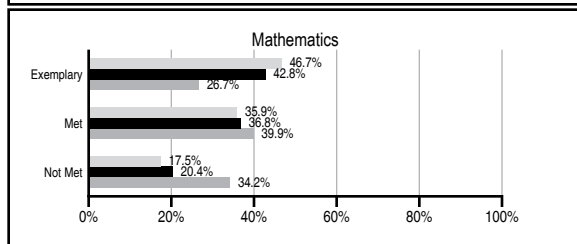
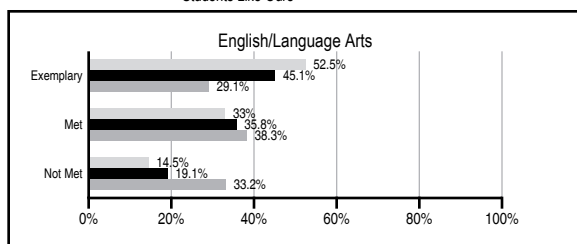
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	9	3	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.5
English 1	100.0	97.6
Physical Science	N/A	100.0
US History and the Constitution	N/A	N/A
All Subjects	100.0	98.8

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Wren Middle [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=763)				
Students enrolled in high school credit courses (grades 7 & 8)	19.0%	Down from 19.4%	28.7%	21.6%
Retention rate	0.0%	No Change	1.0%	1.2%
Attendance rate	95.7%	Up from 95.2%	96.4%	95.9%
Eligible for gifted and talented	24.6%	Down from 27.8%	25.0%	14.8%
With disabilities other than speech	10.3%	Up from 10.0%	9.5%	12.6%
Older than usual for grade	0.9%	Up from 0.8%	1.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.6%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	53.3%	Down from 55.6%	56.4%	56.9%
Continuing contract teachers	80.0%	Up from 73.3%	78.7%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 2.6%	2.8%	5.3%
Teachers returning from previous year	85.0%	Up from 84.3%	84.5%	82.9%
Teacher attendance rate	94.6%	Down from 95.1%	95.2%	95.2%
Average teacher salary*	\$47,263	Up 3.3%	\$48,565	\$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 0.6%	0.7%	2.4%
Professional development days/teacher	6.5 days	Down from 8.0 days	9.0 days	10.8 days
School				
Principal's years at school	10.0	Up from 9.0	8.0	3.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 23.3 to 1	22.4 to 1	20.1 to 1
Prime instructional time	89.9%	Up from 89.3%	90.5%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.0%	Down from 99.0%	94.9%	97.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$5,873	Up 7.9%	\$6,596	\$7,645
Percent of expenditures for instruction**	65.6%	Down from 66.1%	65.6%	63.4%
Percent of expenditures for teacher salaries**	60.2%	Down from 60.8%	59.7%	57.0%
% of AYP objectives met	90.5%	Up from 76.2%	93.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	237	79
Percent satisfied with learning environment	83.9%	79.5%	87.2%
Percent satisfied with social and physical environment	93.5%	80.3%	80.8%
Percent satisfied with school-home relations	93.3%	88.8%	80.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

High expectations and academic excellence are the primary goals of Wren Middle School. Standards based instruction continues to be the focal point of our academic program. Administrators and teachers consistently seek new instructional strategies that will enable them to move all students to their greatest academic potential. Among these strategies are curriculum mapping, benchmark testing and differentiated instruction. All students participate in MAP testing in the areas of ELA and math in the fall and spring. Administrators and teachers analyze test data in an effort to identify the academic strengths and weaknesses of individual students. Literacy skills are emphasized in all academic areas through the integration of subject based literature across the curriculum. All students are required to participate in our D.E.A.R. program and the accelerated reader program. The Gateway to Engineering class has been added to the related arts curriculum. This program provides exposure to basic engineering concepts and paves the way for students to participate in higher level science and engineering classes throughout high school and college. All students have the opportunity to participate in band and strings classes. The band and strings students have enjoyed great success in state and regional competitions. Smooth transition from the elementary schools to the middle school is a top priority as is the transition from Wren Middle School to the high school. Service projects are a vital and integral part of our overall school program. Service projects provide opportunities for parent and community involvement as well as a way for students to apply classroom knowledge to real world situations. Among our many accomplishments are the following:

48 students were nominated for the Talent Identification Program.

83 students were nominated for the Junior Scholars Program.

47 students were identified as Junior Scholars

4 EIA Teacher Grants totaling \$21,600 were funded.

A Wren Middle School student won the State superintendent's writing award

Wren Middle School appreciates a supportive PTSO and SIC. Our PTSO provided funds for an electric sign which has greatly improved our ability to inform parents and the community of school events and activities. Our PTSO has also provided funds for instructional resources that enhance our academic program. Wren Middle School is a community of learners emphasizing academics, service and the arts. Our goal is to provide students with diverse opportunities that will bridge the gap to the future and enable them to develop skills to ensure success throughout their educational careers and beyond.

Brent Greer, School Improvement Council Chairman
Robin R. Fulbright, Principal

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